



# MINUTES

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Faculty of Medicine & Dentistry  
Faculty Council Meeting  
May 21, 2019  
4:00 - 5:30 pm  
Classroom "D" Conferencing to  
RM2SO57 Robbins Pavilion  
Royal Alexandra Hospital

Present: As per attached list. *\*Attendance list may not reflect everyone in attendance\**

## 1. **CALL TO ORDER**

Dr. D. Kunimoto called the meeting to order at 4:02pm and welcomed everyone to the May 21, 2019 Faculty Council meeting.

## 2. **APPROVAL OF AGENDA**

Agenda was accepted as circulated, with no changes,.

## 3. **APPROVAL OF MARCH 19, 2019 MINUTES**

**MOVED** by Dr. B. Ballermann and **SECONDED** by Cynthia Hendersen the minutes for the March 19, 2019 meeting be approved as circulated. . **CARRIED.**

## 4. **INTRODUCTION OF NEW FACULTY & NEW LEADERSHIP POSITIONS**

Dr. D. Kunimoto, Dr. M. Gotte, and Dr. B. Ballermann did introductions of new faculty and leadership positions. See attached, for complete list of new faculty & positions.



Introduction of  
New Faculty & New

## 5. **DEAN'S REPORT**

Dr. D. Kunimoto presented his report:

- Dean's Search update - decision to be made in mid to late July.
- Two new arrangements in the AMHSP – Medical Genetics and Psychiatry.
- Recent trip to Beijing: agreement with Chinese Scholarship council



2. Dean's Report FC  
May 21 2019.pdf

## 6. VICE DEAN, FACULTY AFFAIRS

D. Kunimoto

### i. Faculty Council Membership Change

With the new arrangements, the Term 12 Academic Teaching Staffing, and Trust Research Academic Staff A3.1, and all administrative staff currently employed full-time under the Management and Professional Staff (Excluded) Category, and those moved to this employment category in the future, be added as part of the FoMD Faculty Council members.

**MOTION:** To approve the changes to the Faculty of Medicine & Dentistry Faculty Council Membership, to include: Term 12 Academic Teaching Staff under Category A2.1 of the Faculty, and all Trust Research Academic Staff under Category A3.1 of the Faculty (GFC 01 JUL 2017). And to include: All administrative staff currently employed full-time under the Management and Professional Staff (Excluded) Category, and those moved to this employment category in the future. **MOVED BY:** Dr. D. Eisenstat. **SECONDED BY:** Dr. H. Goetz. **ALL FAVOUR. CARRIED.**

### ii. Chair Searches & Reviews Update



3. Chair Searches &  
Reviews Update.pdf

### iii. Chair Selection Committee Composition – Change



4. Chair Selection  
Committee Composi

**MOTION:** To approve the changes to the Faculty of Medicine & Dentistry Chair Selection Committee Composition as presented above. **MOVED BY:** Dr. B. Ballermann. **SECONDED BY:** Dr. C. Henderson. **ALL FAVOUR. CARRIED.**

### iv. Faculty Evaluation Committee – Terms of Reference Change



5. Faculty  
Evaluation Committee

**MOTION:** To approve the Faculty of Medicine & Dentistry, Faculty Evaluation Committee Terms of Reference, to include the Conflict of Interest Process, as presented above.  
**Moved BY:** Dr. H. Goetz. **SECONDED BY:** Dr. J. Konkin. **ALL FAVOUR. CARRIED.**

v. Faculty Council Agenda items proposed by membership



6. Faculty Council  
Agenda items proposed

- Typically the agenda is set by the Dean, Faculty of Medicine and Dentistry, through Dean’s Executive Committee, which filters up through various other committees.
- GFC has a process for considering agenda items – at least 4 weeks prior to the meeting members would suggest the agenda items and would provide supporting documents for the items.
- FoMD Dean’s Executive would review and consider if additional information was needed or whether it is appropriate for it to be considered at Faculty Council.

**MOTION:** To approve allowing Faculty members to submit agenda items to be considered by Faculty Council. All items submitted must be approved by Dean’s Executive Committee. **Moved BY:** Dr. J. Konkin. **SECONDED BY:** Dr. B. Ballermann. **ALL FAVOUR. CARRIED.**

vi. Diversity Guide

**H. Goetz**

Dr. H. Goetz presented:



7. Equity Diversity & Inclusion Guide  
8. DEC APPROVED Sli Diversity Guide 2019

Opened the floor for discussion:

**MOTION:** To approve the Diversity Guide as presented. **Moved BY:** Dr. S. Forgie. **SECONDED BY:** Dr. D. Eisenstat. **ALL FAVOUR. CARRIED.**

## 7. VICE DEAN, EDUCATION

Dr. Tracey Hillier presented the Class of 2019 Spring Graduands for Approval:



9. MD Program  
Class of 2019 Gradu

**MOTION:** That the Faculty of Medicine and Dentistry Faculty Council approve the MD Program Class of 2019 Graduands, as presented in the list attached above. **MOVED BY:** Dr. T. Hillier **SECONDED BY:** Dr. H. Goez. **CARRIED.**



