

CONNECTEDNESS & IMPROVED ACADEMIC OUTCOMES



CONNECTING AT SCHOOL AND SOCIAL EMOTIONAL SKILLS

We often overlook the importance of connectedness to focus on academic achievements. However, statistical data shows that academic and life-long successes are directly correlated to feelings of connectedness. Connectedness is achieved through the development of positive relationships and a positive sense of belonging in the school community. In order to support this, schools need to encourage social emotional learning.

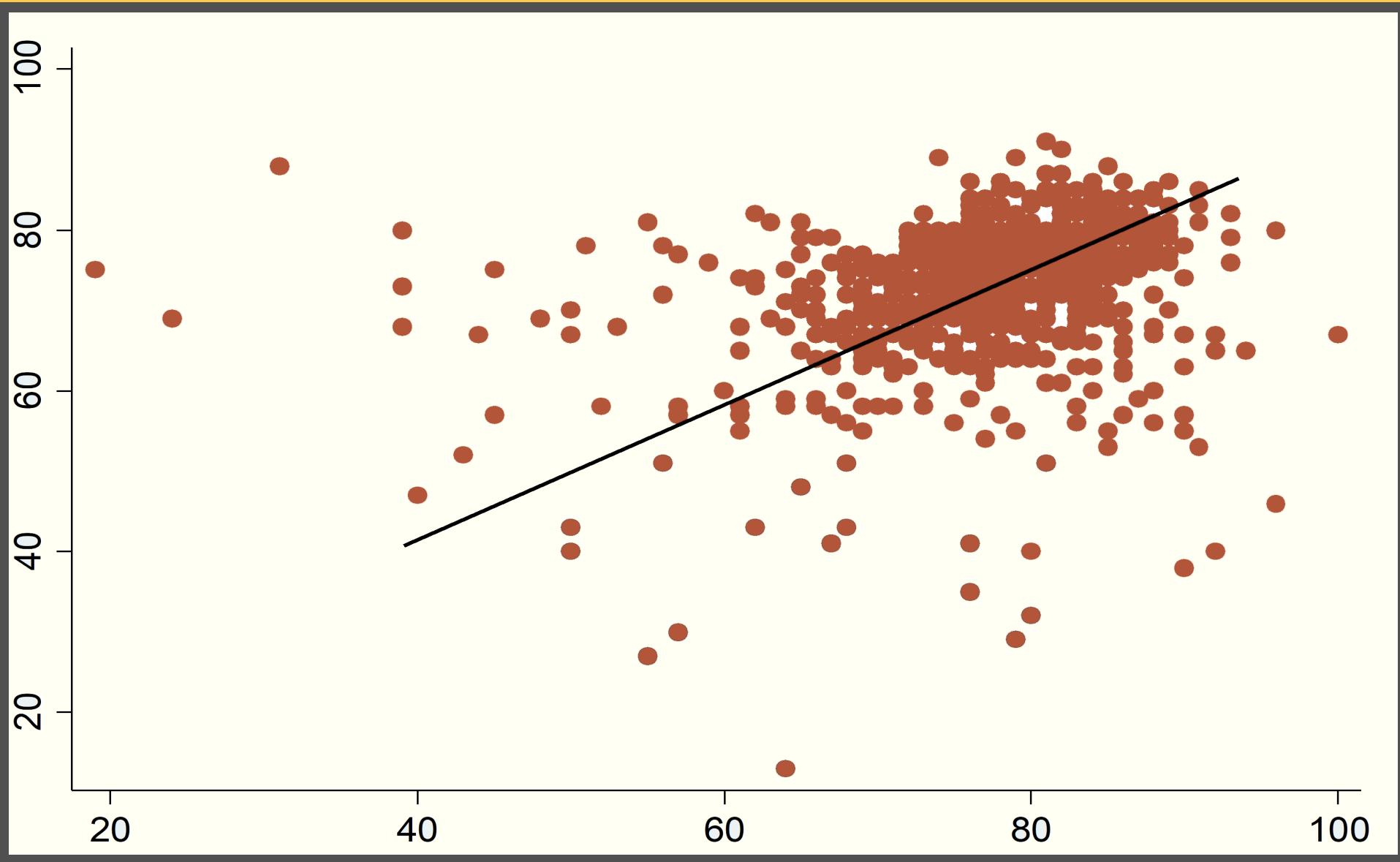
IMPACTS

The data represented was obtained from Our School (formerly known as Tell Them from Me), a powerful evaluation instrument that uses student perception data to provide a unique school narrative to inform school practice.

Each data point plotted in these charts represents a school.

