The Data	Linear Regression Modelling	Generalized Additive Models	Conclusions
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A Corpus Analysis of Frequency Effects on Eye-Movements in Sentence Context

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The Story

• Do frequency effects disappear in sentence context?

2 The Data

- The Dundee Corpus
- Types of Predictor Variables
- Exploring the Predictors
- 3 Linear Regression Modelling
 - A Large Model
 - A Useful Model
 - A Better Model
- 4 Generalized Additive Models
 - Why GAMs
 - The Best Model

5 Conclusions

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The Story ●○	The Data	Linear Regression Modelling	Generalized Additive Models	Conclusions
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- We know a lot about how people process words presented one at a time, but what happens in context?
- Van Petten and Kutas (1990) looked at the effects of word frequency on the N400 event-related brain potentials
 - Word frequency had no effect later in the sentence.

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- The frequency effect is everywhere!

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- That's crazy!
- The frequency effect is everywhere!
- Maybe later in a sentence, context is more important than word properties?
- Can we test this using a corpus of eye-tracking?

The Story ○●	The Data	Linear Regression Modelling	Generalized Additive Models	Conclusions
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- Eye movement is affected by frequency
 - Readers spend longer looking at less frequent words
- Does this effect disappear at the end of a sentence?
- We can use the Dundee corpus to investigate
- We make and compare statistical models:
 - Trying to predict how long people first look at each word (first fixation duration)
 - Using models of two different types (Linear Models and GAMs)
- Does adding a frequency-by-sentence-position interaction help us predict this duration?

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- Does adding a frequency-by-sentence-position interaction help us predict this duration?
- In short, No. Frequency effects don't go away or get smaller.

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The Da	ata ee Corpus			

- The Dundee Corpus of Eye-movement data Kennedy et al. (2003)
- 10 native English speakers in Dundee, Scotland
- Each read 20 editorials from The Independent newspaper
- Editorials were presented on 40 screens of 5 lines each
- Some sentences were split across two screens

The Story	The Data ○●○○○	Linear Regression Modelling	Generalized Additive Models	Conclusions
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- 10 predictors considered
 - 4 measures of word properties:
 - $\bullet \ {\rm COBLOG} \ {\rm Log-transformed} \ {\rm CELEX} \ {\rm word-form} \ {\rm frequency}$
 - $\bullet~\mathrm{WL_{EN}}$ Length of the current word in characters
 - $\bullet~{\rm POSTMARKS}$ Punctuation marks following the word
 - $\bullet~\mathrm{PreMarks}$ Punctuation marks preceding the word
 - 6 measures of context and position:
 - $\bullet~{\rm POSOnLINEInCHARS}$ How far right on a line the word is
 - $\bullet~\mathrm{PosInText}$ How far along in the text the word is
 - $\bullet~\mathrm{PosOnScreen}$ How far along in the screen the word is
 - $\bullet~\mathrm{AbsPosInSent}$ How far along in the sentence the word is
 - $\bullet~{\rm SentLength}$ Length of the current sentence
 - SENTALLONESCREEN Is sentence all on one screen?
 - Collinearity is high (condition number 23) but not fatally high
- Dependent variable: First Fixation Duration

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The Story	The Data ○○●○○	Linear Regression Modelling	Generalized Additive Models	Conclusions
The Da Exploring t	ata :he Predictors			

- Look at each predictor's relationships with fixation duration
- For example....

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Predictor Variables Exploring the Predictors



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The Story	The Data ○○○○●	Linear Regression Modelling	Generalized Additive Models	Conclusions
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- \bullet The average line for $\operatorname{POSONSCREEN}$ looked curvy
 - (POSONLINEINCHARS, WLEN and COBLOG do too)
 - We'll model those 4 predictors with cubic splines
- We also consider every possible 2-way interaction between predictors
 - Our main question is about an interaction! (Sentence position × Frequency)

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Linear Regression Modelling

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 A Large Model
 Conclusions

- Linear modelling using ordinary least squares regression (ols in R)
- Large initial model:
 - All 10 predictors, 6 straight and 4 curvy
 - 39 2-way interactions (interactions between curvy predictors are too hard)
- Use fast backwards elimination (fastbw) to cut out non-significant or inefficient predictors

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- New model with only the factors remaining after fastbw
- 10 of the original 49 predictors remain:
- 6 single predictors, 4 interactions
- Our variables of interest:
 - Frequency is a significant predictor (*p* < .0001)
 - Position in sentence is NOT a significant predictor! (p appx. 0.2)
 - But, the sentence-position by sentence-all-on-one-screen interaction IS significant (*p* < .0001)
 - Here's what the interaction looks like:

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- Let's cut out split-screen sentences and words with punctuation
 - We shouldn't expect them to be typical
 - They participate in all interactions in the model!
- Let's use at a better modelling tool, too...

