WE ARE

the first faculty of its kind
in North America.
Warm, close-knit and friendly, we are a safe space that nurtures a family-like environment of student-led learning. We are a team of faculty and staff who are world leaders in the exciting and multi-dimensional discipline of Indigenous studies, and are so excited to welcome you here.

Territorial Acknowledgement
The University of Alberta acknowledges that we are located on Treaty 6 territory, and respects the histories, languages, and cultures of First Nations, Métis, Inuit, and all First Peoples of Canada, whose presence continues to enrich our vibrant community.

WE VALUE

• Our autonomy as a faculty within the academy
• Interdisciplinary and multidisciplinary approaches
• The relevance of Indigenous perspectives and knowledge
• The contribution of Elders to teaching, research and sense of direction
• Our interactions and connections with Indigenous communities
• The promotion of Indigenous languages
• The scholarly standards of the academy for the creation and dissemination of knowledge
Native Studies welcomes you — to a place where you will make friends for life and pursue an education that foregrounds reciprocal, sustainable community-based learning. Our faculty, staff, students and alumni are motivated and equipped to produce lasting change in the world. Be a part of it!

WE ARE
STUDENT-CENTRED.
RESEARCH-ORIENTED.
COMMUNITY-ENGAGED.

Our vision is to produce a better society by educating Indigenous and non-Indigenous students to be responsible citizens through excellent community engagement, teaching and research focused on the complexity of Indigenous issues and thought.

Our mission is to produce graduates across the university who have respect for Indigenous knowledges, who are educated about Indigenous histories and contemporary issues and who can work collaboratively with Indigenous communities and peoples.

WE ARE ALL ABOUT
A SUPPORTIVE
LEARNING
ENVIRONMENT.

- Learn through small class sizes
- Get to know your professors one-on-one
- Volunteer opportunities throughout the academic year

WE ARE ALL ABOUT
YOUR FUTURE.

- Employment opportunities include undergraduate and graduate research assistantships, teaching assistantships and reading room coordinators
- Academic events include research day, speaker seminar series, leading academic guest speakers and visitors, and conference opportunities

JOIN THE BEST OF CAMPUS LIFE.

- Social events include new student orientation, tea and bannock, lipi raising, games nights with the dean, convocation reception, and much more
- Strynadka/Brady Reading Room is a dedicated research space for students within the faculty
- Gathering Room is a special space for students to relax, unwind, and study, build friendships, enhance your learning and get to know your Native Studies community

The Native Studies Students’ Association (NSSA) represents Native Studies students on the Faculty Council and Students Union, and participates in outreach activities both on and off-campus (faculty orientation, elementary school mentoring, school presentations and more).

Want your voice heard? Join the NSSA!

WHAT CAN YOU DO WITH A NATIVE STUDIES DEGREE?

The opportunities awaiting you are rich and diverse. Faculty of Native Studies graduates are prepared for exciting careers in:

COMMUNITY
- First Nations
- Métis settlements
- Métis Nation of Alberta
- Tribal councils
- Regional councils

EDUCATION
- Teacher
- Graduation coach
- Indigenous liaison
- Guidance counselor
- Curriculum development
- Educational policy
- Research

GOVERNMENT
- Politician
- Policy analyst
- Public relations
- Consultant
- Municipal government
- Provincial government
- Federal government

FINE ARTS
- Creative writing
- Poetry
- Art

HISTORY
- Historical research
- Genealogy
- Museum curation
- Archivist
- Historical interpreter

INDUSTRY
- Indigenous relations
- Financial advising
- Economic development
- Entrepreneurship
- Land reclamations
- Environmental and sustainability research

NON-PROFIT
- Community engagement
- Event coordinator
- Fundraising
- Human resources
- Program management
- Volunteer coordinator
- Youth mentorship

OUR STUDENTS & ALUMNI

MORNINGSTAR WILLIER
BA IN NATIVE STUDIES, 2022

“As a student in the Faculty of Native Studies I have been given so much support and guidance. The people I have met through the faculty and its programming continue to positively impact me in my day-to-day life. This community has helped me achieve a level of academic and professional confidence that I would not have been able to develop on my own. I am grateful for my research opportunities with the Indigenous Prison Arts and Education Project. It has shown me the positive impact that art and lifelong learning can have on growth and healing — which is a practice I find myself engaging in regularly.”

