

Exchange Summary

Given the realities of the Academic and Administrative restructuring that is underway at the U of A (with a goal to improve efficiencies and reduce the overall number of faculties and departments on our campus), how might we proactively reimagine our current academic and administrative structures?



PARTICIPATION

Breakdown of Participation



164

Participants



151

Thoughts



6,253

Ratings

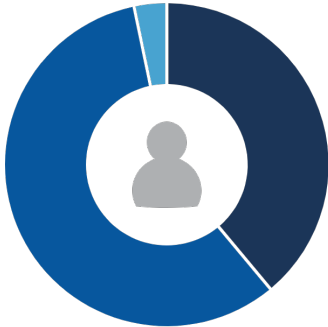


PARTICIPATION

Breakdown of Participation



Please indicate your role in the Faculty



%	Person Icon	Answer
39%	(60)	■ Staff
58%	(90)	■ Faculty
3%	(5)	■ Other

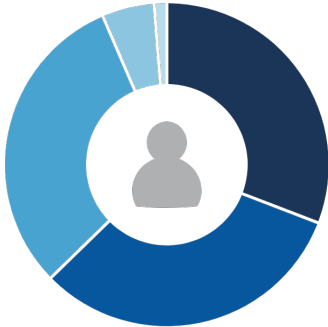


PARTICIPATION

Breakdown of Participation



If you are a staff member, how many years have you worked in the Faculty?



%	Person Icon	Answer
31%	(47)	■ I am not staff.
32%	(50)	■ 0-10
31%	(48)	■ 11-20
5%	(8)	■ 21-30
1%	(1)	■ Longer than 30 years.



PARTICIPATION

Breakdown of Participation



If you are a faculty member, what is your designation?

