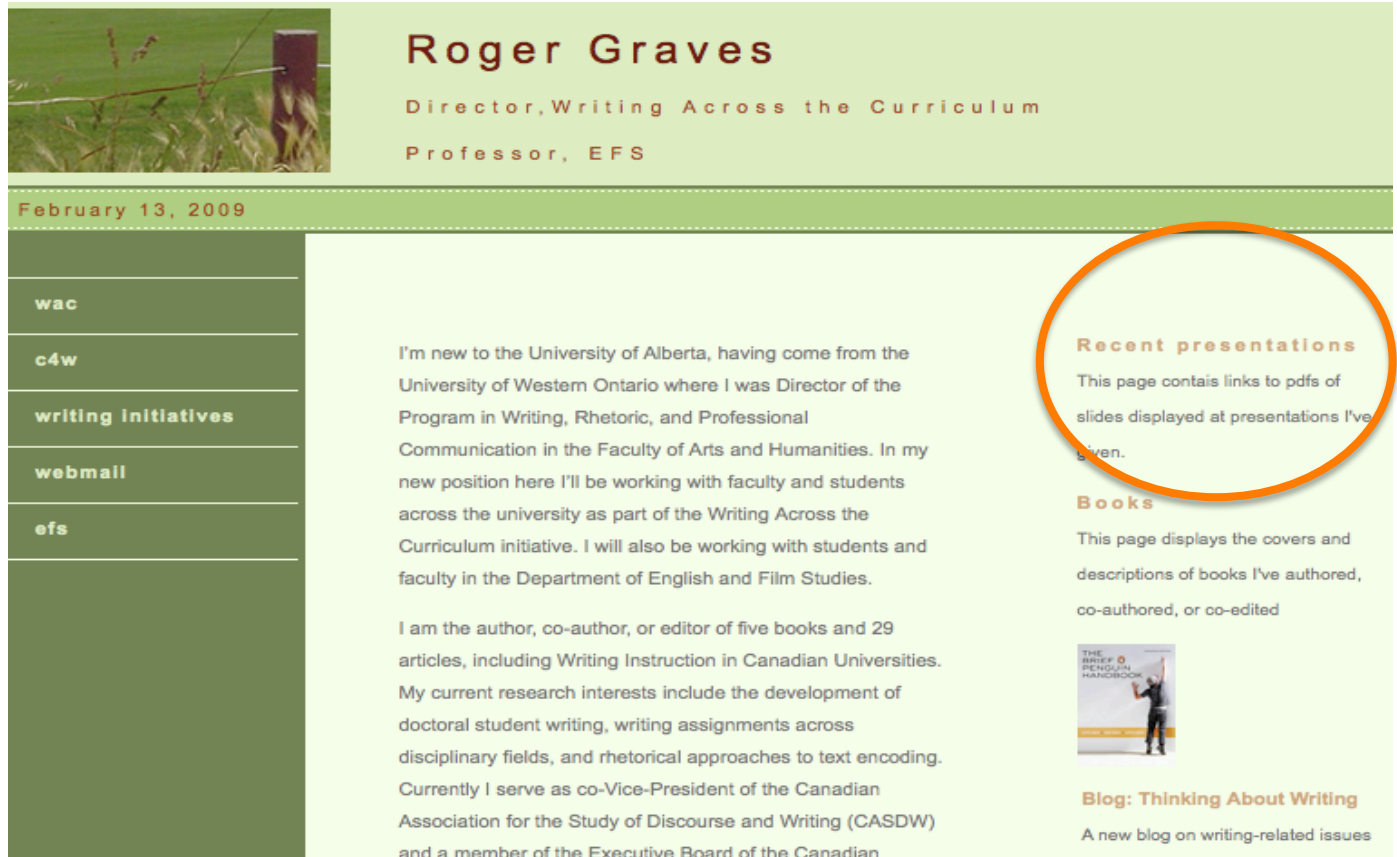


NURSING 295: COMMUNITY HEALTH INITIATIVE PROPOSAL

DAN HARVEY

TEACHING ASSISTANT . WRITING ACROSS THE CURRICULUM

PRESENTATION SLIDES



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Director, Writing Across the Curriculum
Professor, EFS

February 13, 2009


- wac
- c4w
- writing initiatives
- webmail
- efs

I'm new to the University of Alberta, having come from the University of Western Ontario where I was Director of the Program in Writing, Rhetoric, and Professional Communication in the Faculty of Arts and Humanities. In my new position here I'll be working with faculty and students across the university as part of the Writing Across the Curriculum initiative. I will also be working with students and faculty in the Department of English and Film Studies.

