UNIVERSITY OF ALBERTA



2025–26
ANNUAL
REPORT

Community Service-Learning

WE ARE

Community Service-Learning

CSL offers University of Alberta students the opportunity to work and make a difference with a local community group, while reflecting and putting their experiences in context within a university course. These community partnerships provide opportunities for students to gain valuable experience, and to contribute and increase their awareness of the social and political life of their community.



Territorial Acknowledgement

The University of Alberta acknowledges that we are located on Treaty 6 territory, and respects the histories, languages, and cultures of First Nations, Métis, Inuit, and all First Peoples of Canada, whose presence continues to enrich our vibrant community.

Quick Stats

42 CSL INSTRUCTORS

21,460 HOURS OF SERVICE

1,073 CSL STUDENTS

117 COMMUNITY PARTNERS



CSL's Community Change Challenge

Director's Welcome

Hello to all our CSL friends! The following pages of our Annual Report, prepared by Helen Zhang, CSL's Program and Outreach Lead, highlight the accomplishments of instructors, community partners, and students from Arts and across campus.

At a work integrated learning conference in Ottawa recently, CSL's Evaluation Coordinator, Oscar Baron-Ruiz and I presented some CSL research. Joining with other community service-learning scholars, we were encouraged and affirmed in our understanding that CSL is not simply job-training for students. What is unique about CSL and other community-based research practices are their connection to the fundamental purposes of the university. CSL is not a corrective to the mission of post-secondary education, but a means of its accomplishment. We do that by structuring opportunities for students, instructors, and community partners to be actively engaged in common efforts to improve social and civic outcomes for society as a whole. CSL aims to make our academic teaching more directly serve the public good.

These pages attest to these ambitions and impacts.

A special thanks to our hard-working CSL student interns this past year - Christina Tran, CSL Student Intern, Fall 2025; Emily Hayes, CSL Student Intern, Winter 2026; Bonita Bohnet and Joanne MacDonald, HUM 101 and Education Outreach Student Interns.

I would also like to personally thank the entire CSL team for their indefatigable commitment in the winter months of last term when I was on a professional leave. Our faculty and university are lucky to have these community engagement professionals!

A sincere thank you to all who have contributed to the success of our program. In particular, I recognize our donors for their continued support, especially the Friends of the University of Alberta, the Muehlenfeld Family Foundation, the Edmonton Community Foundation, and our scholarship and bursary endowments from Dr. Troy and Mrs. Karen Basarab and the late Lynn Morgan.

Dr. David Peacock
Director, CSL



Community Partners

CSL staff volunteering at WeCan



I've gained a great deal of understanding about working with students. Getting a collaborative approach through a post-secondary institute has been a helpful experience that has taught me new and different techniques to connect with different audiences, especially across generations. As someone who was in the university realm quite a while ago, things look a little bit different now. It's been very helpful to hear from university students as to how to connect with different audiences. Keeping up with change is a challenge so having students' input is immensely helpful.

Stephanie Weizenbach
Community Partner
Nature Alberta



Winners of CSL's Community Change Challenge

Partners

Introduction

A big thank you to everyone who participated in and supported CSL collaborations throughout the past year. We are grateful for the time, patience, kindness, and commitment you bring to these partnerships, and for the meaningful contributions you make along the way. We have truly appreciated getting to meet with community partners, volunteer in programs ourselves, and attend community events.

Your support and collaboration with CSL help build stronger connections and make this work possible. We truly value the relationships we have developed and look forward to continuing to learn, share, and work together in the years ahead!

Alyssa and Zenashe
CSL Partnership Coordinators

2025-2026 Partners

- Abbottsfield Youth Project
- Aboriginal Headstart
- Action Kin
- AdaptAbilities
- Africa Centre
- African Canadian Civic Engagement Council (ACCEC)
- Afro Canadian Entrepreneur Association (ACANEA)
- Afro-Caribbean Foodbank
- Alberta Council for Environmental Education
- Alberta Health Services
- Alberta Immigrant Women and Children Centre (AIWCC)
- Alberta Native Plant Council (ANPC)
- Alliance Francaise Edmonton
- Alliance Jeunesse-Famille de l'Alberta Society (AJFAS)
- Anglican Diocese
- Aquatic Biosphere
- Blenderz

