

CERTIFICATE IN TEACHING STUDENTS WITH COMPLEX COMMUNICATION NEEDS

The certificate will develop your capacity to design and deliver quality programming to learners with complex communication needs by focusing on:

- *identifying the essential conditions for quality programming*
- *implementing effective augmentative and alternative communication and language development supports*
- *providing comprehensive literacy instruction for students at both the emergent and conventional literacy levels*
- *providing quality numeracy instruction that builds on conceptual understanding and practical skills*
- *working with other professionals including speech language pathologists, occupational therapists, teachers of the visually impaired and others to develop strategies and interventions to promote access to learning success.*

APPLICATIONS OPEN:

November 1 - April 30
for a summer start

For more information:
uab.ca/tscn
tscninf@ualberta.ca

Rise to the challenges of teaching every student.

The Certificate in Teaching Students with Complex Communication Needs (CTSCCN) provides you with opportunities to enhance your skills as an educator responsible for providing quality instruction to students with significant disabilities including those who have complex communication needs (CCN).

The CTSCCN is designed for teachers, learning coaches, and related health professionals who want to enhance their knowledge and practice in working with students with complex communication needs. It is built to facilitate studying without taking a leave from your career. You will be engaged in authentic tasks and experiences directly linked to working with students with CCN.

THE PROGRAM

Become a leader in the education of students with significant disabilities.

The CTSCCN is a part-time, online program consisting of five online courses taken as a cohort in sequence.

COURSE SCHEDULE

- Summer Term I
EDU 482 Teaching Students with Complex Communication Needs: Augmentative and Alternative Communication
- Fall Term
EDU 481 Teaching Students with Complex Communication Needs: Instructional Design and Methods
- Winter Term
EDU 483 Teaching Students with Complex Communication Needs: Emergent Literacy
- Spring Term
EDU 484 Teaching Students with Complex Communication Needs: Conventional Literacy
- Summer Term II
EDU 485 Teaching Students with Complex Communication Needs: Numeracy

ADMISSION REQUIREMENTS

- Four-year baccalaureate degree (or equivalent) from a recognized academic institution and a minimum grade point average (GPA) of 3.0
- English Language Proficiency
(more information here)



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