

Community Service-Learning (CSL) makes learning come alive.

We link academic coursework to community-based experiences. Active engagement with non-profit organizations allows students to explore relationships between course concepts and 'real world' contexts. When enrolled in a CSL class, students participate in a community project that is both relevant to the course and useful to the partnering non-profit organization.



CONTENTS

- 2 Message from the Director
- 3 CSL Partnerships
 - 4-5 CSL Students
- 6 CSL Partnership Grants
 - 7 Humanities 101
 - 8-9 Evaluating CSL
- 10 CSL Teaching + Research
 - 11 CSL Courses
- 12 CSL Community Partners



I look forward to carrying on the excellent work associated with CSL at the U of A and to meeting the students, community partners, instructors, and others involved in the program.

Alison Taylor
Incoming CSL Academic Director

CSL ADVISORY BOARD 2011, 2012

Mandie Abrams
Jeff Bisanz
Jim Bohun
Ariel Bowering
Emerson Csorba
Nicola Fairbrother
Martin Garber-Conrad
Andrea Mondor
Joan Schiebelbein
Jan Selman
Leo Wong
Heather Zwicker

In late 2002, I casually asked a colleague in the sociology department at the U of A if they had heard of something called community service-learning. Fresh from the rewarding experience of teaching service-learning courses at the University of Minnesota, I was interested in planting the idea of CSL at my new home institution and in its surrounding communities.

I didn't imagine that a decade later we would be facilitating partnerships between 100 community partner organizations and 70 courses (in 25 different disciplines) each year that open the learning experiences of 750 students to new lines of flight.

As I step down from my role as Academic Director on June 30th, I am reminded of some of the many things of which our program can be proud:

- a hard-working, dedicated, and expert staff
- steady growth, focused on the quality of pedagogy and partnerships
- a broad and deep pool of community partners and instructors
- roots in Arts, branches in seven other faculties, and a sister program in Augustana
- consistent internal and external support, and strong donor relations
- one of the best established evaluation and research programs in Canada
- the first Certificate in Community Engagement and Service-Learning in Canada
- the exemplary Non-Profit Board Internship
- the expansion and innovation of the Humanities 101 Program

My sincere thanks to the many partners, instructors, students, administrators, advisors, funders, and staff who make CSL possible, and with whom it has been my pleasure to work. I especially want to acknowledge Lorraine Woollard, who for seven years has shepherded the pedagogical and organizational vision of the program. I will now have the privilege of serving on the Advisory Board, where one of my responsibilities is to continue to liaise with external donors.

Dr. Alison Taylor, a professor in Educational Policy Studies, will assume the role of Academic Director of the CSL Program on July 1, 2012. Alison is an expert in work and learning, and is principal investigator on a project researching CSL practices across Canada. I cannot wait to see where she and the program will go in the years to come.

A handwritten signature in black ink that reads "Sara K Dorow".

Sara Dorow
Associate Professor, Sociology
Academic Director, CSL Program (2004 to 2012)

REVOLUTIONS + SOLUTIONS

From historical understandings of revolution to current practice in community development, CSL projects have allowed students to study the threads linking participatory action, citizenship, and social change.

PROJECTS EXPLORING COMMUNITY-CENTRED CHANGE:

- **Latin American Television Production - Programa Nosotros / LA ST 210**

Community Supervisor: Rod Loyola; Instructor: Russel Cobb

Students working with Programa Nosotros brought their understanding of Latin American history and culture to life through the lens of a camera. Programa Nosotros is a Latin American television program that explores the cultural, historical, and socio-political worlds of Latin America. By conducting interviews with thinkers, poets, and political affiliates, students were introduced to how history and culture shape each other. With these conversations, students experienced the histories they learned about in class through the eyes of those who were shaped by them. We look forward to a full display of the Programa Nosotros library in Rutherford next winter; preview the program's highlights at www.youtube.com/user/ProgramaNosotros.

- **Connecting on Skates - McCauley Apartments (E4C) / PAC 320**

Community Supervisor: David Prodan; Instructor: Billy Strean

Sometimes community-driven change happens because of the right space and a good idea. Students have been enriching their study of games with instruction and program facilitation for a community ice rink in the inner city. From its inception, our students have been part of making the McCauley rink a positive learning and community space. We are pleased to announce that last winter, over 30 kids registered for the program, which now has found sponsors for free hockey equipment and has hosted the McCauley Cup and an annual Family Day Skating Party!