10. Class of 2019  
Graduands (STIR).pdf



11. Class of 2019  
Graduands (MD).pdf

**MOTION:** That the Faculty of Medicine and Dentistry Faculty Council approve the Class of 2019 Graduands (STIR) and Class of 2019 Graduands (MD/MBA), as presented in the list attached above. **MOVED BY:** Dr. T. Hillier **SECONDED BY:** Dr. H. Goez. **CARRIED.**



12. Class of 2019  
Graduands (Bachelor of Medical Science)



13. Convocating  
MD Student Awards

**MOTION:** That the Faculty of Medicine and Dentistry Faculty Council approve the Class of 2019 Graduands (Bachelor of Medical Science) and Convocating MD Student Awards, as presented in the list attached above. **MOVED BY:** Dr. T. Hillier **SECONDED BY:** Dr. B. Ballermann. **CARRIED.**



14. DDS BSDH  
BSDHPD.pdf

**MOTION:** That the Faculty of Medicine and Dentistry Faculty Council approve the Doctor of Dental Surgery Class of 2019 Graduands, Bachelor of Science Dental Hygiene Program

2019 Graduands and Bachelor of Science Dental Hygiene Post-Diploma Degree Completion Program 2019 Graduands, as presented in the list attached above. **MOVED BY:** Dr. T. Hillier  
**SECONDED BY:** Dr. H. Goetz. **CARRIED.**



15. Bachelor of  
Science MLS and ML

**MOTION:** That the Faculty of Medicine and Dentistry Faculty Council approve the Bachelor of Science Medical Laboratory Science 2019 Graduands and Bachelor of Science Medical Laboratory Science – Awards in M.LS., as presented in the list attached above.  
**MOVED BY:** Dr. T. Hillier **SECONDED BY:** Dr. B. Ballermann. **CARRIED.**



16. Bachelor of  
Science in Radiation

**MOTION:** That the Faculty of Medicine and Dentistry Faculty Council approve the Bachelor of Science in Radiation Therapy 2019 Graduands, as presented in the list attached above.  
**MOVED BY:** Dr. T. Hillier **SECONDED BY:** Dr. D. Eisenstat. **CARRIED.**



17. Certificate in  
Biomedical Research

**MOTION:** That the Faculty of Medicine and Dentistry Faculty Council approve the Certificate in Biomedical Research 2019 Graduands, as presented in the list attached above. **MOVED BY:** Dr. T. Hillier **SECONDED BY:** Dr. B. Ballermann. **CARRIED.**

## **8. VICE DEAN, RESEARCH**

Dr. Chris Power presented Research report:

- Creation of Research Awards Committee – to ensure that the entire Faculty is recognized for their research efforts.
- Four new CRC's this year.
- Three tier two CRC's.
- Six CRC's available this year – under review currently.
- Two tier one CRC's approved to go forward.

- Five to six tier two CRC's – process of self-nomination.

**9. OTHER BUSINESS**

None.

**10. ANNOUNCEMENTS**

No items.

**10. NEXT MEETING**

The meeting was adjourned at 5:00pm.

The next meeting will be held on: **Tuesday, September 17, 2019 from 4:00 - 5:30 PM – in Classroom D (2F1.04WMC) – Video Conferencing to: RM2S057 Robbins Pavilion**

**For Information Only**

Meeting document attachments went out May 7, 2019 via email.

ATTENDANCE LIST – May 21, 2019

(May not reflect everyone in attendance)



May 21 2019  
Attendance List.pdf



### **Office of the Dean**

Dr. Sarah Forgie - Academic Department Chair – Department of Pediatrics – July 1, 2019

(Dr. D. Kunimoto will introduce)

### **Department of Medical Microbiology & Immunology**

Dr. Sue Tsai – Assistant Professor

(Dr. M. Gotte will introduce)

### **Department of Medicine**

Dr. Quentin Durand-Moreau

(Dr. B. Ballermann will introduce)



## PhD students and Post docs from China

We have secured from the Chinese Scholarship Council a minimum of 15 new PhD students and 10 new postdocs annually for FOMD





## Background

- National College Entrance Examination (NCEE), known as Gaokao, is a prerequisite for entrance into almost all colleges.
- Approximately **9.2 million** high school graduates took the NCEE in July 2013 competing for under 7 million University spots
- Once the students get their scores, they submit to education officials a list of universities, ranking them in order of choice.
- Over **500,000** students enter 135 public and 32 private **medical** colleges



## PhD and Postdoc Program

- We have partnered with some of the top 20 medical universities in China.
- Our China partners will select top students/future leaders for fully funded positions at FoMD.
- FoMD will list names of PI's and potential research areas
- Students will Submit cv's to PI's in areas of interest
- PI will be able to select and vet candidates including skype interview for English Language proficiency
- Matched Students will need to apply in April

## Upcoming end of term in 2019 requiring a Review or Search

- Department of Obstetrics & Gynecology
- Department of Medical Microbiology & Immunology
- Department of Ophthalmology
- Department of Biomedical Engineering
- Department of Cell Biology





## Chair Selection Committee Composition – Change

Instead of three (3) faculty members as described in 2.a.iv above, the Selection Committees in the Faculty of Medicine and Dentistry will normally consist of the following:

