

Attendance: Aiman N, Alexa G, Andre C (DoS), Amir A, Angie M, Clint G (DoS), Crystal S, Everett H, Gavin P (ISS), Harikrishna R, Jane L (RO), Katherine Z (DoS), Spencer B, Tyler Z, Yashita S

1. Welcome

Invitation to participate in DAC next year. Email sarah.wolgemuth@ualberta.ca or kzwicker@ualberta.ca to express interest.

2. Standing Items

a. Updates from the Vice Provost and Dean of Students

Fall 2021

Andre is co-chairing a [Return to Campus Committee](#) to prepare for Fall. Don't want to lose gains made during remote delivery, i.e. greater access for some. Aiming to prioritize accessibility for all.

Collaborating with Provosts Taskforce on Remote Learning on both short- and long-term planning.

We will have in-person services and instruction, but contingency plans will be important as we have seen many rapid changes in the spread of Covid.

Q Have budget cuts affected planning for fall?

A Affects everything, i.e. running of buildings at low capacity. What affects us more than cuts, though, is spending caps imposed by government. Currently, PSE spending is counted as GOA spending, regardless of where the PSE money comes from. Only about 25% of UofA budget is provincial funding, but other 75% of UofA budget/spending is subject to caps.

Q What remote supports may potentially continue?

A Will be need to provide ongoing support to international students who can't come to Canada. Beyond emergency response, will continue to look at pedagogical priorities to assess where remote delivery is actually an asset for some courses/services.

Q Has there been consideration given to recording all lectures, even those delivered in person?

A Yes, to some extent. Need to look at pedagogical benefit. Works in some cases and should be used as a tool where it does. At UofA, can't force professors to record their lectures.

Q What is being done to plan for hallway rush-hours, i.e. when classes let out in buildings and all students pile into halls. Harder to control than physical distancing within classrooms.
A VP F&O Andrew Sharman is heading up that planning. It is being worked on. Recognize that while many students and staff want to be "back", they don't necessarily want to be back if there are uncontrolled risks.

Q What is being done to learn from remote teaching/learning successes?

A Remote Teaching Awards. Now that niche is created, for those who excel at remote teaching, hope to make the niche available so that students who prefer or can better access courses remotely, have the option.

Student Services Centre

- b. Experience with online delivery

Q Comment re wanting an easier way to make case for course equivalencies between institutions.

A Jane L (RO) reported that conversations are happening in the Registrar's Office and will bring feedback forward to colleagues.

3. Discussion Items

- a. SET Student Services Stream Consultation

A. Costopoulos

Andre provided overview of SET and Student Services Centre. Completed poll on students' ideal form of communication to receive service and engaged in Jamboard to collect feedback. Poll and Jamboard feedback will be reviewed by colleagues leading planning for SSC.

[Link to brief survey](#), including opportunity to give feedback on name for "Student Service Centre". Survey Closes April 6th. [Link can be shared with friends.](#)

4. Adjournment

Andre expressed great appreciation to committee members, students and staff. Now that committee has been in place for a few years, can't imagine operating without it. If you are interested in continuing on with the committee in 2021-22, please email sarah.wolgemuth@ualberta.ca or kzwicker@ualberta.ca to express interest.