

GRADUATE CERTIFICATE IN EDUCATIONAL STUDIES

Indigenous Education

The GCES - Indigenous Education is a four-course experience designed to meet the needs of educators.

Through the certificate, you will learn to:

- *Deepen understanding of Indigenous foundational knowledge and knowing, and how we might express our understandings of those in institutional settings*
- *Deepen understanding of the potential of Indigenous knowledges, relational pedagogies, and autobiographical narrative inquiry for transforming understandings of literacy and how it is that we inspire and nurture literacy learners in our classrooms.*
- *Support the holistic development and resilience of Indigenous students and understand how reflecting on systemic racism, unconscious bias, and the social determinants of health can aid in establishing and maintaining inclusive, equitable, and strengths-based learning environments that uplift Indigenous students.*
- *Reflect on their personal journey of reconciliation with Land and consider classroom applications and relationships with Indigenous families and communities.*

Rise to the challenges and opportunities of 21st century education.

The Graduate Certificate in Educational Studies (GCES) is for teaching professionals and other educational specialists seeking advanced professional education. The program consists of four courses (12 credits) centered on Indigenous education.

The Graduate Certificate in Educational Studies is a cohort-based, part-time program. Courses in this disciplinary focus are offered on-campus during the summer term only.

THE PROGRAM

Students in the GCES - Indigenous Education will choose four courses to complete the certificate. Two of these courses run each summer - check the website for the schedule.

EDU 560 Bringing Life to Literacy Experiences: Honoring Indigenous Foundational Ways of Knowing, Being, and Doing in Literacy Learning

EDU 561 Curriculum, Pedagogy, and Foundational Indigenous Knowledge and Knowing

EDU 562 Indigenous Land Teachings: Transitioning Towards Common Ground in Education

EDU 563 Supporting the Health and Well-being of Indigenous Students

EDU 595 Teaching and Learning in Indigenous Contexts

The Graduate Certificate may be laddered into some M.Ed. Programs (see reverse).

APPLICATIONS OPEN:

November 1 - April 30

For more information:
uab.ca/gces
gcesinfo@ualberta.ca

ADMISSION REQUIREMENTS

- Four-year baccalaureate degree (or equivalent) from a recognized academic institution and a minimum grade point average (GPA) of 3.0
- Two years of teaching experience
- English Language Proficiency
(more information on website)



**UNIVERSITY
OF ALBERTA**

Laddering a Graduate Certificate into the Master of Education in Educational Studies (MES)



A Graduate Certificate in Educational Studies (GCES) or Graduate Certificate in School Leadership (GCSL) provides students with up to 12 credits in advanced standing in the MES program. Students who bring in one of the two approved Graduate Certificates will be admitted into the Fall 2023 certificate cohort* with the following **tentative** program plan (subject to change):

Fall 2023

EDU 510 Fundamentals of Educational Research

Students learn how to understand and apply educational research to educational problems. Specific focus on conceptualizing methods of educational research to specific and individual educational sites and issues.

Winter 2024

EDU 514 Planning for Educational Change

Students learn how educational research can enhance educational change toward school improvement, and focus on the creation of a site-based research proposal which utilizes appropriate research methods.

Fall 2024

EDU 515 Conducting Educational Research**

Students complete a supervised research assignment specific to their educational context. They will develop and apply knowledge and skills related to data collection, data analysis techniques and research report presentation.

Winter 2025

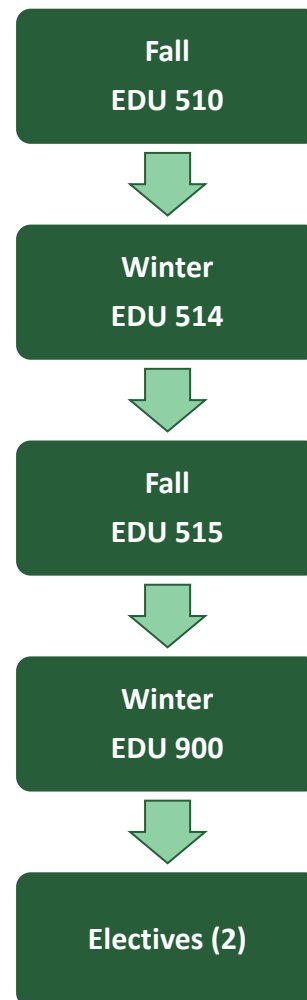
EDU 900 Program Synthesis

A reflection and synthesis of learning from the Master of Education in Educational Studies in relation to the concepts of school/educational improvement that are the foundations of the program.

Plus two Professional Learning Electives.

Note: Electives can be taken at any time during the program.

Note: The schedule for the 2024 cohort is yet to be determined.



Other Laddering Options

The GCES and GCSL can also ladder into the M.Ed. Elementary Education - Curriculum and Pedagogy. Contact elemgrad@ualberta.ca for more information.

Additionally, the GCSL can ladder into the M.Ed. in Studies in Educational Leadership. Contact epsCOORD@ualberta.ca for more information.

Faculty of Education, Professional Learning
Website: uab.ca/prolearn | Contact: pluadmin@ualberta.ca

*Completion of the GCES or GCSL does not guarantee acceptance into any Master's program. Course availability is dependent upon sufficient enrollment. Alternate schedules may be available for future years.

**Students who are employed by school divisions that are part of the CAP program require additional approval which results in those students taking an elective in the Fall term and conducting research in the Winter term.