

Tiffany Dionne Prete, PhD

Curriculum Vitae

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First Nations Status: Blood Tribe, AB

EDUCATION

- Doctor of Philosophy* 2018
Educational Policy Studies, University of Alberta
Specializing in Indigenous Peoples Education
Dissertation: *Indigenizing Educational Policy; Our Shared Responsibility*
Supervisor: Dr. Evelyn Steinhauer
- Master of Education* 2011
Educational Policy Studies, University of Alberta
Specializing in Indigenous Peoples Education
Thesis: *Indigenous Student Perspectives on High School Retention: Education Experiences Grounded in Indigenous Epistemology vs. Western Epistemology*
Supervisor: Dr. Makere Stewart-Harawira
- Bachelor of Education (Distinction), Elementary* 2008
University of Alberta
Specializing in Math and Science

RESEARCH EXPERIENCE

- We are Niitsitapi (the Real People): Surviving Colonization* 2019 - Current
Educational Policy Studies, University of Alberta
- Designed and developed a research project in partnership with the Blood Reserve and the National Indian Brotherhood Organization.
- Doctoral Research* 2014 - 2017
Educational Policy Studies, University of Alberta
- Developed and conducted a research project.
 - Collected, reduced, and analyzed field research data.
- Research Assistant* 2014 - 2015
Epistemicide and its Implications on Indigenous Knowledge Transfer
University of Alberta
Supervisor: Dr. Rebecca Sockbeson
- Conducted data reduction (transcribed presentations).
 - Collected literature searches.

Genealogical Research
Blood Reserve, Alberta

2011 - 2015

- Conceptualized and conducted research on individual family trees.
- Performed unobtrusive measures (public archives, commercial media accounts, actuarial and official documentary records).
- Interviewed research participants.
- Prepared and presented on research findings.

Research Assistant

2011 - 2013

The Network Environments of Aboriginal Health Research (NEAHR)/Canadian Institutes of Health Research (CIHR): Participation & Empowerment of Aboriginal Peoples in research to Improve Health & Wellbeing.

University of Alberta

Principal Investigator: Dr. Cora Weber-Pillwax

- Conducted literature reviews.
- Prepared articles, posters, and presentations.
- Performed unobtrusive measures (public archives, commercial media accounts, actuarial records, and official documentary records).

EDPS 537 (Issues in Indigenous Education)

2011

Graduate Course Research Project

Educational Policy Studies, University of Alberta

- Designed and developed a research project on Blood Tribe secondary student attainment levels.
- Undertook field work on and around the surrounding communities of the Blood Reserve.
- Collected, reduced, and analyzed field research data.

Master's Research Project

2010 - 2011

Educational Policy Studies, University of Alberta

- Designed and developed a research project in partnership with the Blood Reserve.
- Undertook field work in the surrounding communities of the Blood Reserve.
- Collected, reduced, and analyzed field research data.
- Conducted a literature review on the topic of Indigenous secondary retention rates.

Research Assistant

2010 - 2011

The Canada Social Sciences & Humanities Research Council (SSHRC)/Community University Research Alliance (CURA): Healing through Language and Culture, Research with Aboriginal Peoples of Northwestern Canada research project

University of Alberta

Principal Investigator: Dr. Cora Weber-Pillwax

- Designed and developed a research project using oblate texts.
- Collected and analyzed field research data.

- Conducted data reduction (transcribed interviews and summarized findings).
- Prepared and presented articles, posters, and presentations.
- Performed unobtrusive measures (public archives, commercial media accounts, actuarial records, and official documentary records).

EDPS 501 (Data Analysis) 2010
Graduate Course Research Project
Educational Policy Studies, University of Alberta

- Designed and developed a research project.
- Undertook field work on and around the surrounding communities of the Blood Reserve.
- Collected, reduced, and analyzed field research data.

