

Rotation Objectives – Emergency Medicine (PGY 4-5)

RCPS Emergency Medicine Residency Program

Department of Emergency Medicine

University of Alberta

The learner should meet all the PGY 3 Rotation Objectives and the following:

Medical Expert

Knowledge and Clinical Reasoning

- Independently develop and execute a complete treatment plan for almost all patients
- Recognize common presentations of uncommon conditions and atypical presentations of common conditions
- Independently resuscitate a critically ill or traumatized patient without staff intervention
- Develop a disposition plan in a timely fashion

Communicator

- Develop efficient charting habits to be able to have charts complete by the end of shift
- Manage difficult communication scenarios effectively
- Provide a written consultation report to referring physicians

Collaborator

- Provide consultant level advice to referring physicians and other health professionals
- Elicit relevant information from physicians referring patients to the ED
- Engage colleagues and other professionals to address and improve patient care
- Perform and accept safe and effective patient handover
- Interface with consultants at a staff level in terms of efficiency and professionalism

Leader

- Be able to safely and independently manage all patients in the high acuity area
- Be able to safely and independently manage 70% of patients in the low acuity area
- Be able to adjust working pace and efficiency to manage times of high and low patient volumes
- Develop strategies to address patient flow in situations of bed block

With adaptations from *Frank JR, Choi S, Wiesenfeld L, et al. Progression of EM Competence 2010.*

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Health Advocate

- Demonstrate an understanding of health policy and how it affects patients in the ED and the community
- Identify preventative health opportunities and intervene

Scholar

Teaching

- Be able to teach at a staff level with latest evidence
- Be able to teach multiple learners

Lifelong Learning

- Develop strategies for maintenance of competence
- Learn the Royal College MOC system

Research

- Identify and enroll patients appropriate for studies in the ED

Professional

- Demonstrate commitment to highest quality patient care
- Recognize other professionals in need and respond appropriately
- Recognize and respond to unprofessional behaviour