

CanMEDS Objectives – Educational Skills (Longitudinal)

RCPS Emergency Medicine Residency Program

Department of Emergency Medicine

University of Alberta

**While all objectives may not be accomplished in a single rotation, the aim is for the resident to actively seek learning opportunities to fulfill these objectives while on a particular rotation. Many of these objectives will overlap with other rotations. By the end of the residency program, all objectives should be covered.*

Medical Expert

The learner should:

- Be an expert in the subject area being taught
- Identify clinically relevant and important questions that require attention
- Develop, over the course of the residency training program, competence in several key procedures:
 - Reduction of fractures and dislocations
 - Complex suturing
 - Extensor tendon repair
 - Central venous access
 - Arterial line access
 - Intubation
 - Lumbar puncture
 - Tube thoracostomy

Communicator

The learner should:

- Be an effective teacher in a variety of environments, including
 - On shift, bedside teaching
 - Small group seminars and sessions, including clinical skills teaching
 - Lectures
 - Rounds style presentations
- Be able to develop evaluation tools (e.g., test questions, learner evaluation tools)

Collaborator

The learner should:

- Recognize the roles of and interact effectively with other physicians and health care workers in the teaching and learning environments
- Work effectively with others in the teaching environment
- Be able to serve on administrative bodies associated with teaching (e.g., RPC)

Leader

The learner should:

- Develop and maintain a teaching dossier
- Collect feedback and evaluation on teaching abilities

Health Advocate

The learner should strive to:

- Be aware of the impact of bedside teaching on a patient's wellbeing

Scholar

The learner should develop:

- Teaching materials such as notes, handouts, etc., relevant to the teaching method
- An understanding of research activities related to teaching and adult learning

Professional

The learner should:

- Demonstrate integrity and honesty
- Undertake activities to improve teaching skills
- Reflect on teaching skills needing improvement
- Be aware of personal limitations and seek assistance when appropriate