WORK HISTORY

Adjunct Faculty Member July 2018 - Present
Sessional Instructor
Educational Policy Studies, University of Alberta

Sessional Instructor July 2018 - Present
Niitsitapi Educational Assistant Certificate Program
Red Crow Community College

K-12 TEACHING PRACTICUMS

Advanced Professional Term 2008
Grade 2 Teacher
Afton Elementary School, Edmonton, AB

- Instructed full-time.
- Designed and implemented unit plans and lesson plans. Mentor teacher asked for a copy of these materials to use for her own repertoire of resources.
- Administer and marked formative, performance and summative assessments.
- Planned and executed individual differentiated instruction.
- Worked one on one with students.
- Executed balanced literacy program.
- Volunteered to work with division one math club.

Interim Professional Term 2007
Grade 5 and 6 Teacher
Avonmore Elementary School, Edmonton, AB

- Instructed part time.
- Designed and executed unit plans and lesson plans.
- Developed graphic organizers for texts.

- Designed, administered and marked formative, performance and summative assessments.
- Performed ongoing personal reflection.
- Maintained healthy rapport with students.
- Volunteered to work with school-wide Christmas play.

OTHER TEACHING EXPERIENCE

Cultural Educator

Volunteer 1993 – present
Cardston, Alberta

- Responded to individual requests for cultural education, as a member of the Blood Tribe
- Instructed part-time educational tutorials.
- Performed cultural dances.
- Explained Aboriginal culture, customs, and traditions to small groups.

Piano Teacher

Volunteer 1997 - 2003
Cardston, Alberta

- Instructed piano part time to teenagers and adults.

RESEARCH INTERESTS

- Aboriginal programming in secondary schools.
- Indigenous secondary and post-secondary retention rates.
- Indigenous research methodology.
- Revitalization of Indigenous Peoples' culture and language.
- Preservation of Indigenous knowledge and heritage.
- Unobtrusive and mixed method research designs.

ACADEMIC MEMBERSHIPS

- Canadian Society for the Study of Education (CSSE)
- Canadian Association for the Study of Indigenous Education (CASIE)

TEACHING CERTIFICATION

- Interim certification in the province of Alberta.

AWARDS & GRANTS

- 2019, National Indian Brotherhood, Group Trust Fund Award – for research project titled, *We are Niitsitapi (the Real People): Surviving Colonization*.

HONORS

- *Eagle Feather*, Community Recognition Ceremony, Blood Reserve, AB 2011
- *Eagle Feather*, Community Recognition Ceremony, Cardston, AB 2018
- *Blanket*, Community Recognition Ceremony, Lethbridge, AB 2019

GRADUATE AWARDS & SCHOLARSHIPS

- 2017, University of Alberta, Faculty of Graduate Studies and Research, Indigenous Graduate Award, \$7,000.
- 2016-2017, University of Alberta, Faculty of Graduate Studies and Research, Margaret “Presh” Kates Aboriginal Doctoral Award in Education, \$15,000.
- 2016-2017, University of Alberta, Faculty of Graduate Studies and Research, Indigenous Graduate Award, \$15,000.
- 2015-2016, University of Alberta, Faculty of Graduate Studies and Research, Indigenous Graduate Award, \$15,000.
- 2015-2016, University of Alberta, Faculty of Graduate Studies and Research, Queen Elizabeth II Graduate Scholarship (Doctoral), \$15,000.
- 2012-2013, University of Alberta, Faculty of Graduate Studies and Research, Melba Sadler Graduate Scholarship in Education, \$13,000.
- 2011-2012, University of Alberta, Faculty of Graduate Studies and Research, Queen Elizabeth II Graduate Scholarship (Doctoral), \$15,000.
- 2011-2012, University of Alberta, Faculty of Graduate Studies and Research, University of Alberta Doctoral Recruitment Scholarship, \$10,000.
- 2009-2010, University of Alberta, Faculty of Graduate Studies and Research, Queen Elizabeth II Graduate Scholarship (Master’s), \$10,800.

EDITORIAL CONTRIBUTIONS

Academic Journal Guest Co-Editor 2017 - 2018
Cultural and Pedagogical Inquiry Journal (CPI)
Special issue entitled, **Heart and Spirit** (Volume 10, No. 2, 2018).

