The Ripple Effect: When you start sharing teaching experiences

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Outline

• White board activity
• Return on Turpin, Elder Cardinal and Chalmers
• Meta cognition
• Leit Motiv: Conversations
• Concrete tips
TIP 1: Care about students
Meta cognition - Carol Dweck -
https://www.youtube.com/watch?v=hiiEeMN7vbQ

• TIP # 2: Reflect... or Apply right away
• Improvisation (Sparky)
• Model
• Teaching squares
• Leit motiv: Talking with students about teaching
Sharing with colleagues

• Teaching squares
• Sharing syllabus
• TIP # 3: Discussing assignments
Tip 1: Care about students

• Self reflections
• Exit quizzes (show you care about their learning)
Tip 4: Create and/or Take opportunities

- Workshops (Wednesday emails, resist the delete button)
- Teaching Square
- CTL Mentors
  [https://www.ualberta.ca/centre-for-teaching](https://www.ualberta.ca/centre-for-teaching)
- ACURIT: May 5 and 6\textsuperscript{th}
  [https://www.ualberta.ca/augustana/research](https://www.ualberta.ca/augustana/research)
Tip #5: Conversations

With Colleagues
With Students
Tips from the room

• Discussion boards (make sure to scaffold expectations, train them with the technology-prepping students)
• ‘Bitching’ session: To avoid unless you have the training to lead them
• Instead try ‘identifying challenges’
• Role playing
Take away

• Reflect on your teaching (Chalmers)
• Try new things, and if you fail, reflect and try again
• Seek opportunities
• Apply right away
• ACURIT, May 5 and 6th (https://www.ualberta.ca/augustana/research/acurit)