MLIS Graduate Student Exit Survey Summary—2015-2016
School of Library and Information Studies
University of Alberta

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The first cohort of students enrolled in the MLIS program through the online delivery stream offered by the School of Library and Information Studies at the University of Alberta completed their degrees in spring 2016. Since the beginning of online program delivery in 2013, just three years ago, MLIS enrolment in the School has increased threefold, from 100 to some 300 students, with about 50 now completing their degrees annually. The first graduating class of online students along with their on-campus peers were invited to participate in the faculty-wide Faculty of Education Graduate Exit Survey, which was conducted just prior to the spring 2016 convocation.

The School began participating in the Faculty survey with the fall 2015 survey, which is conducted twice a year in tandem with each of the two academic convocations, spring (June) and fall (November). The Faculty survey replaces the School's stand-alone survey, which was started in 2008 by Professor Alvin M. Schrader as the MLIS Graduate Student Exit Survey; results from the former survey are available on the SLIS website.

The goals of both surveys are similar, to capture graduating students' impressions and experiences of both educational programs and student support services. Survey results help to guide future planning and directions at SLIS, inform the School's recruitment and marketing plans, and assist with continuing accreditation of the MLIS degree program under the auspices of the American Library Association's Committee on Accreditation.

A total of 47 MLIS students completed their programs in the spring 2016 through the on-campus and the online MLIS Program delivery streams, of whom 27 participated in the Faculty of Education Graduate Exit Survey. That is a response rate of just under 60% (57% of the on-campus graduating cohort and 58% of the online graduates). There were two graduates of combined degree programs, one of the MLIS/MA in HuCo and the other the MLIS/MBA (for statistical purposes they are included in the on-campus cohort). There were 7 graduates in the fall 2015, of whom 6 participated in the Faculty survey in November 2015; they are too few in number to be deemed representative of their cohort and accordingly results are not reported here.

The following summary of the spring 2016 survey results highlights key data pertinent to MLIS student satisfaction. The results include graduates enrolled in both online and on-campus delivery streams.

Student Satisfaction with Their MLIS Program
Graduate Exit Survey of On-Campus and Online Delivery Streams
Spring 2016

The results of the MLIS student satisfaction survey represent the perceptions and attitudes of 27 respondents.

"The Bottom Line"

Would you recommend the UofA MLIS program to prospective students?

	Spring 2016
Yes	85%
No	15%

Overall program experience:

	Spring 2016
Average satisfaction rating (scale 1=very dissatisfied; 5=very satisfied)	4.0

Other Indicators of Student Satisfaction with Their MLIS Program

Graduate program administration:

	Spring 2016
Average satisfaction rating (scale 1=very dissatisfied; 5=very satisfied)	4.2

Course registration:

	Spring 2016
Average satisfaction rating (scale 1=very dissatisfied; 5=very satisfied)	4.4

Appropriateness of course requirements:

	Spring 2016
Average satisfaction rating (scale 1=very dissatisfied; 5=very satisfied)	3.7

Career relevance of courses:

	Spring 2016
Average satisfaction rating (scale 1=very dissatisfied; 5=very satisfied)	3.7

Quality of instruction:

	Spring 2016
Average satisfaction rating (scale 1=very dissatisfied; 5=very satisfied)	3.9

Quality of scholarly experience:

	Spring 2016
Average satisfaction rating (scale 1=very dissatisfied; 5=very satisfied)	3.9

Quality of ethics teaching:

	Spring 2016
Average satisfaction rating (scale 1=very dissatisfied; 5=very satisfied)	4.3

Orientation:

	Spring 2016
Average satisfaction rating (scale 1=very dissatisfied; 5=very satisfied)	4.0

Opportunities to grow and learn:

	Spring 2016
Average satisfaction rating (scale 1=very dissatisfied; 5=very satisfied)	4.0

Technology support:

	Spring 2016
Average satisfaction rating (scale 1=very dissatisfied; 5=very satisfied)	4.1

Computers and lab access:

	Spring 2016
Average satisfaction rating (scale 1=very dissatisfied; 5=very satisfied)	4.4

Library resources, access, and tutorials:

	Spring 2016
Average satisfaction rating (scale 1=very dissatisfied; 5=very satisfied)	4.6

Study and carrel space:

	Spring 2016
Average satisfaction rating (scale 1=very dissatisfied; 5=very satisfied)	4.5

Classroom space:

	Spring 2016
Average satisfaction rating (scale 1=very dissatisfied; 5=very satisfied)	4.1