- a) Three (3) full-time academic staff members from the Department, two (2) of which must be Faculty staff members, elected by the academic staff members of the Department, from the categories of Faculty (A1.1 and A1.6), Administrative Professional Officer (A1.2), Faculty Service Officer (A1.3), Librarian (A1.4), **Management and Professional Staff (D1.2)**. No Faculty, Administrative Professional Officer, Management and Professional Staff, Faculty Service Officer or Librarian of the Department in question shall be excluded from voting in this election. Part-time academic staff members from the Department (members from A1.5 and A1.7) are eligible to vote.
- b) In clinical departments: Two (2) Academic Colleagues from the categories of Special “Continuing” (C1.1) and Clinical Academic Colleague (C1.2) elected by the Clinical Academic Colleagues of the Department

**In departments with Academic Teaching Staff, and/or Trust/Research Academic Staff: up to two (2) full-time academic staff members (for departments with less than ten (10) members in this category, only one (1) member) from the categories of Academic Teaching Staff Term 12 or Academic Teaching Staff Career status (A2.1), or full-time Trust/Research Academic Staff, Category (A3.1).**



## **Faculty Evaluation Committee Terms of Reference - Change**

### **5. Conflict of Interest Process for FEC**

**The office of Faculty and Staff Relations developed and published in the FEC Reference Manual (Section 4.08) a process for managing potential Conflict of Interest (CoI) for FEC meetings/sessions. The FoMD has adopted this process.**

**All members of FEC are to identify to the chair of FEC possible significant conflicts of interest at least one week prior to each FEC meeting. The role of the department chair to evaluate and initiate a merit increment is recognized and highly valued. Possible conflicts of interest that involve the department chair should be identified and managed prior to FEC meetings. Should a conflict of interest be identified and recognized, an alternate member of the department (often a senior member, or associate chair confirmed by the Dean) would assume the department chair's role in the merit recommendation process. The chair of the department should identify the alternate to the FEC coordinator as needed.**



## Faculty Evaluation Committee Terms of Reference – Change – *continued*

In addition, at the beginning of each session, FEC members should be asked to consider whether they have a conflict of interest, or may be perceived to have a conflict, with respect to any of the individuals who are being reviewed at that session.

A conflict, in this situation, may include the following:

- Personal relationship- spouse/partner, close friend, relative;
- Professional association- internal or external to the University;
- Graduate supervisor;
- Past or present inter-personal conflict;
- Co-researcher, co-author, co-editor- past or present.



## Faculty Evaluation Committee Terms of Reference– Change – *continued*

These conflicts should be self-declared, or alternatively, the FEC member could be challenged by another FEC member or by a staff member who is being reviewed.

Having declared the conflict of interest, the FEC Chair shall determine whether the FEC member needs to refrain from participation in discussions or voting related to the individual staff member under review.

In exceptional cases only (e.g. in the event of a personal relationship), the FEC member may be required to withdraw physically from all participation in the staff member's review.

The Chair of FEC will determine whether the nature of the conflict rises to the level at which the FEC member should step out of the room while that case is discussed. The FEC Coordinator oversees the final list of Conflicts of Interest during FEC meetings to ensure people leave the room when they need to.



## Faculty Council Agenda items proposed by membership – update

- Over the last several months a few faculty members have asked about the purpose and process of Faculty Council.
- The purpose can be found in the *Post-Secondary Learning Act* but not a lot of information. Functions include approving all graduating student lists.
- The Office of the Dean is updating the FoMD Faculty Council process document.
- The Dean, as Chair, sets the agenda for Faculty Council. Items come to the Dean's Executive through the Vice Deans and others from various committees and Faculty processes.





## **Faculty Council Agenda items proposed by membership -- update**

- The Dean's office is considering adopting the GFC Executive and GFC process for considering agenda items from Faculty Council members.
- At least four weeks prior to the meeting members would suggest agenda items and provide supporting documents, etc.
- The Dean's Executive would review the request and consider what additional information, data, etc. may be necessary to bring the suggested item forward.



## Equity Diversity & Inclusion Guide – Approved by DEC March 18, 2019

### **Purpose:**

The purpose of this Guide is to inform and direct the Faculty of Medicine & Dentistry (FoMD) as it develops procedures, processes, and practices related to:

- Supporting members of the FoMD in their ability to serve diverse populations.
- Developing equitable, diverse and inclusive work and learning spaces.
- Addressing health inequities disproportionately experienced by those historically excluded from health care and health education systems.



## Equity Diversity & Inclusion Guide – Approved by DEC March 18, 2019

### **Guide:**

The Faculty of Medicine and Dentistry recognizes diversity as an important attribute that underpins our work. Through our actions and processes, we are committed to supporting compositional diversity in our Faculty and to providing all faculty members, support staff, and students with a diversity of interactions. Through these actions, we promote a culture of equity, diversity, inclusion and safety in all practices within the Faculty. We establish equitable recruitment practices that value diversity in life experiences and backgrounds. The Faculty explores opportunities and means to nurture, support and foster equity, diversity, inclusion and safety in current and future practices. We uphold our obligation to ensure the absence of discrimination and harassment, and uphold the duty to accommodate based on the protected grounds.

