

THE 12 ASSIGNMENTS

INSTRUCTIONS:

- (1) The central purpose of these assignments is for YOU to explore and develop YOUR views on the relationship between science & religion.
- (2) In answering these questions, **USE** the categories and principles found in the Class Audio-Slides, Class Notes, and Class Handouts, and in doing so **DEMONSTRATE** YOUR grasp of these ideas.
- (3) For questions asking YOU to Defend YOUR views, begin by giving YOUR strongest argument/reason, and then list YOUR other arguments/reasons in descending order of importance. Use 1st, 2nd, 3rd, etc.

1ST SET

Assignment 1

(500 Word Maximum) **10 Marks**

- (a) State YOUR view of divine action (**6 marks**)
- (b) Defend YOUR view of divine action (**4 marks**)

Assignment 2

(600) **12**

- (a) State YOUR definition of religion (**6**)
- (b) Defend YOUR definition of religion (**4**)
- (c) In the light of YOUR definition of religion, state YOUR PERSONAL worldview (**2**)

Assignment 3

(500) **10**

- (a) State YOUR definition of science (**6**)
- (b) Defend YOUR definition of science (**4**)

2ND SET

Assignment 4

(750) **15**

- (a) State YOUR **MODEL** of the relationship between science & religion (**8**)
- (b) State the Thesis Statement (1 sentence only) for YOUR **PERSONAL VIEW** of the relationship between science & religion (**2**)
- (c) Defend YOUR **PERSONAL VIEW** of the relationship between science & religion (**5**)

Assignment 5

(500) **10**

- (a) State YOUR view of intelligent design (**6**)
- (b) Defend YOUR view of intelligent design (**4**)

Assignment 6

(1000) **20**

Dr. Jones is one of your colleagues at a theological college. She specializes in feminist theology and is currently a leading translator of a Bible featuring inclusive language. One day she walks into your office to report to you that she had just done a study of the word ‘barren’ in the Old and New Testaments. She discovered that when a human reproductive difficulty is recorded it appears only in association with the woman. Dr. Jones complains, “See, here is another example of patriarchal oppression against women. It is only women who are the problem when a reproductive difficulty arises in the Bible—never men! However, modern medicine has proven that men can also be ‘barren’ and source of infertility.” At that moment you are called to meet the dean and your response to Dr. Jones’ complaint will have to wait. After some thought you believe the most appropriate response is a written one.

YOUR task is to write the letter to Dr. Jones

For ancient languages, use English transliterations

3RD SET

Assignment 7

(750 Word Maximum) **15 Marks**

Write a letter to a young earth creationist and use Galileo's views on science & religion in order to assist this person to realize that it is possible to accept both biological evolution and Christian Faith.

Assignment 8

(1000) **20**

- (a) List insights from the history of geology & the biblical flood that YOU find are important for understanding of the relationship between science & religion (3)
- (b) Defend why the insights in (a) are important to YOU (2)
- (c) State YOUR interpretation of the bible (500 Word Maximum) **10 Marks** al flood in Gen 6-9 (2)
- (d) Defend YOUR interpretation of the biblical flood in Gen 6-9 (3)
- (e) State YOUR view on whether or not Gen 6-9 is made up of different sources (2)
- (f) Defend YOUR view on whether or not Gen 6-9 is made up of different sources (3)
- (g) State YOUR view on whether or not Noah was a real person in history (2)
- (h) Defend YOUR view on whether or not Noah was a real person in history (3)

Assignment 9

(750) **15**

Write a letter to Richard Dawkins regarding his well-known statement that "Darwin made it possible to be an intellectually fulfilled atheist." Make use of Charles Darwin's actual scientific & religious views.

4TH SET

Assignment 10

(1250) **25**

- (a) List YOUR foundational principles for interpreting Gen 1-11 (6)
- (b) Defend YOUR foundational principles for interpreting Gen 1-11 (4)
- (c) State YOUR interpretation of the Creation Week in Gen 1 (2)
- (d) Defend YOUR interpretation of the Creation Week in Gen 1 (3)
- (e) State YOUR interpretation of the Creation and Fall of Adam & Eve in Gen 2 & 3 (2)
- (f) Defend YOUR interpretation of the Creation and Fall of Adam & Eve in Gen 2 & 3 (3)
- (g) State YOUR interpretation of the Genealogies in Gen 4, 5, 10 & 11 and the Table of Nations in Gen 10 (2)
- (h) Defend YOUR interpretation of the Genealogies in Gen 4, 5, 10 & 11 and the Table of Nations in Gen 10 (3)

Assignment 11

(1250) **25**

- (a) State YOUR view of origins (2)
- (b) Defend YOUR view of origins (3)
- (c) State YOUR view of human origins (2)
- (d) Defend YOUR view of human origins (3)
- (e) State YOUR view of the Cosmic Fall (2)
- (f) Defend YOUR view of the Cosmic Fall (3)
- (g) State YOUR view of the Doctrine of Original Sin (2)
- (h) Defend YOUR view of the Doctrine of Original Sin (3)
- (i) State YOUR view on whether or not Adam was a real person in history (2)
- (j) Defend YOUR view on whether or not Adam was a real person in history (3)

Assignment 12

(500) **10**

- (a) State YOUR view on the problem of evil (4)
- (b) Defend YOUR view on the problem of evil (6)

Bonus 5 Marks

Write a *Post-Scriptum* outlining personal worldview insights (changes in your views?) that you discovered in this class. Challenge your professor on why his views are so horribly wrong! (I'm serious. I love courageous students).