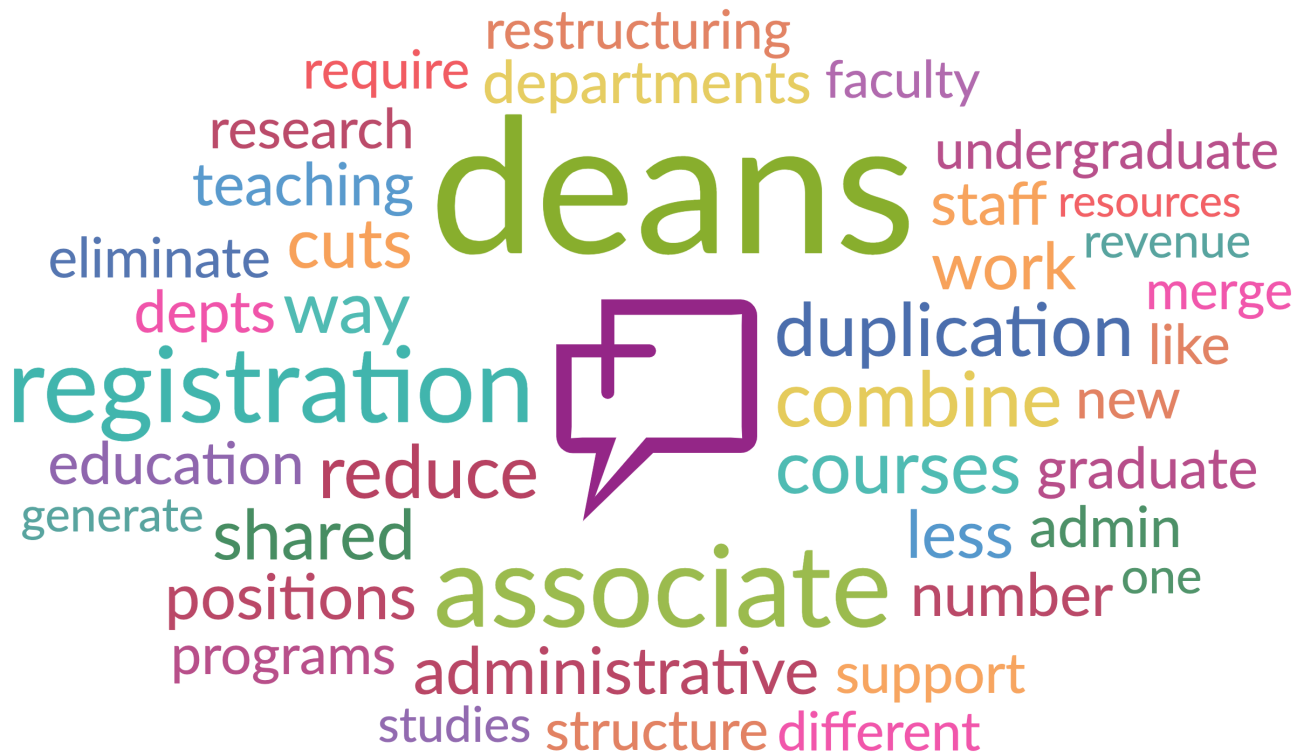


%		Answer
44%	(68)	■ I am not a professor.
10%	(16)	■ Assistant Professor
13%	(20)	■ Associate Professor
33%	(50)	■ Professor



WORDCLOUD

Top Rated







THOUGHTS



Key Thoughts





The positions of Associate Dean Graduate Studies and Associate Dean Research should be combined. These positions used to be one and teh Faculty still functioned pretty well.

4.3  (12 )
Ranked #1 of 151

Reduce the number of Associate Deans It seems we have more Associate Deans than any other faculty. Much larger faculties have few Associate Deans.

