

**LINGUISTICS 205, A1 – PRATICAL PHONETICS**  
**Fall Term 2005      Tue. Thur 12:30:1400      Room No. CAB 239**

<b>Instructor:</b> T.M. Nearey  Assiniboia Hall 4-13 492-5699 email: <a href="mailto:t.nearey@ualberta.ca">t.nearey@ualberta.ca</a>	<b>Office Hrs:</b> Tue & Wed 1430-1530 (or by appointment) <hr/> <b>TA Help:</b> J.C. Bouchard-Cross Office: Assiniboia Hall 4-25 492-4189 email: <a href="mailto:jcb1@ualberta.ca">jcb1@ualberta.ca</a>
<hr/> <b>Dept Office:</b> Assiniboia 4-32; 492-3434	

**Course Description and Goals:**

This is a modern course in articulatory phonetics. It serves as an introduction to the sounds of the world's languages. At the end of the course, the students will be able to describe and transcribe the pronunciation of speech in English and (to some extent) other languages using the system of the International Phonetic Association. To do this, students will gain thorough knowledge of the International Phonetic Alphabet and the descriptive framework associated with it. In addition, students will acquire the rudiments of acoustic phonetics that will enable them to recognize some important properties of pronunciation from waveforms and spectrograms of speech signals.

**Course Prerequisites: LING 101**

*NOTE: The Department may cancel your registration if you do not have the required courses as prerequisites. Policy about course outlines can be found in Section 23.4(2) of the University Calendar. (GFC 29 SEP 2003)*

**Required Texts:**

Rogers, Henry (2000). The sounds of language: an introduction to phonetics. Harlow (UK) : Pearson Education.

**Supplementary (optional but recommended) materials:**

Web-links listed on [www.ualberta.ca/~tnearey](http://www.ualberta.ca/~tnearey)

HIGGENS phonetic tutor software available through the Language Resource Centre 109 and 112 ARTS.

(Some old transcription practice tapes and a manual by J T Hogan are also available through 112 ARTS).

**Calculation of Course Grade – Grading System:**

	<b>Date(s)</b>	<b>Weight</b>
Term Assignments/Homework	Sept 21, Oct 5, Oct 19, Nov 2, Nov 23	30%
Quizzes	Sept 28, Oct 12, Oct 26, Nov 16, Nov 30	35%
Final Exam	Mon. December 11 , 1400 h	35%
Deferred Final Exam (must be applied for at the student's Faculty office)	Tue. Jan 9, 2007. 1400 h	Will be written in the Department offices; report to 4-32 Assiniboia

**Notes: Assignments** are due at **beginning** of class on the dates above (always **Thursdays**).

In-class **quizzes** will also be given at the **beginning** of class on Thursdays of the following week. Assignments submitted late, without a university-sanctioned excuse or a prior extension receive no credit. Quizzes without such an excuse receive a mark of zero. Quizzes missed with excuse will be added to the weight of the final exam (see University Calendar §23.5.1)

<b>Grading In Undergraduate Courses</b>		
<i>Descriptor</i>	<i>Letter Grade</i>	<i>Point Value</i>
<b>Excellent</b>	A+	4.0
	A	4.0
	A-	3.7
<b>Good</b>	B+	3.3
	B	3.0
	B-	2.7
<b>Satisfactory</b>	C+	2.3
	C	2.0
	C-	1.7
<b>Poor</b>	D+	1.3
<b>Minimal Pass</b>	D	1.0
<b>Failure</b>	F	0

Final course grades are determined according to the *University calendar* §23.4:  
 Grades reflect judgments of student achievement made by instructors. These judgments are based on a combination of absolute achievement and relative performance in a class.

## TOPICS & READING OUTLINE

Week mo.day	Topic	Quiz & Assignments	Chapters in Rogers
Week 1 9.7	Introduction		Ch 1
Week 2 9.12-14	Phonetic transcription of English		Ch 2
Week 3 9.19-21	English consonants	A1: p. 14: ex 4-6; p.42: ex 15 (2 <sup>nd</sup> col); p 64 ex 6b (3 <sup>rd</sup> col)	Ch3
Week 4 9.26-28	English vowels	Q1	Ch 4
Week 5 10.3-6	Longer English utterances	A2	Ch 5
Week 6 10.10-12	Elementary acoustic phonetics	Q2	Ch 7 and 8
Week 7 10.17-19	Vowels and glides	A3	Ch 9
Week 8 10.24-26	Phonation types	Q3	Ch 12
Week 9 10.31-11.2	Airstream mechanisms	A4	Ch 13
Week 10 11.7-9	Place and manner of articulation		Ch 10 and 11
Week 11 11. 17	Syllables and suprasegmentals	Q4	Ch 14
Week 12 11.21-23	More on vowels	A5	Ch 9
Week 13 11.28-30	English dialects and other topics	Q5	Ch 6
Week 14 11.5	Review		

*Note: Quizzes will be on days scheduled. Other Dates subject to change with notice.*

**23.5.6 Absence from Exams (University Calendar §23.5.6)**

When a student is absent from a term or final exam without acceptable excuse, a final grade will be computed using a raw score of zero for the exam missed.

Any student who is incapacitated because of illness, is suffering from severe domestic affliction or has other compelling reasons (including religious conviction) is advised not to sit for an exam. In such cases a student may apply for an excused absence for the missed exam. Excused absence for a missed exam is a privilege, not a right, and is granted at the discretion of the instructor (in the case of term exams) or the Faculty (in the case of final exams). Only those students who, because of incapacitating illness, severe domestic affliction or other compelling reasons (including religious conviction) have missed an exam are permitted an excused absence.

