

CanMEDS Observer Program – Assessment Form

Resident: _____

PGY _____

Observer: _____

Date: _____

I. Patient encounters

Descriptions (age, gender, chief complaint):

Patient 1 _____

Patient 2 _____

Patient 3 _____

Patient 4 _____

A) History (process)

1) Establishes rapport, fosters an environment of trust, empathy, understanding and confidentiality (**Communicator**)

Demonstrates LACK OF COMPETENCE	Demonstrates COMPETENCE (default)
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Observations: _____

2) Understands the impact of gender, age, ethnicity, social supports and emotions on the patient's illness (**Communicator, Health Advocate**)

Demonstrates LACK OF COMPETENCE	Demonstrates COMPETENCE (default)
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Observations: _____

3) Demonstrates the ability to screen for sensitive issues such as physical/sexual abuse, STD's, HIV (**Communicator, Health Advocate**)

No chance to observe	Demonstrates LACK OF COMPETENCE	Demonstrates COMPETENCE (default)
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Observations: _____

4) Demonstrates the ability to recognize the impact his or her own emotions (anger, frustration, anxiety, fear, fatigue) have on the ability to communicate effectively, and takes steps to minimize these effects

(Communicator, Professional)

Demonstrates LACK OF COMPETENCE	Demonstrates COMPETENCE (default)
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Observations: _____

5) Demonstrates skill in communicating with those who present significant communications challenges, such as patients with a unique ethnic background/language barrier, a physical or emotional impairment or aggressive or violent patients (**Communicator**)

No chance to observe	Demonstrates LACK OF COMPETENCE	Demonstrates COMPETENCE (default)
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Observations: _____

B) History (content)

1) Elicits a relevant and concise medical history (**Medical Expert**)

Demonstrates LACK OF COMPETENCE	Demonstrates COMPETENCE (default)
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Observations: _____

2) Uses patient-related databases, accesses computer based information, and understands the fundamentals of medical informatics (**Leader**)

Demonstrates LACK OF COMPETENCE	Demonstrates COMPETENCE (default)
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Observations: _____

C) Physical Exam

1) Conducts an efficient and effective physical exam (**Medical Expert**)

Demonstrates LACK OF COMPETENCE	Demonstrates COMPETENCE (default)
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Observations: _____

D) Differential Diagnosis

1) Manifests a systematic and cognitive approach to clinical reasoning in order to solve a patient's problem (**Medical Expert**)

Demonstrates LACK OF COMPETENCE	Demonstrates COMPETENCE (default)
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Observations: _____

E) Investigations

1) Uses the best evidence to select appropriate investigations that are useful and cost-effective (**Medical Expert, Leader**)

Demonstrates LACK OF COMPETENCE	Demonstrates COMPETENCE (default)
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Observations: _____

2) Analyzes and interprets data appropriately (**Medical Expert**)

Demonstrates LACK OF COMPETENCE	Demonstrates COMPETENCE (default)
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Observations: _____

3) Assesses patients with respect to determinants of health (**Health Advocate**)

Demonstrates LACK OF COMPETENCE	Demonstrates COMPETENCE (default)
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Observations: _____

F) Procedural skills

Procedure 1 _____
Procedure 2 _____
Procedure 3 _____

1) Applies knowledge and expertise to the performance of specific psychomotor skills relevant to the specialty when indicated (**Medical Expert**)

No chance to observe	Demonstrates LACK OF COMPETENCE	Demonstrates COMPETENCE (default)
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Observations: _____

G) Patient Management

1) Continually assesses new and relevant information and reassesses the patient appropriately (**Medical Expert**)

Demonstrates LACK OF COMPETENCE	Demonstrates COMPETENCE (default)
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Observations: _____

2) a) Demonstrates the ability to inform and involve the patient and his/her family in decision-making, and integrates the opinions of the patient and caregivers into management plans (**Communicator**)

Demonstrates LACK OF COMPETENCE	Demonstrates COMPETENCE (default)
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Observations: _____

b) Informs and counsels patients in a sensitive and respectful (**Communicator**)

Demonstrates LACK OF COMPETENCE	Demonstrates COMPETENCE (default)
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Observations: _____

3) Demonstrates cooperation and communication with other health care professionals; the roles of each professional are delineated and consistent messages are delivered to patients and their families (**Collaborator**)

Demonstrates LACK OF COMPETENCE	Demonstrates COMPETENCE (default)
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Observations: _____

4) Makes clinical decisions and judgments based on sound evidence for the benefit of individual patients and the population served (**Leader**)

Demonstrates LACK OF COMPETENCE	Demonstrates COMPETENCE (default)
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Observations: _____

5) Identifies determinants of health that affect patients. Recognizes and responds to the psychological, economic and social factors influencing the health of patients. (**Health Advocate**)

Demonstrates LACK OF COMPETENCE	Demonstrates COMPETENCE (default)
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Observations: _____