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Generalized Additive Models

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Generalized Additive Models

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Conclusions

Generalized Additive Models Why GAMs?

- Two advantages of Generalized Additive Models:
 - They choose how curvy the predictors are for you
 - Arbitrary "Smooth functions" of the dependent variables instead of splines
 - They can look at interactions between two curvy predictors
 - For example...

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Generalized Additive Models Why GAMs?



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Cenera	lized Add	litiva Models		

General	lized	Add	litive	Mo	dels
The Best N	/lodel				

Predictor	Estimated	F	Р
	degrees of freedom		
s(PosInText)	3.1	3.357	0.01
s(WLen)	5.4	6.397	1.15 x 10-6
s(CobLog)	8.6	45.454	$< 2.0 \text{ x} 10^{-16}$
s(AbsPosInSent)	4.5	8.742	2.44 x810-6
te(PosOnLineInChars,PosOnScreen)	21.2	85.529	$< 2.0 \text{ x} 10^{-16}$
Total R-so	quared for thi	s model:	9.98%

- (te(,) is a way of investigating interactions)
- Frequency (CobLog) and sentence position are very significant!
- What if we add their interaction?

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Conclusions

Generalized Additive Models The Target Model

Predictor	Estimated	F	Р
	degrees of freedom		
s(PosInText)	3.1	3.331	0.01
s(WLen)	5.4	5.984	3.35 x 10-6
te(AbsPosInSent, CobLog)	7.6	52.497	$< 2.0 \text{ x} 10^{-16}$
te(PosOnLineInChars, PosOnScreen)	21.2	85.240	$< 2.0 \text{ x} 10^{-16}$
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- The interactive term is significant
- ... but it replaced two significant factors
- Does the interaction make the MODEL better?

Predictor	Estimated	F	Р
	degrees of		
	freedom		
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Conclusions

Generalized Additive Models Comparing Models

- The higher R-squared means more predictive power
- The model WITH the interaction has LESS power
- The AICs tells us that it is slightly less EFFECIENT, too: with interaction: AIC = 335,644 without interaction: AIC = 335,640

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Conclusions

Dilts Libben Baayen Frequency effects in sentence context

The Story	The Data	Linear Regression Modelling	Generalized Additive Models	Conclusions
Conclusi	ons			

- Frequency effects on eye movement DO NOT go away later in a sentence
 - Linear regression model shows no significant interaction
 - Generalized additive models get worse if we add an interaction
- Context plays a role in word reading, but not the only role

Selected References

- A Few References
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Conclusions

Factors in useful linear model

Factor	t (linear)	p (linear)	F (non-lin.)	p (non-lin.)	F(all)	p (all)
PostMarks	5.96	2.57 x 10 ⁻⁹			12.8	< .0001
SentAllOneScreen	-4.04	5.26 x 10 ⁻⁵			24.1	< .0001
AbsPosInSent	1.29	0.196			15.2	< .0001
PosOnLineInChars	-2.14	0.033	99.67	< .0001	69.2	< .0001
PosOnScreen	5.76	8.43 x 10 ⁻⁹	108.67	< .0001	122.8	< .0001
CobLog	-13.43	0.000	11.21	< .0001	127.7	< .0001
WLen	-0.38	0.704	4.21	.0149	26.4	< .0001
SentAllOneScreen * AbsPosInSent	-4.25	2.18 x 10 ⁻⁵			18.0	< .0001
PostMarks * PosOnLineInChars	-1.23	0.22	26.42	< .0001	17.6	< .0001
SentAllOneScreen * PosOnLineInChars	7.36	5.44 x 10 ⁻¹²	26.16	< .0001	35.5	< .0001
PostMarks * CobLog	-3.50	$4.72 \ge 10^{-4}$	2.43	0.0880	9.9	< .0001
č	Total R-squared for this model: 7.82%					

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Conclusions

Smooth 1-d predictors in Best GAM



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CobLog

AbsPosInSent
Frequency effects in sentence context

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