Tips for Applicants

A detailed checklist to help applicants avoid the most common issues when preparing their application materials.

Before preparing your Promotion Materials, did you:

- □ Meet with your Division Director to discuss.
- □ Attend a tenure and promotion workshop (if possible).
- □ Review the appropriate performance standard (e.g. FEC Standards, FEC Standards for FSOs, etc).
- □ Review the information and templates on the <u>DoM website</u>.
- □ Review the feedback received during your 3rd Year Review or previous promotion (if applicable).

Letter of Application – did you:

- □ Put it on your Division or U of A letterhead (U of A logo should appear on page 1 only).
- \Box Check that it is no more than 5 pages in length.
- □ Put page numbers on each page.
- □ Insert headings that reflect your position description, including the % allocation (e.g. "Research 30%").
- $\hfill\square$ Check that the content is accurate, up to date and free of typos.
- □ Ensure the letter flows well, aligns with your position description and identifies the basis for promotion.
- □ Convey the impact and significance of your activities, and your areas of strength.
- Describe how problem areas were addressed/are being addressed (e.g. a pattern of low teaching evaluations or negative comments from learners, or an issue with graduate student supervision).
- □ End with a brief description of future plans; what you would like to accomplish over the next 5 years.
- \Box Sign the letter.

Curriculum Vitae (CV) – did you:

- □ Use the DoM Standard Format CV Template.
- \Box Include page numbers on each page.
- $\hfill\square$ Check that the content is accurate, up to date and free of typos.
- □ Reflect your <u>entire</u> career.
- □ Specify your role in committees (e.g. "Member" or "Chair") and the dates served.
- □ Specify your role in each grant and list the corresponding dollar amount.
- □ Include only publications that are "published" or "in press".
- □ Include the complete reference information for each publication.
- □ Remove pending items (e.g. grants that were not yet awarded, papers that were not yet accepted).
- \Box Use a consistent font throughout the CV.
- $\hfill\square$ Use a consistent date order in each section of the CV.

Teaching Dossier – did you:

- □ Use the DoM Teaching Dossier Template (or another Teaching Dossier template of your choice).
- \Box Fill in all applicable sections and delete the sections that do not apply.
- □ Ensure it is accurate, up to date and free of typos.
- □ Describe your efforts to improve if you have had mean evaluation scores of < 4.0/5.0 (may also need to be addressed in your letter of application).

Teaching Evaluations - did you:

- □ Include ALL existing, original teaching evaluations (UME, PME and DL, as applicable). Do <u>not</u> omit lower evaluations or negative comments.
- □ Organize the evaluations and combine them into a **single** PDF document.
- □ If you have a large number of evaluations, preface your evaluations with a **summary table** outlining your average overall teaching evaluation scores by year, by learner level and by type of teaching.

Works of Scholarship (from the FEC Standards: "Any type of scholarship (Discovery, Integration, Application, or Teaching) that applies Glassick's criteria of scholarship: clear goals, adequate preparation, appropriate methodology, significant results, effective presentation, and reflective critique.") **Did you:**

- \Box Include your 5 best works of scholarship (if you have \geq 30% research, include your 5 best papers).
 - More recent works of scholarship are preferable.
 - Examples of Works of Scholarship:
 - Publication
 - Book chapter
 - Curriculum
 - Manual
 - Guideline
 - Online publication
 - Reflective summary of a clinical or educational initiative and measurement of its impact (through evaluations, etc.).
 - Written Terms of Reference for a clinic or other clinical endeavor you have established.
- □ Preface your works of scholarship with a Statement or Cover Page, briefly describing *your specific contribution* to each work, as well as its impact and significance.

Letter(s) of Support – did you:

- □ Request and obtain a Letter of Support from your Division Director (this is mandatory).
- □ Request and obtain additional letters of support (optional, only if appropriate). These are <u>not</u> usually included but may be appropriate in specific instances <u>only if</u> they serve to elevate the submission and demonstrate that an aspect of your work is particularly noteworthy. E.g.:
 - Letter of support from a former mentor/supervisor who is frequently listed as a collaborator, confirming your independence;
 - Letter of support from clinical or educational leader describing the importance and impact of an innovation that was developed or implemented by you;
 - Letter of support from the Chair of a Committee on which you have a major role.

Letter from the Chair, DoM, will be added <u>after</u> you submit your materials – you do <u>not</u> need to request this.

List of Referees (not applicable for 3rd Year Reviews) – **did you:**

□ Provide a list of potential referees by completing the appropriate template and following the criteria for selecting referees outlined on the template.

After preparing your Promotion Materials – did you:

- Ask your mentor (or a trusted colleague) to review your materials and provide candid feedback.
 Make appropriate revisions.
- Ask your Division Director to review your Letter of Application and your List of Referees.
 - □ Make appropriate revisions.
- □ Carefully proofread and edit all documents before submitting.
 - □ Make appropriate revisions, ensuring that the materials are **100% consistent** (e.g. if you make a change to your CV, do you need to make a corresponding change to your letter of application?)