- (1) **Missed Term Exams Worth 20% or More:** To apply for an excused absence where the cause is incapacitating illness, a student must present a University of Alberta Medical Statement Form to the instructor within two working days following the missed term exam. The University of Alberta Medical Statement Form must be signed by the treating physician and indicate that the student was seen while ill or is under continuing care for a chronic illness. In other cases, including domestic affliction or religious conviction, adequate documentation must be provided within two working days following the term exam missed. If excusing a student's absence from a term exam, the instructor has the discretion either to waive the exam or require the student to write a make-up exam. For a waiver, the percentage weight allotted to the term exam missed is added to the percentage weight allotted to the final exam. For a make-up exam, the student is required to write an equivalent exam at a time set by the instructor. If the student does not write the assigned make-up exam at the prescribed time, a raw score of zero will be assigned for the missed term exam.
- (2) **Missed Final Exams:** A student who has missed a final exam because of incapacitating illness, severe domestic affliction or other compelling reason (including religious conviction) may apply for a deferred exam.  
A deferred exam will not be approved if a student
  - a. has not been in regular attendance where attendance and/or participation are required, and/or,
  - b. excluding the final exam, has completed less than half of the assigned work.

Students with two or more deferred exams outstanding from a previous term may be required to reduce the number of courses in which they are registered. Students needing to apply for a deferred exam must present themselves at their Faculty's Undergraduate (Graduate) Office. Such an application must be supported by a University of Alberta Medical Statement form in the case of incapacitating illness. The University of Alberta Medical Statement Form must be signed by the treating physician and indicate that the student was seen while ill or is under continuing care for a chronic illness. In other cases, including severe domestic affliction or religious conviction, adequate documentation must be provided to substantiate the reason for an absence. The application and the documentation pertaining to the absence must be presented to the Faculty within two working days following the scheduled date of the exam missed or as soon as the student is able, having regard to the circumstances underlying the absence.

**Students with special needs (University Calendar §25.2):**

Students with disabilities or special needs that might interfere with their performance should contact the professor at the beginning of the course with the appropriate documentation. Every effort will be made to accommodate such students, but in all cases prior arrangements must be made to ensure that any special needs can be met in a timely fashion and in such a way that the rest of the class is not put at an unfair disadvantage.

**Exam arrangements:** SSDS (Specialized Support and Disability Services) and the student, with the approval of the course instructor, determine exam accommodations. Assessments and/or documentation of the need for accommodation are required. At the beginning of each term, the student meets with instructors to review the exam arrangements which will be used. They provide a "Letter of Introduction" from SSDS verifying the nature of the accommodations required due to the disability. A few weeks before each exam, the student completes an "Exam Schedule" form, for SSDS, outlining scheduled exam dates, times, etc. The student then takes an "Exam Instructions and Authorization" form to the instructor. The instructor is asked to complete the form and enclose it with the exam and arrange to have it delivered or mailed to SSDS. In administering exams, SSDS follows university protocol and only makes accommodations as required due to the disability. Exams are usually set to overlap with the time the professor has set the in-class exams.

The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at [www.ualberta.ca/secretariat/appeals.htm](http://www.ualberta.ca/secretariat/appeals.htm)) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University. (GFC 29 SEP 2003)

**EXCERPTS FROM THE CODE OF STUDENT BEHAVIOUR (University Calendar Appendix A) (UPDATED EFFECTIVE MAY 27,2004)**

<p><b>30.3.2(1) Plagiarism</b> No Student shall submit the words, ideas, images or data of another person as the Student's own in any academic writing, essay, thesis, project, assignment, presentation or poster in a course or program of study.</p> <p><b>30.3.2(2) Cheating</b> 30.3.2(2)a No Student shall in the course of an examination or other similar activity, obtain or attempt to obtain information from another Student or other unauthorized source, give or attempt to give information to another Student, or use, attempt to use or possess for the purposes of use any unauthorized material.</p> <p>30.3.2(2)b No Student shall represent or attempt to represent him or herself as another or have or attempt to have himself or herself represented by another in the taking of an examination, preparation of a paper or other similar activity. See also misrepresentation in 30.3.6(4).</p> <p>30.3.2(2)c No Student shall represent another's substantial editorial or compositional assistance on an assignment as the Student's own work.</p> <p>30.3.2(2)d No Student shall submit in any course or program of study, without the written approval of the course Instructor, all or a substantial portion of any academic writing, essay, thesis, research report, project, assignment, presentation or poster for which credit has previously been obtained by the Student or which has been or is being submitted by the Student in another course or program of study in the University or elsewhere.</p>	<p>30.3.2(2)e No Student shall submit in any course or program of study any academic writing, essay, thesis, report, project, assignment, presentation or poster containing a statement of fact known by the Student to be false or a reference to a source the Student knows to contain fabricated claims (unless acknowledged by the Student), or a fabricated reference to a source.</p> <p><b>30.3.6(4) Misrepresentation of Facts</b> No Student shall misrepresent pertinent facts to any member of the University community for the purpose of obtaining academic or other advantage. See also 30.3.2(2) b, c, d and e.</p> <p><b>30.3.6(5) Participation in an Offence</b> No Student shall counsel or encourage or knowingly aid or assist, directly or indirectly, another person in the commission of any offence under this Code.</p> <p>The Truth In Education (T*I*E) project is a campus wide educational campaign on Academic Honesty. This program was created to let people know the limits and consequences of inappropriate academic behavior. There are helpful tips for Instructors and Students. Please take the time to visit the website at: <a href="http://www.ualberta.ca/tie">http://www.ualberta.ca/tie</a></p>
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