Dean’s Executive Committee (DEC) Approval Date: 2019/03/18

Approval Date:

Most Recent Editorial Date: 2019/03/18

## Equity Diversity & Inclusion Guide

<b>Office of Accountability:</b>	Dean (Faculty of Medicine & Dentistry)
<b>Office of Administrative Responsibility:</b>	Assistant Dean (Equity, Diversity & Inclusion)
<b>Approver:</b>	Faculty Council
<b>Scope:</b>	Compliance with this Faculty guide extends to all members of the Faculty of Medicine & Dentistry community.

### Purpose

The purpose of this Guide is to inform and direct the Faculty of Medicine & Dentistry (FoMD) as it develops procedures, processes, and practices related to:

- Supporting members of the FoMD in their ability to serve diverse populations.
- Developing equitable, diverse and inclusive work and learning spaces.
- Addressing health inequities disproportionately experienced by those historically excluded from health care and health education systems.

### Overview

*“The University of Alberta embraces a **substantive** approach to **equality** – this means that achieving equality is not only a matter of treating likes alike (formal equality), but also requires us to consider and address the range of conditions that create experiences of disadvantage for some individuals and groups. We consider the full context and impacts of our practices and processes, recognizing that these may be experienced differently by different individuals and groups.”* University of Alberta EDI Strategic Plan.

The Faculty Medicine & Dentistry Equity, Diversity & Inclusion Guide exists to inform and direct the development of equitable, inclusive, and diverse work and learning spaces. This Guide adheres to the *Discrimination, Harassment and Duty to Accommodate Policy* and the *University of Alberta’s* commitment to the principles of Equity, Diversity and Inclusion in employment. In addition, this Guide acknowledges the *Committee on Accreditation on Canadian Medical School (CACMS)*, and the *Canadian Excellence in Residency Accreditation (CanERA)* accreditation standards, as well as accreditation standards for *Dentistry, Dental Hygiene, Medical Laboratory Sciences and Radiation Therapy* programs that relate to diversity.

The Faculty of Medicine & Dentistry honors the *Federal Contractors Program for Employment Equity (FCP)* that is required to achieve and maintain a workforce that is representative of the Canadian workforce, including members of the four designated groups under the *Employment Equity Act: women,*

*Aboriginal peoples, persons with disabilities and members of visible minorities, as well as the recently considered LGBTQ2+.*

The Faculty of Medicine & Dentistry operates in a region of Canada where certain communities present with unique health care challenges and educational needs that require priority attention for educational opportunities and health care provisions by the Faculty. These communities are:

- Aboriginal peoples of Canada
- Economically disadvantaged persons
- Residents of Alberta's rural and regional communities

## Guide

The Faculty of Medicine and Dentistry recognizes diversity as an important attribute that underpins our work. Through our actions and processes, we are committed to supporting **compositional diversity** in our Faculty and to providing all faculty members, support staff, and students with a **diversity of interactions**. Through these actions, we promote a **culture** of equity, diversity, inclusion and **safety** in all practices within the Faculty. We establish equitable recruitment practices that value diversity in life experiences and backgrounds. The Faculty explores opportunities and means to nurture, support and foster equity, diversity, inclusion and safety in current and future practices. We uphold our obligation to ensure the absence of discrimination and harassment, and uphold the duty to accommodate based on the **protected grounds**.

## Definitions

<b>Compositional diversity</b>	The numerical and proportional composition of an organization's members, related to social determinants, and in this guide referring to the diversity of the Faculty's members, support staff, and students that reflect the context of the population of greater Alberta and Canada.
<b>Cultural safety</b>	An environment that is spiritually, socially and emotionally safe, as well as physically safe for people; where there is no assault challenge or denial of their identity, of who they are and what they need. It is about shared respect, shared meaning, shared knowledge and experience of learning together (Williams, 1999 p.213). Culturally safe practices include actions that recognize and respect the cultural identities of others, and safely meet their needs, expectations and rights. Alternatively, culturally unsafe practices are those that "diminish, demean or disempower the cultural identity and well-being of an individual" (Nursing Council of New Zealand 2002, p. 9).

<b>Diversity of interaction</b>	Refers to offering members of the FoMD a broad range of possible and potential interpersonal and learning experiences where all feel welcome and valued. They will all have an opportunity to contribute their experiences to the collective educational process and to interact and engage with diverse communities.
<b>Protected Grounds</b>	Protected grounds refers to social areas or groups enumerated under human rights law. These are groups against whom it is prohibited to discriminate and which provide the grounds for accommodation. The Discrimination, Harassment, and Duty to Accommodate Policy at the University of Alberta identifies the following as protected grounds: race, colour, ancestry, place of origin, religious beliefs, gender, gender identity and expression, physical disability, mental disability, marital status, family status, source of income, sexual orientation, age, and/or, political beliefs.
<b>Substantive Equality</b>	Equality (Substantive vs. Formal) The University of Alberta embraces a substantive approach to equality – this means that achieving equality is not only a matter of treating likes alike (formal equality), but also requires us to consider and address the range of conditions that create experiences of disadvantage for some individuals and groups. We consider the full context and impacts of our practices and processes, recognizing that these may be experienced differently by different individuals and groups. (From the University of Alberta EDI Strategic Plan.)

