

CILLDI Course Descriptions (as of June 18, 2020)

***Required courses to receive your Community Linguist Certificate are marked (CLC) below.*

Block I Courses (July 6-24)	Block II Courses (July 27-August)
LING 111: Introduction to Linguistic Analysis for Indigenous Language Revitalization (CLC)	LING 211: Phonetics of Indigenous Languages (CLC)
LING 212: Morphosyntax of Indigenous Languages (CLC)	LING 213: Sentence and Discourse Patterns of Indigenous Languages (CLC)
	NS 103: Cree Immersion for Adult Beginners
6-week Courses (July 6-August 12)	
EDEL 306: Introduction to Indigenous Literacy and Language Development	
EDEL 461: Second Language Acquisition: Teaching Indigenous Languages in an Immersion Context	
EDEL 496/595: Leadership in Language and Culture Education	

LING 111: Introduction to Linguistic Analysis for Indigenous Language Revitalization (CLC)

An introduction to the most central linguistic concepts and categories that will enable you to better describe and transcribe your Indigenous language(s), with the course giving special attention to Indigenous languages in Western Canada. You will gain insight into word formation processes, sentence structure and interpretation, and how Indigenous language speakers understand the organization of their languages.

LING 211: Phonetics of Indigenous Languages (CLC)

(prerequisite LING 111 or consent of Department)

This course will teach you how to transcribe these sounds using the International Phonetic Alphabet (IPA) and provide techniques for describing language sound systems. Elementary acoustic phonetics will also be introduced so that you can gain experience using software to analyze recordings.

Students do not require a knowledge of an Indigenous language to take this course.

Format: This class will have scheduled discussions over Zoom. There will be additional video lectures, class slides, and review quizzes available to support learning. Students will be graded on work related to worksheets, written assignments, and audio recordings.

LING 212: Morphosyntax of Indigenous Languages (CLC)

(prerequisite LING 111 or consent of Department)

In this course, you will learn to discover your inner linguist. You will learn about the different ways that linguists think about language, how they talk about language, and the types of questions they ask in order to discover new things about language.

You will practice these new skills by analyzing common grammatical patterns of your own language. As you go along, you will be creating a basic grammatical sketch of your language that you will be able to share with other speakers and learners in your community.

LING 213: Sentence and Discourse Patterns of Indigenous Languages (CLC)

(prerequisite LING 111 or consent of Department)

This course looks at patterns in language by developing an understanding about how languages work -- the fundamental skill required for the description, acquisition and teaching of languages.

You will learn concepts from syntax and morphology and use them to analyze linguistic form in different languages.

Possibly Fall 2020 Email cildi@ualberta.ca for details.

INT-D 311: Language Policy and Planning for Indigenous Language Communities (CLC)

Expand your understanding and validate what you know about language use, ethics, and attitudes within the socio-cultural context of Indigenous communities and how these things affect the practice of speaking an Indigenous language in the home, community, or school context. This course will provide you with strategies for language revitalization and build your skills in project development and grant-writing.

Possibly Fall 2020 Email cildi@ualberta.ca for details.

INT-D 318: Technologies for Endangered Language Documentation (CLC)

Recording speakers of your language can be a great way to preserve the knowledge in your community for generations to come. Learn more about how to create, use, and protect these resources. This course provides the opportunity to practice your technical skills to digitally record, annotate, and archive recordings of text, sound, images, or video in your languages. You will also be shown examples of how your recordings can be incorporated into interactive resources for access by community-based learners and second-language teachers for language revitalization.

NS 103: Cree Immersion for Adult Beginners

Whether you've never had the opportunity to learn Cree, are just starting in your learning, or are looking to review and build upon some of the foundations you have in the language, NS 103 will provide an introduction to Plains Cree (Y dialect) grammar and vocabulary. This course immerses you in the language with practice in listening, speaking, and literacy. Beyond learning Cree, this course also demonstrates many different methods of language-teaching and immersion that you can take away to continue to pass the language along. You will be surprised by how much you and your classmates learn in only 2.5 weeks.

EDEL 306: Introduction to Indigenous Literacy and Language Development

This course is an introduction to teaching languages and reading. It aims to develop awareness of the role language plays in education and of the role of the teacher plays in language learning—specifically when it comes to teaching an Indigenous language as a second or additional language. Through examples of various programs and approaches that are used to teach second languages and literacy, you can consider what could be possible in your home community or in your own classroom.

Students should have some vocabulary in an Indigenous language to take this course.

Format: This class will include online participation in discussions and webinar meetings. There will also be assigned readings, slides, and videos to support your learning in preparation for classes. Students will be graded for participation, online written discussion, developing a lesson plan, presentations, and a journal summary of the student's reflections on assigned materials.

EDEL 461: Second Language Acquisition: Teaching Indigenous Languages in an Immersion Context

Immersion is often presented as the gold standard for language teaching—but why is that? This course outlines the motivations and principles underlying second language teaching and learning, particularly in an immersion context. You will strengthen your understanding of foundations in language learning, methods, and strategies in relation to the teaching and learning of Indigenous languages and will even have the chance to practice developing your own language lesson for use in Indigenous societies.

Students should have some vocabulary in an Indigenous language to take this course.

Format: This class will take place at scheduled times and include live online components in the mornings. There will also be assigned readings and slides to assist learning. Students will be graded for participation, assignments (worksheets, written responses, lesson plans, and a presentation of their lesson in an Indigenous language).

EDEL 496/595: Leadership in Language and Culture Education

The course is designed to you to promote, and integrate language revitalization and preservation strategies for instructional practices, community participation, and collective thinking. You will learn about language loss and policy, as well as the sociocultural context that they happen in. By setting these foundations, you will consider the challenges facing language revitalization to strengthen your leadership ability to advocate and support language/culture initiatives.

Students do not require a knowledge of an Indigenous language to take this course.

Format: There will be 3 live online classes scheduled on Adobe Connect (recorded for those unable to attend.) The rest of the coursework will be done on your own time and will include video lectures, assigned videos/readings and class slides. Students will be graded for participation, 2 assignments, and a take-home exam.