CSL SPRING IMMERSION COURSE HIGHLIGHTS: Instructors: Lorna Stefanick + Meenal Shrivastava

- **Aboriginal Talking Circles on Oil and Democracy - amiskwaciy Academy / CSL 350/360**

Community Supervisor: Felicia Ochs

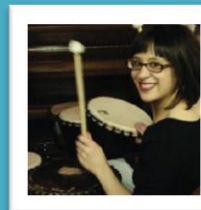
This project was a cross-cultural collaboration between Spring Immersion students and aboriginal Elders and youth. CSL participants worked with amiskwaciy teachers to lead discussions about democracy and Alberta's oil economy, and gained a first-hand understanding of a different way of working collectively, to better understand how economy and oil affect aboriginal people and places in Alberta. Students learned how to facilitate talking circles, and visited Elders in different parts of the province.

- **Mapping Rescued Fruit - Fruits of Sherbrooke / CSL 350/360**

Community Supervisors: Christina Piecha, Loreen Riley + Carol Cooper

Can we link the food we grow to our desire for safer, happier neighbourhoods? This spring, CSL students rescued fruit from back yards, and in the process created a map of community participation in local food initiatives. Students had the opportunity to connect neighbour to neighbour, to learn about food preservation and seed sharing, and to study the ways in which food can bring us together for strong community-driven change.

Welcome to our new Partnership Coordinator, **Lynn Sutankayo!**



"I first learned of CSL in 2005 as an intern with Change for Children Association where I oriented students interested in

international development. I then headed to Honduras to an HIV mother-to-child transmission prevention project and became thankful for my front line practical experiences in Edmonton community organizations – anti-racism education in schools, behavioral intervention with children with autism, project coordination with queer youth, harm reduction and Hepatitis C public awareness. With a passion for HIV education and advocacy, I began work with HIV Edmonton. There, I supervised CSL students to create organizational tools and organize action in affordable housing advocacy. Then with Global Education at U of A International I co-created educational programming with community on local and global social justice issues (where we also took CSL students). Now, at CSL, I get to use both my community and university experience to create opportunities for profound learning, creative teaching, valuable community work, and an exponentially exciting dance between the three."

NON-PROFIT BOARD STUDENT INTERNSHIP

Under the guidance of a committed contingent of mentors, fourteen interns marked the completion of their eight-month term with a lively graduation ceremony in April. After a short program, which included a thoughtful reflection by former intern Casey Tran, with her mentor Donna Chovanec, greetings from Frank Robinson (Dean of Students), Sara Dorow (Academic Director of CSL), Cheryl Natress (Coordinator of the Board Development Program), and Linda Duncan (MP for Edmonton Strathcona), invited guests were able to see, first hand, the work of this year's interns. Board policy manuals, survey reports, orientation packages for new board members, historical narratives, and research reports - notably *An Introductory Guide to Social Enterprising*, completed by Unoanwanaile Okon for the Bissell Centre – were among the projects showcased. This internship, a partnership of CSL and CaPS (U of A Career Centre), and the Alberta government's Board Development Program, relies on the continued support of our community host boards.



Elauna Boutwell / CCI-LEX

Alexis Buzzee / Sexual Assault Centre of Edmonton

Corliss Chan / Jewish Family Services

Matt Dow / North Saskatchewan Watershed Alliance

Ricardo Flores Mir / SKILLS Society

Ashelyn Fung / The Marek Jablonski Endowment Fund

Unoanwanaile Okon / Bissell Centre

William Peachman / The Learning Centre Literacy Association

Etienne Rainville / Community Options: A Society for Children + Families

Melissa Rodenburg / Aboriginal Women's Professional Association

Justin Selner / Parkland Institute

Cristabel Sosa Hernandez / Friends of Medicare

Nathan Treloar / HIV Edmonton

Lynn Wamburu / Nina Haggerty Centre for the Arts

CSL CERTIFICATE RECIPIENTS

This year seventeen students earned a Certificate in Community Engagement and Service-Learning, our largest contingent so far. The Certificate formally recognizes that students have successfully integrated academic coursework and community-based experience during their degree programs; a notation appears on each student's university transcript. This year, for the first time, a student from Campus Saint-Jean has received her Certificate – congratulations **Kelsey Berg** (Psychologie)!