H) Patient Disposition

1) Demonstrates a understanding limits of ED care, seeks advice consultants for ongoing care of patient when appropriate (**Professional,Collaborator**)

Demonstrates LACK OF COMPETENCE	Demonstrates COMPETENCE (default)
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Observations: _____

2) Addresses patient's ability to access various services in the health and social system (**Health Advocate**)

Demonstrates LACK OF COMPETENCE	Demonstrates COMPETENCE (default)
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Observations: _____

I) End of Life & Breaking Bad News

1) Demonstrates an ability to break bad news to patients and/or family members that is sensitive, thorough and understandable (**Communicator**)

No chance to observe	Demonstrates LACK OF COMPETENCE	Demonstrates COMPETENCE (default)
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Observations: _____

2) Discloses harmful patient safety incidents to patients and family (**Communicator**)

No chance to observe	Demonstrates LACK OF COMPETENCE	Demonstrates COMPETENCE (default)
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Observations: _____

3) Demonstrates an ability to discuss advanced directives, living wills and DNR orders with patient and/or families (**Communicator**)

No chance to observe	Demonstrates LACK OF COMPETENCE	Demonstrates COMPETENCE (default)
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Observations: _____

II. Interactions with Colleagues

A) Communicates effectively with allied health professionals (**Collaborator**)

Demonstrates LACK OF COMPETENCE	Demonstrates COMPETENCE (default)
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Observations: _____

B) Manifests appropriate clinical judgment when requesting consultation expertise from specialist colleagues, including presenting well documented patient assessments in both written and verbal form (**Collaborator**)

Demonstrates LACK OF COMPETENCE	Demonstrates COMPETENCE (default)
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Observations: _____

C) Communicates effectively with consultants (**Communicator, Collaborator**)

No chance to observe	Demonstrates LACK OF COMPETENCE	Demonstrates COMPETENCE (default)
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Observations: _____

D) Maintains clear and appropriate records (**Communicator**)

Demonstrates LACK OF COMPETENCE	Demonstrates COMPETENCE (default)
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Observations: _____

E) Provides effective consultation documentation with referring physician (**Communicator**)

No chance to observe	Demonstrates LACK OF COMPETENCE	Demonstrates COMPETENCE (default)
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Observations: _____

F) Demonstrates an understanding of the role of EMS (**Collaborator**)

No chance to observe	Demonstrates LACK OF COMPETENCE	Demonstrates COMPETENCE (default)
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Observations: _____

G) Demonstrates a high degree of self-awareness, and addresses inter-personal differences in professional relations (**Professional**)

Demonstrates LACK OF COMPETENCE	Demonstrates COMPETENCE (default)
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Observations: _____

H) Demonstrates effective consultation skills in response to calls from referring health care providers (e.g., outside telephone calls) (**Collaborator**)

No chance to observe	Demonstrates LACK OF COMPETENCE	Demonstrates COMPETENCE (default)
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Observations: _____

I) Demonstrates safe handover of care between Emergency Physicians
(Collaborator)

Demonstrates LACK OF COMPETENCE	Demonstrates COMPETENCE (default)
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Observations: _____

III. Teaching

A) Demonstrates the basics of clinical bedside teaching (**Scholar**)

No chance to observe	Demonstrates LACK OF COMPETENCE	Demonstrates COMPETENCE (default)
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Observations: _____

B) Provides constructive feedback to learners (**Scholar**)

No chance to observe	Demonstrates LACK OF COMPETENCE	Demonstrates COMPETENCE (default)
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Observations: _____

C) Ensures patient safety is maintained when learners are involved (**Scholar**)

No chance to observe	Demonstrates LACK OF COMPETENCE	Demonstrates COMPETENCE (default)
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Observations: _____

IV. ED Management Skills

A) Demonstrates an ability to function effectively within the unique environment of the ED, recognizing the unpredictable nature of patient presentations and the demands of working within a multi-disciplinary team (**Collaborator**)

Demonstrates LACK OF COMPETENCE	Demonstrates COMPETENCE (default)
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Observations: _____

B) Manages a number of ill and injured patients simultaneously (**Medical Expert, Leader**)

Demonstrates LACK OF COMPETENCE	Demonstrates COMPETENCE (default)
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Observations: _____

C) Contributes to a culture of patient safety, including identifying and responding to close calls (**Medical Expert, Leader**)

No chance to observe	Demonstrates LACK OF COMPETENCE	Demonstrates COMPETENCE (default)
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Observations: _____

D) Demonstrates effective consultation skills in response to calls from referring health care providers (e.g., outside telephone calls) (**Collaborator**)

No chance to observe	Demonstrates LACK OF COMPETENCE	Demonstrates COMPETENCE (default)
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Observations: _____

V. Did you elicit feedback from:

Patients and families	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Nurses	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Other health care providers	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Consultants	<input type="checkbox"/> Yes	<input type="checkbox"/> No

VI. General Comments

This form was reviewed with me **Yes** **No**

Signature: _____ **Resident** _____ **Observer**