TAO OCEAN LUO
BA IN NATIVE STUDIES, 2015, CERTIFICATE IN INDIGENOUS GOVERNANCE AND PARTNERSHIP

“In order to gain international exposure to Indigenous views, I chose the after degree in Native Studies program. Here, not only did I learn about Indigenous history, politics, cultural values, and Traditional Knowledge, but I also became familiar with Canadian Indigenous issues. Furthermore, the course projects strengthened my analytical capacity by merging theory and practice. The studying journeys at the Faculty of Native Studies provided me with a solid foundation to launch my studies in graduate school.”

MALLIJA MOYAN
4TH YEAR NATIVE STUDIES/SECONDARY EDUCATION STUDENT

Being part of the Indigenous community at the U of A has been the most rewarding part of my time on campus. My favourite experience as a student was taking Native Studies 372 Metis Politics. Initially, I knew very little about Metis politics and felt intimidated to engage in discussion. My teacher and classmates helped me gain the knowledge and confidence to engage in class discussions. I have never taken a course before with such thoughtful and intelligent classmates and teachers. I am grateful to have the opportunity to be in the Faculty of Native Studies because of these kinds of experiences that will stick with me for the rest of my life.”

JAVED SOMMERS
MA IN NATIVE STUDIES, 2019

“Completing my degree increased my confidence and ability to add value in a wide range of areas in my professional life, and has greatly enhanced my ability to contribute in a meaningful way and compete for promotions within my organization. I gained increased Indigenous cultural competence, including greater appreciation of Indigenous diversity, governance models, treaties, identity issues, and so on. I have taken classes and completed degrees at several universities, but the most enjoyable and meaningful academic experience I have ever had was at the Faculty of Native Studies. It is a special place, and I am proud to call myself an alum.”

JOIN THE BEST OF CAMPUS LIFE.

Prepare for exciting careers in:

- Social events include new student orientation, tea and bannock, lipi raising, games nights with the dean, convocation reception, and much more
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Want your voice heard? Join the NSSA!
Indigenous studies prioritizes the multidisciplinarity of research and teaching, with strong connections to Indigenous communities. This unique approach allows our students to gain practical experience while making a real-world impact.

Our professors have a wide range of research expertise:

- Indigenous history
- Métis studies
- Inuit studies
- Indigenous sexualities, genders and feminisms
- Canadian and Indigenous law
- Indigenous research methodologies
- Cree language
- Natural resources and land use
- Indigenous governance
- Indigenous science and technology

We’re leading the way with several research initiatives:

- aboriginal policy studies (aps), peer-reviewed scholarly journal
- Indigenous Governance and Partnership Program
- Métis Archival Project (MAP Lab)

Rupertsland Centre for Métis Research
The Rupertsland Centre for Métis Research (RCMR) serves as an expansive academic research program specifically geared toward Métis issues. RCMR works to build provincial and national connections with the Métis community, advance Métis-specific research and training, and employ student researchers.

Indigenous Prison Arts & Education Project (IPAEP)
The IPAEP makes post-secondary education more accessible to incarcerated people, supports prisoner advocacy and facilitates creative arts programming inside prisons. IPAEP also supports research related to Indigenous prison arts and education.

SING Canada trains Indigenous scientists to use genomics in ways that complement Indigenous communities’ knowledge about their lands, waters and health.”

CO-FOUNDER PROFESSOR KIM TALLBEAR

Land-Based Learning in Teetl’it Zheh Project
A collaboration between the Faculty of Native Studies and Chief Julius School, the land-based learning in Teetl’it Zheh project is building a bush camp school near Fort McPherson, Northwest Territories. This school is designed to connect community youth with Gwich’in knowledge holders and enhance traditional knowledge transmission across generations. The project also allows Native Studies students to work with the Teetl’it Gwich’in community in developing future programming for the camp.

Summer Internship for Indigenous Peoples in Genomics (SING)
SING Canada helps undergraduate and graduate students, postdoctoral and community fellows consider the colonial foundations embedded throughout centuries of western science and research, and adapt their work to be more ethical and Indigenous-driven. Participants also have a chance to connect with Indigenous faculty members to discuss questions, concerns, and opportunities in science, technology and society research.
**Bachelor of Arts in Native Studies**
- Take an interdisciplinary approach to explore and critically examine historical and contemporary issues that concern Indigenous peoples and communities.
- Choose one of 60+ minors from the faculties of Agricultural, Life and Environmental Science, Arts, Business, Science, or Faculté Saint-Jean (Bachelor of Arts degrees).

4-year (120 credits)

**Bachelor of Arts in Native Studies Honors**
- Specialize further within Indigenous studies and study in greater depth.
- Demands a higher standard of performance that provides excellent preparation for graduate studies, like the Master of Arts in Native Studies.

