## Centre for Teaching and Learning: Assessing Group Work

<table>
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<tr>
<th>Assessment Method</th>
<th>Example Assessment Process</th>
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| Group receives grade for a task. All students receive this grade.                | 1. Students are grouped and work on task;  
2. Grade assigned to the product (paper, presentation, report, etc.) is also assigned to each member of the group.                                                                                       |
| Individual and group performance are reflected in the final grade.              | 1. Students complete individual parts of the task (e.g., write short individual essays, journal entries, quiz, etc.);  
2. Students are grouped, compare individual parts, and complete group task, assignment, portfolio, or presentation;  
3. Both individual and group grade assigned by the instructor, e.g., 40% individual & 60% group.                                                                 |
| Students self-assess on their contributions to the team process. Group completes a task. | 1. Students are grouped, given instructions to complete a task;  
2. Each student completes a self-report on contribution to the group process;  
3. The group completes/submits the task;  
4. Both the self-report and the final product are assessed by the instructor, ex: 20% individual & 80% group.                                                                 |
| Students assess their peers’ contributions to the team process. Group completes a task. | 1. Students are grouped, given instructions to complete a task;  
2. Each student completes a peer assessment (anonymous or open discussion) for each member of the group. Instructor reviews peer assessments (UAPPOL policy);  
3. Peer assessment = % of grade and final produce = % of grade.                                                                                                                                 |
| Available marks for a task are distributed to group members based on their contribution to the group process. | 1. Students are grouped, given instructions to complete a task worth, for example 100 points;  
2. Upon completion, the group decides how many points are allocated to each student in the group. A rationale is written to the instructor who makes the final decision about the grade assigned to each student.                                        |
| Individual and group process is graded. Group product is graded. Technology is key to documentation. | 1. Students are grouped and given a task to be completed in a wiki or google doc. Individual contributions to the product are tracked. Comments and debates among team members is documented through meeting minutes and platform chats;  
2. Summaries of [1] individual contributions and [2] group process are submitted to instructor based on hard data/documentation;  
3. Instructor assigns 3 marks: individual contribution, group process, and final product based on rubric. i.e.: 20% individual contribution, 30% group process, and 50% final product.                                                                 |
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| All group members receive the same grade. Yellow &  | 1. Students are grouped, and work on task;  
| Red Cards are used to moderate the process.         | 2. However, a group member may be given a yellow card (warning to participate in the group more effectively) or red card ("fires" the student from the group & is graded 0) by their peers.                                                                                                                                                      |
| Group product is graded. Individual product is      | 1. Students are grouped and given a task to complete (ex: case study, assignment, report, etc). Students submit the task to the instructor for a grade;  
| graded.                                             | 2. Students individually take a test based on the content of the group task.                                                                                                                                                                                                                     |