The Graduate Certificate in Educational Studies (GCES) is a four-course experience designed to meet the needs of educators.

Through the certificate, you will:

• Deepen and extend knowledge and skills in your specialized area of focus
• Apply educational research to improve your professional practice and to drive school improvement
• Devise and sustain arguments and solve problems related to your educational context
• Collaborate with other educational professionals to build personal and collective professional capabilities and expertise
• Build capacity to support learner success in your educational setting
• Communicate information, ideas, and solutions to non-specialist audiences

Rise to the challenges and opportunities of 21st century education.

The Graduate Certificate in Educational Studies is for teaching professionals and other educational specialists seeking advanced professional education. The program consists of four-courses (12 credits) centered on specific areas of disciplinary focus such as early childhood, technology and Indigenous education.

The Graduate Certificate in Educational Studies is a cohort-based, part-time, varied-delivery program that suits your schedule and timelines.

THE PROGRAM
The GCES consists of 4 courses. Current cohorts include:

• Contemporary Literacy Education K-9
• Early Childhood Education
• Indigenous Education
• Learning Design in Postsecondary Education
• Math Education
• Structured Literacy & Reading Science
• Teaching Students with Significant Disabilities
• Technology in Education
• Trauma-Sensitive Practice

Other cohorts can be developed based on need.

The Graduate Certificate may be laddered into some M.Ed. Programs (see reverse).

ADMISSION REQUIREMENTS

• Four-year baccalaureate degree (or equivalent) from a recognized academic institution and a minimum grade point average (GPA) of 3.0.
• Two years of teaching experience.
• English Language Proficiency (more information on website).
Laddering a Graduate Certificate into the Master of Education in Educational Studies (MES)

A Graduate Certificate in Educational Studies (GCES) or Graduate Certificate in School Leadership (GCSL) provides students with up to 12 credits in advanced standing in the MES program. Students who bring in one of the two approved Graduate Certificates will be admitted into the certificate cohort* with the following program plan:

**Summer I**

**EDU 510 Fundamentals of Educational Research**
Students learn how to understand and apply educational research to educational problems. Specific focus on conceptualizing methods of educational research to specific and individual educational sites and issues.

**EDU 514 Planning for Educational Change**
Students learn how educational research can enhance educational change toward school improvement, and focus on the creation of a site-based research proposal which utilizes appropriate research methods.

**Fall**

**EDU 515 Conducting Educational Research**
Students complete a supervised research assignment specific to their educational context. They will develop and apply knowledge and skills related to data collection, data analysis techniques and research report presentation.

**Winter**

**Elective I**
Professional Learning Electives

**Spring**

**Elective II**

**Summer**

**EDU 900 Program Synthesis**
A reflection and synthesis of learning from the Master of Education in Educational Studies in relation to the concepts of school/educational improvement that are the foundations of the program.

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**Other Laddering Options**
The GCES and GCSL can ladder into the M.Ed. Elementary Education - Curriculum and Pedagogy. Contact elemgrad@ualberta.ca for more information.

Additionally, the GCSL can ladder into the M.Ed. in Studies in Educational Leadership. Contact epscoord@ualberta.ca for more information.

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Faculty of Education, Professional Learning
Website: uab.ca/prolearn | Contact: pluadmin@ualberta.ca

*This pathway will begin in Summer 2023. Completion of the GCES or GCSL does not guarantee acceptance into any Master's program.

**Students who are employed by school divisions that are part of the CAP program require additional approval which results in those students taking an elective in the Fall term and conducting research in the Winter term.