

# THE CATHOLIC SCHOOL ON THE THRESHOLD OF THE THIRD MILLENNIUM



**service to society**

**integral education of the human person . . . of which Christ is the foundation**

**invaluable services of the Catholic school to the spiritual and material development of less fortunate peoples**

impart a solid Christian formation

a school for the human person and of human persons.

**a correct pedagogical approach ought to be open to the more decisive sphere of ultimate objectives, attending not only to "how" but also to "why,"**

**ecclesial nature of the Catholic school, therefore, is written in the very heart of its identity as a teaching institution**

**the school fulfills its vocation to be a genuine experience of Church only if it takes its stand within the organic pastoral work of the Christian community.**

**knowledge set in the context of faith becomes wisdom and life vision**

**a school for all, with special attention to those who are weakest.**

**The educating community, taken as a whole, is thus called to further the objective of a school as a place of complete formation through interpersonal relations**

**19. In the Catholic school, "prime responsibility for creating this unique Christian school climate rests with the teachers, as individuals and as a community."(24) Teaching has an extraordinary moral depth and is one of man's most excellent and creative activities, for the teacher does not write on inanimate material, but on the very spirits of human beings. The personal relations between the teacher and the students, therefore, assume an enormous importance and are not limited simply to giving and taking. Moreover, we must remember that teachers and educators fulfill a specific Christian vocation and share an equally specific participation in the mission of the Church, to the extent that "it depends chiefly on them whether the Catholic school achieves its purpose." (25)**

## **Topic:**

**a school for all, with special attention to those who are weakest**

## **Scriptural basis:**