

SEED FUNDING

School jurisdictions who receive a Wellness Fund grant may choose to allot a specific portion of their overall funding to individual schools, otherwise known as seed funding.

Funds should not be considered as an end point of planning rather as a catalyst to support learning outcomes using a comprehensive school health (CSH) approach. As such, all applications for seed funding should place a priority on the description of sustainable practice and the use of resources, as well as an itemized budget.

Successful seed funding applications should consider building a culture of wellness within the school community, and include a plan for sustainability.

Steps To Provide Seed Funding

Action Plan and Budget

An action plan and budget must be submitted to the district lead for approval by the District Committee. The district lead must also submit these plans to the Wellness Fund for approval.

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Planning and Data

A variety of planning tools and data sources must be considered to determine the priority area of focus as well as to provide a clear sense of what needs to be measured. Data collected throughout the year is required to evaluate your success.

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Reporting

No funds should be used until approval has been received from the district lead. All receipts for seed funding must be submitted to the district lead.

4

Evidence and Sustainability

Plans should contain evidence of a comprehensive school health approach outlining the impact on teaching and learning.

Plan for sustainability to ensure your initiative can continue in subsequent years without funding.

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Resources

All resources purchased need to be evidence-based and descriptions must be included with the application.

More to Consider

Tips and Answers for FAQs

- Many schools have sought co-resourcing from parent councils as a way to develop sustainability and buy in from the whole school community.
- Approvals are dependent on adequate evidence of thoughtful process and consideration of sustainability for your school community.
- Projects addressing Positive Social Environments should influence the whole school rather than focusing on the creation of a small “safe space” for specific students.
- Resources to support in-class teaching practices can support shifts in the whole school approach.
- Cross-curricular links and collaboration can enrich the learning and improve sustainability by involving the whole school community.
- Ensure student voice and engagement is integral to the entire process including planning, organizing and running of programs.
- Ensure that a whole school approach is considered – will this initiative affect all students? Ineligible items include food, craft supplies, temporary licenses, instructor fees, t-shirts, memberships, one-off activities and prizes. These are all unsustainable costs and would require continued funding in subsequent years.

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Recommended Process for Seed Funding Application

How will you use the Community Development Process?

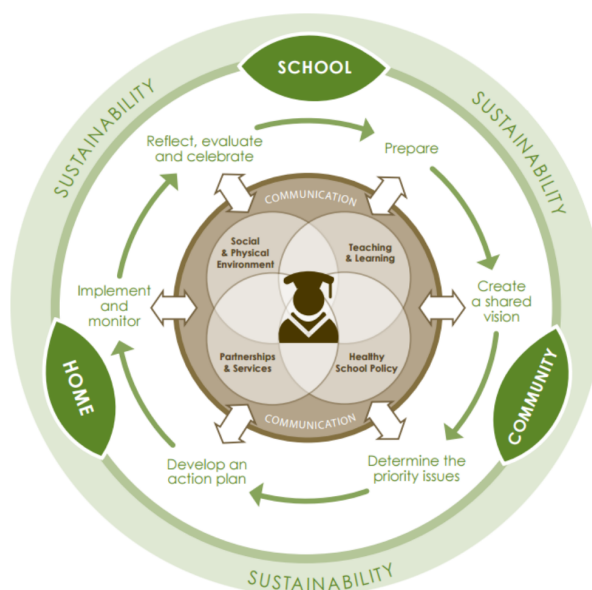
How did you determine the need?

Who is signing onto/ contributing this project?

What is the goal?

How will this be celebrated and what steps will make this sustainable for future students?

The Wellness Fund Process Model



Should you have any questions about the grant application process or seed funding, please do not hesitate to contact us.

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