

# 2024 PLP

# Summit

## Advancing practice through the power of partnership



**June 11, 2024**

*Chateau Lacombe Hotel, Edmonton, AB*

### REGISTER ONLINE

Click [here](#) to register

### PAPERLESS CONFERENCE

Access to handouts will be available prior to conference

### ON-SITE REGISTRATION

Based on availability, is not guaranteed and a surcharge may be applied

**For program updates, check the [website](#)**

This summit was co-developed with the Physician Learning Program, the University of Alberta and the University of Calgary and was planned to achieve scientific integrity, objectivity and balance.

### ACCOMMODATION

Registrants must make their own accommodation arrangements. For online reservations click [here](#)

### SUMMIT OVERVIEW

The PLP Summit celebrates the impact of 15 years of partnership and collaboration across the care continuum to implement improvement initiatives in complex adaptive health systems. The Summit will explore how to leverage a supportive team-based culture using clinical information to drive improvement and be a positive influence as part of the bigger health system evolution.

### SUMMIT OBJECTIVES

Enhance patient care through:

1. Fostering partnerships and encouraging ongoing collaborations with key stakeholders, including physicians, healthcare professionals, patients, community partners, and administrators, for understanding problems and co-creating sustainable improvement solutions
2. Highlighting improvement methodologies and their impact on the healthcare landscape
3. Illustrating how user-focused approaches contribute to the successful integration of clinical information and evidence into practice

### WHO SHOULD ATTEND?

Physicians, healthcare professionals, patients, community partners, and administrators who are interested in making the future of healthcare more sustainable and healthy for patients and physicians.

### CREDITS

Mainpro+ Group Learning – 5.50 credits  
MOC Section 1 – 5.50 hours



**UNIVERSITY OF CALGARY**  
CUMMING SCHOOL OF MEDICINE  
Continuing Medical Education  
and Professional Development



**UNIVERSITY  
OF ALBERTA**

## Keynote Speaker



**Victor M. Montori, MD** is the Robert H. and Susan M. Rewoldt Professor of Medicine at Mayo Clinic. An endocrinologist, health services researcher, and care activist, Dr. Montori is the author of more than 750 peer-reviewed publications and is among the most cited researchers in clinical medicine and in social science. He is a recognized expert in evidence-based medicine, shared decision making, and minimally disruptive medicine. He works in Rochester, Minnesota, at [Mayo Clinic's KER Unit](#), to advance person-centered care for patients with diabetes and other chronic conditions. He is the author of the book [Why We Revolt](#), and is leading a movement, a [Patient Revolution](#), for Careful and Kind Care for all.

## Course Schedule - Preliminary

### Tuesday, June 11

7:15 a.m. - 8:00 a.m.

Light breakfast and registration

8:00 a.m. - 8:10 a.m.

Opening remarks and territorial acknowledgement

8:10 a.m. - 9:10 a.m.

#### KEYNOTE

**Caring with Shared Decision Making** - Victor M. Montori

- Describe the role of shared decision making (SDM) in the translation of evidence-based medicine into patient-centered care
- Demonstrate the use of SDM tools, validated in randomized trials, and how they can support patient-centered care
- Describe from literature what can be expected from implementing a program of SDM in practice

9:10 a.m. - 9:30 a.m.

#### SHORT PLENARY

**Unity in Community: How the Inner City Health and Wellness Program centers partners in advancing practice** - Ginetta Salvalaggio, Shanell Twan

- Centering relationship and community within improvement work
- Create the conditions for equity and justice within improvement work
- Anticipate the benefits and risk of relationship-centered improvement work, and plan accordingly

9:30 a.m. - 9:50 a.m.

#### SHORT PLENARY

**Fostering Partnerships and Encouraging Ongoing Collaborations (TBC)** - Puneeta Tandon

9:50 a.m. - 10:10 a.m.

#### SHORT PLENARY Q&A

Ginetta Salvalaggio  
Shanell Twan  
Puneeta Tandon

10:10 a.m. - 10:30 a.m.