- Boyle Street Community Services
- Braided Journeys, Indigenous Learning Services, Edmonton Catholic Schools
- Camp Warwa
- Campus Food Bank
- Canada Confesses
- Canadian-Palestinian Educational Exchange (CEPAL)
- CapitalCare
- Caribbean Winter Food Festival
- Centre for Autism Services Alberta
- Centre for Global Education
- Cerebral Palsy Association in Alberta
- Chrysalis Society
- Chúng Ta Cùng Nhau
- City of Edmonton
- Classrooms Without Walls
- Climate Change and Health Hub
- CNIB
- Coalition des femmes de l'Alberta
- Comité Franco-queer de l'Ouest (CFQO)
- Connect Society
- Council of Canadians of African and Caribbean Heritage (CCACH)
- Dickinsfield Amity House
- Edmonton Aboriginal Seniors Centre (EASC)
- Edmonton Community Adult Learning Association (ECALA)
- Edmonton Down Syndrome Society (EDSS)
- Edmonton Immigrant Services Association (EISA)
- Edmonton Meals on Wheels
- Edmonton River Valley Coalition (ERVCC)
- Edmonton's Food Bank
- Elves Society
- Environmental Law Centre
- Family Futures Resource Network (FFRN)
- Flying Canoë Volant
- Food Not Bombs Edmonton
- Foote Theatre School (Citadel Theatre)
- Foundation for Leadership and Community Action (FALAC)
- Francopass
- Francophonie Canadienne Plurielle (FRAP)
- Free Play For Kids
- Future Energy Systems
- Garneau/University Early Learning Centre
- Gradual Rising of Women (G.R.O.W.) Foundation
- Grindstone Theatre School
- Haitian Organization of Edmonton (OHE)
- Haut-Nkam Family Association
- High Prairie Regional Action Committee (REAC)
- HIV Edmonton
- Human Serve International
- Injury Prevention Center
- Institut Guy-Lacombe de la famille
- International Student and Visitor Services (ISVS)
- interVivos
- Jasper Place Family Resource Centre (JPFRC)
- Jewish Seniors Centre
- Kayanou Institute
- La Centrale (Campus Saint-Jean)
- Migrante Alberta
- Military Family Resource Centre (MFRC)
- Multicultural Health Brokers Cooperative (MCHB)
- Mustard Seed
- National Gathering of Elders Kanata
- Nature Alberta
- Newcomer Centre
- North Edmonton Seniors Association (NESA)
- Northeast Edmonton Safe Neighbourhoods Association
- Operation Friendship Seniors Society (OFSS)
- Operation Fruit Rescue
- Pe Metawe Games
- Radius Community Health and Healing
- Réseau en immigration francophone de L'Alberta (RIFA)
- Ronald McDonald House Charities Alberta
- Sexual Assault Centre of Edmonton (SACE)
- Sinkunia Community Development Organization
- Skillcity Institute
- Société francophone des arts visuels de l'Alberta

- Solar Alberta
- Sombrilla
- South East Edmonton Seniors Association (SEESA)
- Sport Central Association
- Start2Finish
- Steadward Centre
- Stewards of Alberta's Protected Areas Association (SAPAA)
- Strathcona Place Society
- Take a Pain Check Foundation
- The Learning Centre Literacy Association (TLCLA)
- Tomorrow Foundation
- Ubuntu Select
- United for Literacy
- USchool
- Volunteer Alberta
- Waste Free Edmonton
- WECAN Food Basket Society of Alberta
- WeSeniors Strathcona
- Westend Seniors Activity Centre (WESAC)
- Women's Art Museum of Canada/Musée d'art de la femme du Canada
- YONA Sistema
- Youth Restorative Action Project (YRAP)
- Zebra Centre
- Zetna Collective



Small Grant Highlight

The migrants forum called “Borders and Solidarity” was held on December 7 at the University of Alberta. It was attended by participants who were migrant workers and advocates.

CSL students played vital roles from planning the logistics, such as coordinating bookings of appropriate rooms, community providers for catering, reaching out to communities and workers groups, reaching out to speakers. On the day of the event, CSL students helped facilitate the breakout rooms, documented the discussions, interpreted from Spanish to English and vice versa for the Latino participants.

