W.E. Harris Workshop Innovations in Chemistry

Break-out session #3

May 12th 2011, 1h30-2h30

Grading rubrics, marking and learning objectives

Sarah Pelletier

Discussion themes

- Grading rubrics vs Marking schemes
 - Rubrics can be a bit subjective for a lab setting.

- Consistency in TA marking
 - Give them precise guidelines and follow-up on their grading.
 - All TAs mark the same report(s) at start of semester and you compare their work.

Discussion themes

- Marking load on lab instructors
 - Online assignment for online automated marking.
 - Need to do efficient marking but with good feedback.
 - Marks are released quickly.

Discussion themes

- Lab performance grades
 - During every lab and for the practical lab exam.
 - Learning practical skills is the overall goal of the labs.
 - Could be worth around 10% of the lab mark.
 - Looking for:
 - Professionalism (prepared, on time, clean up)
 - Technique
 - Safety