I am the author, co-author, or editor of five books and 29 articles, including Writing Instruction in Canadian Universities. My current research interests include the development of doctoral student writing, writing assignments across disciplinary fields, and rhetorical approaches to text encoding. Currently I serve as co-Vice-President of the Canadian Association for the Study of Discourse and Writing (CASDW) and a member of the Executive Board of the Canadian

Recent presentations
This page contains links to pdfs of slides displayed at presentations I've given.

Books
This page displays the covers and descriptions of books I've authored, co-authored, or co-edited



Blog: Thinking About Writing
A new blog on writing-related issues

www.ualberta.ca/~graves1

THE WRITING PROCESS

Getting started

- Explore the assignment
- Make rough notes
- Pick a tentative topic



Getting feedback

- Make an appointment at a writing centre
- Get feedback on your draft/revise

Revising

- Work on style and lower order concerns
- Proofread, consult checklist for assignment

FROM THE ASSIGNMENT

Process:

1. Select a target group.

1. New moms: birth to 6 mo (first time)
2. Parents of school aged children
3. School aged children
4. UAlberta students

2. Identify a model for working with that group.

1. Ottawa Charter: preventative
2. McGill: focus on family groups

3. *Propose an initiative for this group*

1. *Health promotion: hand washing, nutrition, bike safety, healthy eating and active living*
 1. *Presentations, demonstrations*
 2. *Conference booth*

THE DELIVERABLE

Hand in a paper following APA style including:

Title page

Main body of paper = 6-7 pages

Reference page

Appendices (table of goals/objectives/activities/expected outcomes)

Goals

Handouts/presentation/tools

Headings



FROM THE GRADING RUBRIC

Background	/10
Goal/objectives, activities, outcomes	/20
Description of model/approach	/20
Discussion of determinants	/20
Discussion of CHNSP (Community Health Nursing Standards of Practice)	/10
Evaluation	/10
References (and writing style)	/10



QUESTIONS

How much research do you need to do?

Model + 4 or 5 more

ONLY USE EVIDENCE IF IT SUPPORTS YOUR CLAIM/POSITION

ONLY USE AS MUCH EVIDENCE AS YOU NEED

What types of resources count for this assignment?

Model

Determinants

Practice standards

Textbooks

Sites

Nursing articles: 2 - 3

BACKGROUND/INTRODUCTION

/10

Names the initiative and goals: “Purpose statement”

Provides demographic data of target group

Includes community needs assessment and findings

Describes rationale and chosen model clearly

Integrates evidence with findings to support rationale



GOALS

/20

Group:	Example
Goal (comprehensive) 1	
Objectives (SMART!) 2-3	
Activities (linked to objectives; realistic)	
Outcomes (specific, actual)	

DESCRIPTION OF MODEL

/20

Appropriateness/"fit" of model

Clearly defined

Applicable elements analyzed

Show how model is used in all aspects of the project

Include examples of how it is used



DISCUSSION OF DETERMINANTS

/20

Appropriate: pick 2

Integrate evidence to support definition and health influence

Examples for each determinant

What does your initiative address? Appropriate, specific

What barriers exist to prevent group from achieving max health?

education → health literacy

healthy environments

Be specific!

personal coping skills and health practices

healthy child development: for parents



CHNSP

/10

Appropriate (2)

Clearly defined

Show relevance to practice, initiative/project, and target group

Provide examples that apply each CHNSP to the project

Professionalism and accountability

promoting health

evidence-based practice

accessibility

EVALUATION

/10

Reflect insightfully and thoughtfully on strengths and weaknesses of project

Insight on how the project could continue:

could it be continued as is? Could it be improved?

could it be expanded/developed further?

is there a need for further research?

If applicable, reflect on group processes:

i.e., how did you work together?



STYLE, REFERENCES

Well-organized

Few errors in grammar/spelling

APA format correct



DRAFTING & REVISING

Get a “trusted reader” to get feedback

consider using other students in the course or the writing centre for this

Ask readers to read for specific purposes: thesis, structure, transitions, development of a particular paragraph or idea



DON'T HAND IN A FIRST DRAFT!

Towards the due date, switch your focus from

higher-order concerns (arrangement, arguments, evidence) to

lower-order concerns: proofreading, grammar, citation format, grammar/spelling



CONTACT INFO

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