



Project Details 2021



Community-University Partnership
for the Study of Children, Youth, and Families

CUP offers objectivity to our process to enhance our practice. Funding Partner, 2021

62

Partner organizations involved in CUP projects in 2021

- School boards
- Not for profits
- Indigenous communities
- Community coalitions
- Funders
- Multicultural organizations
- Government (municipal, provincial, federal)
- Universities (provincial, national, international)



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Community-based projects* focused on:

- Evaluation
- Early learning and care
- Metis youth lifeskills
- Language revitalization
- Livable income
- Inclusive economies
- Poverty elimination
- Newcomer's health
- Policy capacity
- Youth mentoring
- Wraparound supports in schools

* Projects vary in scope and scale



UNIVERSITY OF ALBERTA
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Annual Highlights

I really appreciate your efforts to amplify students' voices. It's almost as if many students are "trained" that they're supposed to sit back and listen rather than having ideas to contribute, and the efforts that you make to welcome and encourage students' ideas are helpful to that "untraining".

Student

Working with CUP has allowed us to take on additional priority evaluation projects that we would otherwise not have addressed. If not for the work with CUP, those initiatives would not have had any evaluation at all or at best, a cursory quantitative summary of results.

Community partner

To date, it seems that it is the community agency that is searching out and trying to connect with policymakers and organizations - like a one-way street.

Community partner

Our CUP partners identified equity issues that we had not considered, which allowed us to adjust the approach to acknowledge and address limitations.

Government Partner



Building community capacity

- Supported 9 partner organizations to apply for external project funding.
- Partners received **\$223,000 to support their project needs.**
- Brought more than 8,000 student hours to community-based projects.



Building student capacity

Provided community based research experiences for:

- 2 post doctoral fellows
- 24 graduate students
- 5 undergraduate students



Evaluation Capacity Building

- UEval: 47 learners (undergraduate & graduate students along with community learners) participated in June 2021
- E-Eval: a total of 5 organizations participated in group learning over 4 months.
- Learning Modules: developed a series of 5 self-paced modules and workbook to support organizations plan and implement their own evaluations.



Embedded Policy Focus

- All CUP project teams are discussing and/or acting on some form of policy issue in their projects.
- 90% (28/31) of our project partners reported that they were engaged in public policy at some level.



Equity, diversity, inclusion, & indigeneity

- CUP has begun intentionally examining its partnerships and projects through a series of presentations and conversations with Steering Committee and staff.
- We are naming and defining our organizational EDII commitments.
- Numerous project partners told us EDII is central to their project.
- Some partners described how the EDII lens from CUP helps identify issues they had not thought about.

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