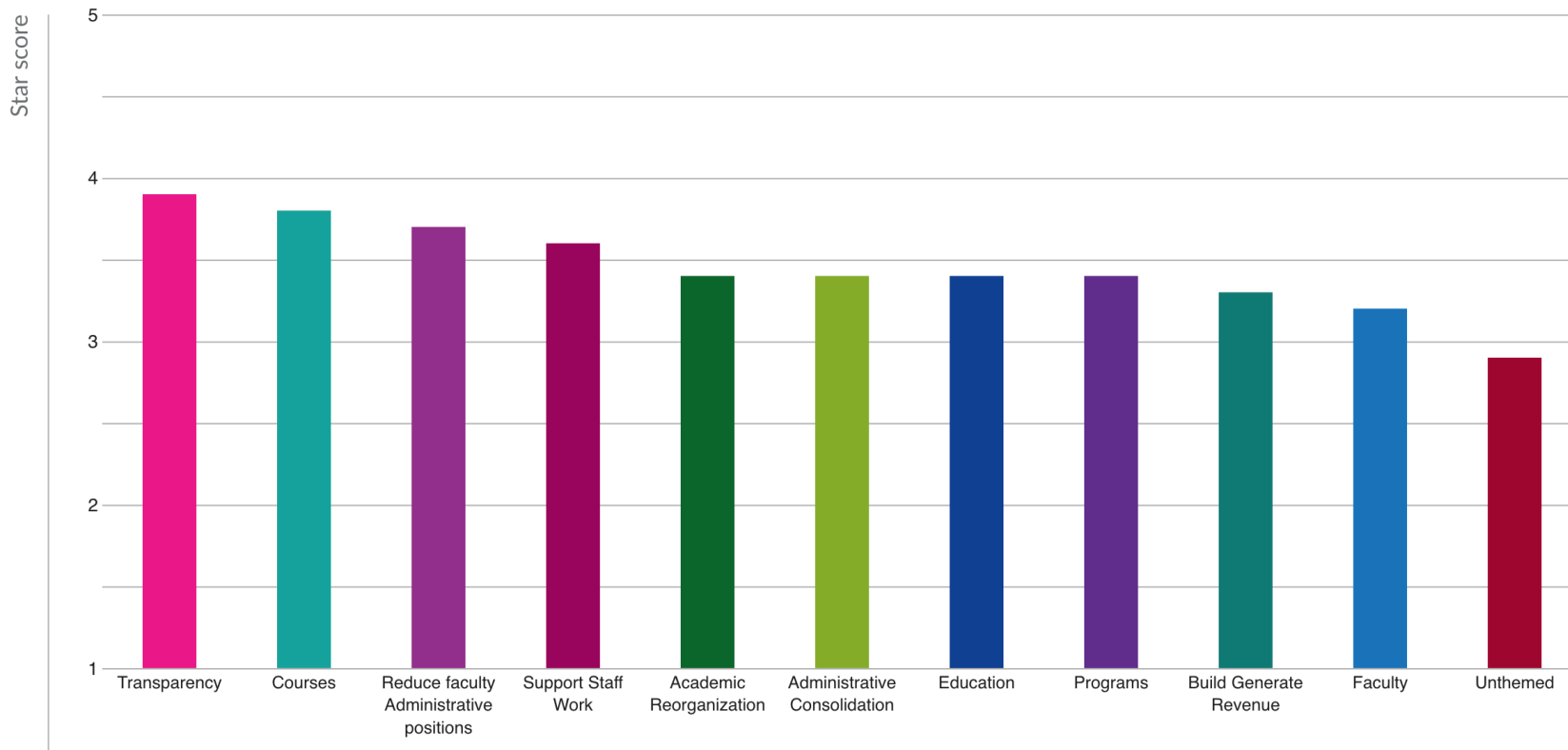
4.2  (50 )
Ranked #2 of 151

Revise undergraduate program to reduce the need for manual registration of students.

4.2  (43 )
Ranked #3 of 151



Top Themes





THEMES

Transparency



Be really clear about how certain changes fix the budget issue

4.2 ★★★★★ (29 👤)



**The most important thing is for Jennifer to be 100% candid with us.
We need to know what's going on and how we will be affected**

3.9 ★★★★★ (50 👤)



Until we know the cost of each possibility, this thought exchange feels like mob rule. Decision making requires complex information.
we need the financials around decisions, for example teaching 5th course, amalgamating depts., university decisions

3.9 ★★★★★ (27 👤)





THEMES Courses



Revise undergraduate program to reduce the need for manual registration of students.

4.2 ★★★★★ (43 👤)



Cut course load by getting rid of low enrollment
clearly the course is not needed

4.0 ★★★★★ (52 👤)



Find ways to streamline the registration process for students so that we could have a team that works together on timetabling and registrations

Registration issues causes a lot of concern and stress for students, as well as the admin staff that work hard to help students register

4.0 ★★★★★ (49 👤)





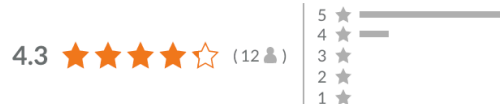
THEMES

Reduce Faculty Administrative Positions



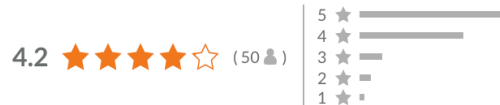
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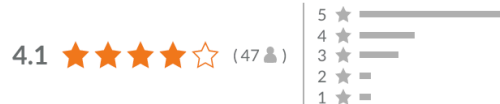
Reduce the number of Associate Deans

It seems we have more Associate Deans than any other faculty. Much larger faculties have few Associate Deans.



Reduce number of Associate Deans

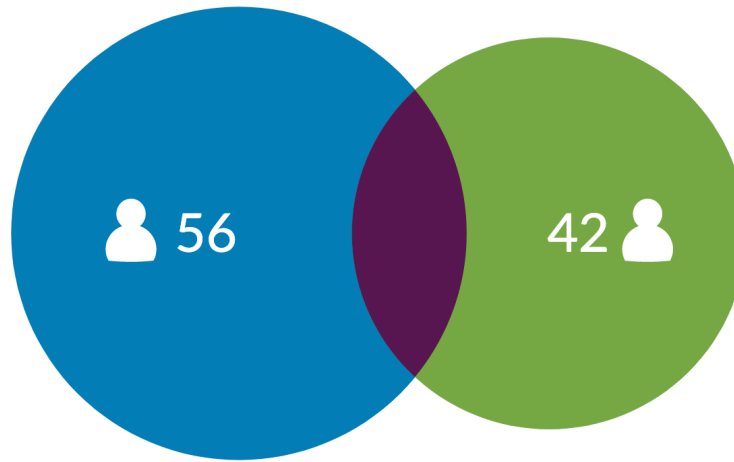
just seems like administratively heavy in the faculty





ANALYSIS

Differences



Side A

I think we need to decrease the number of departments. At the most we need 2: One for the graduate programs, one for undergraduate. This will greatly reduce the number of administrative appointments.

★ 4.3 ★ 1.5

De-departmentalize the faculty and consolidate Chairs and Associate chair roles Efficiency and consistency

★ 4.7 ★ 1.9

Side A/B Common (high)

Reduce the number of Associate Deans It seems we have more Associate Deans than any other faculty. Much larger faculties have few Associate Deans.

