




Nursing 407: The Scholarly Paper

Roger Graves

Director, Writing Across the Curriculum



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Director, Writing Across the Curriculum
Professor, EFS

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- wac
- c4w
- writing initiatives
- webmail
- efs

I'm new to the University of Alberta, having come from the University of Western Ontario where I was Director of the Program in Writing, Rhetoric, and Professional Communication in the Faculty of Arts and Humanities. In my new position here I'll be working with faculty and students across the university as part of the Writing Across the Curriculum initiative. I will also be working with students and faculty in the Department of English and Film Studies.


I am the author, co-author, or editor of five books and 29 articles, including Writing Instruction in Canadian Universities. My current research interests include the development of doctoral student writing, writing assignments across disciplinary fields, and rhetorical approaches to text encoding. Currently I serve as co-Vice-President of the Canadian Association for the Study of Discourse and Writing (CASDW) and a member of the Executive Board of the Canadian

Recent presentations

This page contains links to pdfs of slides displayed at presentations I've given.

Books

This page displays the covers and descriptions of books I've authored, co-authored, or co-edited



Blog: Thinking About Writing

A new blog on writing-related issues

<http://www.ualberta.ca/~graves1/index.html>

Writing Across the Curriculum

UNIVERSITY OF ALBERTA

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Writing Across the Curriculum

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Today:
9/2/2009 10:31:23 AM

C4W
WRS Courses
Roger Graves
Blog
Academic Honesty

Would you like to improve the writing of your students? Improve their learning of your lecture material? Are you looking for new ways to engage your students in your course materials? If this interests you, contact [Roger Graves](#): or 492.2169

What can we do for individual instructors:

- meet to talk about ways to incorporate informal (short, impromptu) writing assignments into any class, small or large
- review via email any assignment you give students that has a writing component to help make it clearer for students and to help develop grading rubrics to improve the speed and accuracy of grading
- visit your class to help students get started on your writing assignments

What can we do for departments:

- hold workshops on creating good writing assignments
- host discussions of how to improve the writing of students in your programs
- conduct reviews of writing assignments in your departments courses to identify exactly what your students are being asked to write—and to ensure that they have access to resources on how to write (online and on-campus)

Upcoming Presentations and Workshops:

<http://www.humanities.ualberta.ca/WAC/>

Centre for Writers



The screenshot shows the homepage of the Centre for Writers at the University of Alberta. The header features the University of Alberta logo, the text "Writing Initiatives University of Alberta", and the "Centre for Writers" logo. A green navigation bar contains links for Home, Appointments, Contact Us, Location, Coaches, Resources, FAQ, and WAC. Below the navigation bar, a breadcrumb trail shows "Home > Home". The main content area is titled "Welcome to the Centre for Writers" and includes a paragraph about free one-on-one writing coaching, a list of services, and a link to request a class room visit. A sidebar on the right contains a date and time stamp, "Express News", "Twitter Updates" with a tweet about the fall term opening, and a "GramWOW" video player showing a person holding a sign.

 *Writing Initiatives*
University of Alberta  *Centre for Writers*

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[Home](#) > Home

Welcome to the Centre for Writers

We offer **free** one-on-one writing coaching and support to all students, instructors and staff at the University of Alberta - in any faculty or at any level of study.

Our writing coaches are available to assist clients with higher order concerns in their writing, such as thesis formation, organization and idea development, as well as more specific details, like grammar and documentation style. Clients can bring in any writing project at any stage of development: essays, lab reports, creative pieces, scholarly articles, thesis drafts, application letters - and more. Our coaches will also help students read instructor comments on already-graded papers. ESL and EAL students are welcome!

[Request a class room visit by a tutor.](#)

Welcome back for the Fall 2009 term! Tutoring hours will begin on **Monday, September 14**. The online appointment-booking schedule will be available to clients as soon as possible prior to this date. We look forward to working with you!

9/2/2009 10:34:15 AM

Express News

Twitter Updates

The Centre for Writers will open for the fall term on Monday, September 14! 5 days ago

[follow me on Twitter](#)

GramWOW



<http://www.c4w.arts.ualberta.ca/>

The writing process

Getting started

- Explore the assignment
- Make rough notes
- Pick a tentative topic

Getting feedback

- Make an appointment at the writing centre for later in the week
- Get feedback on your draft/revise

Revising

- Work on style and lower order concerns
- Proofread, consult checklist for assignment

