The GCES - Trauma-Sensitive Practice is a four-course experience designed to meet the needs of educators.

Through this certificate, you will:

• Develop a nuanced understanding of what trauma means/is and understand the obvious and less-obvious causes of trauma

• Acquire a critical understanding of "kinds of" trauma and the different theories and approaches used to address trauma in diverse learning environments

• Engage in processes and practices such as somatic, contemplative, expressive-centred arts and practices, including reflection that can be used to support psycho-social, emotional, physical, and spiritual learning and trauma-impacted learning

• Demonstrate ways to integrate processes and practices such as expressive arts, journaling, movement, contemplation, and reflection across ages and disciplines relevant to your learning contexts

Rise to the challenges of teaching every student.

The Graduate Certificate in Educational Studies (GCES) is for teaching professionals and other specialists in educational contexts seeking advanced professional education. The program consists of four-courses (12 credits) centred on trauma-sensitive practice.

The GCES is a cohort-based, part-time, varied-delivery program that suits your schedule and timelines.

THE PROGRAM

This transdisciplinary four-course sequence is designed specifically for teachers, health-care professionals, and school staff (EAs, consultants, leaders) to build multi-perspectival knowledge and skills required to meet a wide-range of needs of children, youth, and adults, including trauma-based responses. Such understanding will be developed through strategies, methods, and intercultural pathways for diverse learning contexts. Trauma-sensitive pedagogy, trauma-informed practice, and trauma-specialized knowledge, as theory and praxis - with embodied practice integrated throughout - frame and shape the courses comprising the graduate certificate.

The certificate is built to facilitate studying without taking a leave from your career. You will be engaged in authentic tasks and experiences directly linked to your educational context.

COURSES

• Fall Term I
  EDU 595 Understanding Multiple Trauma Perspectives

• Winter Term I
  EDU 595 Mediating Trauma through Place-Conscious Learning & Relationships

• Fall Term II
  EDU 595 Embodying Images: Trauma and the Mythopoetic Imagination

• Winter Term II
  EDU 595 Embracing Expressive Processes as Trauma-Sensitive Practice

The Graduate Certificate may be laddered into some M.Ed. Programs (see reverse).

APPLICATIONS OPEN:

November 1 - May 31
(Start in Fall term)

For more information:
uab.ca/gces
gcseinfo@ualberta.ca

ADMISSION REQUIREMENTS

• Four-year baccalaureate degree (or equivalent) from a recognized academic institution and a minimum grade point average (GPA) of 3.0

• Two years of pedagogic experience

• English Language Proficiency
  (more information on website)
Laddering a Graduate Certificate into the Master of Education in Educational Studies (MES)

A Graduate Certificate in Educational Studies (GCES) or Graduate Certificate in School Leadership (GCSL) provides students with up to 12 credits in advanced standing in the MES program. Students who bring in one of the two approved Graduate Certificates will be admitted into the Fall 2023 certificate cohort* with the following tentative program plan (subject to change):

**Fall 2023**
**EDU 510 Fundamentals of Educational Research**
Students learn how to understand and apply educational research to educational problems. Specific focus on conceptualizing methods of educational research to specific and individual educational sites and issues.

**Winter 2024**
**EDU 514 Planning for Educational Change**
Students learn how educational research can enhance educational change toward school improvement, and focus on the creation of a site-based research proposal which utilizes appropriate research methods.

**Fall 2024**
**EDU 515 Conducting Educational Research**
Students complete a supervised research assignment specific to their educational context. They will develop and apply knowledge and skills related to data collection, data analysis techniques and research report presentation.

**Winter 2025**
**EDU 900 Program Synthesis**
A reflection and synthesis of learning from the Master of Education in Educational Studies in relation to the concepts of school/educational improvement that are the foundations of the program.

Plus two Professional Learning Electives.
Note: Electives can be taken at any time during the program.

Note: The schedule for the 2024 cohort is yet to be determined.

Other Laddering Options
The GCES and GCSL can also ladder into the M.Ed. Elementary Education - Curriculum and Pedagogy. Contact elemgrad@ualberta.ca for more information.

Additionally, the GCSL can ladder into the M.Ed. in Studies in Educational Leadership. Contact epscoord@ualberta.ca for more information.

Faculty of Education, Professional Learning
Website: uab.ca/prolearn | Contact: pluadmin@ualberta.ca

*Completion of the GCES or GCSL does not guarantee acceptance into any Master's program. Course availability is dependent upon sufficient enrollment. Alternate schedules may be available for future years.

**Students who are employed by school divisions that are part of the CAP program require additional approval which results in those students taking an elective in the Fall term and conducting research in the Winter term.