The Synchronic and Diachronic View on the Motivation for the use of Suspended Dangling Participles in English and Japanese

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Dangling Participles:

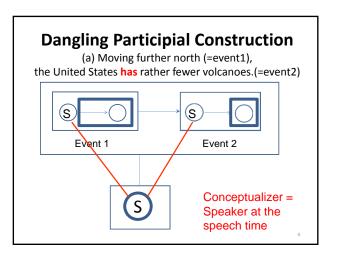
Notorious but Well-Attested

- (1) ??Jogging around the park, a brilliant idea occurred to me. (Declerck 1991)
- (2a) Leaving the bathroom, the immediate lobby is fitted with a pair of walnut wall cabinets.(BNC)
- (2b) Moving further north, the United States has rather fewer volcanoes [...].(BNC)

Some motivations?—YES!

COGNIZANCE SCENARIO COGNIZANCE SCENARIO COGNIZANCE SCENARIO COGNIZANCE SCENARIO COMPANY CLAUSES Non-CAUSATIVE / STATE of the perceived by the CONCEPTUALIZER CONCEPTUALIZER'S CONCEPTUALIZER (2) Leaving the bathroom, the immediate lobby is

fitted with a pair of walnut wall cabinets.

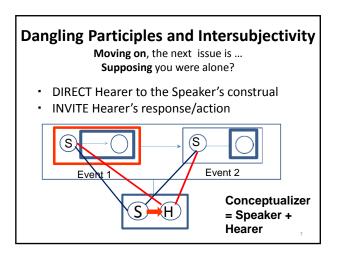


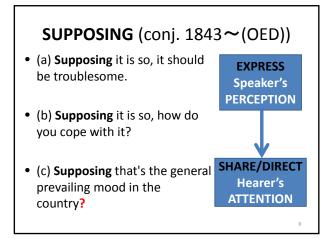
Relation to Langacker's Subjectivity/Objectivity

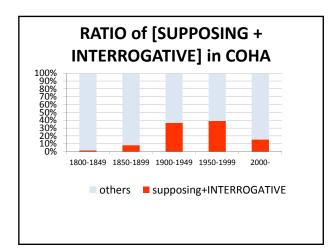
- Subjective Viewing: Speaker involved
 - (a) Vanessa is sitting across the table.
 - (b) Entering the hotel, the lobby is on the left.
- Objective Viewing : <u>Speaker=Observer</u>
 - (c) Vanessa is sitting across the table from Veronica.
 - (d) Entering the hotel, he ordered a cup of coffee.

Dangling Participial Construction From Subjective to Intersubjective

- the constructional meaning is highly subjective (cf. Langacker (1990)) in that it is closely related to the Ground, i.e., a speaker at the time of speech.
- Some dangling participles, a part of the construction, come to imply intersubjectivity (cf. Verhagen (2005), Traugott (2003)).







Supposing in Soap Opera Corpus (2000-)

- SOAP Corpus: Dialogue in Dramas
- Surrounded by Interrogatives (20/29)
 - Supposing S, Q? (13/20)
 - Supposing S? (4/20)
 - Q? Supposing S. (3/20)
- Expects/Invites hearer's response
- →AN INDICATOR OF INTERSUBJECTIVITY

Supposing S, + INTERROGATIVES

- (a) CARLY: Ok. Ok, ok, ok, ok. Supposing that I do eat the lamb chop and the broccoli – SONNY: All right.
 CARLY: What are my chances of getting a little --(phone-rings) SONNY: A little? (2003)
- (b) Supposing people are wrong, supposing money can actually buy you happiness, is it possible I'd snap it up after waiting so long? (2009)
- COGNIZANCE SCENARIO
- Conceptualizer = speaker → hearer

[Supposing S.] + INTERROGATIVES

- (a) Supposing a kid was molested today. What should he or she do? How should he or she handle it and be believed?
- (b) Supposing Morgan grew up to be wonderful like Jax and -- and Michael made a mess of his life.
 Would you abandon him? Or would you protect your child no matter what? (2007)

Supposing S?

