## St Joseph's College, University of Alberta SYLLABUS & SCHEDULE CHRTC 350: Science & Religion Spring Term 2024 (Section 800) ONLINE COURSE OPTION A

This course examines the nature of both science and religion and attempts to explore the possible relationships between them. The primary purpose is to dispel the popular myth that science and religion are entrenched in a never-ending conflict. As a result, this course argues that *if the limits of both science and religion are respected, then their relationship can be complementary.* 

#### Prerequisites

None. Just interest in the topic!

#### **Student Objective**

BEGIN to develop **YOUR** model on the relationship between science and religion

#### **Constructivist Learning**

YOU construct YOUR personal views and beliefs

#### **COURSE OUTLINE**

#### PHILOSOPHICAL

Categories (Terms) & Principles What is Religion? What is Science? Models on the Relationship between Science & Religion Intelligent Design & Natural Revelation

#### HISTORICAL

#### 2<sup>nd</sup> Half of the Course

Astronomy & the Galileo Affair Geology & the Biblical Flood Evolution & Darwin's Religious Beliefs

#### THEOLOGICAL

Principles of Biblical Interpretation → Throughout the Term Genesis 1-11: Biblical Accounts of Origins Modern Origins Debate Problem of Evil

15 min Overview of Topics is on Course Homepage

## **NB: I Do Not Use eClass** COURSE MATERIALS

CHRTC 350 Class Audio-Slide Lectures
CHRTC 350 Class Notes
CHRTC 350 Class Handouts
ALL course materials are on Course Homepage (URL on next page)
download PDFs of Notes & Handouts for FREE
Notes & Handouts can be purchased at U of A Bookstore
Recommended Book:
DO Lamoureux, The Bible & Ancient Science: Principles of Interpretation
Cost: \$20 Available on Amazon.ca
Lamoureux does not take royalties to make book as inexpensive as possible

### REQUIREMENTS

## 4 Papers & 1 Reflection (NO Exams)

- (1) Definition of Religion & Definition of Science 15%
   1000 words (maximum)
   Notes, 1-66. Hermeneutical Principles 1-7 in Handouts, 71-75
   Due Date: Fri 17 May
- (2) Model of Science & Religion and Intelligent Design 20%
   1500 words (maximum)
   Notes, 67-97.Hermeneutical Principles 8-11 in Handouts, 75-78

### Due Date: Fri 24 May

- (3) Science & Religion Lessons from History 30%
   2000 words (maximum)
   Notes, 98-159. Hermeneutical Principles 12-13D in Handouts, 79-86
   Due Date: Fri 7 Jun
- (4) Relationship between Genesis 1-11 & Origins 30%
  2000 words (maximum)
  Notes, 160-200. Hermeneutical Principles 14-18 in Handouts, 87-90

#### Due Date: Fri 14 Jun

Personal Reflection 500 words (maximum). Send in with Paper 4

## Papers Due on Fridays by 9 PM 10% PENALTY FOR EVERY DAY LATE

5%

## SUBMITTING PAPERS

- Only use Microsoft Word for your papers
- Use the file name:

Your last name (space) Paper number

eg, Jones 1

• Email your assignments to:

# TA's email address will be sent to you

• Use the Subject Heading:

ONLINE 800 (space) Your last name (space) Paper number eg, ONLINE 800 Jones 1

#### Professor

Denis O. Lamoureux BSc, DDS (Dentistry) MDiv, MCS (Old Testament: Genesis 1-11) PhD (Inter-disciplinary Theology: Science & Religion) PhD (Oral Biology: Dental Developmental & Evolution)

1-Page Resume

 $https://sites.ualberta.ca/{\sim}dlamoure/resumelamoureuxdo.pdf$ 

Student Teaching Awards

2001/07 U of A Students' Union 'Talented Teaching' Award

#### **Contact Information**

#### **NB: I am rarely in my office**

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PLEASE USE Subject: ONLINE COURSE

### FAQs

- Religious background  $\rightarrow$  NONE needed
- Bible or science knowledge  $\rightarrow$  NONE needed

My views will be presented during the course, and they appear between lines like this in the Class Notes.

But always remember:

## YOU ARE NOT REQUIRED TO HOLD MY VIEWS

The purpose of this course is to develop **YOUR VIEWS.** 

#### Grades

Raw scores for assignments will be converted into percentages. The weighted average of the percentages will be converted into the final grade. In determining the final grade, there is no automatic or pre-set conversion scale from raw scores or percentages into final grades.

University of Alberta & St. Joseph's College Regulations Please see: https://sites.ualberta.ca/~dlamoure/350reg.pdf

# **COURSE HOMEPAGE**

# https://sites.ualberta.ca/~dlamoure/ sshomepagea.html

# All Class Materials are on Class Homepage:

Audio-Slide Lectures

Class Notes

**Class Handouts** 

## Click the Gray Boxes at the Top of Homepage

Instructions & Audio-Slide Explanation of 4 Papers & Personal Reflection on Homepage