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SERVICES

LOCAL STUDENT GLOBAL CITIZEN

GLOBAL CITIZENSHIP EDUCATION SYMPOSIUM

Tuesday, October 13
to Friday, October 16

» Check schedule for venues

*Citizenship, social responsibility
and a university education:
What is the connection?*

For more info visit: www.uts.ualberta.ca



session information

Local Student Global Citizen

The Global Education Network, Faculty of Education International Office, University of Alberta International, and University Teaching Services are pleased to invite you to our upcoming symposium on Global Citizenship Education. Global citizenship education involves linking local and global issues and perspectives and may include such topics as human rights, social justice and citizenship education, sustainable development and globalization. Through our symposium we hope to tackle the question: Citizenship, social responsibility and a university education: What is the connection?

Date & Time	Session Title	Location
Tuesday, October 13 2:00pm – 4:00pm	Global Citizenship Education- What is it? What is it not?	122 Education
Wednesday, October 14 1:00pm – 3:00pm	A first step: Integrating Global Citizenship Education into existing curriculum	217/219 TELUS Centre
Wednesday, October 14 4:00pm – 6:00pm	Another Voice: Transdisciplinary Conceptions and possibilities for Global Citizenship Education	129 Education
Thursday, October 15 10:00am -12:00pm	Preparing Students as Global Citizens through Work/Study/ Volunteer Abroad	217/219 TELUS Centre
Thursday, October 15 1:00pm-2:00pm	Academic Freedom as a Condition for Global Citizenship Education	217/219 TELUS Centre
Friday, October 16 1:00pm-3:00pm	Throughline Questions for Global Citizenship Education	236/238 TELUS Centre

session description

GLOBAL CITIZENSHIP EDUCATION - WHAT IS IT? WHAT IS IT NOT?

Presenters: Dr. Ali Abdi (Faculty of Education) | Dr. Lynette Shultz (Faculty of Education) |
 Dr. Colin Soskolne (School of Public Health)

This session will be looking at the positioning of GCE within the University and comparing GCE to internationalizing the curriculum.

Date & Time	Location
October 13, 2009, 2:00 pm – 4:00 pm	122 Education

A FIRST STEP: INTEGRATING GLOBAL CITIZENSHIP EDUCATION INTO EXISTING CURRICULUM

Presenters: Dr. George Richardson (Faculty of Education) | Dr. Sara Dorow (Faculty of Arts)
 Daniel Michaud (Engineers Without Borders) | Nancy Hannemann (Director, Global Education, UAI)

This session will look at setting course objectives; accessing and using existing tools, artifacts, materials, activities; teaching strategies and pedagogy; networking with other instructors and mentors

Date & Time	Location
October 14, 2009, 1:00 pm – 3:00 pm	217/219 TELUS Centre

session description

ANOTHER VOICE: TRANSDISCIPLINARY CONCEPTIONS AND POSSIBILITIES FOR GLOBAL CITIZENSHIP EDUCATION

Presenter: Dr. Lynn Mario de Souza (Professor of Language Education in the Modern Languages
Department of The University of São Paulo)

Date & Time	Location
October 14, 2009 4:00 pm- 6:00 pm	129 Education

PREPARING STUDENTS AS GLOBAL CITIZENS THROUGH WORK/STUDY/ VOLUNTEER ABROAD

Presenters: Son Truong (Faculty of Physical Education and Recreation) | Dr. Karsten Mündel
(Augustana Campus) | Dr. Naomi Krogman (Agriculture, Life and Environmental
Sciences) | Dr. Lee Foote (Agriculture, Life and Environmental Sciences) | Dr. Lucille
Mandin (Faculty St. Jean)

This session will have presentations by various
Faculty members who have prepared and edu-
cated students for global citizenship overseas.
They will discuss lessons learned and ways to
move forward.

Date & Time	Location
October 15, 2009 10:00 am- 12:00 pm	217/219 TELUS Centre

session description

ACADEMIC FREEDOM AS A CONDITION FOR GLOBAL CITIZENSHIP EDUCATION

Presenter: Dr. Toni Samek (School of Library and Information Studies, Faculty of Education)

Dr. Samek will examine the right and responsibility of academic freedom in 21st century Canadian Higher education and how it is conditional to the success of global citizenship education. Also there will be a discussion of international students, distance education, collegiality, civility and behaviour codes, fairness for contract academic staff, controversial pedagogy and conferencing on our campuses today.

Date & Time	Location
October 15, 2009, 1:00 pm – 2:00 pm	217/219 TELUS Centre

THROUGHLINE QUESTIONS FOR GLOBAL CITIZENSHIP EDUCATION

Presenter: Dr. Kent den Heyer (Faculty of Education)

Dr. Kent den Heyer will introduce and guide participants through forming and using Throughline questions to further develop/integrate GCE into existing courses. Throughline questions incorporate three dimensions: subject matter, self and society and are used to help students think more deeply about course curriculum. In addition, a hands on application with a syllabus to develop throughline questions will be looked at.

Date & Time	Location
October 16, 2009, 1:00 pm – 3:00 pm	236/238 TELUS Centre

Profiles

Ali A. Abdi is professor of international development education in the Department of Educational Policy Studies. He is Co-Director of the Global Education Network and past President of the Comparative and International Education Society of Canada (CIESC), and is a member of the GCCD project team. His research interests include development education, citizenship and human rights education, and multicentric philosophies and methodologies of education.