2-year (60 credits)

**Bachelor of Arts in Native Studies After Degree**
- For students who already hold a four-year baccalaureate degree and have developed critical thinking and analytical skills.
- Individuals with deeper career and life experiences make excellent candidates for this program.

2-year (60 credits)

**Bachelor of Arts in Native Studies/Bachelor of Education**
- Offered in partnership with the Faculty of Education.
- During the first three years, students are enrolled in the Faculty of Native Studies. They spend their final two years in the Faculty of Education.
- This combined degree program allows students to select either the secondary or the elementary program route.

5-year (150 credits)

**Bachelor of Arts in Native Studies/Bachelor of Science in Environmental & Conservation Sciences**
- Offered in partnership with the Faculty of Agricultural, Life, and Environmental Sciences.
- During this five-year integrated program, students gain a better academic understanding and specialize in the management and use of Indigenous resources.
- This combined degree program prepares students to work effectively in various contexts where knowledge of Indigenous and Treaty rights and issues are required.

5-year (150 credits)
Master of Arts in Native Studies
PhD in Indigenous Studies

• Combines Indigenous community knowledge, perspectives and concerns with the scholarly standards and methods of a leading research-intensive university.
• Supports interdisciplinary education in a rigorous, diverse and respectful academic environment attentive to local, national and international issues.
• Self-motivated students investigate and critically examine the historical and contemporary circumstances and experiences of Indigenous peoples and communities, and their relationships with Canada and other nations.

• In this scholarly and methodological context, the Master of Arts in Native Studies and the PhD in Indigenous Studies emphasizes research and the strengths of the Faculty:
  1. Critical Indigenous theory
  2. Indigenous governance
  3. Indigenous peoples and place (emphasis on the prairies)
  4. Indigenous sexualities, genders and feminisms

GRADUATE PROGRAMS

NATIVE STUDIES CERTIFICATES

Graduate Certificate in Indigenous Sport and Recreation

• Offered in partnership between the Faculty of Kinesiology, Sport and Recreation and the Faculty of Native Studies.
• This online and in-person certificate helps working professionals gain a deeper understanding of Indigenous communities through sport and recreation.
• Students will gain the knowledge and skills to effectively work and consult with Indigenous communities and organizations.

Certificate in Indigenous Sport & Recreation

• Combines the expertise of the Faculty of Kinesiology, Sport and Recreation in the realms of sport, recreation and physical activity with the Faculty of Native Studies expertise in Indigenous culture and community.
• The curriculum positions sport and recreation as instruments for improving community health.
• Produces the next generation of leaders in Indigenous sport and recreation.

Certificate in Indigenous Governance & Partnership

• Provides students with the necessary understanding and skills to effectively lead, work and partner with Indigenous and non-Indigenous communities, organizations, businesses and governments.
• Centres on developing knowledge while increasing analytical and applied skills suited to unique governance issues and opportunities.
• Available to students in any U of A undergraduate degree program or as a stand-alone university certificate.
CONTINUING EDUCATION

Massive Open Online Course: Indigenous Canada
Indigenous Canada is a Massive Open Online Course (MOOC) that explores Indigenous histories and contemporary issues in Canada. Led by Indigenous scholars, this course explores key issues facing Indigenous peoples today from a historical and critical perspective highlighting national and local Indigenous-settler relations.

Delivery: Online
Level: Beginner
Commitment: 21 hours

Topics
• The fur trade and other exchange relationships
• Land claims and environmental impacts
• Legal systems and rights
• Political conflicts and alliances
• Indigenous political activism
• Contemporary Indigenous life, art and its expressions

MICRO-COURSES

Tackling Structural Racism
Delivery: Online, fee-based
Level: Beginner
Commitment: 8-10 hours, self-directed

Topics
• Grounded in the Truth and Reconciliation Commission’s Calls to Action
• Introduces key anti-racism concepts that are applied to various sectors (education, social services, and the policing and legal system)
• Explores real world case studies for greater perspective
• Focuses on Indigenous-led content, perspectives and experiences

Indigenous Peoples and Canada
Delivery: Online, fee-based
Level: Beginner
Commitment: 8-10 hours, self-directed

Topics
• Overview of Indigenous historical and contemporary experiences
• Introduces the legacy of settler colonialism and affirms Indigenous self-determination
• Explores the themes of Indigenous worldviews, resources and relations, governance and treaty, institutionalization, contemporary communities, resistance, and resiliency.
• Deepens Indigenous/non-Indigenous collaboration

MICROCREDENTIAL SERIES

Countering Stereotypes of Indigenous Peoples
Delivery: Online, fee-based
Level: Beginner
Commitment: 20 hours per microcredential, self-directed (60 hours for the series)