Migrante Alberta
Community Partner
CSL Small Grant Recipient, Fall 2025



NPBI Interns at the graduation event

Evaluation Report

93% of students indicated that CSL is an effective teaching/learning strategy

Introduction

The 2025/2026 academic year was another impactful year for CSL's students, community partners and instructors.

Volunteering in the community is connected to time and money, or the student's reservoir of both. CSL is one of the most accessible forms of experiential learning on campus.

Oscar Baron-Ruiz, CSL's evaluation coordinator and the author of this report, notes that 44% of CSL students are 'first generation', meaning that their participation in university is a first for their family. This is significantly higher than the value for the wider university (33%). This has become a consistent finding for the program.

87% of students would recommend CSL to peers

There are a number of reasons for this, including the faculties from which our students are drawn. Students from equity-deserving backgrounds see quite quickly that CSL can be a way for them to pursue higher education in a way where their knowledge and abilities can be in service of their communities. CSL both attracts and develops students who realize that the purpose of higher education is not only to gain a better income as an individual. It is to make our world more just and fair for all.

Students find strong connections between course learning and CSL opportunity learning

- 83% agreed that the experience provided them with the opportunity to use their academic knowledge in the community
- 82% indicated that course work and class instruction enhanced their ability to understand their community experience
- 85% indicated that their community project experience provided a useful context to think through course material.
- 87% indicated that CSL helped them understand some of the complexities of social issues

> As an entirely volunteer-run organization, we have been able to accomplish so many of our administrative, communications and governance goals with the enthusiasm, knowledge and valued time of CSL students. Leveraging student expertise allows us to focus our limited volunteer resources on mission-focused tasks.
>
> **Anonymous Community Partner**

97% of instructors indicated that CSL enhanced student learning

Instructors have high satisfaction with CSL as a pedagogical process

- 97% indicated that CSL enhanced student learning
- 97% would recommend CSL to peers
- 91% indicated that CSL helped students understand some of the complexities of social issues
- 94% indicated that CSL enhanced the learning environment

Community partners have strong satisfaction with CSL as a pedagogical process

- 93% indicated that CSL enhanced student learning
- 96% would recommend CSL to peers
- 92% indicated that CSL helped students understand some of the complexities of social issues
- 86% indicated that CSL helped their organization accomplish some of their project needs



CSL students partnered with U of A International Student and Visitor Services

Read the full evaluation report at: *ualberta.ca/en/community-service-learning/resources-and-research/csl-reports.html*



CSL 350 class, Fall 2025

Course List

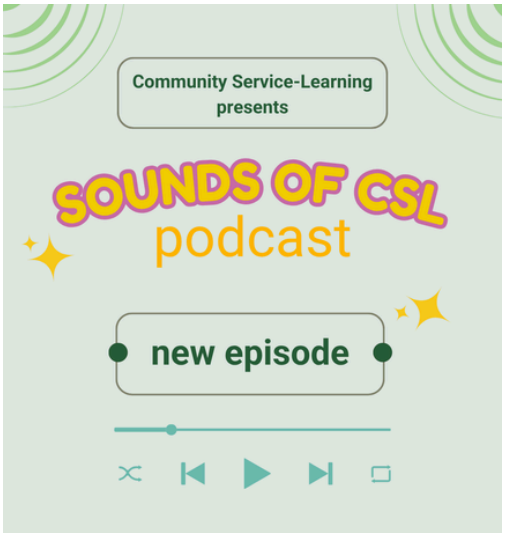
Fall 2025

- **CSL 100**: Introduction to Community Service-Learning
- **CSL 350:** Understanding the Nonprofit Sector
- **CSL 370/WGS 498**: Walls to Bridges
- **CMPUT 401:** Software Process and Product Management
- **D HYG 470:** Behavioural Sciences III
- **FoMD SJCoSS:** Social Justice Community of Service and Scholarship
- **FREN 301**: Introduction to French Literature
- **FREN 465:** Caribbean Culture
- **GSJ 501:** Social Justice Workshop
- **HECOL 301:** Program Planning & Evaluation
- **KIN 472:** Physical Activity for Physical Impairment
- **KIN 471:** Physical Activity for Individuals with Developmental Impairments
- **SPAN 305:** Translation: Spanish into English
- **SOC 415:** Applied Research Internship
- **SEM 638:** Corporate Sustainability
- **PSYCH 342:** Social Influence
- **PSYCH 329:** Adult Development and Aging
- **PHIL 125:** Practical Logic
- **PHARM 412:** Behavioural, Administrative, Social and Evidence-Based Pharmacy
- **MUS 459/559:** String Pedagogy
- **MLCS 210:** Approaches to Cultural Studies
- **WRS 210:** Introduction to Professional Communication

