# ACURIT 2022

The Augustana Conference on Undergraduate Research and Innovative Teaching

## Learning by Doing

L2-102 (Library second floor of the Forum Building), Augustana Campus, University of Alberta
Camrose, Alberta, Canada and also remotely via Zoom (Hybrid)

May 5 & 6, 2022

<table>
<thead>
<tr>
<th>Thursday May 5</th>
<th>8:30 — 8:45</th>
<th>Registration (outside of L2-102)</th>
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<tr>
<td></td>
<td>8:45 — 9:00</td>
<td><strong>Conference Welcome</strong></td>
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<td>● James Kariuki, Associate Dean of Teaching, University of Alberta, Augustana and ACURIT organizing committee</td>
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<td>9:00 — 10:00</td>
<td><strong>Opening Keynote</strong></td>
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<td>● <em>The New Newsroom: Fostering Collaborative Learning During ‘Tainted Water,’</em> a National Student Journalism Project. Steve Lillebuen, MacEwan University</td>
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<td>10:00 — 10:15</td>
<td>Break</td>
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<td>10:15 — 12:15</td>
<td><strong>Panel 1</strong></td>
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<td>● <em>Learning To Research by Doing Research: Undertaking a Summer Research Project on Higher Education Institutional Responses to Sexual Violence.</em> Jane Bryan, Rebecca Cole, University of Warwick, Coventry, UK</td>
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<td>● <em>Reflecting on Doing Research: Beyond Acquiring Knowledge, Honing Skills.</em> Parmida Beedle, Mélanie Méthot, University of Alberta, Edmonton, Canada</td>
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<td>● <em>Reflections of a Professor and Senior Students Mentorship: Our Experiences Teaching a First-Year Seminar Course and Chemistry Labs.</em> James Kariuki, Rhythm Singh, Thao Nguye, University of Alberta (Augustana), Camrose, Canada</td>
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• **Context is Critical: Strategies for Teaching Students to Evaluate Information.** Kara Blizzard, University of Alberta (Augustana), Camrose, Canada

12:15 — 1:15 Lunch (provided in the cafeteria in the basement of the Forum building)

**Panel 2**

• **Greater Realism in Authentic Assessments Promotes Student Motivation and Engagement.** Constanza Pacher, Lynne Honey, MacEwan University, Edmonton, Canada

1:15 — 2:45

• **Who’s Paying Attention? Instructor Feedback and Community Partner Involvement Can Motivate Greater Student Investment in Learning.** Dorothy Hill, Mount Royal University, Calgary, Canada

• **Reflective Learning Journals: Engagement Outside the Classroom.** Ingrid Urberg, University of Alberta (Augustana), Camrose, Canada

2:45 — 3:00 Break

**Cracker Barrel (Concurrent discussions)**

• **Helping Students Take Responsibility for Lab Safety.** Kimberley Harcombe, MacEwan University

• **Taking Action on Sustainability Through Project-Based Learning.** Greg King, University of Alberta (Augustana), Camrose, Canada

3:00 — 4:30

• **Exploring Ways to Incorporate Universal Design Learning in Our Classrooms.** Anne McIntosh, University of Alberta (Augustana), Camrose, Canada

• **Uncovering the Hidden Curriculum of Field Experiences.** Nicole Patrie, University of Alberta, Edmonton, Canada

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**Friday May 6**

**Round Table**

9:00 – 9:45

**Beyond Statistics: Reflecting on Tutoring in An Applied Statistics Course.** Paula Marentette, Josiah Afriyie, Kitty Cen, Hannah Gau, Kelsey Moch, Robel Ng’ong’a, Samuel Pennings, University of Alberta (Augustana), Camrose, Canada

9:45 — 10:00 Break
Panel 3

- **Making the Invisible Visible: Learning by Doing through Student-Centered Curriculum.** Tina Trigg, The King’s University, Edmonton, Canada
- **Doing and Learning Public History through Curation and Exhibit.** Christina Han, Wilfrid Laurier University (Brantford campus), Brantford, Canada
- **Learning by Making: Critical Crafting in the Classroom.** Andrea Korda¹, Mary Elizabeth Leighton², Vanessa Warne³, Kiarra Brynn², Jocelyn Diemer², Jacqueline Kublik¹, Jane Nederlof¹, Kalea Raposo², Rebekah Stretch¹.
  ¹University of Alberta (Augustana), Camrose, Canada, ²University of Victoria, Victoria, Canada, ³University of Manitoba
- **Interventional Strategies to Improve Anatomical Knowledge Retention in Nursing Students.** Yuwaraj Narnaware, MacEwan University, Edmonton, Canada

10:00 – 12:00

12:00 — 12:15

**Conference closing**

12:15 — 1:15

**Lunch** (provided in the cafeteria – in the basement of the Forum bldg)