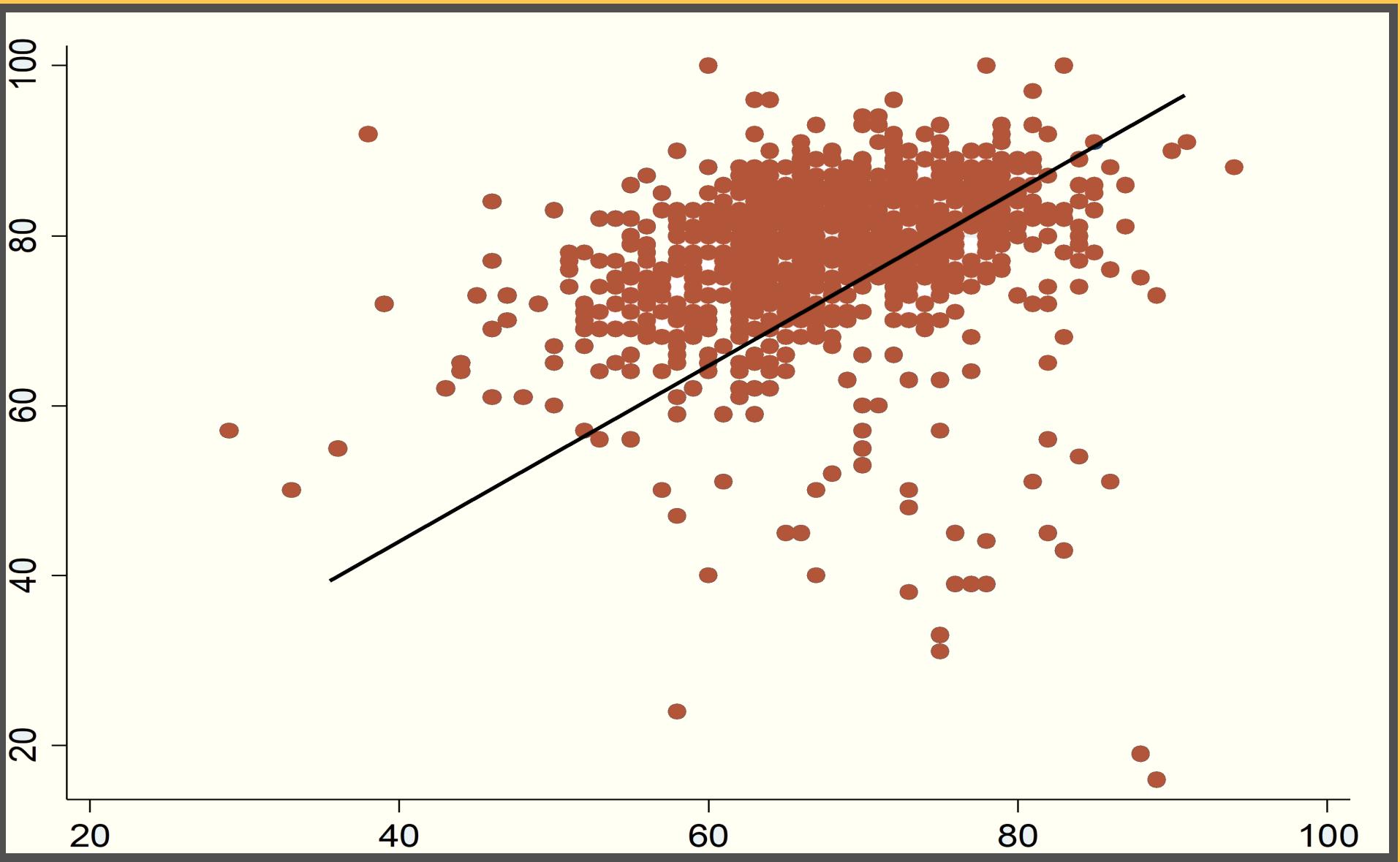
Results show significant positive correlations between the measures of school connectedness and high school completion expectations.

% OF STUDENTS WHO PLAN TO FINISH HIGH SCHOOL



% OF STUDENTS WITH POSITIVE RELATIONSHIPS WITH THEIR PEERS AND SCHOOL STAFF

% OF STUDENTS WHO PLAN TO FINISH HIGH SCHOOL



% OF STUDENTS WITH A POSITIVE SENSE OF BELONGING

SOCIAL EMOTIONAL LEARNING IN ACTION

SCHOOL-LEVEL SEL¹

Imagine a school where the leaders consistently model good practices, proactively train staff, welcome parents as partners, focus on relationships (student-student, adult-student, adult-adult), use positive discipline policies, and invest time and resources in and out of the classroom. Research shows that social and emotional learning (SEL) helps create and is most effective in safe and supportive learning environments like these.

IN THE CLASSROOM

- Model and act in ways that promote positive behaviours and relationships
- Use appropriate tone, actions, facial expressions and body language
- Provide opportunities and encourage the class, staff and students, to get to know one another's name and something about one another
- Showcase student work throughout the classroom (art, writing, photography, etc.)
- Implement evidence-based programs to support academic, social, and emotional learning throughout the whole school

INTERESTED IN MORE?

<http://bit.ly/SELinClass>

"A CLASSROOM IN WHICH ALL MEMBERS HAVE SEL SKILLS CREATES AN ENVIRONMENT THAT ALLOWS BOTH TEACHERS AND STUDENTS TO FLOURISH SOCIALLY, EMOTIONALLY, AND ACADEMICALLY,"²

- PATRICK CARNEY



SOURCES

¹ <https://casel.org/in-the-schools/>

² Carney, P. (2015) Well Aware: Developing Resilient, Active, and Flourishing Students. Toronto. Pearson Canada Inc,



STAY CONNECTED

wellnessfund.ualberta.ca

WellnessFundAB