Earning certificates from the *Learning and Beyond (LAB)* program on the Augustana Campus:

Bukala Adenyi, Psychology

Hanna George, Sociology

Shara Harke, Global + Development Studies

Amy Wilhelm, Global + Development Studies

Earning certificates on the North Campus:

Jenny Albers, Management + Organization (Business)

Melanie Alexander, Romance Languages (Arts)

Rebecca Barrington, Drama (Arts)

Alexis Buzzee, Anthropology (Arts)

Bebbe Chang, Accounting (Business)

Hilary Clegg, French + Spanish + Literature (Arts)

Ashelyn Fung, Comparative Literature + Film Studies (Arts)

Rachelle Komarnisky, Political Science (Arts)

Cassandra Milne, Sociology (Arts)

Megan Salloum, Psychology (Arts)

Ashley Smart, Anthropology (Arts)

Casey Tran, Marketing (Business)

CSL WINTER 2012 INTERN: **JENNY ALBERS**



Casey Tran, Jenny Albers

Jenny, our first CSL intern, recently graduated from the Faculty of Business with a focus on the non-profit sector.

"I had a fantastic four months as the CSL intern where I was able to develop my skills and learn more about the CSL community. My next

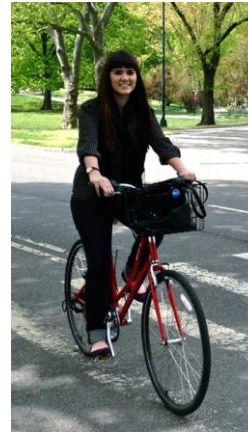
adventure: Switzerland! This summer, I will be interning with CAUX Initiatives for Change, an organization that runs international conferences to promote peace, prevent conflicts, build trust and encourage intercultural dialogue and ethical conduct in business. I will be receiving training on leading international teams, developing my intercultural skills, and will have the ability to participate in conference workshops. I am super excited to meet like-minded individuals who are passionate about creating change in communities and sharing stories about our own experiences."

CSL BURSARY WINNER: **KATELYNE PELECH**



Katelyne completed her BA in Criminology. Her CSL placements proved very relevant to her degree and we expect to her future career. Katelyne worked with the Neighbourhood Empowerment Team (which consists of Uncles and Aunts at Large, the Edmonton Native Healing Centre, and YouCan) to develop a public awareness campaign aimed at empowering Inglewood residents to reduce the fear and perception of crime in their neighbourhood; she also worked with YRAP (Youth Restorative Action Project) to support young offenders as they work their way through the court system. We are very grateful to Elisabeth and Reinhard Muhlenfeld for their generous gift which has made this bursary possible.

CSL FALL 2012 INTERN: **STEPHANIE SPAFFORD**



Stephanie will be joining the CSL team in September when she continues her studies in History and pursues the Certificate in Community Engagement and Service-Learning.

Stephanie has completed many CSL placements so far including at Our Place (E4C) and Sustain SU. States Stephanie: "I strongly believe in the benefits this program has to offer students and the larger community. To participate in the CSL Internship would give me the chance to inform other students on a program, I personally believe, they are missing out on." We are looking forward to working with Stephanie in the fall.

LYNN MORGAN SCHOLARSHIP WINNER: **TAYLOR RUBIN**



We are proud to announce Taylor as the recipient of the 2012 Lynn Morgan Scholarship in Community Service-Learning. In the fall, Taylor will travel to Lille, France on a U of A exchange program, where she will complete her final year in Elementary Education and earn a CSL Certificate. She has an extensive background in volunteerism within the community, on campus, and abroad. Taylor is also very active in theatre

and improv and has used her creativity in her CSL placements at Boyle Street Community Services and at GeriActors and Friends. She strongly believes that her experience with CSL will influence her own teaching methods in the future and feels that "engagement provides exposure to new situations and contexts that open up new ways of thinking, seeing and ultimately, understanding."