**Review:** This guide shall be reviewed (and if necessary revised) by the Faculty every 4 years.

**CACMS accreditation Standard 3.3:** "A medical school in accordance with its social accountability mission has effective policies and practices in place, and engages in ongoing, systematic and focused recruitment and retention activities, to achieve mission-appropriate diversity outcomes among its students, faculty, senior academic and educational leadership, and other relevant members of its academic community. These activities include the appropriate use of effective policies and practices, programs or partnerships aimed at achieving diversity among qualified applicants for medical school admission and the evaluation of policies and practices, program or partnership outcomes."

**Residency Programs Standards:**

[1.1.3.5:](#) The program director respects the diversity, and protects the rights and confidentiality of residents and teachers.

[4.1.1.1:](#) The residency program provides access to the volume and diversity of patients appropriate to the discipline.

**Institutional Standards:**

[1.2.2.5:](#) The postgraduate dean respects the diversity and protects the rights and confidentiality of residents, teachers, and program directors.

**Dentistry accreditation standard**

2.1.1: Admission must be based on specific selection criteria. The admissions process must employ valid assessments and measurements to select students who have the capacity to succeed in the

program and the dental profession. These assessments and measurements must be established and published prior to the consideration of applicants. The criteria must be readily available to advisors and applicants, and be applied equitably during the selection process. The program must be involved in establishing these criteria. Selection criteria should encourage recruitment of a diverse student population with appropriate academic preparation and aptitude.

### **Dental hygiene accreditation standard**

2.1.1: Admission must be based on specific published criteria, readily available to advisors and applicants. Criteria for admission must include academic preparation with completion of a high school program or equivalent, being the minimum standard assessed. For applicants whose primary language is not the language of instruction in the institution, the results of a language proficiency examination must be considered in the admissions process. A candidate's previous academic performance should not be the sole criterion for admission. Selection criteria should encourage recruitment of a diverse student population with appropriate academic preparation to be successful in the program. Faculty members must have mechanisms to provide input in the program admission and selection process.

### **Radiation Therapy and Medical Laboratory Science**

EQual Canada Requirements for Accreditation (handbook):

Requirement 2.0: The program supports the students' educational interests and protects their rights.

Criterion 2.2: The program's admission policies and procedures are fair and equitable and practices are consistent with published information.

### **RELATED LINKS**

- UAPPOL Discrimination, Harassment, and Duty to Accommodate Policy (University of Alberta) <https://policiesonline.ualberta.ca/PoliciesProcedures/Policies/Discrimination-Harassment-and-Duty-to-Accommodate-Policy.pdf>.
- Definitions - Equity Diversity and Inclusion <https://www.ualberta.ca/faculty-and-staff/equity-diversity-inclusion/definitions>
- CACMS Standards and Elements <https://cacms-cafmc.ca/accreditation-documents/2018-2019/standards-and-elements>
- CanERA Accreditation Standards <http://www.canera.ca/canrac/general-standards-e>
- Dentistry Accreditation Standards [https://www.cda-adc.ca/cdacweb/en/accreditation\\_requirements/DDS\\_and\\_DMD/](https://www.cda-adc.ca/cdacweb/en/accreditation_requirements/DDS_and_DMD/)
- Dental Hygiene Accreditation Standards [https://www.cda-adc.ca/cdacweb/en/accreditation\\_requirements/dental\\_hygiene/](https://www.cda-adc.ca/cdacweb/en/accreditation_requirements/dental_hygiene/)
- EQual Canada Accreditation Requirements <https://accreditation.ca/health-education-accreditation/>
- Federal Contractors Program
- <https://www.canada.ca/en/employment-social-development/programs/employment-equity/federal-contractor-program.html>
- Employment Equity Act <https://laws-lois.justice.gc.ca/eng/acts/E-5.401/index.html>
- Cultural Safety [http://www.intstudentsup.org/diversity/cultural\\_safety/](http://www.intstudentsup.org/diversity/cultural_safety/)
- Equity, Diversity and Inclusion (EDI) FOMD University of Alberta website: <https://www.ualberta.ca/faculty-and-staff/equity-diversity-inclusion>
- EDI Strategic Plan <https://www.ualberta.ca/equity-diversity-inclusivity>
- Grow Wisely document: [this is the link](#)

