Rise to the challenges and opportunities of 21st century education.

The Graduate Certificate in Educational Studies (GCES) is for teaching professionals and other educational specialists seeking advanced professional education. The program consists of four courses (12 credits) centered on Indigenous education.

The Graduate Certificate in Educational Studies is a cohort-based, part-time program. Courses in this disciplinary focus are offered on-campus during the summer term only.

THE PROGRAM

Students in the GCES - Indigenous Education will choose four courses to complete the certificate. Two of these courses run each summer - check the website for the schedule.

EDU 560 Bringing Life to Literacy Experiences: Honoring Indigenous Foundational Ways of Knowing, Being, and Doing in Literacy Learning

EDU 561 Curriculum, Pedagogy, and Foundational Indigenous Knowledge and Knowing

EDU 562 Indigenous Land Teachings: Transitioning Towards Common Ground in Education

EDU 563 Supporting the Health and Well-being of Indigenous Students

EDU 595 Teaching and Learning in Indigenous Contexts

The Graduate Certificate may be laddered into some M.Ed. Programs (see reverse).

APPLICATIONS OPEN:

November 1 - April 30

For more information:

uab.ca/gces
gcesinfo@ualberta.ca

ADMISSION REQUIREMENTS

• Four-year baccalaureate degree (or equivalent) from a recognized academic institution and a minimum grade point average (GPA) of 3.0

• Two years of teaching experience

• English Language Proficiency (more information on website)
Laddering a Graduate Certificate into the Master of Education in Educational Studies (MES)

A Graduate Certificate in Educational Studies (GCES) or Graduate Certificate in School Leadership (GCSL) provides students with up to 12 credits in advanced standing in the MES program. Students who bring in one of the two approved Graduate Certificates will be admitted into the Fall 2023 certificate cohort* with the following tentative program plan (subject to change):

**Fall 2023**

**EDU 510 Fundamentals of Educational Research**
Students learn how to understand and apply educational research to educational problems. Specific focus on conceptualizing methods of educational research to specific and individual educational sites and issues.

**Winter 2024**

**EDU 514 Planning for Educational Change**
Students learn how educational research can enhance educational change toward school improvement, and focus on the creation of a site-based research proposal which utilizes appropriate research methods.

**Fall 2024**

**EDU 515 Conducting Educational Research**
Students complete a supervised research assignment specific to their educational context. They will develop and apply knowledge and skills related to data collection, data analysis techniques and research report presentation.

**Winter 2025**

**EDU 900 Program Synthesis**
A reflection and synthesis of learning from the Master of Education in Educational Studies in relation to the concepts of school/educational improvement that are the foundations of the program.

**Plus two Professional Learning Electives.**
Note: Electives can be taken at any time during the program.

*Note: The schedule for the 2024 cohort is yet to be determined.*

**Other Laddering Options**
The GCES and GCSL can also ladder into the M.Ed. Elementary Education - Curriculum and Pedagogy. Contact elemgrad@ualberta.ca for more information.

Additionally, the GCSL can ladder into the M.Ed. in Studies in Educational Leadership. Contact epscoord@ualberta.ca for more information.

Faculty of Education, Professional Learning
Website: uab.ca/prolearn  |  Contact: pluadmin@ualberta.ca

*Completion of the GCES or GCSL does not guarantee acceptance into any Master's program. Course availability is dependent upon sufficient enrollment. Alternate schedules may be available for future years.

**Students who are employed by school divisions that are part of the CAP program require additional approval which results in those students taking an elective in the Fall term and conducting research in the Winter term.*