

MASTER OF EDUCATION IN EDUCATIONAL STUDIES INDIGENOUS EDUCATION

The MES Indigenous Education supports graduates of the Aboriginal Teacher Education Program (ATEP), and others who have Indigenous community-focused practice and teaching experience. You can be a change advocate, supporting robust learning communities at every level and in every community, enriching a culture of informed practice.

This program is designed to provide you with opportunities to integrate your areas of educational interest into the course work as you:

- *Consider the challenges and opportunities in 21st century education*
- *Explore emergent, evidence-based research into educational improvement*
- *Consider the implications for your practice*
- *Plan and execute research to inform educational improvement.*

The Master of Education in Educational Studies (MES) - Indigenous Education is a blended-delivery, course-based program which allows you - as a teacher, educational administrator, or educational leader - to build and enhance your knowledge and practice in the areas of Indigenous teacher education, leadership and school improvement.

Over the course of two years, in part-time study, you will develop educational research skills and learn to apply them in your educational context.

To optimize the learning experience, students in this cohort will be taught primarily by Indigenous faculty, focusing on Indigenous pedagogies and research methodologies.

THE PROGRAM

The MES is structured to facilitate studying while you work. You will complete ten courses, in sequence, with a cohort of ATEP graduates and others who have Indigenous community-focused practice and teaching experience (limited to 24 students). Four of the courses are delivered in-person on the U of A campus during the summer; the remaining six are delivered fully online, with some synchronous components.

YEAR 1

Summer Term 2024

(in-person on campus, July 2-19)

EDU 511 Intro to School Improvement
EDU 512 Leadership in Educational Settings

Fall Term 2024

EDU 503 Foundations of Curriculum

Winter Term 2025

EDU 510 Fundamentals of Educational Research

Spring Term 2025

EDU 595 Teaching and Learning in Indigenous Contexts

YEAR 2

Summer Term 2025

(in-person on campus, July 7-25)

EDU 513 Leadership for Educational Change
EDU 514 Planning for Educational Change

Fall Term 2025

EDU 595 Policy Frameworks in First Nation Education

Winter Term 2026

EDU 515 Conducting Educational Research

Spring Term 2026

EDU 900 Program Synthesis

There are two options for on-campus accommodations in summer:

- University of Alberta Residences
- St. Joseph's College (men's and women's residences)

APPLICATION DEADLINE:

March 31, 2024

A selection committee will review applications and you will be notified upon acceptance into the program. The program will start in Summer 2024, pending sufficient enrollment. The cost of the program can be found on our website.

ADMISSION REQUIREMENTS

- Four-year baccalaureate degree (or equivalent) from a recognized academic institution and a minimum grade point average (GPA) of 3.0. *Note: lower GPAs may be considered, based on work experience.*
- Two years of teaching experience.

For more information:
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mesinfo@ualberta.ca



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