LOL: Texting, grammar, and writing

Dr. Roger Graves
Professor, English and Film Studies
Director, Writing Across the Curriculum
University of Alberta

Who am I?



http://www.ualberta.ca/~graves1/

Grammar

- Native dialect
- Linguistic grammar—scientific study of language
- Linguistic etiquette—usage
- School grammar
- Stylistic grammar

Grammar & writing

- By age 5, kids know 95% of the grammar of the dialect they are raised in
- Native speakers learn grammar through practice, not rules in books
- Written discourse enforces rules that are distinct from speech
- English has different dialects (varieties) and different registers (levels of formality); each has its own rules

Stanford Study of Student Writers

 As Facebook, Twitter and the internet change how we communicate, how does that effect literacy? Andrea Lunsford the director of writing and rhetoric at Stanford University shares her findings. • [T]his recent study didn't turn up any significant interference from internet lingo—no IMHOs, no LOLs, no 2nites, no smileys. Apparently, by the time many, many students get to college, they have a pretty good sense of what's appropriate: at the very least, they know the difference between a Facebook friend and a college professor.

Our Semi-literate Youth? Not So Fast

By Andrea A. Lunsford

http://www.stanford.edu/group/ssw/cgi-bin/materials/

OPED_Our_Semi-Literate_Youth.pdf

Texts and images

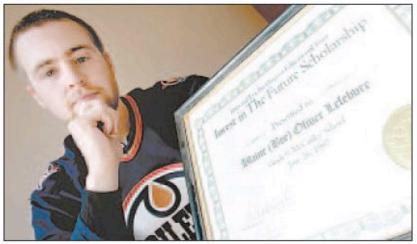
Students shut out of Pocklington scholarships

Ex-Oilers owner didn't make good on funding promises to some inner-city youth

> KEITH GEREIN Journal Staff Writer EDMONTON

Back in 1997, Grade 9 student Boe Lefebvre received a handshake and a certificate from then Edmonton Oilers owner Peter Pocklington after attaining an 80-per-cent average at his inner-city school.

The honour was more than ceremonial. Pocklington also made a promise to Lefebvre that day — along with all his classmates who achieved an 80 — that he would provide them with a scholarship when it was time to attend college or university.



RYAN JACKSON, THE JOURNA

Boe Lefebvre displays the certificate for a post-secondary scholarship from Peter Pocklington. More than a decade later, he is still waiting for the money.

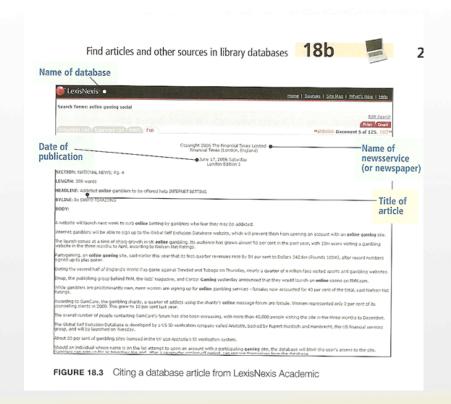
of stocks in a company called Sonartec. The stocks never came, and the company is now bogged down in a lawsuit. "When you fulfil your end of the barton, there was between \$50,000 to \$100,000 left in an account with the Alberta Treasury Branch, which was to be used to administer the scholarship

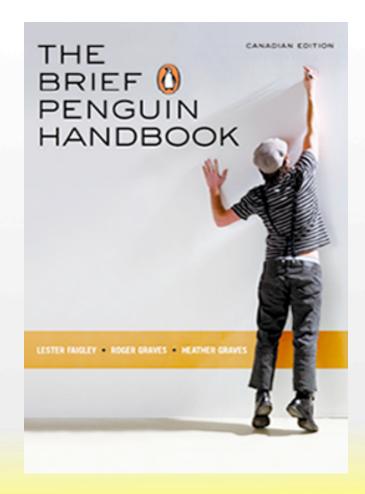
Speaking for itself



Facing off at a federal-provincial conference with Finance Minister John Turner of the Trudeau Liberals. For years, Lougheed relentlessly pushed for Alberta to get more power within Confederation. He labels this photograph as "a gem. ... The picture says we were being aggressive. It speaks for itself!" If the picture speaks for itself, then why do we have captions?

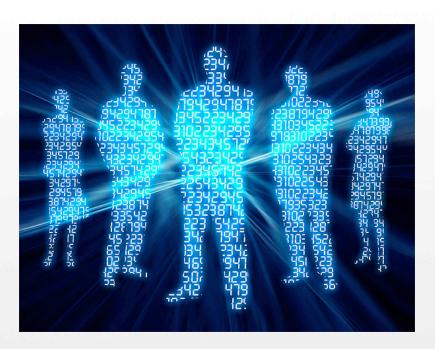
Visual explanations





New technologies, new students

- Texts and images interact in complex ways
- For our students, however, there has always been a WWW, people have always had cell phones



Digital natives/net generation

- Want to learn skills explicitly
- These students assert that it is **not enough** to trust that writing abilities will be developed tacitly
- NSSE –focus on engagement, active learning



http://coe.sdsu.edu/eet/articles/digitalnatives/index.htm

We're turtles, they're hares

Marc Prensky on "How Digital Natives Think Differently"

Twitch Speed vs. Conventional Speed

Parallel vs. Linear Processing

Random Access vs. Linear Thinking

Graphics First vs. Text First

Connected vs. Stand Alone

Active vs. Passive

Payoff vs. Patience

Fantasy vs. Reality

Technology as Friend not Foe

Technology as Friend vs. Technology as Foe

Finallly, "digital immigrants" perceive technology as something to be feared tolerated or at best harnessed to one's purpose. Digital natives perceive computers as their friend. Whether working, playing, relaxing or communicating, younger learners actively search out ways to use technology to construct a new cognitive environment.

Instructions: Roll over text on left

http://coe.sdsu.edu/eet/articles/digitalnatives/index.htm

What does it all add up to?

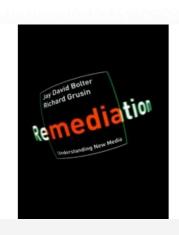
- Writing pedagogy intersects with these new students and the new demands for interactive or engaged learning
- Writing as new media blogs, MySpace, MSN
- Graphic novels



Hot Text

- Writing for the web remediates (Bolter and Grusin's term) writing in print
- Images are seen as "authentic" and "immediate"
- The look/interface of print newspapers has been changed by the advent of web-based versions of the same paper







Where are we now?

- Text/image is the norm, not the exception
- Students(as writers) need to design information, not just word-process essays/documents
- Interface design (visual design) affects whether or not documents get read and how well they are understood



Paper and online remediate each other



Edmonton Journal

Digital



Web

