



GRADUATE STUDENT ASSISTANTSHIP APPLICATION

The Faculty of Physical Education and Recreation is committed to providing graduate assistantship (GA) funding to new and continuing students in the Master’s and Doctoral programs. Normally, the Graduate Program will provide funds to Master’s students during the first two years of their programs (Sept – April) and Doctoral students for the first four years of their programs (April to May) from the Faculty operations budget. Pending availability of funds, Master’s students are offered a half GA (6 hours of paid service per week) and Doctoral students are offered a full GA (12 hours of paid service per week). Intersession (May to August) funding for teaching (TA) or research (RA) support may be also available by application.

To be considered for GA support in the form of a teaching assistantship (TA), complete the following form in entirety.

Last Name:		First and Middle Name(s):	UofA Student ID:	
Previous University:	Previous Degree:	Degree Applying For:		
Specialization/Study Field:		MA (Thes)	MA(Crs)	MCoach
		MSc	PhD	
		Supervisor/Proposed Supervisor:		

Assistantship Requirements:

- GA funds through the Graduate Programs Office are provided in return for service to the Faculty. This service may be in the form of a teaching assistantship (TA), research assistantship (RA), or other academic duties at the discretion of the Associate Dean.
- The first priority for assigning graduate assistantships duties from Faculty funds is in the form of a TA, to teach laboratory, seminar, physical activity, and theory courses in the Undergraduate Program.
- Students who receive research assistantship (RA) funding will be assigned their research duties by their academic supervisor. An RA provided by Faculty operating funds is in support of supervisor research, not student research.
- Students may decline an assignment and in doing so, voluntarily reduce their level of financial support.
- When students accept an assignment, they are accountable to the Faculty for satisfactory completion of the assigned duties.
- Students who do not complete their duties in satisfactory fashion risk a reduction in their GA funding to reflect time away from their assignment and the forfeiting of future GA opportunities.
- Completion of this form is required for your graduate program application to be considered complete and you to be considered for admission to the Faculty of Physical Education and Recreation.

1. Briefly describe your research area of study (thesis based), proposed capping project (course based; if applicable), or proposed area of coaching (MCoach):

2. Please check the subject areas in which you feel knowledgeable to teach at the undergraduate level; for a detailed description of each course, visit the UofA calendar at <http://www.registrarsoffice.ualberta.ca/Registration-and-Courses/Courses-Listings.aspx>:

Physical Activity Courses		Coaching Certification Level	✓
PAC 110	Instruction of the Basics of Aquatics		
PAC 111	Instruction of the Basics of Basketball		
PAC 113	Instruction of the Basics of Football		
PAC 114	Instruction of the Basics of Ice Hockey		
PAC 117	Instruction of the Basics of Rugby		
PAC 118	Instruction of the Basics of Soccer		
PAC 131	Instruction of the Basics of Badminton		
PAC 133	Instruction of the Basics of Squash		
PAC 135	Instruction of the Basics of Tennis		
PAC 137	Instruction of the Basics of Volleyball		
PAC 145	Instruction of the Basics of Golf		
PAC 154	Instruction of the Basics of Wrestling		
PAC 156	Instruction of the Basics of Yoga		
PAC 160	Instruction of the Basics of Gymnastics		
PAC 173	Instruction of the Basics of Athletics (Track and Field)		
PAC 174	Instruction of the Basics of Athletics (Track and Field)		
PAC 182	Instruction of the Basics of Indoor Wall Climbing		
PAC 183	Instruction of the Basics of Curling		

Please check appropriate labs, seminar, and/or course TA:

LABS: Part of a lecture course taught by the primary instructor		✓
DANCE 200	The Spectrum of Dance in Society	
PAC 101	Principles and Concepts of Physical Activity	
PAC 490	Applied Resistance Training	
KIN 100	Human Anatomy	
KIN 200	Physiology of Exercise	
KIN 205	Introduction to Outdoor Environmental Education	
KIN 240	Introduction to Sports Injury Management	
KIN 293	Introduction to the Movement Activities of Children	
KIN 294	A Conceptual Approach to Physical Activity	
KIN 302	Human Motor Control	
KIN 306	Quantitative Biomechanics of Physical Activity	
KIN 311	Assessment of Fitness and Health	
KIN 335	Advanced Conditioning Methodology	
KIN 400	Human Gross Anatomy	
KIN 411	Physiology of Emergency Response Occupations	
KIN 440	Advanced Sports Injury Management	
KIN 471	Physical Activity for Individuals with Developmental Impairments	
KIN 472	Physical Activity for Individuals with Physical Impairments	
PERLS 105	Introduction to the Management of Sport, Physical Activity & Rec Programs	
PERLS 370	Assessment & Service Delivery for Adapted Physical Activity & Therapeutic Recreation	
PERLS 371	Assessment and Evaluation in Physical Activity for Children and Youth	
RLS 122	Leadership in Recreation and Leisure Organizations	
RLS 130	Collaborative Skills and Processes for Community Recreation and Leisure	

SEMINARS: Part of a lecture course taught by a primary instructor		✓
PERLS 104	Introduction to Sociology of Sport and Leisure in Canadian Society	
PERLS 304	Advanced Sociology of Sport and Leisure	
KIN 338	Physical Activity and Sport for Children	
KIN 401	Applied Ethics in Physical Education and Sport	

COURSE TEACHING ASSISTANT: Assist a primary instructor by answering student questions regarding course assignments, mark course assignments, communication with students		✓
HE ED 110	Introduction to Personal Health and Well-Being	
HE ED 221	Population Health	
KIN 103	Integrative Human Physiology	
KIN 206	Biomechanics	
KIN 303	Psychology of Sport and Physical Activity	
PERLS 204	Canadian History of Leisure, Sport, and Health	
PERLS 207	Adapted Physical Activity and Leisure for Diverse Populations	
RLS 100	Life, Leisure, and the Pursuit of Happiness	

3. Do you have previous teaching or marking experience in the course areas as listed above? If so please explain.

4. Have you attended any university teaching training sessions? If so please explain.

5. Would you like to teach in a specific topic area that does not relate to your area of study? If so please explain.

6. Please indicate your comfort level with the following teaching situations/skills:

Comfort Level: _____ *Not Comfortable* → *Somewhat Comfortable* → *Very Comfortable*

Teach large class
(>50)

Leading small lab,
Seminar group

English language skills

Computer skills (e.g., WEB CT)

Evaluating/Grading of students

I agree to comply with the requirements as stated in this graduate assistantship application and its contribution to my graduate program as described in the Faculty of Physical Education and Recreation Graduate Program Manual (<http://www.physedandrec.ualberta.ca/GraduatePrograms/FormsandHandbooks.aspx>):

I choose not to be considered for a teaching/research assistantship and therefore decline assistantship funding for the current academic year (Sept – April). I understand that funding for subsequent terms may be considered.

Name of Applicant (printed)

Signature of Applicant

Date

Protection of Privacy- Personal information on this form is collected under the authority of Section 33(c) of Alberta's Freedom of Information and Protection of Privacy Act for authorized purposes including admission and registration; administration of records, scholarships and awards, student services; and university planning and research. Students' personal information may be disclosed to academic and administrative units according to university policy, federal and provincial reporting requirements, data sharing agreements with student governance associations, and to contracted or public health care providers as required. For details on the use and disclosure of this information see www.ipu.ualberta.ca.