

1 Intermediate stages that preserve input positions

The Data

Summary: At some intermediate stages, children are preferentially faithful to phonological material in the privileged positions of target words: that is, of inputs

1) Faith to English stressed initial syllables (from Kehoe 2000, tables 4,7,10)

Subject	Target	Child	Target	Child
	/wSw/	[Sw]	/SwSw/	[SSw]
a) 22m3	banána	[na:na]	álligàtor	[æ̀gè.Λ]
		[na:ɲΛ]		
b) 22f1	banána	[na:na]	álligàtor	[æ̀gèdɔ]
		[na:na]		
c) 27m6	banána	[báni]	àvocádo	[akádo]
d) 28f2	banána	[ba:na]	àvocádo	[akádo]

2) Faith to Greek initial pretonic syllable (from Revithiadou and Tzakosta 2004, ex. 6)

Subject	Target	Child	Gloss
	/w ₁ w ₂ Sw/	[w ₁ Sw]	
a) B1	/kalamáci/	ka:(má.ci)	'straw-dim'
2;09	/ɣurunáca/	ɣu(ná.ca)	'pigs-dim'
b) D	/melítini/	me(tí.ni)	(name)
2;04.05	/fotoɣrafíes/	fa(fi.eθ)	'photos'

The Positional Faith Analysis in the spirit of Beckman (1998)

Assumed initial ranking (e.g. Smolensky 1996): all Markedness >> all Faith

At these intermediate stages: Positional-Faith >> Mkdness >> General-Faith

MAX(σ): Input stressed syllables must have output correspondents

4a) the English intermediate stage 'banana'

/wSw/	Max(σ)	*MarkedFt	Max(σ)
☞(Sw)			*
(S)(Sw)		*!	

4b) the English intermediate stage 'avocado'

/SwSw/	Max(σ)	*MarkedFt	Max(σ)
(Sw)	*!		*
☞(S)(Sw)		*	

MAX(σ₁): Input initial syllables must have output correspondents

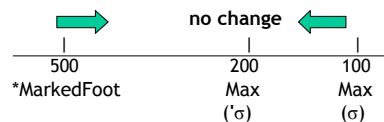
5) the Greek intermediate stage

/w ₁ w ₂ Sw/	Max(σ ₁)	Align-Ft-L	Max(σ)
(Sw)	*!		**
☞w ₁ (Sw)		*	*
w ₂ (Sw)	*!	*	*
w ₁ w ₂ (Sw)		**!	

2 Why not use the GLA to derive these stages?

The Gradual Learning Algorithm (e.g. Boersma 1997) promotes each faith constraint every time it prefers a faithful output (*winner*) over the current ranking's output (*loser*)

6) GLA re-ranking effect of 'banana'
Markedness demoted, only Gen-Faith promoted



7) GLA re-ranking effect of 'avocado':
Markedness demoted, both Faith promoted



Problem: Positional-Faith prefers fewer winners, but must be promoted faster

3 Deriving intermediate stages with a different learner: the Error-Selective approach (Tessier 2006)

Summary of error-selective learning:

- based on the constraint demotion algorithms of Prince & Tesar (2004); Hayes (2004)
- these algorithms reason from errors to constraint rankings using *ranking biases*
- at each stage, the error-selective learner chooses to learn only from errors requiring *minimal* re-ranking

Here is how an error-selective learner with a biased CD algorithm can derive the English intermediate stage

3.1 Choosing an error to learn from

Initial ranking: M >> F, including *MarkedFt >> Max(σ), Max(σ)

8) some example errors made at this stage:

target	winner-loser	All-Ft-L	*MrkdFt	Parse-σ	Max(σ)	Max(σ)
'raccoon'	(ræ)(kúin)-(kúin)	L	L	e	W	W
'shampoo'	(ʃæm)(pú)-(pú)	L	L	e	W	W
'banana'	bə(næna)-(báni)	L	e	L	e	W

The learning trigger:

when an M constraint (here All-Foot-L) has caused *too many errors*, the error-selective learner must pick one error to learn a new ranking from...

Two criteria for selecting an error:

- violates the trigger (here All-Ft-L), and...
- satisfies the *most Faith* constraints

9) the error selected: 'raccoon'

winner-loser	All-F-L	*MrkdFt	Parse-σ	Max(σ)	Max(σ)
(ræ)(kúin)-(kúin)	L	L	e	W	W

The ranking biases

Until errors prove otherwise:

- Markedness >> Faith (Smolensky 1996, Prince & Tesar 2004, Hayes 2004)
- Specific-Faith >> Gen-Faith (Smith 2000, Hayes 2004, Tessier 2006)

3.3 Re-ranking effect of 9) via a biased CD algorithm

- Install all M constraints that prefer no Losers: Parse-σ
- Install all M constraints that prefer no Losers: *(all prefer an L)*
So install the W-preferring F constraint with the *most specific context*: Parse-σ >> Max(σ)
- Install all M constraints that prefer no Losers: Parse-σ >> Max(σ) >> All-F-L, *MarkedFt *(none left)*
- Install all M constraints that prefer no Losers: Parse-σ >> Max(σ) >> All-F-L, *MarkedFt >> Max(σ)

Result: the learner's new ranking includes Max(σ) >> *MarkedFt >> Max(σ)
This is the intermediate stage grammar in 4)!

4 Interim conclusions

- some intermediate phonological stages require faithfulness to input positions
- a learner that promotes Faith as often as it prefers winners will not show such stages
- on the other hand, these stages can be derived using a BCD-style algorithm...
- ...if the learner chooses the right errors to learn from

Selected References

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