

# CanMEDS Rotation Objectives – General Surgery RCPS Emergency Medicine Residency Program Department of Emergency Medicine University of Alberta

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*\*While all objectives may not be accomplished in a single rotation, the aim is for the resident to actively seek learning opportunities to fulfill these objectives while on a particular rotation. Many of these objectives will overlap with other rotations. By the end of the residency program, all objectives should be covered.*

## Medical Expert

The learner should:

- Develop clinical assessment skills of the acute abdomen
- Develop differential diagnoses for sentinel general surgical presentations
- Develop recognition of the acute abdomen
- Develop recognition of acute surgical conditions
- Develop skills in managing the traumatized victim (if at a trauma centre)
- Develop skills in identifying and managing common general surgical problems

The learner should gain knowledge of, and where applicable, experience in:

- The uses and techniques of diagnostic peritoneal lavage

The learner should seek to gain experience in the following technical skills:

- Central venous access
- Tube thoracostomy
- Incision and drainage
- FAST ultrasound

## Communicator

The learner should develop communication skills to:

- Communicate effectively with patients and families
- Keep accurate and efficient records

## Collaborator

The learner should strive to:

- Recognize the roles of and interact effectively with other physicians and health care workers

## Leader

The learner should strive to:

- Develop awareness of appropriate use of health care resources
- Develop team leadership skills

## Health Advocate

The learner should strive to:

- Understand when and how to advocate appropriate on behalf of patients
- Understand the determinants of health and their impact on patients

## Scholar

The learner should develop:

- Proficiency in critical appraisal of general surgical literature, as applicable
- The ability to apply current literature into daily practice

## **Professional**

The learner should:

- Demonstrate integrity and honesty
- Demonstrate compassion and respect in all patient encounters
- Learn and apply ethical principles appropriately
- Be aware of personal limitations and seek assistance when appropriate