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*"Philosophy of Education: An Anthology* is a major contribution to philosophy of education. There are now quite a few large volumes on the subject. All have their virtues, but none of them lend themselves easily to introductory and mid-level courses in philosophy of education. This new anthology, edited with wisdom, judgment, and deep knowledge of the field by Randall Curren, is perfect for this purpose. In virtue of its excellent content, range, accessibility, and flexibility, it will quickly become the standard anthology for the field."

Harvey Siegel, University of Miami

This volume provides the most comprehensive and systematic collection of essential writings on the philosophy of education. Offering a balanced treatment of the fundamental questions and philosophical issues regarding the nature and aims of education, as well as the central debates in current educational policy, this book explores topics such as teacher professionalism and accountability, the commercialization of schooling, multicultural education, parental choice, educational equality and disabilities, and curricular controversies.

Selected for their focus on important issues of educational practice as well as their philosophical merit and readability, the readings include seminal selections from Plato, Aristotle, Isocrates, Locke, Rousseau, Mill, and Dewey, as well as numerous contemporary writings. The five major sections of the text correspond to the five basic normative dimensions of educational practice: its nature and aims, the authority it rests on, its responsibilities, the manner in which it is conducted, and the content that is communicated or learned. This innovative framework gives the collection its comprehensive scope, while keeping the focus on the fundamental philosophical issues of educational practice and policy.

**Randall Curren** is Professor and Chair of the Philosophy Department and Professor of Education at the University of Rochester, NY. He has published in philosophy of education, law, ethics, and history of philosophy, including *Aristotle on the Necessity of Public Education* (2000). He is the editor of *A Companion to the Philosophy of Education* (Blackwell, 2003) and of the journal *Theory and Research in Education*.

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