1st Annual CSLebration

On April 11, 2012, we held our first annual *CSLebration*, an event to recognize and pay tribute to all of the students, instructors, and community partners who support and contribute to this important program. The occasion welcomed approximately 100 enthusiastic guests to the Telus Centre. We sincerely thank all of the performers, presenters, and project creators that created a wonderfully successful event. **Please mark your calendars for next year: April 10, 2013.**

2011 GRANT UPDATES:

Seniors + Students. Photo credit: Samantha Newhook

The goal of **Project Citizenship: 30 Stories – People with Disabilities and the Experience of Citizenship** is to create a collection of citizenship stories of people with disabilities to provide opportunities for self-expression, to raise awareness, and to initiate change. Project lead, Ben Weinlick of SKILLS, along with co-worker Debbie Reid, and co-applicant Nancy Spencer-Cavaliere (Faculty of Physical Education + Recreation) worked with 11 undergrad students each semester and a total of 3 graduate students throughout the 2011-2012 academic year. These students came from a variety of courses including CSL 100, English, Women's Studies, Psychology, Volunteer Management, and Sociology.

Stories have been recorded using a variety of media including digital video, photos, scrapbooks, written narrative, and paintings. These can all be seen on their website www.projectcitizenship.tumblr.com

For the second year of the grant, Project Citizenship plans to continue to document stories and to develop an "Action Hall" on campus. Inspired by the Humanities 101 program, the Action Hall will provide a place where students, people with disabilities, and their support workers can all come together to learn more about citizenship. Other initiatives include a celebration at SNAP Gallery, a collective mural at the Nina Haggerty Centre, a published book, and continued research.



Pilot Farmers' Market in Students' Union

The **Sustainable Food Initiative**, a collaborative project of the Students' Union, the Alberta Farmers' Market Association and the Department of Resource Economics + Environmental Sociology, aims to develop student-driven projects to improve the quality, variety, and healthfulness of food options for students.

In their first year, Project Coordinator Nikki Way with co-applicants Brent Swallow (Resource Economics + Environmental Sociology), and Marc Dumouchel (Students' Union), guided nearly 50 CSL students across 6 courses including: Anthropology, Community Service-Learning, Physical Education, Marketing, and Agriculture + Resource Economics. These efforts produced valuable qualitative data, two pilot Farmers' Markets, in-depth research on introducing grocery items to SUB Mart, a food labeling proposal, extensive interviews with local food producers in the Edmonton area, and a website www.sustainablefooduofa.ca

Plans for year two include: a waste management project, continued collection of data on the demographics of the farmers' market, and improvements on the food-labeling project.

Partnership grants are made possible through the generous support of Sam Kalias (CEO, Boardwalk REIT) and The Calgary Foundation (Mother Teresa Endowment Fund).

2012 GRANT RECIPIENTS:

This year a CSL Partnership Grant was awarded to co-applicants Bavié Sara (Boyle McCauley Health Centre), Alison Dunwoody (Sociology), and Helen Vallianatos (Anthropology) for their project **Hearing the Stories, Changing the Story**.

Boyle McCauley Health Centre (BMHC) was established in response to the reality that the mainstream approach to health care did not fit the needs of people who struggle with poverty, mental illness, homelessness, and substance abuse - all of which present complex barriers to accessing health care.

The project plans to collect stories from patients, staff, founders, and community members to promote an awareness and understanding of the work of BMHC and the people served. The co-applicants hope that this project will involve students from multiple disciplines such as Anthropology, Sociology, Nursing, Health Care, and Fine Arts.

Humanities 101 offers free, inclusive university-level education that provides supported and accessible learning for individuals who face economic and social barriers to education. The aims of Humanities 101 are to support critical thinking in the everyday and to inspire a passion for lifelong learning. Underlying goals of an education in humanities are to encourage learners to move from a reactive space to a proactive space, and to move into the public as citizens with agency. Special thanks to the Edmonton Community Foundation for two years of generous support to Humanities 101.

We offer courses in two locations: The Learning Centre at Boyle Street Community Services in downtown Edmonton, and Wings of Providence a second-stage women's shelter.

The Learning Centre courses are team-taught by volunteer graduate students and the Wings course is taught by guest University of Alberta instructors. Each course is unique and is based on experiential learning. The curriculum, therefore, is developed around the learners' common interests and goals. This past semester at The Learning Centre we explored **Edmonton in a global context**. At Wings we investigated the relationships between **women, community, and culture**.

This past year was our fourth year and the number of learners has doubled! Humanities 101 has quickly become an important and successful community program. Each semester the learners work together on a collaborative, culminating project expressing our learning experiences. At The Learning Centre we produced a creative magazine, **Stories from the Centre**, and at Wings we wrote an inspirational newsletter for mothers titled **Herstories**.

