

Roger Graves Director, Writing Across the Curriculum Professor, English and Film Studies

# THE SCHOLARLY PAPER: NURSING 306









### Roger Graves

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wac

c4w

writing initiatives

webmail

efs

I'm new to the University of Alberta, having come from the University of Western Ontario where I was Director of the Program in Writing, Rhetoric, and Professional Communication in the Faculty of Arts and Humanities. In my new position here I'll be working with faculty and students across the university as part of the Writing Across the Curriculum initiative. I will also be working with students and faculty in the Department of English and Film Studies.

I am the author, co-author, or editor of five books and 29 articles, including Writing Instruction in Canadian Universities. My current research interests include the development of doctoral student writing, writing assignments across disciplinary fields, and rhetorical approaches to text encoding. Currently I serve as co-Vice-President of the Canadian Association for the Study of Discourse and Writing (CASDW) and a member of the Executive Board of the Canadian

### Recent presentations

This page contais links to pdfs of slides displayed at presentations I've given.

#### Book

This page displays the covers and descriptions of books I've authored, co-authored, or co-edited

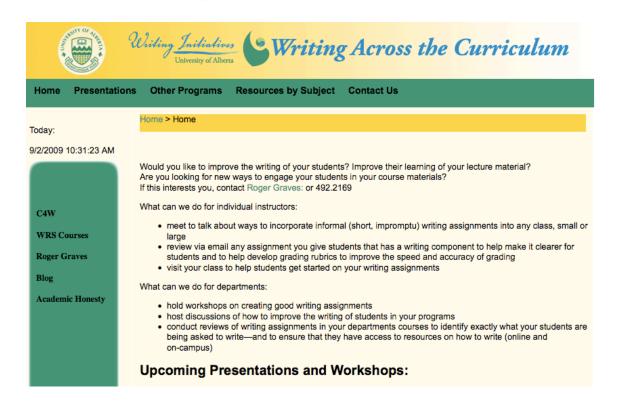


Blog: Thinking About Writing

A new blog on writing-related issues

http://www.ualberta.ca/~graves1/index.html

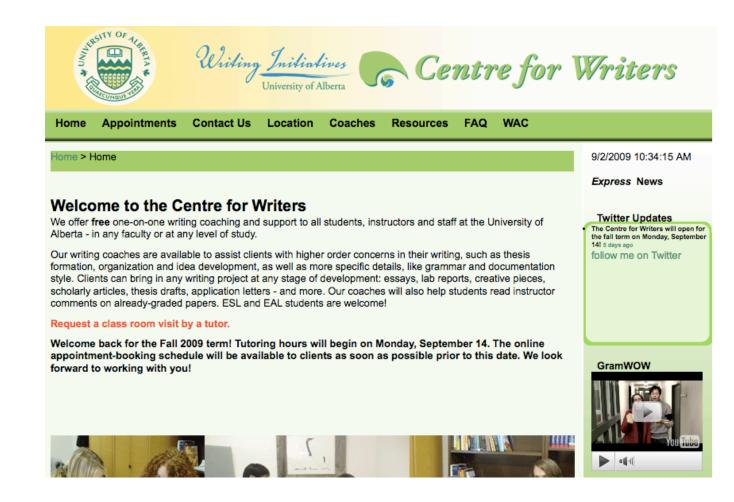
# Writing Across the Curriculum



http://www.humanities.ualberta.ca/WAC/







http://www.c4w.arts.ualberta.ca/











### The deliverable:

- Structure is clear
- Challenges: 5-7 sentence intro and conclusion
- Body: highly structured—should you use those headings listed on page 2?



# \*\*\*

### Getting started

- Explore the assignment (LPH 17, 39)
- Make rough notes (LPH 13, 50)
- Pick a tentative topic (LPH 39, 41)
- Research the topic (LPH 42-63)
- Make an appointment at the writing centre for later in the week
- Get feedback on your draft/revise
- Work on style and lower order concerns (LPH Part 4)
- Proofread, consult checklist for assignment (LPH 32)



# The Writing Process: Aristotle

- Invention [prewriting]
- Arrangement [organizing the draft]
- Style [working on sentences and words]
- Memory [n/a]
- Delivery [see checklist]

## The 306 process: Not specified

How should you get started?

Prewriting strategies (LPH 13):

- Brainstorming
- Note-taking
- Sample thesis statements
- Idea maps
- Talking, reading





- Ethics/responsibility
- Law,
- Sharing information
- Privacy, confidentiality
- Advocacy in politics
- Decision making
- Dilemmas: expectations/code of conduct
- Justice
- Choice based on your personal standards
- Values—conflicting
- Relationships
- Religion
- communication

- 7 values=
- I. dignity,
- 2. Safe, compassionate, competent, ethical care
- 3. Promote health and well being
- 4. Maintain privacy
- 5. Promote justice
- 6. Be accountable
- 7. Informed decision-making
- Particular situation
- Examples from nursing literature





- Cancer treatment, hair loss,
- Long-term care, losing autonomy, incontinent
- Seniors
- Disabilities, caregivers treat them differently

### Working thesis:

- In this paper I will explore the value of dignity in the context of process of seniors losing their dignity as they go through the system/process of losing their independence (apartment) and ending up in palliative care
- Losing independence: Drivers license, loss of mobility, loss of home/place, friends, decisionmaking power



- In this paper I will explore the value of dignity in the context of process of seniors losing their dignity as they go through the system/process of losing their independence (apartment) and ending up in palliative care. The process of losing independence: may include losing their drivers license, loss of mobility, loss of home/place, friends, decision-making power
- Community-treatment organizations have been developed recently in part to force patients to take medication that they do not want to take. There is lots of resistance by various groups to this practice
- Dignity is one of the values that underlies the code of ethics. Street nursing creates issues around how these nurses access their clients. The street culture is its own community that exists separate from the "normal" community. People in the street community often have chosen to be in it, and their choice presents an ethical dilemma for nurses: how far should we go in respecting their choice to place themselves in a dangerous and harmful environment.





Three questions to ask about a working thesis (LPH 18-9):

- I. Is it specific?
- 2. Is is manageable for this assignment?
- 3. Is it interesting for your readers?





New approaches to pain management stress three kinds of knowledge for nurses to obtain if they are to respond effectively to a patient's pain: knowledge of self, knowledge of pain, and knowledge of standards of care. The most important of these three areas is knowledge of pain because acquiring this knowledge and making effective judgments about pain is notoriously subjective.

www.mbon.org/practice/pain\_management.pdf

### Possible 306 thesis statements





Discipline-specific (LPH 20-22)

- I. Nursing values and ethical responsibilities
- 2. Application of I. to nursing practice
- 3. Challenges and future directions

Note the directing verbs: select, define, identify, describe, discuss (LPH 17)





Code of ethics = 7 values:





- Get a "trusted reader" to get feedback
- Consider using other students in the course or the writing centre for this
- Ask readers to read for specific purposes: thesis, structure, transitions, development of a particular paragraph or idea





- Quote without plagiarizing (LPH 66-72)
- Summarize and paraphrase
- Using quotations





 Towards the due date, switch your focus from higher-order concerns (arrangement, arguments, evidence) to lower-order concerns: proofreading, grammar, citation format, grammar/ spelling