# MD Program Class of 2019 Graduands

Arezoo Ahmadzadeh	Marie DeCock	Sarah Henschke	Yunan Liu	Nicole Roshko	Joshua Urquhart
Marya Aman	Kathleen Degner	Jonathan Hesje	Chantal Loeppky	Alexandra Roston	Patrick Vallance
Courtney Bailey	Carol Dennison	Emma Hjartarson	Fangshi Lu	Jordan Rycroft	Tessa Van Tol
Alexandra Bain	Shashwat Desai	Kai Homer	Kailie Luan	Umair Sajid	Amy Varner
Jasmin Bal	Elsa Donaldson	De Sheng Hong	Tania Luthra	Zia Saleh	Kevin Verhoeff
Bo Bao	Anson Dong	Krista Ingram	Cary Ma	Anton Savin	Andree Eve Vincent
Jeffrey Bennett	Mark Drew	Monique Jarrett	Yasamin Mahjoub	Francesca Seal	Miranda Wan
Jonathan Besney	Daniel Durham	Evan Johnson	Udaybir Mann	Christina Shaw	Betty Wang
Michael Bildersheim	Rebecca Entz	Levi Johnston	Caitlin Marchak	Rory Shott	Cathy Wang
Natalia Binczyk	Kate Faulder	Danielle Kabatoff	Ashlee Matkin	Nikita-Kiran Singh	Tianqi Wang
Reid Bokenfohr	Derek Fehr	Shehzadali Kassam	Julie McSweeney	Radhika Singh	Zhuofan Wang
Savanna Boutin	Brian Ficiur	Anne Kemp	Kenji Miner	Matthew Siray	Jamieson Ward
Darby Brox	Gregory Frick	Jaasmit Khurana	Ahmed Mourad	Carter Smith	Peter Warrington
Asha Cadrin	Chaitanya Gandhi	Jacob Knowles	Karl Narvacan	Justin Smith	Jennifer Weekes
Kevan Cave	Ahmed Gargoum	Joshua Koegler	Ayesha Nazarali	Mahabba Smoka	Cara Weessies
Stefan Ceklic	Hillary Gazie	Ivanna Kruhlak	Safia Nazarali	Taesuk Song	Nicolaus Weishaupt
Daniel Chambers	Mustafa Ghani	Nathalie Kupfer	Taylor Nelson	Jeremy Soo	Henry Wiebe
Milton Chan	Katherine Girgulis	Nicole Labine	Amy Norquay	Bailey Sorochan	Lynn Williams
Swati Chavda	Atoosa Golfar	Asha Lal	Kinjal Patel	Kieran Steer	Zing-Wae Wong
Monica Chawla	Damanjit Goondi	Alexander Laurie	Christine Patterson	John Allan Storwick	Carly Yim
Ryan Choo	Jeffrey Grab	Andy Le	Stephanie Pilienci	Samuel Su	Jenny Yoon
Christopher Christensen	Jamie Gregg	Kristina Lea	Paulina Podgorny	Doulin Sun	Michelle Young
Amy Cook	John Gunawan	Caitlin Lee	Katherine Pohoieski	Vivian Szeto	Aran Yukseloglu
Wade Coutinho	Finola Hackett	Matthew Lee	Kristin Pon	David Tetrault	Katherine Yurkiw
Renee Crawley	Ali Hajar	Colton Lewis	Kirsten Puznak	Kaitlin Thomas	Qinya Zhang
Jennifer Croden	Tyler Halverson	Shuai Li	Fatemeh Ramazani	Evelina Tijunelyte	
Ghazal Danesh	Namrata Hansraj	Brodie Lipon	Shauna Regan	Paxton Ting	
Meshach David	Xiao Tian He	Chaocheng Liu	Graeme Rinholm	Isabella Tu	





## Class of 2019 Graduands (STIR)

Under the authority vested in the Council of the Faculty of Medicine & Dentistry, I present for your information, the list of students from **BILDERSHIEM, Michael** to **VALLANCE, Patrick** to be awarded the degree of *Doctor of Medicine* with Special Training in Research at convocation June 7<sup>th</sup>, 2019.

BILDERSHIEM, Michael  
BOKENFOHR, Reid  
DANESH, Ghazal  
GRAB, Jeffrey  
MOURAD, Ahmed  
URQUHART, Joshua  
VALLANCE, Patrick



## Class of 2019 Graduands (MD/MBA)

Under the authority vested in the Council of the Faculty of Medicine & Dentistry, I present for your information, the list of students from **BILDERSHEIM, Michael** to **WANG, Tianqi** be awarded the degree of Doctor of Medicine with the Master of Business Administration at convocation on June 7<sup>th</sup>, 2019.

BILDERSHEIM, Michael

DONG, Anson

STORWICK, John

VALLANCE, Patrick

VINCENT, Andree

WANG, Tianqi



## Class of 2019 Graduands (Bachelor of Medical Science)

Under the authority vested in the Council of the Faculty of Medicine & Dentistry, I present for your information, from **AMATTO, Alycia** to **ZHU, Yiming** to be awarded the degree of *Bachelor of Medical Science* at convocation on June 7<sup>th</sup>, 2019.