Nutrition Break

## Course Schedule - Preliminary

Tuesday, June 11

10:30 a.m. - 10:50 a.m.	<p><b>SHORT PLENARY</b> <b>Improving Practice: Data, People, and Process</b> - Donna Manca</p> <ul style="list-style-type: none"><li>• Identify sources of data that can be used to inform primary care</li><li>• Describe the resources and people that help facilitate improvement in primary care</li><li>• Explore how we can advance quality improvement in primary care</li></ul>
10:50 a.m. - 11:10 a.m.	<p><b>SHORT PLENARY</b> <b>Health Data Interoperability</b> - Ewan Affleck</p> <ul style="list-style-type: none"><li>• Define what health data is, and the foundational importance it has to all health programs and services</li><li>• Establish what the problem physicians and other members of the health sector workforce have with health data interoperability</li><li>• Propose how shortfalls in health data interoperability can be addressed</li></ul>
11:10 a.m. - 11:30 a.m.	<p><b>SHORT PLENARY Q&amp;A</b> Donna Manca Ewan Affleck</p>
11:30 a.m. - 12:25 p.m.	<p><b>POSTER VIEWING (NON-ACCREDITED)</b></p>
12:25 p.m. - 1:25 p.m.	<p>Lunch, posters (non-accredited) and networking</p>
1:25 p.m. - 2:25 p.m.	<p><b>WORKSHOP 1</b> <b>Embracing complexity, advancing medical practice, and the need for wicked teams</b> - Nonsikelelo Mathe, Karen Hunter, Denise Campbell-Scherer</p> <ul style="list-style-type: none"><li>• Describe the Edmonton Physician Learning Program (PLP) approach to mobilize the power of a Wicked Team to understand and address complex healthcare problems</li><li>• Recognize how to use the theory and frameworks to make sense of problems, support behaviour change, and guide implementation</li><li>• Harness the power of adaptive skill building to support communication, team effectiveness, and getting the job done</li></ul> <p><b>WORKSHOP 2</b> <b>Choosing Wisely (CW) and PLP: Partnering to move from recommendations to implementation</b> - Kelly Burak, Sampson Law</p> <ul style="list-style-type: none"><li>• Describe how CW recommendations can be used to initiate quality improvement (QI) projects</li><li>• Examine the impact of using the Calgary Audit and Feedback Framework in implementing CW recommendations</li></ul> <p><b>FISHBOWL Oral Abstract Presentations</b></p>
2:25 p.m. - 2:45 p.m.	<p>Coffee break, posters (non-accredited) and networking</p>

## Course Schedule - Preliminary

Tuesday, June 11

2:45 p.m. - 3:45 p.m.

**Note:** These may be concurrent sessions

### WORKSHOP 1

**Embracing complexity, advancing medical practice, and the need for wicked teams** - Nonsikelelo Mathe, Karen Hunter, Denise Campbell-Scherer

### WORKSHOP 2

**Choosing Wisely (CW) and PLP: Partnering to move from recommendations to implementation** - Kelly Burak, Sampson Law

### FISHBOWL Oral Abstract Presentations

3:45 p.m. - 4:00 p.m.

Break

4:00 p.m. - 4:30 p.m.

### PANEL

**Reflections of the Day: Moving Forward Together (TBC)** - D'Arcy Duquette, Victor Montori, Denise Campbell-Scherer, Thomas Raedler, Kelly Burak, Gary Semeniuk

4:30 p.m.

Adjournment

## Planning Committee

### **Denise Campbell-Scherer**, MD CCFP PhD FCFP

Course Chair; Associate Dean, Office of Lifelong Learning; Co-Lead, Physician Learning Program, Faculty of Medicine and Dentistry, University of Alberta; Professor, Department of Family Medicine, University of Alberta; Family Physician, Edmonton Southside Primary Care Network

### **Thomas Raedler**, MD

Professor and Associate Dean, Continuing Medical Education and Professional Development; Co-Lead, Physician Learning Program, Cumming School of Medicine, University of Calgary; Associate Professor, Department of Psychiatry, Cumming School of Medicine, University of Calgary; Site-chief, Department of Psychiatry, Foothills Medical Centre

### **Kelly Burak**, MD FRCPC MSc(Epid)

Assistant Dean, Physician Learning Program, Cumming School of Medicine, University of Calgary; Professor, Cumming School of Medicine, University of Calgary; Scientific Director, Transplant Wellness Program

### **Eliana Castillo**, MD FRCPC MHSc

Medical Director, Quality Improvement, Physician Learning Program, Cumming School of Medicine, University of Calgary; Clinical Associate Professor of Medicine and Obstetrics & Gynaecology, University of Calgary

### **Karen Hunter**, MBA PhD

Managing Director, Office of Lifelong Learning; Physician Learning Program, Faculty of Medicine and Dentistry, University of Alberta

## DISCLOSURE OF POTENTIAL FINANCIAL CONFLICTS OF INTEREST

In keeping with accreditation guidelines, speakers participating in this event have been asked to disclose to the audience any involvement with industry or other organizations that may potentially influence the presentation of the educational material. Disclosure will be done verbally and using a slide prior to the speaker's presentation.

## Accreditation

The University of Calgary – Office of Continuing Medical Education and Professional Development is fully accredited by the Committee on Accreditation of Continuing Medical Education (CACME).