• Foundations of Stereotypes: Systems Thinking (Microcredential 1)
• Representations: Application and Collaboration (Microcredential 2)
• Systems: Leadership and Institutional Change (Microcredential 3)

Topics
• Context for the origin and perpetuation of stereotypes of Indigenous peoples in North America
• Examines how to break down prominent stereotypes and their histories
• Empowers students to develop the skills to engage others about stereotypes, shift the discourse, and respond to harmful narratives

Programs and Courses: uab.ca/fnsconted
ENTRANCE SCHOLARSHIP

Eric Newell Dean's Entrance Citation in Native Studies - Scholastic Distinction Scholarship

CRITERIA
Value: $10,000 payable over four years ($2,500 per year)
Number: 1
Awarded to a student with superior academic achievement entering an undergraduate degree in the Faculty of Native Studies directly from high school. Selection based on admission average. Renewal of funding for the second, third and fourth years is contingent upon maintaining satisfactory academic standing (on a minimum 24 credits over the most recent September to April period in the Faculty of Native Studies) each year.
Funded by: Endowed by Dr. Eric Newell, LLD (Hon)

Gold Standard Scholarship

CRITERIA
The Gold Standard Scholarship is available to students entering their first year of full-time studies in an undergraduate degree program at the University of Alberta. The top 5% of students could receive up to $6,000, depending on admission average.
Automatic consideration — no application required.
Consideration for the Gold Standard Scholarships based on your admission average at the time of admission offer. Your eligibility will not be recalculated based on your final marks

Faculty of Native Studies Honors Scholarship

CRITERIA
Awarded to students with superior academic achievement entering the first year of an undergraduate degree in the Faculty of Native Studies. Selection based on admission average.
Automatic consideration — no application required.

Find awards and more: uab.ca/awards
CERTIFICATE IN INDIGENOUS GOVERNANCE & PARTNERSHIP

EMBEDDED
Available to students in undergraduate degree programs across the University or program. Contact native.studies@ualberta.ca for more information.

STAND ALONE (WITH OR WITHOUT DEGREE)
The certificate in Indigenous Governance and Partnership stand alone program has the same entry requirements as the Bachelor of Arts in Native Studies.

BACHELOR OF ARTS IN NATIVE STUDIES (AFTER DEGREE)

HIGH SCHOOL - DIRECT ENTRY
English Language Arts 30-1

PLUS, CHOOSE FOUR OF:
Biology 30
Chemistry 30
Physics 30
Mathematics 31
Mathematics 30-1 / Mathematics 30-2
Science 30
Computing Science ADV (CTS-SCS)
Social Studies 30-1
Aboriginal Studies 30
30-level language other than English
Fine Arts subject (only one may be presented for admission)

NON-MATRICULATED

HIGH SCHOOL - DIRECT ENTRY
No admission directly from high school

TRANSFER
Admission to the honors program normally occurs at the end of the first year. Students planning on applying to the honors program should consult the honors/applicant advisor before applying.

Admission to honors requires a 3.0 GPA on 24 units of course weight transferable with a GPA of 2.0 or greater and meet all the admission requirements for the BA (NS) program (see if of a BA).

BACHELOR OF ARTS IN NATIVE STUDIES (HONORS)

HIGH SCHOOL - DIRECT ENTRY
English Language Arts 30-1

PLUS, CHOOSE FOUR OF:
Biology 30
Chemistry 30
Physics 30
Science 30
Mathematics 31
Mathematics 30-1 / Mathematics 30-2
Computing Science ADV (CTS-SCS)
Social Studies 30-1
Aboriginal Studies 30
30-level language other than English
Fine Arts subject (only one may be presented for admission)

NON-MATRICULATED

TRANSFER
Applicants with an undergraduate baccalaureate degree may be admitted to the BA (Native Studies) after degree program. All requirements of the BA (Native Studies) after degree, as specified in the calendar are to be met, but the total number of required courses for the after degree may be reduced by a maximum of 60 units taken in the first degree.

Certification in Indigenous Governance and Partnership

Find your undergraduate program requirements at uab.ca/programs
FIND YOUR PURPOSE

uab.ca/native-studies

ASK US
You’ve got questions, and we’ve got advisors.
UNDERGRADUATE PROSPECTIVE STUDENT INQUIRIES
nsrecruitment@ualberta.ca
GRADUATE PROSPECTIVE STUDENT INQUIRIES
nsadvise@ualberta.ca
uab.ca/advising

FOLLOW US
Facebook: ualbertanativestudies
Instagram: @uanativestudies
Facebook: @uanativestudies