GRADUATE CERTIFICATE IN EDUCATIONAL STUDIES
Structured Literacy and Reading Science

Rise to the challenges and opportunities of 21st century education.

The Graduate Certificate in Educational Studies (GCES) is for teaching professionals and other educational specialists seeking advanced professional education. The program consists of four courses (12 credits) centered on the scientific evidence for and understanding of reading and writing development and instruction.

The Graduate Certificate in Educational Studies is a cohort-based, part-time, online program that suits your schedule and timelines.

THE PROGRAM

Reading and writing are the cornerstones of students’ academic success. The GCES – Structured Literacy and Reading Science disciplinary focus will advance educators’ self-efficacy in the knowledge and skills relating to reading development, reading difficulties, and structured literacy instruction. The courses are designed to blend theory with practice and will build capacity in both classroom-wide teaching of reading and writing and in supporting students with specific literacy difficulties.

COURSES

Summer 2023 - July 25-August 10 (Tues., Wed. and Thurs.)
EDU 595 Oral Language: Evidence-informed instruction and assessment for literacy

Fall 2023 - September 4-October 30 (9 Mondays)
EDU 595 Word Reading: Evidence-informed instruction and assessment for literacy

Fall 2023/Winter 2024 - Nov. 13-27 and Jan. 8-Feb.12 (9 Mondays)
EDU 595 Reading Comprehension: Evidence-informed instruction and assessment for literacy

Winter 2024 - February 26-April 22 (9 Mondays)
EDU 595 Writing: Evidence-informed instruction and assessment for literacy

The Graduate Certificate may be laddered into some M.Ed. Programs (see reverse).

APPLICATIONS OPEN:
November 1 - January 31
(Start in summer term)

For more information:
uab.ca/gces
gcesinfo@ualberta.ca

ADMISSION REQUIREMENTS

• Four-year baccalaureate degree (or equivalent) from a recognized academic institution with a minimum grade point average (GPA) of 3.0

• Two years of teaching or clinical experience

• English Language Proficiency (more information on website)
A Graduate Certificate in Educational Studies (GCES) or Graduate Certificate in School Leadership (GCSL) provides students with up to 12 credits in advanced standing in the MES program. Students who bring in one of the two approved Graduate Certificates will be admitted into the certificate cohort* with the following program plan:

**Summer I**

**EDU 510 Fundamentals of Educational Research**
Students learn how to understand and apply educational research to educational problems. Specific focus on conceptualizing methods of educational research to specific and individual educational sites and issues.

**EDU 514 Planning for Educational Change**
Students learn how educational research can enhance educational change toward school improvement, and focus on the creation of a site-based research proposal which utilizes appropriate research methods.

**Fall**

**EDU 515 Conducting Educational Research**
**Students complete a supervised research assignment specific to their educational context. They will develop and apply knowledge and skills related to data collection, data analysis techniques and research report presentation.**

**Winter**

**Elective I**
Professional Learning Electives

**Spring**

**Elective II**

**Summer**

**EDU 900 Program Synthesis**
A reflection and synthesis of learning from the Master of Education in Educational Studies in relation to the concepts of school/educational improvement that are the foundations of the program.

**Other Laddering Options**
The GCES and GCSL can ladder into the M.Ed. Elementary Education - Curriculum and Pedagogy. Contact elemgrad@ualberta.ca for more information.

Additionally, the GCSL can ladder into the M.Ed. in Studies in Educational Leadership. Contact epscoord@ualberta.ca for more information.

---

*This pathway will begin in Summer 2023. Completion of the GCES or GCSL does not guarantee acceptance into any Master's program.*

**Students who are employed by school divisions that are part of the CAP program require additional approval which results in those students taking an elective in the Fall term and conducting research in the Winter term.**