AMATTO, Alycia

ARORA, Anish

CHEN, Shuo

CROCKER, Avery

DO, Victor

FONG-LEBOEUF, Davida

HOLST, Spencer

HOOPER, Bridget

HUYNH, Geraldine

KUTANZI, Ethan

LAL, ASHA

LEE, Matthew

LIU, Felicity

MA, Jingyi

MA, Keon

MANALLOOR, Robin

MCSWEENEY, Breanna

MOGHRABI, Retha

MULLAN, Adam

NGUYEN, Vivian

NI, Dan Yang

STEER, Kieran

SURGENT, Elle

THOMSEN, Bryce

ZENKE, Julianna

ZHU, Yiming



# Convocating MD Student Awards

**The A.E. Bowie Scholarship in Medicine**

Fatemeh Ramazani

**The Alberta College of Family Physicians Scholarship**

Nicole Roshko

**A Professional Association of Resident Physicians of Alberta Bursary**

Miranda Wan

**The A W Downs Prize in Physiology**

Unable to award based on the terms

**The Brian Stewart Memorial Award**

Cary Ma

**The Conn Memorial Medal in Obstetrics & Gynaecology**

Jennifer Croden

**Diane Dompe Memorial Scholarship in Medicine**

Paulina Podgorny

**The Douglas Leitch Medal in Paediatrics**

Katherine Girgulis

**The Dr Bohdan Michalyshyn Scholarship in Surgery**

Patrick Vallance

**The Dr Charles T Fried Memorial Award**

Jennifer Croden

**A David W J Reid Scholarship in Obstetrics and Gynecology**

Rachel Wang

**The Dr Ernest A Johnson Prize in Ophthalmology**

Shauna Regan

Paxton Ting

**The Dr F Lloyd Roberts Scholarship**

Jennifer Croden

**The Dr Frank Elliott Memorial Scholarship**

Julie McSweeney

**The Dr Harry Weinlos Humanitarian Prize in Medicine**

Aran Yukseloglu

**The Dr HH Hepburn Memorial Prize in Surgery**

Nicole Labine

**The Dr Jo-Ann Guinan Memorial Medical Award**

Levi Johnston

**Dr Michael C Koilpillai Prize in Neuro-Psychiatry**

Kristina Lea

**The Dr Morris Weinlos Prize in Pathology & Surgery**

Natalia Binczyk

**Dr SS Spaner Prize in Psychiatry**

Bailey Sorochan



# Convocating MD Student Awards

**The Dr Susan Rajee Koilpillai Memorial Prize in Family Medicine**

Kirsten Puznak

**The Dr Vincent Choi Memorial Scholarship in Rheumatology**

Gregory Frick

**The Dr Walter C MacKenzie Award**

Alexandra Bain

**The Edmonton Emergency Physicians Association Award in Emergency  
Medicine**

Levi Johnston

**The EL Pope Memorial Award in Medicine**

Emma Hjartarson

**The Emma Bailey Memorial Award**

Katherine Pohoreski

**The Endocrine Society Medical Student Achievement Award**

Chaitanya Gandhi

**The E W Kuder Memorial Scholarship in Surgery**

Alexandra Bain

Milton Chan

Jennifer Croden

Caitlin Marchak

**The Francis Norman Fallis Memorial Award in Medicine**

Jennifer Croden

**The Isaac and Leah Weinlos Prize in Pathology**

Chaitanya Gandhi

**The Isaac and Leah Prize in Surgery**

Jeffrey Grab

**The Isidore and Rebecca Hardin Undergraduate Prize in Dermatology**

Daniel Chambers

**The Jacquie Tiltgen Memorial Award**

Collette Mattson

**The John James Ower Medal and Scholarship in Pathology**

Amy Varner

**The John W Scott Honor Award**

Zia Saleh

**The J Ross Vant Prize in Obstetrics**

Savanna Boutin

**A Louie Family Award in Medicine**

Alexander Laurie

**The Mewburn Memorial Medal in Surgery**

Betty Wang

**The Moshier Memorial Gold Medal**

Jennifer Croden



# Convocating MD Student Awards

## **The Rajcoomarie Singh Memorial Achievement Award**

Taesuk Song

## **The Rose Bogoch Prize in Ophthalmology**

Natalia Binczyk

## **The Shaner Award**

Marie DeCock

## **The Shragge Memorial Award in Medicine**

Courtney Bailey

## **The Society of Academic Emergency Medicine Certificate of Excellence**

Sarah Henschke

## **The Swarn K Parmar Award in Geriatrics**

Monique Jarrett

## **Presentation of GHHS, Leonard Tow Humanism in Medicine Award**

Levi Johnston

## **Presentation of Gold Humanism Honor Society Award Pins**

Marya Aman

Jennifer Croden

Ghazal Danesh

Marie DeCock

Kathleen Degner

Derek Fehr

Finola Hackett

Levi Johnston

Zander Laurie

Yasamin Mahjoub

Caitlin Marchak

Kristin Pon

Fatemeh Ramazani

Graeme Rinholm

Zia Saleh

Christina Shaw

Nikita-Kiran Singh

Mahabba Smoka

Miranda Wan

Jennifer Weekes

Aran Yukselolu



## Doctor of Dental Surgery Class of 2019 Graduands

ABDELMAGED, Nourelhoda\*

AMANIAMPONG, Kevin

AMBEKAR, Tanushi\*

BAYESTEH TARAT, Shahed

BHARJ, Navdeep

BHATNAGAR, Richa\*

BRANDELLI, Jeremy

CHAVDA, Suraj

CHIU, Christopher

CHURCHILL, Nicholas

DALLA LANA, Stephen

EARL, Brandon

ERVIN, Emily

GRIMES, Connor

GUO, Steven

HOANG, Andrew

JAIN, Joochi\*

JENSEN, Nirupa

LEE, Hamey

LEHNE, Jared

LIM, Bryan

MacLEAN, Travis

MOHAMED, Saher

PANESAR, Dharminder

PATEL, Divyakshi\*

PENNER, Taylor

PHAM, Brenda

PIRBHAI, Nafisa

SAPRA, Meenu\*

SHIN, Cari Ji Hyun

SIDHU, Ramandeep Kaur\*

SLATER, Malcolm

SUNADA, Lindsey

TANEJA, Anshika\*

TEOH, Zachary

TIAN, Feifei

WHITFIELD, Danielle

WONG, Casey

WOODS, Adam

YU, Ai Lin

*\*Advanced Placement Student*



## Bachelor of Science Dental Hygiene Program 2019 Graduands

BRUNEN-AHRENS, Jorja  
CAMERON, Tessa\*  
DIEP, Melissa\*  
ELLINGWOOD, Celina\*  
HIRON, Melissa  
KIRKPATRICK, Aviva\*  
LUNDBERG, Amber\*  
MEISTER, Amy  
METCALFE, Jules  
NGUYEN, Jessy\*