### **Elaine Chow Baker**, MSc MBA PMP

Director, Continuing Medical Education and Professional Development; Managing Director, Physician Learning Program, Cumming School of Medicine, University of Calgary

### **Rose Yeung**, MD FRCPC MPH

Medical Director, Physician Learning Program, Faculty of Medicine and Dentistry, University of Alberta; Associate Professor, Division of Endocrinology, University of Alberta

### **Nonsikelelo Mathe**, BSc(Hons) PhD

Scientific Director, Physician Learning Program, Faculty of Medicine and Dentistry, University of Alberta

### **Diane Duncan**, BScPharm MEd PMP

Education Consultant, Medical Education & Professional Development; Project Manager, Physician Learning Program, Cumming School of Medicine, University of Calgary

### **Maria Restrepo**, MSc

Project Manager, Internal Quality, Physician Learning Program, Cumming School of Medicine, University of Calgary

### **D'Arcy Duquette**, Patient Advisor

## Study Credits

### CFPC

This program has both certified and non-certified sessions.

### MAINPRO+ GROUP LEARNING

This one-credit-per-hour Group Learning program meets the certification criteria of The College of Family Physicians of Canada and has been certified by the University of Calgary Office of Continuing Medical Education and Professional Development for up to 5.50 Mainpro+ credits.

### AAFP

### AMERICAN ACADEMY OF FAMILY PHYSICIANS (AAFP) AND CFPC

Members of the American Academy of Family Physicians are eligible to receive up to 5.50 prescribed credits for attendance at this meeting/event due to reciprocal agreement with The College of Family Physicians of Canada.

### RCPSC

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### MOC SECTION 1

This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, and approved by University of Calgary Office of Continuing Medical Education and Professional Development. You may claim a maximum of 5.50 hours (credits are automatically calculated).

### AMA-PRA CATEGORY 1 CREDIT

Through an agreement between the Royal College of Physicians and Surgeons of Canada and the American Medical Association, physicians may convert Royal College MOC credits to AMA PRA Category 1 Credits™. Information on the process to convert Royal College MOC credit to AMA credit can be found [here](#)

Read more on the Royal College agreement with the American Medical Association [here](#)

## Additional Program Information

### IN PERSON

#### ACCOMMODATION

Registrants must make their own accommodation arrangements. Hotel(s) close to the course venue include:

Chateau Lacombe, 10111 Bellamy Hill,

Edmonton, AB T5J 1N7

Phone: (780) 428-6611

Toll Free: 1 (800) 661-8801

Email: [reservations@chateaulacombe.com](mailto:reservations@chateaulacombe.com)

[www.chateaulacombe.com](http://www.chateaulacombe.com)

For online reservations click [here](#)

#### Book before May 10, 2024

Registrants can only book rooms online that are blocked for this group until May 10, 2024. If pre/post dates or an upgraded/different room type is required, please contact the hotel directly.

#### Rates:

Standard: \$129 (King or double) | Concierge: \$149 (King)

Parking: Self-serve overnight parking - \$15

#### DRESS

Dress is business casual. Sweaters or items of clothing that can be layered are recommended since temperature in the venue may fluctuate.

#### MEALS

In general, each course offers a light breakfast, nutrition break(s) and lunch. We are sensitive to dietary requirements (for example, gluten free, peanut allergies) and do our best to offer a variety of options; however, we are unable to guarantee that all dietary needs can be accommodated.

#### SCENT FREE

To ensure the comfort of everyone attending this event, please do not wear scented products.

#### REGISTRATION DEADLINE

The registration deadline is 12:30 p.m. MT Monday, June 3, 2024. After this deadline, in-person registration will only be accepted on-site and the on-site rate applies. On-site is based on availability and is not guaranteed.

#### REGISTRATION FEES

	Regular Rate
Physician	\$50
Other Healthcare Professional	\$50
Student	\$25
Parent and Community Partners	\$0*

\*The \$25 registration fee has been waived for patient and community partners (by invitation).

**Note:** Registration fees will be waived for presenting authors of accepted abstracts

#### CONFIRMATION OF REGISTRATION

Confirmation will be sent by email to registrants.

#### COURSE CANCELLATION POLICY

The Office of Continuing Medical Education and Professional Development reserves the right to cancel the course if there are insufficient registrations.

#### REFUND POLICY

A registration refund will be made upon written request if made at least one week before the start of the program; however, \$25 will be retained for administrative costs. No refunds will be available for cancellations made within one week of the start of the program and thereafter.

#### FOR FURTHER INFORMATION

Office of Continuing Medical Education and Professional Development, Cumming School of Medicine, University of Calgary, TRW Building, 3280 Hospital Drive NW, Calgary, AB T2N 4Z6

#### ABOUT GENERAL PROGRAM INFORMATION

Maria Restrepo, Program Manager

Email: [mariaalexandra.restr@ucalgary.ca](mailto:mariaalexandra.restr@ucalgary.ca)

#### ABOUT REGISTRATION

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The Physician Learning Program is funded by the Government of Alberta.