*Writing Assignments

Week 4: Teaching Writing in Nursing

* We'll begin considering formal writing assignments in FON: background + develop/revise new assignments
* If time permits, we'll work on informal and alternate assignments

* Formal and informal assignments

Types of Writing Assignments	
Self Evaluation	38
Paper	29
Handout	17
Personal Goals	12
Journal	12
Report	12
Peer Evaluation	11
Group Email	11
Presentation	8
Outline	3
Annot. Biblio.	2
Proposal	1
Field Notes	1
	157

*FON
assignments
by genre

Assignment	Total	Year 1	Year 2	Year 3	Year 4
Self Evaluation	38	4	11	8	15
Paper	29	4	2	14	9
Handout	17	2	6	7	2
Personal Goals	12	2	2	5	3
Journal	12	0	3	4	5
Report	12	0	2	1	9
Peer Evaluation	11	2	2	4	3
Group Email	11	2	2	5	2
Presentation	8	1	2	2	3
Outline	3	0	0	0	3
Annot. Biblio.	2	0	1	0	1
Proposal	1	0	0	0	1
Field Notes	1	0	0	0	1
Totals	157	17	33	50	57

*FON assignments by level

Audience	Total	Year 1	Year 2	Year 3	Year 4
In Class	149	16	27	50	56
Outside Class	1	0	0	0	1
No data	7	1	6	0	0
total	*157*				

*FON assignments by audience

Feedback	Total	Year 1	Year 2	Year 3	Year 4
Yes	150	16	30	50	54
No	2	0	0	0	2
No data	5	1	3	0	1
Total	157	17	33	50	57
Percentage = Yes		*98%*	*91%*	*100%*	*95%*

*FON assignments by interactive component

Rubric	Total	Year 1	Year 2	Year 3	Year 4
Yes	93	12	18	25	38
No	60	4	15	23	18
No data	4	1	0	2	1
Total	157	17	33	50	57
Percentage =Yes		*70%*	*55%*	*50%*	*67%*

*FON assignments by evaluation criteria/rubric

*In groups, rank these assignments from least complex to most difficult

*Discuss your answers to the questions posed at the top of p. 93

*P. 92, Bean

*Identify a course you teach

*State some of the main learning goals for that course

*Answer questions 1-4

*P. 95

*Create rough notes for an assignment

*the assignment should have the following three features to it:

*Interactive components

*A meaning-constructing task (p. 98, top)

*Clear explanations of writing expectations

*P. 97

Create a draft assignment handout:

*Task

*Role/purpose

*Audience

*Genre and format

*Interactive component

*Evaluation criteria/rubric

*P. 99

* 250 words or less

* Focused on key concepts

* Formal

* Low-stakes

* Formative—identify gaps in learning

* P. 111 Microthemes

*Write a prompt for a microtheme based on a key concept in a course you teach

*Microthemes

* Exploratory papers
* Reflection papers
* Others?

* **P. 115 Alternate forms**

- The reading journal
- Generic and focused summaries
- Annotations
- Response papers
- Synthesis papers
- The discussion starter
- Focusing a discussion
- The learning log
- Analyzing the process
- Problem statement
- Solving real problems
- Pre-test warm-ups
- Using Cases
- Letters
- What counts as a fact?
- Believing and doubting game
- Analysis of events
- Project notebooks
- The writing journal

Informal, exploratory writing