Winter 2026

- **CSL 100:** Introduction to Community Service-Learning
- **CSL 200:** Theory and Practice in Community Service-Learning
- **ANAT 400:** Human Embryonic Development
- **ARAB 212:** Intermediate Arabic II
- **CMPUT 401:** Software Process and Product Management
- **FREN 300:** Advanced French I

- **FREN 319:** Beauty, Passions, and Obsessions
- **FREN 454:** Translation
- **HISTE 270:** Migrations et mobilité dans un monde globalisé
- **KIN 471:** Physical Activity for Individuals with Developmental Impairments
- **KIN 472:** Physical Activity for Individuals with Physical Impairments
- **KRLS 421:** Play Leadership
- **LAW 589:** Climate Change Law and Practice
- **MARK 455:** Sustainability and Responsible Marketing
- **MST 400:** Media Portfolio
- **NS 380:** Selected Topics in Indigenous Studies (Indigenous Prison Writing)
- **NS 450/550**: Practicum in Indigenous Studies
- **PHIL 125:** Practical Logic
- **PSYCH 329:** Adult Development and Aging
- **PSYCH 344:** Intercultural Communication
- **RELIG 497:** Israel-Palestine in the Religious Imagination
- **SPAN 406:** Exercises in Translation: English into Spanish
- **SPAN 441:** Reading Colonial Culture
- **SPH 563:** Evaluation in Public Health Practice
- **SUST 202:** Global Sustainable Development and the Sustainable Development Goals
- **TAATC 150:** Introduction to Marketing
- **WRS 210:** Introduction to Professional Communication





MST 400 students at their final CSL project showcase

Spring/Summer 2026

- **CSL 370/550:** Topics in Community Issues
- **MACE 496/552:** Evaluation in the Community Context
- **PSYCH 405:** Critical Perspectives in Psychology

Sounds of CSL

We have continued our Sounds of CSL podcast. Hosted by David Peacock, this podcast explores the various ways that instructors and community partners integrate CSL into courses at U of A.

Listen on Spotify
creators.spotify.com/pod/profile/uabcsl/

CSL 370/WGS 498/GSJ 598: Love Letters

Building on four years of collaborating with Boyle Street community we were thrilled to be holding class in the new and wonderful okimaw peyesew kamik building! The course quickly filled up with students eager to learn collectively with and within the downtown community. Last spring, we created posters to welcome okimaw peyesew kamik, so it was truly exciting to be learning there. We felt extra lucky to have several students back ready to collaborate with okimaw peyesew kamik community members on another cumulative, arts-based project.

The theme for this spring was Love Letters. Inspired by Kai Cheng Thom's *Falling Back in Love with Being Human*, we learned about how to work towards a more just world through acts of love. Each of us has been watching as wars start and never end, climate change ravages landscapes and people suffer and die without support from governments. The violence streams past our eyes and is only ever a click away. How do we learn to love and hold love when the world feels so loveless? Does love matter? If so, what is it and how can we practice it? These questions kept our discussions rich.

Our final project had us working in groups to create and distribute zines. Each zine outlined a world we want to practice living in and included a clear and realistic invitation for the reader to participate. The zine is intended to build a community rooted in love, a community that is actively practicing world building. The zines were clearly inspired by the teachings of Elder Cliff Cardinal, the cultural lead at okimaw peyesew kamik.

Halfway through the term Lisa Prins badly broke her ankle and was unable to continue facilitating classes in person. We are so grateful to Dr. Sivak and Dr. Battle for their support in the classroom to ensure the success of the class regardless of Lisa's absence. Outside of the classroom, CSL Partnership Coordinators Zenashe Aytenfisu and Alyssa McPhail made sure that the class had all the supplies needed!

