## FIRST MEETINGS CHECKLIST FOR DOCTORAL STUDENT AND SUPERVISOR(S)

- Meetings and Communication
  - o Importance of open communication / Preferred communication medium and style
  - o Importance of regular meetings / Preferred frequency, expectations, format for meetings
  - o Student's preferred way of being supervised / Supervisor's preferred way of supervising
  - o Student's expectations of the supervisor / Supervisor's expectations of the student
  - o Supervisory Committee (annual meetings) / Process for selecting committee members
- Culture of Care, Emergency Info and Procedures, ASOB Health & Safety
  - o Review and understand responsibilities
- Professional Conduct as an Academic / Culture within the Department
  - o Culture of the PhD program / Business PhD programs in North America
    - e.g., work ethics, collegiality, etc.
  - o Attending departmental seminars / functions
  - o Conferences / PhD Consortiums / Workshops
  - o Other professional development opportunities and requirements
  - o Funding opportunities / expectations
    - Grant and scholarship application expectations
    - Funds for conferences
    - Discuss whether funding is tied to specific projects / topics
- Courses
  - o Number and types of courses required (e.g., Major Area, Methods, Cognate Minor)
  - o Recommendations for, and approval of, courses
  - o Expectations when taking courses
- Conducting Research
  - o Research interests and future plans for both student and supervisor
    - Research assistantship
    - Individual projects
    - Expectations for summer projects
  - o Collaborating with other scholars / Visiting other universities
  - o Required resources (e.g. software licences; access to U of A resources i.e. WRDS, Qualtrics, etc.)
- Road Map and Timing of Key Milestones in the PhD Program
  - o Course work (1<sup>st</sup> and 2<sup>nd</sup> year)
  - o  $1^{st}/2^{nd}$  year paper (if one exists)
  - o Professional Development requirement (IDP in 18 months, 8 hrs before end of 3<sup>rd</sup> vear)
  - o Comprehensive Exams (2<sup>nd</sup> year)
  - o Ethics requirement (8 hrs before end of 1st term)
  - o Teaching (3<sup>rd</sup> and/or 4<sup>th</sup> year) and Teaching Preparation (Option A or B)
  - o Candidacy Exam (before the end of 3<sup>rd</sup> year)
  - o Thesis research
  - O Expectations for successful completion of program (e.g., journal submissions, job market)

We confirm that the above matters have been discussed:		
Name of the PhD Student	Signature	Date
Name of the Supervisor	Signature	Date