Formative feedback allows students to receive immediate feedback on their work, helping them understand their strengths and weaknesses. Summative feedback, on the other hand, evaluates the overall outcome of group work, often in the form of grades or assessments. Peer and self-assessment are important tools in the process of formative assessment, encouraging students to reflect on their own learning and the group's performance. Summative assessments, such as final projects or exams, provide a broader picture of what students have learned and how well they have collaborated. Instructors and peers can provide feedback at various stages of the group work process, which can be used to improve the final product or to enhance individual and team skills.