CSL 370 class at okimaw peyesew kamik



CSL Certificate

The Certificate in Community Engagement and Service-Learning allows students to demonstrate that they have significantly integrated CSL into their postsecondary education. By completing 5 CSL courses throughout their degree, students in any faculty can earn the certificate, which is received upon graduation and noted in their official transcript.



CSL reminded me of my love for working with people. It taught me the importance of collaborating with communities and learning from them, rather than simply stepping in to help. This perspective is something I will continue to carry forward in everything that I do.

Pauleanne Codilla
CSL Certificate Graduate
BA Psychology

CSL helped me see the practical value of the concepts I study and strengthened my interest in applying those skills outside the classroom. Working with community organizations improved my communication, project management and research skills.

Oluwasemilore Afolabi-Ogunmefun
CSL Certificate Graduate
BCom Business Economics and Law





CSL had a significant impact on both my academic and career goals by helping me discover my passion for rehabilitation and person-centered care. It reinforced my interest in supporting individuals' participation in meaningful activities and inspired me to pursue a master's in occupational therapy.

Jamie Ferri
CSL Certificate Graduate
BA Sociology



CSL Team at Open House

Congratulations!

We wish a heartfelt congratulations to all the students who graduated with the CSL Certificate this year! Your dedication to community engagement and to making a difference is truly inspiring. We are proud of your achievements and look forward to seeing the positive impact you will continue to make in the world.

CSL CERTIFICATE GRADUATES

- Oluwasemilore Afolabi-Ogunmefun
- Stefan Andersson
- Marian Barqueros
- Cynthia Cao
- Pauleanne Codilla
- Jamie Ferri
- Keren George
- Emily Hayes
- Jaimie Lepp
- Joanne MacDonald
- Lynett Mckell
- Evelyn Pham
- Taylor Pukanich
- Rylee Saunders
- Rena Seol
- Eva Sharon
- Gurshren Sidhu
- Ari Stark
- Robert Taylor
- Jennifer Toro-Barrera



NPBI 2025-2026 graduating cohort

NPBI

The Non-Profit Board Internship Program (NPBI) continues into its 20th year, in collaboration with the Career Centre.

We continue to celebrate the impact and ongoing success of the Non-Profit Board Internship (NPBI) Program, an initiative that empowers U of A students to gain invaluable experience in community leadership and non-profit governance by serving on a board. This program demonstrates our commitment to fostering a new generation of engaged citizens and effective decision-makers.

> The skills I gained in strategic reporting, stakeholder communication and non-profit literacy, are universal.
> I now understand how to analyse an organization's gaps and present professional, data-driven solutions to leadership.
>
> **Jasleen Mahindru**
> NPBI Intern
> Alberta Native Plant Council

NPBI offers a unique opportunity, pairing students with a non-profit board and a dedicated mentor within the vibrant Edmonton community for an academic year. Through this hands-on experience, interns learn about the intricacies of board operations, develop crucial leadership and strategic decision-making skills and actively contribute to the vital work of non-profit organizations.

The program includes workshops delivered by the Government of Alberta's Community Development Unit covering key aspects of non-profit board operations, participation in board meetings and the completion of a final project to enhance board governance.

A special thank you to Madeleine Jensen-Fontaine, Career Education Coordinator at the Career Centre, for supporting our ongoing collaboration and contributing to the program's continuted success.



NPBI Intern at graduation

Congratulations!

Congratulations to all the students who successfully completed NPBI this year! We celebrate your achievements and look forward to seeing the contributions you will continue to make as future leaders in the non-profit world.

STUDENTS

- Adaeze Dike
- Angelina Raina
- Calla Vanderleest
- Cerise Ng
- Chandandeep Sandhu
- Cynthia Huang
- Elsie Osei
- Esther Oladapo
- Farhana Zerin
- Farhat Jahan
- Fenet Worku
- Gulam Nayeem
- Jasleen Mahindru
- Kathy Diep
- Keith Tam
- Kellen Lockwood
- Lisa Sallah
- Lisa Glock
- Matthew Tam
- Paige Wall
- Portia Anani
- Pritika Vasandani
- Rjay Ram
- Saghar Mirzaei Bafti
- Sean Hansed
- Zoya Surani
- Zehra Merchant