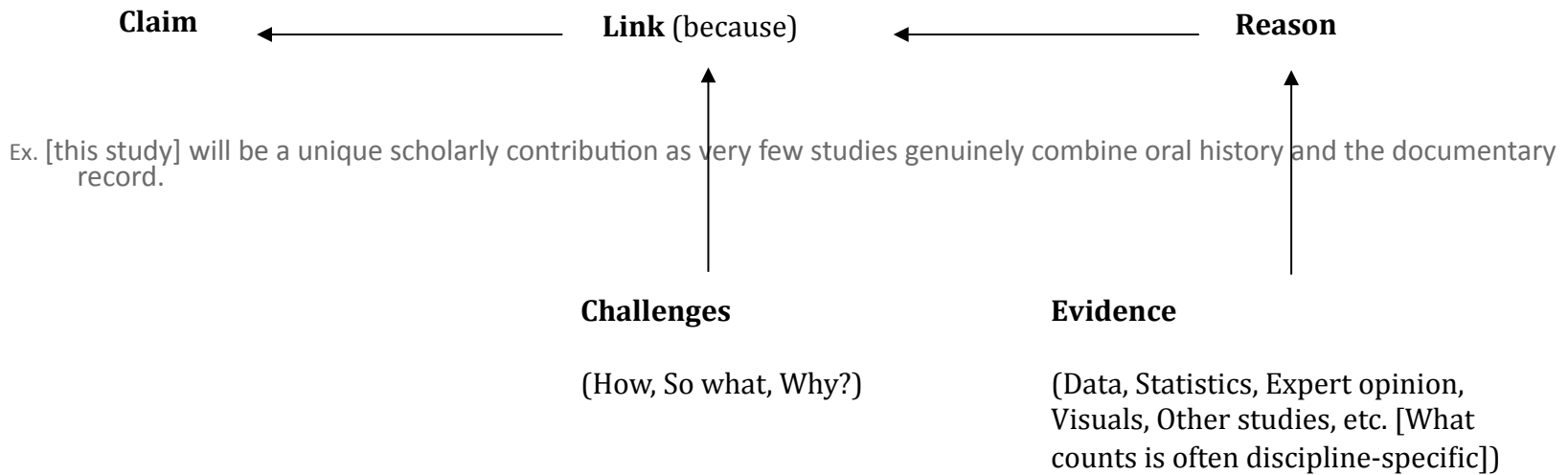
Scholarly papers

- What does it mean to be scholarly in Nursing?
In 4th year?
- What is good evidence?

Verbs

- Describe and explore
- Compare and contrast

Informal Argument and Academic Writing



Thesis statements

- Specific: clear stance
- Manageable
- Interesting
- Animal training is a crucial responsibility of pet ownership for pets that interact with visitors to the home or that venture into public spaces because these kinds of pets, when untrained, may pose threats to public safety.

A sample thesis statement

According to new approaches in pain management, nurses must obtain **three kinds** of knowledge if they are to **respond effectively to a patient's pain**: **knowledge of self, knowledge of pain, and knowledge of standards of care.**

[original/passive voice] New approaches to pain management stress three kinds of knowledge for nurses to obtain if they are to respond effectively to a patient's pain: knowledge of self, knowledge of pain, and knowledge of standards of care.¹

In favour

- Nursing organizations *should advocate for the development of day care facilities to lessen the load on older people who care for their spouses with Alzheimer's*
- Because

Past topic

Included in the competencies of the registered nurse is the obligation to be aware of current emerging trends in healthcare and to be engaged in socio-political action. Describe a current trend affecting Albertans and explore how a novice practitioner could become a supporter or a change agent?

Change agent

- Describe a current trend affecting Albertans and explore how a novice practitioner could become a supporter or a change agent?

Trends:

Working thesis

Winter 2011 topics

- 1. Many RNs work over time. Compare and contrast views on this issue from the patient, the nurse, and also management/health system perspectives.
- 2. Included in the competencies of the registered nurse is the obligation to be aware of global health issues and to be engaged in socio-political action. Describe a current world health trend and explore how a novice RN could become a supporter or a change agent?
- 3. “Nurses eat their young!” Many nursing students and novice RNs experience a lack of respect from staff nurses. Compare and contrast views on this issue. From a perspective of a novice practitioner, how would you propose to change this attitude?

Topic sentences/developing paragraphs

- One of the most important interventions involves keeping individuals active following the death of a spouse. Activities can take many forms: bocci ball, cards, aquasize, dancing, Wii, and gardening (Rutherford, 2005a) These activities have been shown to have a variety of positive effects for certain older populations. Springer (2004) reported that bocci ball players lived an average of 25 years longer than gardeners. These findings have implications for community health nurses. These professionals should educate seniors about the importance of these activities—the health outcomes—as well as ensure that information about these activities reaches this vulnerable population.

Because keeping seniors active following the death of a spouse extends their lives, nurses should work to encourage policies and programs to encourage this activity.

Organizing your paper

- Title page
- Abstract
- Introduction (no heading)
- Body (various headings)
- Conclusion
- References

Drafting/Revising

- Get a “trusted reader” to get feedback
- Consider using other students in the course or the writing centre for this
- Ask readers to read for specific purposes: thesis, structure, transitions, development of a particular paragraph or idea

Don't hand in a first draft

Towards the due date, switch your focus from

higher-order concerns (arrangement, arguments, evidence) to

lower-order concerns: proofreading, grammar, citation format, grammar/spelling