Two on-campus bursaries were awarded to two Humanities 101 graduates. Each student took an on-campus class in the winter semester, and found the experience to be loaded with learning.

We are excited to announce that we have partnered with Dr. Christine Stewart to plan and support a University of Alberta CSL third-year creative writing class (WRITE 399) that offers joint enrolment to university and community learners, to be held at The Learning Centre in fall of 2012.

From *Herstories*:

A few things I try to do to make it better for other women:

- *Smile at another woman, instead of the judgment stare.
- *Stand against cattiness.
- *Compliment a random woman. For example, while you are at the mall, say paying for an item, send her a compliment. Ask her about her day, smile, and wish them well.
- *Try hard not to judge unless you want the same treatment.
- *Be aware of the language you use. Many derogatory words are based on negative ideas about women.
- *Respect all women.



The Learning Centre visited Jaime Black's *The REDress Project*, an installation that calls attention to the over 600 murdered and missing Aboriginal women across Canada. This poem by a HUM 101 student reflects some of those experiences:

Granny

Granny was sent to residential school—real strict
Granny's loving old spirit

Hand-sewn into squares
perfect blankets, love + hymns
pretty Sunday School dress

Haiku from a Wings graduate:

A new given chance
Opened new doors to learning
We have all learned here.

EVALUATION 2011-2012

CSL STUDENTS

- 799 registered in CSL component of course
- 77% completed surveys
- 80% in a CSL course for the first time

Gender:
Female: 76%, Male: 22%

Age:
74% 22 years or younger

Mean years of post-secondary:
4 years

Working towards CSL certificate:
15%

Learned a lot overall: 84%

Would recommend CSL to peers: 73%

Developed transferable skills: 66%

Placement enhanced understanding of course: 61%

Course work + instruction enhanced understanding of community: 74%

Received appropriate guidance from community partner: 64%

INSTRUCTORS + COURSES

- 44 different instructors
- 86% completed surveys
- 63 courses

Gender:
Female: 54%, Male: 46%

Mean years of teaching:
10 years

CSL was mandatory part of course:
39%

Taught CSL for the first time:
31%

Students learned a lot overall: 88%

Would recommend CSL to peers: 98%

Provided students with opportunities to reflect on learning: 88%

CSL helped students to develop transferable skills: 88%

CSL helped students understand how to contribute to social change: 90%

Improved teaching skills: 73%

COMMUNITY PARTNERS

- 102 community partners
- 19% completed surveys
- 12 participated in focus groups

Gender:
Female: 63%, Male: 37%

Mean years in non-profits:
7 years

Mean number of students mentored:
4 students

Students completed projects:
87% said "Yes"

Students learned a lot overall: 94%

Would recommend CSL to peers: 100%

Provided students with opportunities to reflect on learning: 72%

CSL helped students to develop transferable skills: 89%

CSL helped students understand how to contribute to social change: 89%

In courses where CSL is not mandatory, surveys are distributed to non-CSL students as well. The effect of CSL on non-participants varies greatly depending on how much class time is spent discussing CSL. Of the participants surveyed, 35% would recommend CSL to their peers, 39% said CSL led to an understanding of how they can contribute to social change, and 46% said that CSL helped them to understand the complexity of social issues.

RECIPROCAL BENEFITS OF CSL FOR COMMUNITY PARTNERS + STUDENTS: A CLOSER LOOK

What **COMMUNITY PARTNERS** said were the biggest impacts of CSL students at their organizations:

Help to increase organizational capacity:

"[CSL students] have supported us in developing tools we likely would not have been able to do without [their help]."

Provide an opportunity for critical reflection:

"Involving CSL students continues to be an opportunity to critically reflect on the shape and substance of our volunteer programming. I am grateful for the valuable feedback that the CSL students provide."

Contribute new ideas, skills, and enthusiasm:

"[CSL students] were admired by our other volunteers for their interest and enthusiasm in promoting [our organization]. Staff appreciated their ideas and help with special projects."

What **STUDENTS** said were the most significant areas of learning from their placements:

Community experiences reinforce course concepts:

"I learned that life exists outside the classroom. It is one thing to sit inside and read about a social issue. It is a completely different thing to see it and view people experiencing it."

