

FESTIVAL OF TEACHING AND LEARNING. SCHEDULE AT A GLANCE, MAY 4, 2018. EDMONTON CLINIC HEALTH ACADEMY (ECHA) L1-190

8:15 - 8:45	Coffee & Refreshments <i>(Outside of ECHA L1-190)</i>				
8:45 - 10:00	<p>Opening Remarks: Janice Miller-Young, Director, Centre for Teaching and Learning <i>(ECHA L1 -190)</i> Tammy Hopper, Professor and Vice-Provost (Programs)</p> <p>Keynote: Nudges, the Learning Economy and a New 3Rs: Redesigning for Student Relationships, Resilience and Reflection <i>(ECHA L1 -190)</i> José Antonio Bowen, President of Goucher College</p>				
10:00 - 10:15	Coffee <i>(Outside of ECHA L1-190)</i>				
10:15 - 12:05	CONCURRENT SESSIONS ECHA L1-140 (capacity 80)	CONCURRENT SESSIONS ECHA L1-150 (capacity 80)	CONCURRENT SESSIONS ECHA L1-420 (capacity 80)	CONCURRENT SESSIONS ECHA L1-430 (capacity 80)	CONCURRENT SESSIONS ECHA L1-220 (capacity 35)
10:15 - 10:45	<p>Workshop with Keynote: Teaching Naked Techniques: A Practical Workshop on Designing Better Classes</p> <p>José Antonio Bowen, President of Goucher College</p>	<p>Enhancing the scholarship of teaching and learning: implementing a peer-review of teaching program in a School of Public Health</p> <p>Jeffrey Johnson</p>	<p>Tylenol for Digital Testing Pains: Common Cures to Common Problems</p> <p>Jamie Stewart, Shannon LaFave, Breanna Crichton</p>	<p>Interprofessional Learning Pathway: Developing paths to professional practice with experiential learning</p> <p>Sharla King, JoAnne Davies, Pam Rock, Melanie Garrison, Louisa Fricker</p>	<p>Introduction to Using Open Educational Resources</p> <p>Krysta McNutt, Michelle Brailey</p>
10:55 - 11:25		<p>Implementation of online homework in a large second-year engineering course: instructor experience and student perceptions</p> <p>Anastasia L. Elias, Janet A. W. Elliott</p>	<p>Developing Students' Learning Philosophies Can Improve Student Learning Outcomes</p> <p>Neil Haave, Kelly Keus</p>	<p>Experiential Learning and Student Empowerment: A Case Study from Alberta Aphasia Camp</p> <p>Esther Kim, Andrea Ruelling, Karin Werther, Sharla King</p>	<p>New Features in eClass Summer 2018</p> <p>Dave Laurie, Chris Goetz</p>
11:35 - 12:05		<p>Supporting and Developing Student Teams</p> <p>Marnie V. Jamieson, John M. Shaw</p>	<p>Teachnology: Learning about Learning Through an Active, Authentic Approach to Using Technology</p> <p>Christy Raymond, Jose Benito Tovillo, Margot Zemrau, Jessica Ley, Laurie Candy</p>	<p>Experimental Collaboration in the Digital Landscape to Enhance Teaching and Learning in the Painting Graduate Seminar</p> <p>Jesse Thomas, Noemi de Bruijn, Tamires Para, Adrienne Dagg, Kimberly McCollum</p>	<p>New Features in eClass Summer 2018</p> <p>Dave Laurie, Chris Goetz</p>
12:05 - 13:20	Lunch /Poster Presentations <i>(ECHA L1-280 Quiet Study Lounge)</i>				
13:20 - 15:10	CONCURRENT SESSIONS ECHA L1-140 (capacity 80)	CONCURRENT SESSIONS ECHA L1-150 (capacity 80)	CONCURRENT SESSIONS ECHA L1-420 (capacity 80)	CONCURRENT SESSIONS ECHA L1 - 430 (capacity 80)	
13:20 - 13:50	<p>Do Lecture Capture Videos Reduce Classroom Attendance?</p> <p>Valentina Kozlova, Alexander Gainer</p>	<p>Is it Feedback? Is it Teaching? Does it Matter?</p> <p>Delaney Wiebe, Rosslynn Zulla, Shelley Ross</p>	<p>"Hard fun!" Learning complex subject matter and identifying levels of skilled performance.</p> <p>Steven Khan</p>	<p>New Features in eClass Summer 2018</p> <p>Dave Laurie, Chris Goetz</p>	
14:00 - 14:30	<p>Enhancing Interprofessional Competencies Through an Experiential Learning Activity</p> <p>Karin Werther, Kim Dao</p>	<p>"Game of Gears" – Implementing a gamified application into an introductory engineering design course</p> <p>Pierre Mertiny</p>	<p>Promoting departmental-wide course improvements by providing Graduate Teaching Awards to assist with instructor-lead teaching innovation</p> <p>Mark Wolansky, Jocelyn Hall, Tracy Raivio</p>	<p>Effect of Detailed Score Reporting in an Objective Structured Clinical Exam (OSCE) on Student Learning</p> <p>Vijay Daniels, Hollis Lai, Okan Bulut, Minn Yoon, Tracey Hillier</p>	
14:40 - 15:10	<p>Open Learning Resources in first year Biology</p> <p>Anna Rissanen, Margaret Caldwell, Marshal Rodriguez, Jane Costello, Sally Goddard, Piotr Trela</p>	<p>Transdisciplinary Design Education for Engineering Undergraduates: Bloom's Taxonomy in Engineering Design Education</p> <p>Alyona Sharunova, Mehwish Butt, Ahmed Jawad Qureshi</p>	<p>Evaluating a method to create course syllabi and map curriculum: Functionality, usability and promotion of course design principles</p> <p>Ken Cor, Cheryl Sadowski, Anthony Radziszewski, Brenna Zatto</p>	<p>Active Case-based Learning in Oral Pathology: The confluence of multiple teaching and learning techniques</p> <p>Seema Ganatra</p>	

