

INDIGENOUS LANGUAGE SUSTAINABILITY

Graduate Certificate in Educational Studies

The GCES - Indigenous Language Sustainability is a four-course experience where students will learn language sustainability approaches to better serve as language leaders and educators in their language community.

Upon successful completion of this program, students will be able to:

- *increase their understanding of Indigenous cultural and linguistic resilience*
- *expand their knowledge of successful community-specific language revitalization strategies*
- *identify specific challenges to revitalization in their own communities*
- *adapt revitalization strategies to the specific circumstances surrounding their own languages and communities*
- *learn new ways to support language vitality in all spheres of life*
- *enhance practices and skill sets for language learning and teaching.*

Rise to the challenges and opportunities of 21st century education.

The Graduate Certificate in Educational Studies (GCES) is for teaching professionals, educational specialists and language leaders seeking advanced professional education. The program consists of four-courses (12 credits) centered on Indigenous Language Sustainability.

The Graduate Certificate in Educational Studies is a cohort-based, part-time, varied-delivery program that suits your schedule and timelines.

THE PROGRAM

The key to long-term sustainability for Indigenous languages lies in the ability of individuals and communities to protect, preserve, promote, practice and pass on their languages to the next generation. The Graduate Certificate in Educational Studies - Indigenous Language Sustainability provides students the opportunity to develop a deeper understanding of the challenges faced by Indigenous language communities in Canada and around the world, as well as the strategies that can support the intergenerational sustainability of those languages. The courses offer a blend of theory and practice, weaving together Indigenous knowledges and worldviews with the latest research on practical approaches to sustaining Indigenous languages in the home and community.

Students in this program must be

- committed to enhancing oral and written fluency in an Indigenous language, for Indigenous Language Sustainability
- committed to enhancing Indigenous language learning and teaching practices or leading language sustainability work
- able to work within a cohort model.

COURSES

Summer 2024 (on campus)

Jul 8-16 EDU 595 Exploring Ideologies for Indigenous Language Sustainability

Jul 18-26 EDU 595 Linguistic Analysis for Indigenous Language Sustainability

Fall 2024 (online)

EDU 595 Teaching and Learning for Indigenous Language Sustainability

Winter 2025 (online)

EDU 595 Pathways to Indigenous Language Sustainability

The Graduate Certificate may be laddered into some M.Ed. Programs (see reverse).

APPLICATION DEADLINE:

May 15, 2024

(Start in summer term)

For more information:
uab.ca/gces
gcesinfo@ualberta.ca

ADMISSION REQUIREMENTS

- Four-year baccalaureate degree (or equivalent) from a recognized academic institution with a minimum grade point average (GPA) of 3.0 on the last 60 credits of coursework (6.5 on the 9-point scale). *Note: admission may be granted for lower GPAs based on work experience. See website for details.*
- Two or more years of pedagogic experience