Skill development through practical experience:

"We were piano teachers at a school for little children. I learned a lot about how to deal with teaching difficulties that I had no idea how to solve before my placement. I feel like I gained a lot of great experience and knowledge about this field in which I'm striving towards."

Increased awareness of complexities in the community:

"I learned a sense of the challenges that organizations that work with marginalized women face, especially with regards to funding and resources. I also learned more about the lives and experiences of the clients that utilize the services and how difficult the transition out of prostitution can be."

CSL helped my organization accomplish some of our project needs:

94%

CSL helped me to develop relationships with students, instructors and the university:

89%

CSL helped my organization build organizational capacity:

72%

My involvement in CSL helped me to understand how I can contribute to social change:

70%

My involvement in CSL made me more aware of the knowledge generated by both community organizations + universities:

74%

My involvement in CSL helped me to develop transferable skills beyond those I expected to learn:

66%

During the 2011-2012 academic year, evaluations were carried out at the end of each term with instructors, CSL students, and non-CSL students in participating courses as well as community partners involved in CSL courses. Two focus groups were also carried out with community partners. For a complete summary of data from students, instructors, and community partners participating in the CSL program during this academic year, please refer to the 2011-2012 Evaluation Report found on our website.

CANADIAN ALLIANCE FOR COMMUNITY SERVICE-LEARNING (CACSL) CONFERENCE 2012: Impacts of Community Engagement

The U of A CSL Program was very well represented at the CACSL Conference held in Saskatoon, SK in May 2012, with five presentations including one from Augustana Campus' *Learning and Beyond (LAB)* team:

Karsten Mundel, Meaghan Goebel, Shara Harke and Amy Wilhelm. "Mandatory CSL: Challenges and Successes."

Fauza Mohamed and **Lorraine Woollard**. "Mentoring for What?"

Milosh Raykov, **Alison Taylor** and **Sara Dorow**. "Evaluating Outcomes of CSL at the U of A."

Alison Rukavina and Mary Richards. "Who's In and Who's Out?: Barriers to Participation in Service-Learning Opportunities at the University of Alberta."

John Simpson. "Turning CSL on its Head: A Proposal for a Truly Anti-foundational Placement."



Milosh Raykov, Mary Richards, Lorraine Woollard, Sara Dorow, Alison Rukavina, Fauza Mohamed.

CONFERENCE PAPERS + POSTERS

Nicole Smith Acuna, **Lorraine Woollard**, and **Sara Dorow**. "The Motivation to Engage in the Faculty of Arts." Community-University Engagement Showcase IV: Celebrating 100 years of Engaged Research. Edmonton, AB. May 2012.

Auralia Brooke. University of Alberta CSL Program Representative. National Outreach Scholarship Conference (NOSC). Michigan State University. October 2011.

Auralia Brooke. "Social Justice and Creativity in the Classroom." Citizenship Knowledges and Education: CGCER International Citizenship Conference. Edmonton, AB. October 2011.

Auralia Brooke and **Lisa Prins**. "Bigger than Barriers: Explorations of Citizenship through Community Service-Learning." Citizenship Knowledges and Education: CGCER International Citizenship Conference. Edmonton, AB. October 2011.

Holly Stack-Cutler, **Lorraine Woollard**, **Sara Dorow**, and Wendy McDonald. "Sharing a Built Vision: Creating Community University Partnerships." CU EXPO – Community-University Partnerships: Bringing Global Perspectives to Local Action. Waterloo, ON. May 2011.

Holly Stack-Cutler and **Sara Dorow**. "Student and Community Partner Expectations for Effective Community-Engaged Learning Partnerships." National Outreach Scholarship Conference. Michigan State University. October 2011. *Received an Outstanding Poster Award.

Sara Dorow. "Who Needs Service Learning? Confessions of a skeptical enthusiast." Invited Keynote, Creating Tomorrow's Leaders Today. St. Francis Xavier University. January 2012.

Joanne Muzak and **Lorraine Woollard**. "Is Community Engagement a Gendered Practice?" CU EXPO – Community-University Partnerships: Bringing Global Perspectives to Local Action. Waterloo, ON. May 2011.

Lisa Prins. "Mobilizing the City as Classroom: Locative and Mobile Media for Community Engagement." Media Ecology Conference. Edmonton, AB. June 2011.