- Prepared the call for proposal.
- Invited contributions from academics, poets and artists.
- Reviewed proposals submitted.
- Accepted contributions.
- Sent contributions to be reviewed.
- Collated the reviewers’ responses and submitted reviews to the respective authors.
- Worked with authors to revise their submissions.
- Accepted revised articles.
- Submitted completed manuscripts to the editor.

REFEREED CONTRIBUTIONS

ACADEMIC JOURNAL ARTICLES

- Prete, T. (2019). Beadworking as an Indigenous Research Paradigm. *Art/Research International: A Transdisciplinary Journal*, 4(1), 28-57. <http://dx.doi.org/10.18432/ari29419>
<https://youtu.be/q77iupxAYVk>
- Prete, T. (2018). 'Walking the Path of my Ancestors: The Siksikastiapi (Blackfoot Confederacy).' *Cultural and Pedagogical Inquiry*, 10(2), 5-37.
<http://dx.doi.org/10.18733/cpi29409> <https://youtu.be/CgVXDR-4KKQ>
- Prete, T. (2018). 'Effects of Indigenous Epistemology on Indigenous Secondary Retention Rates.' *Journal of Contemporary Issues in Education*, 13(1), 23-36.
<http://dx.doi.org/10.20355/jcie29341>
<https://youtu.be/wj2-6boPtMI>

CONFERENCE REFEREED PAPER PRESENTATIONS

INTERNATIONAL

- Prete, T. (January 2018). 'Alberta secondary student experiences with the mandated First Nations, Metis and Inuit Policy Framework.' Paper presentation at the Hawaii: *Annual Hawaii International Conference on Education*.
- da Costa, J., Gil, M., Prete, T., Bradford, B., & Hillyard, A. (January 2011). 'Andragogy Principles in Practice: Graduate Students' Reflections on the Learning Community Based on EDPS 509 Course (Data Analysis).' Paper presentation at Hawaii: *Annual Hawaii International Conference on Education*. (Co-writer and co-presenter).

NATIONAL

- Prete, T. (June 2019). 'Alberta secondary student experiences with the mandated First Nations, Metis and Inuit Policy Framework.' Paper presentation at Vancouver: *Canadian Society for the Study of Education (CSSE) Annual Conference (Canadian Association for Studies in Indigenous Education)*.

NON-REFEREED CONTRIBUTIONS

ACADEMIC JOURNAL ARTICLES

- Prete, T. (2016). 'Indigenizing the Nation.' *Canadian Journal of Native Education*, 38(2), 82-86.

CONFERENCE PAPER PRESENTATIONS

REGIONAL

- Prete, T. (May 2018). 'Strengthening the First Nations, Metis and Inuit Policy Framework.' Paper presentation at the University of Alberta: *Research Day in the Department of EDPS*.
- Prete, T. (April 2016). 'How Effective is the First Nations, Metis and Inuit Policy Framework?' Paper presentation at the University of Alberta: *Research Day in the Department of EDPS*.
- Prete, T. (April 2015). 'Indigenizing the Nation.' Paper presentation at the University of Alberta: *Research Day in the Department of EDPS*.

- Prete, T. (March 2015). 'Indigenizing the Nation.' Paper presentation at the University of Alberta: *5th Indigenous Scholars Conference*.
- Prete, T. (May 2013). 'Albertans' Perceptions Regarding Indigenous Peoples.' Paper presentation at the University of Alberta: *Alberta Network Environments for Aboriginal Health Research Graduate Student Research Seminar*.
- Prete, T. (April 2012). 'My Family Remembered: An Oblate Record Project.' Paper presentation at the University of Alberta: *Research Day in the Department of EDPS*.
- Prete, T., Auger S., Blood R., and Vergara C. (April 2012). 'Indigenous Knowledge Mobilization.' Paper presentation at the University of Alberta: *Research Day in the Department of EDPS*. (Co-investigator, co-writer and co-presenter).
- Prete, T. (April 2011). 'Indigenous Perspectives on Epistemology.' Paper and poster presentations at the University of Alberta: *Research Day in the Department of EDPS*.