BOARDS

- Alberta Food Matters
- Alberta Gerontological Nurses Association
- Alberta Native Plant Council
- Arts on the Ave
- Aquatic Biosphere Society of Canada
- Camrose & District Chamber of Commerce
- Christmas Bureau of Edmonton
- ECVO
- Edmonton Forest School Society
- The Friends of the University of Alberta
- Grandview Heights Community League
- interVivos
- John Humphrey Centre for Peace and Human Rights
- L'Alliance Française d'Edmonton
- Metro Cinema Society
- Multicultural Family Resource Society
- Neutral Ground Community Association
- Solar Alberta
- South East Edmonton Seniors Association
- St. Albert Bereavement Fellowship
- Writers Foundation of Strathcona County

CSL Student Stories

We highlight the stories of CSL students through our Faces of CSL blog at **facesofcsl.tumblr.com.** We are proud to showcase and celebrate the interesting and inspiring individuals who make up CSL every term!



> CSL has changed my ways of approaching everyday life. CSL has taught me to be more mindful of my daily actions and to approach the world with sympathy first. Being aware of my own privileged background and circumstances made me more willing to help every bit that I can.
>
> **Andy Pham**
> CSL Certificate Student
> BA Environmental Studies

Humanities 101



Science 101, Winter 2026 graduation

Science 101

After a successful pilot year in collaboration with the Faculty of Science, we were not surprised that the course filled up again quickly. Our Fall course theme was Animals. Every Friday afternoon, we learned about the complex lives of animals. We learned from different thinkers about our complex relationships to animals. A highlight was learning from Elder Cliff from Saddlelake Cree Nation. Elder Cliff not only challenged how we think about animals, but he also generously shared with us how we can learn through storytelling and that learning doesn't have to happen from a textbook.

We were reminded of the incredible hands-on learning opportunities on campus, visiting the Vertebrate Zoology Rowan Lab Visit, the Dairy Research and Technology Centre and the E. H. Strickland Entomological Museum.

We ended the term with a cumulative project where each learner designed their own animal trading card. Thank you to the Friends of the University of Alberta for their support, which allowed us to print a beautiful pack of cards for each student! Their support also allowed us to visit the Edmonton Valley zoo as a class where we were treated to hands-on learning about animals!

The past year was made possible through the support of Dr. Jay Friesen from the Faculty of Graduate and Postdoctoral Studies, Humanities 101 Intern Bonita Bohnet, graduate students Amir Shamsi Ardekani, Frank Asah Akuffo, Jerry Gan, Megan LaRocque, and Sumaira Niazi, and the incredible Cody Steinke, Community Engagement Coordinator at the Faculty of Science!

In the winter, we began another unique Science 101 course, Planet Earth. The course started with guest graduate student Daniela Gutierrez Rueda who introduced us to how earth began. Each week a guest instructor introduced us to a tiny bit of what is to be known about planet earth.

We were thrilled that Elder Cliff was able to join us again, introducing new ways of understanding our relationship to earth. We learned from Cree teachings that he generously shared with us.

Learners worked together to create a printed collection of each participant's own representation of earth through photography. This was supported by Hanne Pierce from the Digital Scholarship Centre. Thanks again to the Friends of the University of Alberta's support, we were able to print a beautiful magazine full of each student's contributions.

When we weren't busy learning in the classroom on the third floor of Cameron Library, we were out and about visiting museums, collections and the GeoScience Garden. We were even able to go on an end-of-term field trip to the Royal Alberta Museum with the support of the Friends of the University of Alberta.

Animal cards by Fall term Science 101 students





Ermineskin

It was great to have the support of Cividа for another year. They hosted us in both the Fall and Winter term at their Ermineskin location. Humanities 101 Intern Joanne MacDonald supported all our learning, making sure everyone had the supplies and care needed to fully participate.

In the Fall, we learned about a different cultural celebration each week. This was an opportunity to better understand different cultures using a strength-based entry point. We found this an excellent way to learn across differences.

We dived into the Winter term with *Communities, Connections, Possibilities*. We explored identity, exclusion and inclusion. We thought about how we can move towards a more just and inclusive future and how we have to connect across differences to begin generating possibilities.