Lisa Prins. "Humanities 101: A Community Based Outreach Program Providing Accessible University-level Education." Celebrating Lifelong Learning in Our Communities Conference. Edmonton, AB. March 2012.

Lisa Prins. "Community-Engages Research with Communications and Technology Program's MARS Lab." Showcase on Community-Engaged Research. Edmonton, AB. May 2012.

AWARD-WINNING CSL INSTRUCTORS

Ann De Leon, Department of Modern Languages + Cultural Studies:

- 2012 Faculty of Arts Teaching Award (Early Achievement)

Mathieu Martin-LeBlanc, Department of Modern Languages + Cultural Studies:

- 2012 Faculty of Arts Contract Instructor Teaching Award, and
- William Hardy Alexander Award for Excellence in Undergraduate Teaching

Helen Vallianatos, Department of Anthropology:

- 2012 Faculty of Arts Undergraduate Teaching Award

FALL 2011

ALES 204	Communication Theory + Practice
ANGL 328	Canadian Women's Narratives
ANTHR 372	Anthropology of Food
ART 340	Drawing II
CSL 100	An Introduction to Community Engagement
CSL 350	The Journeys Cultural Exchange Program
DRAMA 407/507	Intergenerational Theatre
EDU F 235	Ecole et Societe: Les Enjeux de la Diversite Contemporaine
EDU M 210	Moi comme apprenant de langue
ENGL 123	Literature in Global Perspective
FREN 298	Advanced French II
FREN 518	Seminar in French Translation
INT D 222	Interdisciplinarity
LING 499	World of Story Project
MARK 488/686	Sustainability + Responsible Marketing
MUSIC 303	Piano Pedagogy I
NS 430	Aboriginal Governance
PAC 320	Structure + Strategy of Games
PERLS 335	Volunteer Management in Recreation, Sport + Physical Activity
PHIL 101	Introduction to Philosophy: Values + Society
PHIL 217	Biology, Society + Values
PSYCO 325	Applied Research in Developmental Psychology
SOC 100	Introductory Sociology
SOC 377	Sociology of Youth
SOC 518	Qualitative Methods of Social Research
SPAN 405	Exercises in Translation: Spanish to English
WRS 302	Proposal Writing
W ST 201	Introduction to Women's Studies
W ST 431	Feminism + Sexual Assault

WINTER 2012

ALES 204	Communication Theory + Practice
ANGL 429	Canadian Political Narratives
ANTHR 460/560	Nutritional Anthropology
AREC 173	The Plate, The Planet + Society
CSL 300	Theory + Practice in Community Service-Learning

CSL 350	The Journeys Cultural Exchange Program
DRAMA 507	Projects in Intergenerational Theatre
EDPS 521	Adult Learning + Development
EDSE 451	Integrating Theory + Classroom Practice in the Advanced Professional Term
EDU F 235	Ecole et Societe: Les Enjeux de la Diversite Contemporaine
EDU F 336	Contexte particulier des ecoles Francaises en milieu minoritaire
EDU M 210	Moi comme apprenant de langue
EDU M 498	Peace Education + Global Citizenship
ENGL 123	Literature in Global Perspective
FREN 298	Advanced French II
FREN 454	Translation English into French
GERM 317	Practical Aspects of German Applied Linguistics
HIST 470	Topics in Canadian Social + Cultural History
HIST 498	Seminar in the History, Concepts + Practice of Sustainability
HUCO 530	Project Design + Management in Humanities Computing
LA ST 210	Introduction to Latin American Studies
MUSIC 304	Piano Pedagogy II
PAC 320	Structure + Strategy of Games
PEDS 471	Active Living for Individuals with Developmental Disabilities
PERLS 497	Play Leadership
PHIL 101	Introduction to Philosophy: Values + Society
PHIL 102	Introduction to Philosophy: Knowledge + Reality
PSYCO 305	Adult Development + Aging
PSYCO 498	Individual Study
SCAND 499	Sex, Crime + New Poetics: Subcultures Reflected in Contemporary Scandinavian Fiction
SOC 225	Criminology
SPAN 406/698	Exercises in Translation: English to Spanish
W ST 201	Introduction to Women's Studies

