

# INDIGENOUS LANGUAGE SUSTAINABILITY

## *Graduate Certificate in Educational Studies*

The GCES - Indigenous Language Sustainability is a four-course experience where students will learn language sustainability approaches to better serve as language leaders and educators in their language community.

In this program, students will:

- *increase their understanding of Indigenous cultural and linguistic resilience*
- *expand their knowledge of successful community-specific language revitalization strategies*
- *identify specific challenges to revitalization in their own communities*
- *adapt revitalization strategies to the specific circumstances surrounding their own languages and communities*
- *learn new ways to support language vitality in all spheres of life*
- *enhance practices and skill sets for language learning and teaching.*

### Rise to the challenges and opportunities of 21<sup>st</sup> century education.

The Graduate Certificate in Educational Studies (GCES) is for teaching professionals, educational specialists and language leaders seeking advanced professional education. The program consists of four-courses (12 credits) centered on Indigenous Language Sustainability.

The Graduate Certificate in Educational Studies is a cohort-based, part-time, varied-delivery program that suits your schedule and timelines.

## THE PROGRAM

The key to long-term sustainability for Indigenous languages lies in the ability of individuals and communities to protect, preserve, promote, practice and pass on their languages to the next generation. The Graduate Certificate in Educational Studies - Indigenous Language Sustainability provides students the opportunity to develop a deeper understanding of the challenges faced by Indigenous language communities in Canada and around the world, as well as the strategies that can support the intergenerational sustainability of those languages. The courses offer a blend of theory and practice, weaving together Indigenous knowledges and worldviews with the latest research on practical approaches to sustaining Indigenous languages in the home and community.

Students in this program must be

- committed to enhancing oral and written fluency in an Indigenous language
- committed to enhancing Indigenous language learning and teaching practices or leading language sustainability work
- able to work within a cohort model.

## COURSES

### Summer 2024

**Jul 8-16** EDU 595 Exploring Ideologies for Indigenous Language Sustainability

**Jul 18-26** EDU 595 Linguistic Analysis for Indigenous Language Sustainability

### Fall 2024

EDU 595 Teaching and Learning for Indigenous Language Sustainability

### Winter 2025

EDU 595 Pathways to Indigenous Language Sustainability

*The Graduate Certificate may be laddered into some M.Ed. Programs (see reverse).*

## APPLICATIONS OPEN:

**November 1 - April 30**  
(Start in summer term)

For more information:  
[uab.ca/gces](http://uab.ca/gces)  
[gcesinfo@ualberta.ca](mailto:gcesinfo@ualberta.ca)

## ADMISSION REQUIREMENTS

- Four-year baccalaureate degree (or equivalent) from a recognized academic institution with a minimum grade point average (GPA) of 3.0
- Two years of pedagogic experience



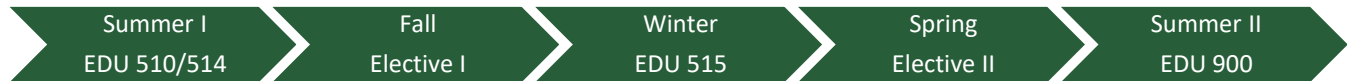
**UNIVERSITY  
OF ALBERTA**

# Laddering a Graduate Certificate into the Master of Education in Educational Studies (MES)



A [Graduate Certificate in Educational Studies \(GCES\)](#) or [Graduate Certificate in School Leadership \(GCSL\)](#) from the University of Alberta provides students with up to 12 credits in advanced standing in the MES program\*. Students admitted with one of the two approved graduate certificates will follow this **tentative** program plan (subject to change):

## Tentative Schedule – General Cohort\*\*



## Courses to Complete the M.Ed.

### **EDU 510 Fundamentals of Educational Research**

Students learn how to understand and apply educational research to educational problems. Specific focus on conceptualizing methods of educational research to specific and individual educational sites and issues.

### **EDU 514 Planning for Educational Change**

Students learn how educational research can enhance educational change toward school improvement and focus on the creation of a site-based research proposal, which utilizes appropriate research methods.

### **EDU 515 Conducting Educational Research**

Students complete a supervised research assignment specific to their educational context. They will develop and apply knowledge and skills related to data collection, data analysis techniques and research report presentation.

### **EDU 900 Program Synthesis**

A reflection and synthesis of learning from the Master of Education in Educational Studies in relation to the concepts of school/educational improvement that are the foundations of the program.

## **Plus two graduate-level electives**

*Note: Electives must be taken prior to taking EDU 900, unless permission has been received from the department for an altered course of study. Professional Learning offers a variety of electives; check the [website](#) for current offerings, or contact us to determine if the elective you want to take is approved for the program.*

### **Other Laddering Options**

The GCES and GCSL can also ladder into the [M.Ed. Elementary Education - Curriculum and Pedagogy](#). Contact [essgrad3@ualberta.ca](mailto:essgrad3@ualberta.ca) for more information.

Additionally, the GCSL can ladder into the [M.Ed. in Studies in Educational Leadership](#). Contact [essgrad2@ualberta.ca](mailto:essgrad2@ualberta.ca) for more information.

**Faculty of Education, Professional Learning**  
Website: [uab.ca/prolearn](http://uab.ca/prolearn) | Contact: [pluinfo@ualberta.ca](mailto:pluinfo@ualberta.ca)

\*Completion of the GCES or GCSL does not guarantee acceptance into any Master's program. Course availability is dependent upon sufficient enrollment.

\*\*The schedule of courses is determined on an annual basis. Alternate schedules may be available for future years.