

GRADUATE CERTIFICATE IN SCHOOL LEADERSHIP

The Graduate Certificate in School Leadership (GCSL) is a four-course experience designed to enhance your skills as a school leader.

You will develop your leadership capacity in areas such as:

- *leading a learning community in times of change*
- *providing instructional leadership for increased student engagement*
- *managing school operations and resources*
- *moving policy to practice*
- *modelling continuous professional learning for teachers*
- *supporting the application of foundational knowledge about Indigenous Peoples*
- *understanding the social context of schooling.*

APPLICATIONS

Applications are open throughout the year.

You can begin studies in Fall, Winter, Spring and Summer semesters, pending sufficient course enrollment.

For more information:
uab.ca/gcsl
gcslinfo@ualberta.ca

Rise to the challenges of 21st century school leadership.

You will be engaged in authentic tasks and experiences directly linked to school leadership, including a job-embedded learning component in which you visit, observe, and collaborate with a school leader or leadership team of your choice.

The Graduate Certificate meets the academic requirements for principal and superintendent certification in Alberta.

THE PROGRAM

The Graduate Certificate in School Leadership (GCSL) is a flexible, part-time, varied-delivery program that suits your schedule and timelines.

The GCSL consists of four courses:

- two required courses are taken in sequence (EDU 520 and EDU 521)
- two approved elective courses, taken at your discretion.

Courses can be taken at your convenience (within a one to four-year time frame).

The Graduate Certificate may be ladderred into some M.Ed. Programs (see reverse).

REQUIRED COURSES

- *EDU 520 Foundations of School Leadership*
- *EDU 521 School Leadership: Theory into Practice* (prerequisite EDU 520)

Completion of these courses fulfills the academic requirements for principal certification in Alberta. Students do not have to wait until they have completed the program to apply for certification.

ADMISSION REQUIREMENTS

- Four-year baccalaureate degree (or equivalent) from a recognized academic institution and a minimum grade point average (GPA) of 3.0
- Two years of teaching experience
- English Language Proficiency (*more information on website*)

APPROVED ELECTIVES

- *EDU 523 System Leadership: Theory and Practice* (Prerequisite EDU 521)
Completion of this course fulfills the academic requirements for superintendent certification in Alberta.
- *EDU 530 First Nations, Métis and Inuit Issues for School Leaders*
- *EDU 596 Leading School Operations*

Additional electives are available and in development.



**UNIVERSITY
OF ALBERTA**

Laddering a Graduate Certificate into the Master of Education in Educational Studies (MES)



A [Graduate Certificate in Educational Studies \(GCES\)](#) or [Graduate Certificate in School Leadership \(GCSL\)](#) provides students with up to 12 credits in advanced standing in the MES program*. Students admitted with one of the two approved graduate certificates will follow this **tentative** program plan (subject to change):

Tentative Schedule – General Cohort**



Courses to Complete the M.Ed.

EDU 510 Fundamentals of Educational Research

Students learn how to understand and apply educational research to educational problems. Specific focus on conceptualizing methods of educational research to specific and individual educational sites and issues.

EDU 514 Planning for Educational Change

Students learn how educational research can enhance educational change toward school improvement and focus on the creation of a site-based research proposal, which utilizes appropriate research methods.

EDU 515 Conducting Educational Research

Students complete a supervised research assignment specific to their educational context. They will develop and apply knowledge and skills related to data collection, data analysis techniques and research report presentation.

EDU 900 Program Synthesis

A reflection and synthesis of learning from the Master of Education in Educational Studies in relation to the concepts of school/educational improvement that are the foundations of the program.

Plus two Professional Learning Electives.

Note: Electives may be taken at any time during the program, but must be taken prior to EDU 900, unless permission has been received from the Director of Professional Learning for an altered course of study. Not all electives are offered each semester; [check the website](#) for current offerings.

Other Laddering Options

The GCES and GCSL can also ladder into the [M.Ed. Elementary Education - Curriculum and Pedagogy](#). Contact essgrad3@ualberta.ca for more information.

Additionally, the GCSL can ladder into the [M.Ed. in Studies in Educational Leadership](#). Contact essgrad2@ualberta.ca for more information.

Faculty of Education, Professional Learning
Website: uab.ca/prolearn | Contact: pluinfo@ualberta.ca

*Completion of the GCES or GCSL does not guarantee acceptance into any Master's program. Course availability is dependent upon sufficient enrollment.

**The schedule of courses is determined on an annual basis. Alternate schedules may be available for future years.