CONFERENCE POSTER PRESENTATIONS

REGIONAL

- Prete, T. (May 2018). 'How to Integrate the First Nations, Metis and Inuit Policy Framework (FNMI) into your classroom.' Poster presented at University of Alberta: *Research Day in the Department of EDPS*.
- Prete, T. (April 2017). 'How Effective is the First Nations, Metis and Inuit Policy Framework (FNMI)?' Poster presented at University of Alberta: *Research Day in the Department of EDPS*.
- Prete, T., & Corrigan, J. (March 2016). 'Educators Without Borders: Global Leadership in Our Schools.' Poster presented at *International Education: Meeting the Needs of International, Refugee and Newcomer Students in Alberta*.
- Prete, T. (April 2013). 'Blackfoot Traditional Educational Practices.' Poster presented at University of Alberta: *Research Day in the Department of EDPS*.
- Prete, T. (April 2012). 'Becoming an Indigenous Mobilizer.' Poster presented at University of Alberta: *Research Day in the Department of EDPS*.
- Prete, T. (April 2011). 'My Family Remembered: An Oblate Record Project.' Poster presented at University of Alberta: *Research Day in the Department of EDPS*.
- Prete, T. (April 2010). 'Indigenous Student Perspectives on High School Retention: Education Experiences Grounded in Indigenous Epistemology vs. Western Epistemology.' Poster presented at University of Alberta: *Research Day in the Department of EDPS*.

INVITED ADDRESSES AND OTHER RESEARCH PRESENTATIONS

- Prete, T. (June 2019). Graduation Speech. *Kainai High School Graduation*. Lethbridge, Alberta, Canada.
- Prete, T. (November 2018). 'Strengthening the First Nations, Metis and Inuit Policy Framework.' Public lecture presented for the *Cardston Rotary Club*. Cardston, Alberta, Canada.
- Prete, T. (October 2018). 'Using our Gifts and Talents.' Public lecture presented for *Atena's Woman Organization*. Cardston, Alberta, Canada.
- Prete, T. (May 2018). Native Honour Night Graduation Speech. *Cardston High School Native Graduation*. Cardston, Alberta, Canada.

- Prete, T. (April 2018). 'Indigenous Peoples Genealogical Research.' Public lecture presented at *Cardston Family Activity Days*. Cardston, Alberta, Canada.
- Prete, T. (May 2016). 'Oblate Record Research Project.' Invited major panelist at the Comparative International Education Society of Canada and the Canadian Society for the Study of Education CIESC/CSSE Interdisciplinary Preconference, University of Calgary. Calgary, Alberta, Canada.

INVITED LECTURER

- Prete, T. (April 2019). 'Career Pathways.' Public lecture presented for the *Cardston Junior High School*. Cardston, Alberta, Canada.
- Prete, T. (January 2019). 'Indigenous Pow-Wow Dancing.' Talk presented at Cardston Junior High School, Alberta, Canada.
- Prete, T. (April 2018). Guest Presentation on Indigenous student needs for Liaison School Counselors. Cardston Elementary School, Cardston, Alberta Canada.
- Prete, T. (February 2018). 'Making the First Nations, Metis & Inuit Policy Framework Work in your Classroom.' Professional presentation presented at *South Western Alberta Teachers' Convention Association*, University of Lethbridge, Alberta, Canada.
- Prete, T. (May 2016). 'Where to From Here?' Invited major panelist at the *Comparative International Education Society of Canada and the Canadian Society for the Study of Education CIESC/CSSE Interdisciplinary Preconference*, University of Calgary.

PROFESSIONAL PRESENTATIONS

- Prete, T. (February 2019). 'Making the First Nations, Metis & Inuit Policy Framework Work in your Classroom.' Professional presentation presented at *South Eastern Alberta Teachers' Convention Association*, Medicine Hat College, Alberta, Canada.
- Prete, T. (November 2018). 'Indigenizing Educational Policy in the Classroom.' Professional presentation to be presented at *National Gathering for Indigenous Education Conference*, Shaw Conference Centre, Edmonton, Alberta, Canada.
- Prete, T. (February 2018). 'Changing the First Nations, Métis & Inuit Policy Framework.' Professional presentation presented at *7th Annual Treaty 6 Educators Conference*, Edmonton Double Tree Inn, Alberta, Canada.