Sara Dorow is Associate Professor of Sociology and Director of the Community Service-Learning Program (CSL) at the University of Alberta. CSL integrates student community engagement into academic courses and programs. Sara teaches and conducts research in the areas of globalization, culture and racialization, qualitative methods, and kinship.

Lee Foote is a wetland ecologist and wildlife biologist in the Department of Renewable Resources at the U of A. Complimenting his scientific field research, he has worked with students and experiential education in outdoor settings in 5 countries around the world. He and Naomi Krogman recently co-organized a 3-week expedition for U of A students to camp their way through the remote regions of Botswana's Kalahari, Okavango Delta, and Mkalgadi Pans examining topics of environment, cultural and the process of discovery.

Nancy Hannemann is Director of the Global Education Program with University of Alberta International. The Global Education Program promotes global citizenship by engaging students, faculty, staff and community members in dialogue on critical global issues, advancing understanding of rights and responsibilities in a global community and furthering understanding of cultural diversity. Nancy is one of the initiators of the Global Citizenship Curriculum Development project.

Kent den Heyer is Associate Professor in the Department of Secondary Education. His involvement with the Global Citizenship Education initiative extends naturally from his research areas of historical understanding, social studies teaching and learning, and psychoanalytical approaches to anti-racist education.

Naomi Krogman is a rural and environmental sociologist in the Department of Rural Economy. She has done research and teaching in Mongolia, Africa, and India on the social organization of natural resource management or land management. Krogman is interested in how international experiences and knowledge can inform Canadians about greater care for the environment and policy decisions.

Lucille Mandin is a teacher educator at Campus Saint-Jean. Since 2004, she has been involved in an international student mobility project (RESO). In 2009, Lucille co-directed an international field experience project in rural Kenya, which focused on pedagogical issues in education for global citizenship as well as leadership, education and volunteerism, community building and service to others.

Daniel Michaud is a fourth year student in the Department of Civil and Environmental Engineering. He is Director of Curriculum Enhancement with the student group Engineers Without Borders (EWB). Daniel has presented on the subject of global citizenship and he manages ongoing curriculum development projects, which are collaborations between EWB and the Faculty of Engineering. Daniel sits on the Global Citizenship Curriculum Development Advisory Committee and he is also an engineering student councilor on the U of A Student's Council.

Profiles

Karsten Mündel is Director of Augustana Campus' Learning and Beyond office which supports off-campus experiential learning in the outdoors, internationally, and in the community. He also an Assistant professor in the Global and Development Studies program at Augustana--the U of A's Liberal Arts Campus in Camrose, Alberta. His research areas include sustainable agriculture, informal learning of volunteers, place-based learning and the social economy of rural communities.

George Richardson is Associate Professor and Associate Dean, International, in the Faculty of Education. He is a co-director of the Global Citizenship Curriculum Development Project. His areas of research include global citizenship education, education and national identity formation, multicultural education and action research.

Toni Samek is Professor in the School of Library & Information Studies. Her interests and contributions are in the areas of intercultural information ethics and global information justice. Toni is a past convenor of the Canadian Library Association Advisory Committee on Intellectual Freedom and serves on both the Canadian Association of University Teachers Academic Freedom and Tenure Committee and Canada Book and Periodical Council Freedom of Expression Committee.

Lynette Shultz is Assistant Professor and Co-Director of Global Education Network (GEN) in the Department of Educational Policy Studies. While the common focus of all her teaching and research is education and social justice, particular areas of work include international perspectives on educational policy, children's rights, citizenship education and organizing for change. She has a background in international development and educational leadership.

Colin Soskolne has been Professor of Epidemiology in the Department of Public Health Sciences in the School of Public Health at the University of Alberta since 1985. He has worked with the World Health Organization (WHO) for the past 20 years in Geneva, Rome, South Africa, Azerbaijan, and Bangladesh. He has worked with the International Society for Environmental Epidemiology in the development of ethics guidelines for the profession of which disparities and environmental justice are but a part. His current appointment includes Accreditation Coordinator in the School of Public Health and Academic Coordinator to the Office of Sustainability in the Provost's Office.

Son Truong is a doctoral student in the Faculty of Physical Education and Recreation. His research focuses on children's play experiences in a congested community in Bangkok, Thailand. Since 2005, Son has been involved in various capacities, including a volunteer, leader, and member of the advisory committee, with an international service-learning course and practicum offered by the Faculty of Physical Education and Recreation, called Play Around the World.

Lynn Mario Menezes de Souza is Professor of Language Education at the University of Sao Paulo, Brazil. His areas of research include Teacher Education, Literacy Education, and Citizenship and Indigenous Education. He coordinates the Intercultural Teacher Education online program Through Other Eyes and co-edits the online journal Critical Literacies. He also co-authored the Brazilian National Curriculum for Secondary Schools.

About Our Symposium Series

Throughout the year, teaching staff are invited to attend the Teaching and Learning Symposium Series. The symposium series are interdisciplinary and in partnership with University Teaching Services. The symposiums series' are aimed at:

Exploring teaching and learning issues related to the University's academic plan and;
Discovering practical ways to apply educational theory and research to positively transform our everyday classroom practices.

Topics/Issues explored range from Global Education & Citizenship to Evaluating Teaching on Campus to Integrating Teaching & Research to Faculty Work-Life Balance.

The delivery format for each symposium varies depending on the topic. Listen to guest speakers, engage in interactive sessions and debates, and attend panel discussions.

Registration

Please register online at <http://utsregistration.ualberta.ca>