OSTLUND, Michaela\*  
PEDERSEN, Alora\*  
RAHMAN, Samiha\*  
ROLFE, Megan  
SCHMIDT, Bretton\*  
SHANNON, Kayla\*  
TRAN, Joanna\*  
TRAN, Lisa\*  
WAN, Ye (Angela)\*  
WONG, Chantel

*\*With Distinction*

## Bachelor of Science Dental Hygiene Post-Diploma Degree Completion Program 2019 Graduands

BANDURA, Tristyn  
BARLOW, Emily  
DUNHAM, Lacey-Jay  
FOISY, Jamie  
PATRY, Kirsten

RIEMANN, Carolynn  
SO, Quinlan  
STEVENS, Nicole  
TANIGAMI, Taylor  
TINWORTH, Kristina





# Bachelor of Science Medical Laboratory Science 2019 Graduates

ALANO, Denise	With Distinction
AUSTERMAN, Christine	With Honours in Research + With Distinction
BUNTEN, Natalie	With Distinction
CARSON, Kes	
CHAN, Elijah	With Distinction
COLL BOTA, Sebastian	
DANG, Steven	With Distinction
DICKNER, Robyn	With Distinction
DINAKANNA, Amaka	
DOBERDOLANI, Kaltrina	
GRYNOCH, Donald	
JANTZ, Angela	With Distinction
JIANG, YiChang	
KWON, Gloria	
MANCUSO, Antonio	
MARUSYN, Alyssa	
MCCONACHIE, Cheryl	
MCMURDO, Harley	
O'BRIEN, Alicia	
PADAOIL, Vince Roi	
PHIRI, Precious	
RHO, Judith	With Distinction
ROBITAILLE, Sebastian	
SCHWABE, Nicole	With Distinction
SEO, Ki (William)	
SLEDZ, Brenna	
THAYER, Johanna	
TO, Michelle	With Distinction
VINH, Linh	
XU, Guang Wei	



# Bachelor of Science Medical Laboratory Science

## *Awards in M.L.S. – 2019*

### Phase 1 Class:

The College of Medical Laboratory Technologists of Alberta Award (academic standing; leadership and cooperation qualities) –

**Pek Man Ly**

Medical Laboratory Science Outstanding Achievement Prize (highest academic standing)

**Gabrielle Chrysanta**

Sysmex Award in Medical Laboratory Science (highest achievement in Hematology) –

**Pek Man Ly**

### Graduating Class:

HB Collier Memorial Gold Medal (for student graduating with superior academic achievement)

**Judith Rho**

U of A Hospital Laboratory Medicine & Pathology Staff Scholarship (student graduating with the highest distinction)

**Elijah Chan**

Barbara Motyl Prize (for general all-round contribution)

**Denise Alano**

Medical Laboratory Science Research Scholarship

**Robyn Dickner**

Beckman-Coulter Canada Ltd. Award in Hematology

**Judith Rho**

Beckman-Coulter Canada Ltd. Award in Hemostasis

**Christine Austerman**

Beckman-Coulter Canada Ltd. Award in Clinical Chemistry

**Natalie Bunten**



## Bachelor of Science in Radiation Therapy 2019 Graduands

CLARKE, Regan \*With Distinction

GUITARD, Gabrielle

HEDGE, Tianna \*With Distinction

MAZURIN, Jayna

OSWALD NELSON, Teryn \*With Distinction

PHILLIPS, Valerie \*With Distinction

SONG, Kathy \*With Distinction

TAM, Felicia \*With Distinction



## Certificate in Biomedical Research 2019 Graduands

ABODUNWA, Toluwanimi  
AGHANYA, Vivian  
BAKER, Heather Anne  
BAUTISTA, Michael  
CAMPBELL, David  
CLARKE, Tianna  
COMRIE, Brooke  
CZUCZMAN, Natalie  
DESAI, Mansi  
DOOKY, Hitesh  
FAN, Yue  
FANG, Changhao  
FOLKINS, Melanie  
GARCIA, Lorenzo  
GREEN, Adam  
HUYNH, Linda  
JAVED, Syeda  
KOMANT, Shae  
LAMER, Tess  
LAPIERRE, Morgan  
LARSON, Caitlin  
LARSON, Raegan  
LEE, Yi-Ting

LOCSKAI, Laszlo  
LOO, Caleb  
LORENZ, Bradi  
LU, Jimmy  
MEYER, Jillian  
MONYROR, John  
NG, Hoi Hei  
PATEL, Riya  
PENNER, Robert  
PORTER, Ivy  
RAIS, Yasmine  
SHAH, Juhi  
SMITH, Mackenzie  
SOSNIUK, Morgan  
SRNIC, Nikola  
SU, Jikun  
TAN, Tracy  
TANG, Helen  
THOMPSON, Leigh-Ann  
TOOHEY, Alexander  
WONG, Vincent  
YAO, Heng Yue  
ZHANG, Eric