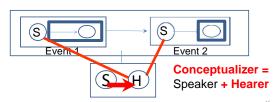
- Supposing that's the general prevailing mood in the country?
- 'But supposing I had been discovered, and the money proved false?'
- "And Supposing you're suspected?"

Supposing ... triggering the answer

- **KING**: <u>Supposing President Obama say, General, be my secretary of Defense</u>.
- POWELL: You know, when a president asks you to do something, you have to listen and consider it. But I'm not interested in another government position. And I think that the president has many options out there, both for chief of staff and for secretary of Defense.
- KING: But knowing you, you would consider?
- **POWELL**: I would have to listen to him. But I'm not interested in another government job.

Summary: Supposing

- partly used as an indicator of intersubjectivity
- To signal the hearer to think over and give some opinion
- Reminder of the original dangling participial construction <COGNIZANCE SCENARIO>



Japanese Counterpart

- TO-Linkage roughly corresponds to English dangling participles
- Often combined with TE-MIRU (+and see)
 - (e.g.) Kangae-te-miru-TO Considering ...
 - "Consider and see"
 - (e.g.) Shi-te-miru-TO Supposing (the situation)...
 - "Do and see"
- Their environmental pattern can be extracted.

S_1 . Kangae-te-miru-to S_2 (1)

- S₂: Speaker's epistemic conclusion
 - (a)Although A4-size is coming to be the standard paper size, almost no personal planners are of that size. *Kangaete-miru-to*, <u>it is weird</u>.
- S₂: thus no mere facts allowed
 - (b) #Kangae-te-miru-to, he is now 12 years old.
 - (c) #Kangae-te-miru-to, he is a doctor.
- S₂: thus no interrogatives
 - (d) #Kangae-te-miru-to, is he a doctor?/where did he go?

S_1 . Kangae-te-miru-to S_2 (2)

- S2 is OK as long as it depicts sp's epistemic conclusion
- OK only if S₂ is rhetorical question.
 - (a) Kangae-te-miru-to, is there any festivals like x?
 One will soon notice that there isn't any such thing.
- OK only if S₂ induces further conclusion
 - (b) Kangae-te-miru-to, he is now 12 years old. He is mature enough to be sensible.

S_1 . Kangae-te-miru-to $S_2(3)$

• S₂: meta-level description

- < CHARACTERIZATION of facts>
 - (a) Miyuki walked with Mr. Matsuura. *Kangaete-miru-to* it turned out to be the first time that she had ever shared an umbrella with the man.
- -<CONTRAST>
 - (b) Today that kind of programs would never be broadcast, because they must be blamed for aggravate bullying problems. < Kangae-te-miru-to>, TV programs of the past were quite daring.

Sum: Kangae-te-miru-to

- DISCOURSE FUNCTION:
 - To signal metalinguistically that the speaker is about to <u>state his/her own epistemic conclusion</u> from a slightly different perspective
- ...reflects semantics of Dangling Participial Construction <COGNIZANCE SCENARIO>
- However; Subjective but NOT Intersubjective
 - Conceptualizer of KANGAE-TE-MIRU-TO = mainly Speaker
 - Not invite any reaction from the hearer

Different levels of Encoding: construal/Report layers

Ikegami (2004,2005)

- -English is dialogue (or report)-oriented language
- -Japanese is monologue (or construal)-oriented language Hirose (2012)
- –English: Today is Sunday. (Sp's Construal / Report to H)
- -Japanese: <Today is Sunday.> (Sp's Construal)
- <Today is Sunday>+ <u>DA(NE/YO)</u> (Report to H)

English can use the same form for both CONSTRUAL and REPORTING, while Japanese cannot, requiring <u>some additional INTERSUBJECTIVE elements</u> when REPORTING.

English Dangling Participles Supposing....? Object of Conceptualization Sp H Subject of Conceptualization

JAPANESE Dangling Participles Kangae-te-miru-to Object of Conceptualization Subject of Conceptualization

Conclusion

- The meaning of dangling participial construction is subjective and affects further semantic change of its parts.
- (inter)subjectivity comes to be involved when conceptualizer is identical with the speaker (and the hearer) at the speech time.
- Contrast between English and Japanese suggests a possible idiosyncrasy of encoding in construal/interpersonal layers.

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