PUBLIC/COMMUNITY LECTURES

- Prete, T. (December 2017). 'The Perceived effects of the First Nations, Metis and Inuit Policy Framework as Implemented in an Urban High School.' Public lecture presented for West Wind School Division, Alberta, Canada.
- Prete, T. (May 2015). 'Indigenizing the Nation.' Public lecture presented for West Wind School Division, Alberta, Canada.
- Prete, T. (May 2014). 'Blood Indian Genealogical Research.' Public lecture presented for Blood Tribe Community, Alberta, Canada.
- Prete, T. (February 2014). 'My Family Remembered: Oblate Records Research Project.' Public lecture presented for Blood Tribe Community, Alberta, Canada.
- Prete, T. (December 2010). *My Family Remembered: Oblate Records Research Project.* Public lecture presented for Blood Tribe Community, Alberta, Canada.

REPORTS AND POLICY PAPERS

- Prete, T. (2018). Indigenizing Educational Policy in the Classroom. Handout prepared for Indspire's 2018 National Gathering for Indigenous Education. 7 pages. (lead investigator)
- Prete, T. (2018). Executive Summary: Indigenizing Educational Policy; Our Shared Responsibility. 4 pages. (lead investigator)
- Prete, T. (2011). My family remembered: Oblate records research project. Unpublished policy report, prepared for 'The CURA Healing through language and culture' project, University of Alberta. 2 pages. (lead investigator)
- Prete, T. (2011). Blood tribe educational issues. Unpublished report, prepared for Blood Tribe, housed in Red Crow Community College. 62 pages. (lead investigator)

FORTHCOMING JOURNAL ARTICLES

- Prete, T. (Under Review). Researching ethically with Indigenous populations: Cultural trustworthiness as an ethical research framework. *Research Ethics Journal*.
- Prete, T. (Under Review). How integrating Indigenous perspectives into the classroom affects students attitudes towards Indigenous People. *Journal of Contemporary Issues in Education*.

CREATIVE OUTPUT SAMPLE _____

- Prete, T. (March 2015). 'Indigenizing the Nation.' A digital story presented at University of Alberta: *5th Indigenous Scholars Conference*. (10 minutes)
- Prete, T., Auger S., Blood R., and Vergara C. (April 2012). 'Indigenous Knowledge Mobilization.' A digital story presented at University of Alberta: *Research Day in the Department of EPS*. (20 minutes)
- Prete, T. (June 2011). 'Blood Tribe Educational Issues.' A digital story created for the EDPS 537 Pilot Study, University of Alberta. (20 minutes)
- Prete, T. (April 2011). 'My Family Remembered: An Oblate Record Project.' A digital story created for *The CURA Healing Through Language and Culture* website. University of Alberta. (20 minutes)

POST-SECONDARY TEACHING EXPERIENCE _____

University of Alberta

EDPY 301: Inclusive Education (undergraduate) (online)	2018
EDPS 509: Data Analysis II (graduate)	2018
EDPY 303: Educational Assessment (undergraduate) (online)	2019

Red Crow Community College

ELCC 1301: Childhood Development	2018
EDAS 1201: Instructional Strategies	2019

SERVICE -----

INDIGENOUS COMMUNITY SERVICE

Relief Work 1998 - Present
Blood Reserve, AB

- Funeral service (funeral pianist, meal provider, kitchen staff, cleanup service).
- Blood Reserve Women's Shelter (provide hygiene kits and blankets).

Relief work is an important part of my culture, as it is about the caring for and giving back to my community.

Group Facilitator 2017
Dealing with the Grief and Pain of Addictions
Community Workshop, Cardston, AB.

ACADEMIC SERVICE

Desktop Publisher 2019 – Present
Current Direction in Interdisciplinary Studies

Article Manuscript Peer Reviewer 2018 – Present
International Review of Education (IRE)

Article Manuscript Peer Reviewer 2017 - Present
Canadian Journal of New Scholars in Education (CJNSE).

Article Manuscript Review Mentor 2017 - Present
Canadian Journal of New Scholars in Education (CJNSE).