The term ended with Joanne leading us in a seed paper making workshop! We spent the afternoon with our arms elbow deep in paper and seed mulch. It was so great to spend our last class together making art and thinking about our term of learning.



HUM 101 Ermineskin class - Winter 2026

WINGS

For over 15 years we have been hosting classes at WINGS of Providence and during that time we have had several consistent volunteer faculty! Dr. Lianne McTavish and Dr. Beverly Lemire have led two classes per year for over 15 years now and we want to extend a tremendous thank you to them.

In Fall, we started with the course *Growing Up Female.* We invited learners to share their own understandings of how they learned what being a woman means. We learned about womanhood and aging in different cultural and historical contexts.

In the Winter, we amped things up with the theme *Movers, Shakers, Makers, and Creators*. Each week we were introduced to women who used their skills to make change that women uniquely understand. Learning within an intersectional framework, we celebrated women of colour, Indigenous women, disabled women, and enslaved women. The course ended with a hands-on, art-making workshop inspired by artist Maud Lewis led by CSL Program and Outreach Lead Helen Zhang. We always appreciate collaborating with the CSL team!

Citizen Science

Inspired by her own DATS experiences, Science 101 learner Carmela Spadafora, launched a citizen science survey that would become the foundation for changes on campus. Her survey data highlighted key areas to improve the DATS experience on campus. Many of these user recommendations were implemented, including establishing pre-defined DATS service locations, updating the DATS stop locations on campus maps and installing signage at all vehicle stop locations to assist with user and driver wayfinding.



Carmela with a new DATS sign

Thank You

None of what we do is possible without the incredible support of others. The following people generously supported Humanities 101 this year:

- The Friends of The University
- Edmonton Transit Service
- Elder Cliff Cardinal
- Cody Steinke
- Dr. Christina Battle
- Rhynn Perrier
- Ana Claudia Da Silva
- Dr. Jay Friesen
- Dr. Beverly Lemire
- Dr. Lianne McTavish
- Dr. Autumn Reinhardt-Simpson
- Dr. Alex Marcus
- Dr. Allison Sivak
- Kokum Ladonna Cree
- Rob Gurney
- Dr. Talia Welsh
- Helen Zhang
- Dr. Katie MacDonald
- Bonita Bohnet
- Joanne MacDonald
- Zenashe Aytenfisu
- Alyssa McPhail
- Amir Shamsi Ardekani
- Frank Asah Akuffo
- Jerry Gan
- Megan LaRocque
- Sumaira Niazi

Outreach

Students crafting at CSL's Reduce, Reuse, Relax event

1257 ATTENDEES AT CSL EVENTS

10 TABLING EVENTS



National Volunteer Week Pizza Party

Our Events - Highlights

This year was filled with events that strengthened our connections with students, faculty and community partners. From celebrating student achievements to fostering sustainable practices and creative expression, our events brought people together to learn, grow and make a positive impact. These gatherings created spaces for meaningful collaboration.



Reduce, Reuse, Relax Event



Community Change Challenge Event

- **Community Change Challenge**
  - Hosted CSL's first case competition, featuring a special case study from the Aquatic Biosphere Society.
- **NPBI Graduation**
  - Showcased NPBI interns' final projects to support board governance at Edmonton City Hall
- **Reduce, Reuse, Relax**
  - Gathered students for an afternoon of upcycling crafting. Students created keychains, earrings and bracelets with upcycled soda can tabs!
- **Fall 2025 & Winter 2026 Orientation**
  - Held online events for community partners and instructors to connect and discuss courses and projects for the term ahead
- **National Volunteer Week Pizza Party**
  - Hosted a pizza party to celebrate National Volunteer Week, thanks to Volunteer Alberta and Panago!



Community Change Challenge Event



Knowledge Mobilization

CSL staff at the Student Experience Conference

Each year, CSL shares knowledge in the form of presentations, publications and more.