★ 4.3 ★ 4.2

Cut course load by getting rid of low enrollment clearly the course is not needed

★ 4.3 ★ 4.1

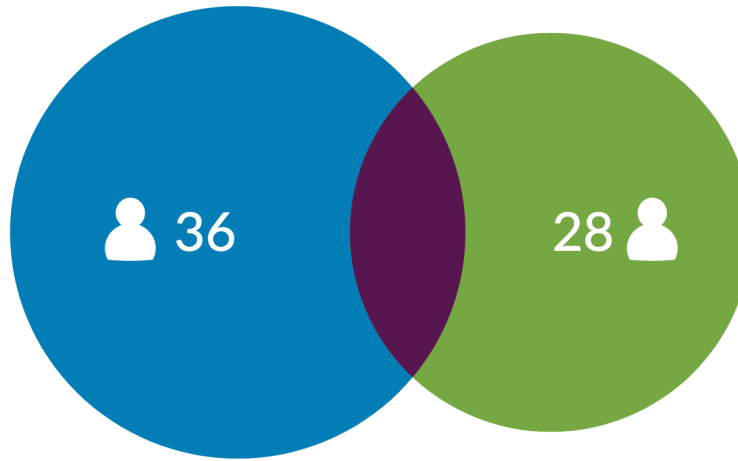
Side B

No thoughts



ANALYSIS

Differences



Side A

Our faculty runs so smoothly, as compared to others, and we have always valued our support staff. It looks like faculty members will have to take on more responsibility....which will be time consuming and change the generally positive attitude within

★ 4.6 ★ 1.5

It is difficult to envision the future when we are so busy with preparing for a remote year There is only so much energy

★ 4.5 ★ 1.8

Side A/B Common (high)

Reduce the number of Associate Deans It seems we have more Associate Deans than any other faculty. Much larger faculties have few Associate Deans.

★ 4.2 ★ 4.4

Reduce number of Associate Deans just seems like administratively heavy in the faculty

★ 4.4 ★ 4.3

Side B

centralized admin team serving a single undergraduate department for teacher education and a school of graduate studies in education

★ 1.8 ★ 4.5

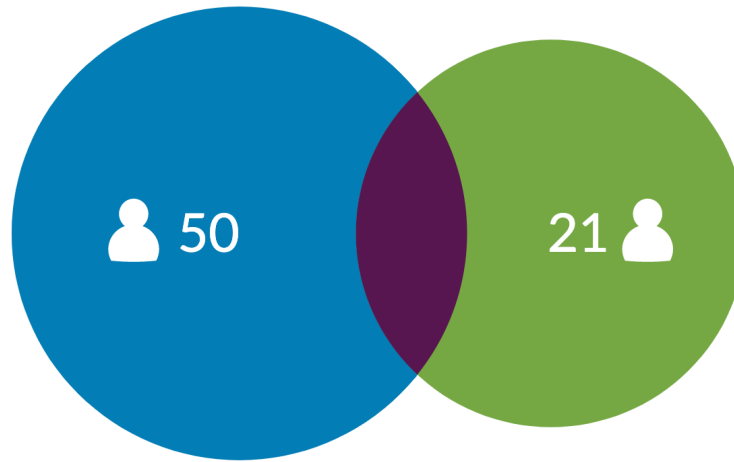
The graduate programs in Elementary and Secondary Education Departments must be merged. This will reduce administrative duplication and strengthen the graduate programs, especially the Doctoral program.

★ 1.0 ★ 4.8



ANALYSIS

Differences



Side A

Keep the Faculty of Education on its own and not combined with another Faculty Education is diversity enough on its own

★ 4.5 ★ 1.1

Realize the good work that we've done in becoming a lean faculty and keep this in mind as for equity issues in the restructuring How many cuts or additional responsibilities for faculty can we take on before we lose the quality of our programs and we lose research

★ 4.2 ★ 2.4

Side A/B Common (high)

Cut course load by getting rid of low enrollment clearly the course is not needed

★ 4.3 ★ 4.5

Reduce number of Associate Deans just seems like administratively heavy in the faculty

★ 4.3 ★ 4.0

Side B

No thoughts



WRAP UP

Next Steps



Thanks for participating

We'll be carefully considering what we learned and sharing our actions back with you.