SPRING/SUMMER 2012

CSL 350/360	Oil + Community: Democracy + Oil
COMM 597	Community Service Learning: Project on Public Deliberation
ED PS 501	Quantitative Methods
EDU S 350	International Field Experience
PEDS 471	Active Living for Individuals with Developmental Disabilities
PERLS 440/441	Play Around the World

ABCampus Tech
 Alberta Council for Global Cooperation
 Alberta Caregivers Association
 amiskwaciy Academy
 Alberta Public Interest Research Group
 Alberta Worker's Health Centre
 Apple Schools
 Art Gallery of Alberta
 Association Scoutes Francophones d'Edmonton
Ben Calf Robe Society
 Boyle McCauley Health Centre
 Boys and Girls Club of Edmonton
 Braemar School
Campus Food Bank
 Canadian Volunteers United in Action
 Capital City Clean Up
 CEASEnow
 Change for Children
 Changing Together
 City of Edmonton Aboriginal Relations Office
 City of Edmonton Waste Management
 CJSR – Adamant Eve
 Conseil scolaire Centre-Nord
 Creating Hope Society
 Crossroads Downtown
 Crossroads Outreach
Edmonton Catholic School District
 Edmonton Immigrant Services Association
 Edmonton Mennonite Centre for Newcomers
 Edmonton Organic Growers Guild
 Edmonton Public Schools

Elizabeth Fry Society of Edmonton
 Environmental Coordination Office of Students
Fruits of Sherbrooke
Gabriela Mistral Latin American School
 Greater Edmonton Foundation - Meadowlark
 Greater Edmonton Foundation - Rosslyn
 Global Café at Jasper Place High School
 Global Education Program
 Goodwill Society
 Green Hectares
HAART House
 Habitat for Humanity
 Hope Mission
 Humanities 101 Program
InfoLink Academic + Information Services
John Howard Society of Edmonton
 Journeys Cultural Exchange Program
Kindred House
Latino Canadian Chamber of Commerce
 The Learning Centre Association – Abbotsfield
 The Learning Centre Association – Downtown
 Living Archives on Eugenics in Western Canada
 Lurana Shelter
Mccauley Apartments
 Memoria Viva Society of Edmonton
 Metis Settlements Appeal Tribunal
 Music Is A Weapon
 Muslim Students' Association
 The Mustard Seed
Neighbourhood Empowerment Team, Inglewood
 NeWest Press

Nina Haggerty Centre for the Arts
Office of Sustainability
 Office of Sustainable Development
 Our Place – E4C
Parkland Institute
 Pembina Institute
 Programa Nosotros
 Project Citizenship
 Public Interest Alberta
Raising Spaces
 REACH Edmonton
Safewalk
 Saint-Thomas Community Health Centre
 Sexual Assault Centre of Edmonton
 SKILLS Society
 Sunrise Farm
 The Support Network
 Sustainable Food Edmonton
 Sustainable Food Initiative
 SustainSU
Terra Association for Pregnant + Parenting Teens
 Tribal Chief Ventures Inc
U of A International Centre
 U of A Sexual Assault Centre
 U of A Students' Union
 U of A Women's Centre Collective
Voices for Choices
Walkable Edmonton Project
 Writers Guild of Alberta
Youth Restorative Action Project
 YWCA of Edmonton

Community Service-Learning Program

Faculty of Arts
 University of Alberta
 11039 Saskatchewan Drive
 Edmonton, Alberta T6G 2B4
 780.492.2420

www.csl.ualberta.ca

CSL PROGRAM STAFF

Sara Dorow, Academic Director (*outgoing*)
 Alison Taylor, Academic Director (*incoming*)
 Lorraine Woollard, Executive Director
 Jill Flaman, Program Coordinator
 Auralia Brooke, Partnership Coordinator

Lynn Sutankayo, Partnership Coordinator
 Angie Meyer, Office Coordinator
 Fauza Mohamed, Evaluation Coordinator
 Lisa Prins, Humanities 101 Project Manager

THANK YOU TO OUR FUNDERS

The CSL Program is able to support so many creative community-engaged people and projects because of the generous support of our funders:

Sam Kolias, Chairman and CEO, Boardwalk REIT

The Calgary Foundation (Mother Teresa Endowment Fund)

Edmonton Community Foundation

Reinhard and Elisabeth Muhlenfeld Endowment

Pat Katz and Family

We sincerely thank all of our funders for their support.