Articles/Chapters

- Peacock, D. (2026, July 12). Experiential and 'work-integrated' learning aren't the same — and it matters for higher education. The Conversation. Accessed from *theconversation.com/experiential-and-work-integrated-learning-arent-the-same-and-it-matters-for-higher-education-286110*

Podcasts

- Peacock, D. (Host). (2026, February 4). Dan Harvey. [Audio podcast episode]. In Sounds of CSL. open.spotify.com/episode/4sTjJc11urQwPQTPoSGmFI

Presentations

- Aytenfisu, Z. & McPhail, A. (2026, April 17). CSL: From Classroom to Community. [Poster Presentation]. Student Experience Conference, University of Alberta, Edmonton, AB, Canada.
- Baron-Ruiz, O., Peacock, D., & Opryshko, A. (2026, May 31–June 2). Exploring the impacts of a community foundation's post-secondary award [Conference presentation]. Canadian Society for the Study of Higher Education (CSSHE) 2026 Conference "Centering Human Rights and Equity in Higher Education: Advancing Dialogue and Strengthening Relationships", University of Manitoba, Winnipeg, MB, Canada.
- Baron-Ruiz, O. & Peacock, D. (2026, May 19–22). Advancing equity through CEWIL bursaries: A four-year CSL case study [Conference presentation]. CEWIL 2026 Conference "Pathways to Partnerships", Ottawa, ON, Canada.
- Baron-Ruiz, O (2026). Exploring the impacts of a community foundation's post-secondary award [3-Minute Thesis-style presentation]. UofA Senate Social Innovation Problems & Solutions Fair, University of Alberta, Edmonton, AB, Canada.

CSSHE Conference attended by Oscar and David





Lisa accepting a teaching award

- Bohnet, B., & Drossel, D. (2025, September 21). Beyond barriers: Developing an accessible and responsive prison-to-postsecondary transitional framework [Conference presentation]. Indigenous Relationality Workshop, Prairie Political Science Association Annual Conference, Banff, AB, Canada.
- Bohnet, B., Van Styvendale, N., Auger, S., & Auger, K. (2025, November 14–16). Love letters to the inside [Conference presentation]. Prison Arts in Canada: Building a National Network Symposium, Vancouver, BC, Canada.
- Bohnet, B. (2026, July 22). Disrupting patriarchal and colonial histories: Indigenous feminisms, matriarchy and beyond [Panel chair]. Native American and Indigenous Studies Association Annual Conference, Temuco, Wallmapu, Chile.
- Prins, L. & Sivak, A. (2026, April 29). Experiential and Relational Learning in the Downtown Core of amiskwaciwâskahikan [Conference presentation]. The Festival of Teaching and Learning, University of Alberta, Edmonton, AB, Canada.

CSL Staff



The projects, programs, and courses of CSL are made possible due to the work of the following staff members.

CSL is also grateful to be supported by passionate U of A student interns throughout the year.



Director	**David Peacock**
Manager of Adult and Community Education	**Lisa Prins**
Partnership Coordinator	**Zenashe Aytenfisu**
Partnership Coordinator	**Alyssa McPhail**
Program and Outreach Lead	**Helen Zhang**
Evaluation Coordinator	**Oscar Baron-Ruiz**
HUM 101 Student Intern	**Bonita Bohnet**
HUM 101 Student Intern	**Joanne MacDonald**
CSL Student Intern, Fall 2025	**Christina Tran**
CSL Student Intern, Winter 2026	**Emily Hayes**



Thank you

Guba reading the CSL annual report

CSL programs and projects were made possible this year thanks to the generous support of our incredible donors and partners.

CSL Donors

Thank you for your support and dedication to accessible education. Your commitment to CSL plays a pivotal role in transforming the educational landscape for all learners in our community.

Our programs bring together a diverse group of participants, each with unique stories and perspectives, united by a common desire to engage meaningfully with the world around them.

Your support is instrumental in CSL's mission, and we are deeply grateful for your belief in our programs.

Thanks to your generosity, we can foster an environment where critical thinking thrives and learning is accessible to all. We are grateful that you continue to choose to champion accessible education, and we hope you share in our pride knowing that your contribution is making a tangible difference.

To learn more about how you can support the Faculty of Arts and CSL, visit ualberta.ca/en/arts/alumni-and-giving/index.html



Community Service-Learning

Community Service-Learning
College of Social Sciences + Humanities
Faculty of Arts

400 Arts + Convocation Hall
Edmonton, Alberta, Canada
Amiskwacîwâskahikan | Treaty 6 | Métis Territory

780-492-9557
uab.ca/CSL
cslinfo@ualberta.ca
@uabCSL