Community-University Partnership

for the Study of Children, Youth, and Families

Annual Report

2001 — 2002

Community-University Partnership
for the Study of Children, Youth, and Families

ANNUAL REPORT
April 2001- March 2002

Table of Contents

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The Partnership is dedicated to reducing the gap between university research and practices in the community. It is committed to promoting reciprocal, sustained, and mutually beneficial interactions among researchers, practitioners, policy makers, and families to better understand and enhance the development of children, youth, and families.

In this report the activities of the Community-University Partnership are summarized for the 2001-2002 year. The depth and breadth of our mandate will continue to expand as we undertake new collaborative and interdisciplinary initiatives.

Goals

1. The Partnership will promote collaborative, applied research on child and family development at the University and in the community, and it will encourage practitioners, researchers, policy makers, and parents to contribute to emerging research agendas.

2. The Partnership will create interdisciplinary opportunities for post-secondary students to participate in applied, community-based research, by promoting and coordinating course offerings in child and family development across the campus.

3. The Partnership will develop effective means for evaluating and disseminating reliable, evidence-based information about best practices.

4. The Partnership will serve as a contact point between the community and the University for the purpose of facilitating educational and research-based interactions.

5. The Partnership will inform public policy by providing information about child and family development and best practices that is supported by rigorously obtained evidence.

6. The Partnership will find sources of funding and attract outstanding researchers to increase the capacity, in the University and community, for research that is innovative, sustainable, and effective.

7. The Partnership will work with the community to use existing research and increase the capacity for involvement in new research to improve services for children and families.

1.0 Potential and Current Projects

We continue to meet with agencies and groups on and off campus to promote the idea of community-university partnership and to develop opportunities for research and knowledge sharing. Many of our project ideas arise from meetings with community agencies, program planners, policy makers, and faculty members. Our objectives in meeting with people are to clarify issues and identify how the Partnership can facilitate each potential project.

The activities that result from these initial meetings include reviewing an evaluation tool or providing advice (*in-house assistance*), linking community members and researchers with common interests (*match making*), and developing research projects (*collaboration*). The products consist of participation in on-going committees, research projects, and knowledge-sharing/education initiatives.

> **Legend**
> **I** Inquiry (contact/meetings)
> **C** Committee (participate in advocacy, project development, or advisory committees with CUP)
> **R** Research
> **E** Knowledge Sharing/Education

The following is a list of agencies off campus and units on campus that have contacted us to learn more about the Partnership and discuss potential collaborations. It is meant to illustrate and document the types of opportunities we encounter and subsequent activities.

2000-2001	2001-2002	Community and University Contacts	In-House	Match-Making	Collaboration
✓	✓	ABC Head Start			**I, C**
✓	✓	Academic Technologies for Learning (ATL), U of A			**R**
✓		Active Consent Protocol Development Workgroup	**I**		
	✓	ADHD Working Group			**I, C**
	✓	Alberta Asthma Centre		**I**	
✓	✓	Alberta Children and Youth Initiative			**I**
✓		Alberta Heritage Foundation for Medical Research			**I, E**
	✓	Alberta Lung Association		**I**	**I**
✓	✓	Big Sister and Big Brothers of Edmonton			**I, R, C**
	✓	Breton School	**I**		
✓	✓	Canadian Centre for Advanced Studies of National Databases, U of A		**I**	**I, R**
✓	✓	Capital Health			**C**
✓		CIHR Institute of Human Development, Child, and Youth Health	**I**		
	✓	Centre for Executive & Management Development, School of Business, U of A			**I, E**
✓	✓	Centre for Family Literacy			**I, C, R**
✓	✓	Centre for Health Promotion Studies, University of Alberta	**E**		**I, R**
✓	✓	Centre for Research on Applied Measurement and Evaluation, University of Alberta			**C, R, E**
✓	✓	Centre for Research on Child Development, University of Alberta			**R, E**

2000-2001	2001-2002	Community and University Contacts	In-House	Match-Making	Collaboration
✓	✓	Centre for Research on Literacy, Department of Elementary Education, U of A			**R, C, E**
	✓	Centre for Social Work Research & Development, Faculty of Social Work, U of Calgary			**I**
	✓	Centre of Excellence for Child & Youth Centred Prairie Communities			**I**
	✓	Child and Family Resources Association (CAFRA)	**I**		
✓		Child Health Centre, Misericordia Hospital		**I**	**I, R**
✓	✓	Child Study Centre, Faculty of Education, University of Alberta			**I, C**
✓		Children's Mental Health	**I**		
✓	✓	Provincial Ministry of Children's Services			**C**
	✓	Children, Youth, and Family Consortium, University of Minnesota	**I**		
✓	✓	Community Options			**I**
	✓	Community Services Consulting Ltd.			**I, C, E**
	✓	Early Childhood Development Partnership			**C**
✓		Early Head Start	**I**		**I**
✓	✓	Edmonton Catholic Schools			**C**
✓	✓	Edmonton Community Foundation			**C, R, E**
✓		Edmonton Community Services			**I**
	✓	Edmonton Early Intervention Program			**I, E**
	✓	Edmonton Journal			**I, E**
	✓	Edmonton Mennonite Centre for Newcomers		**I, R**	
✓	✓	Edmonton Public Schools			**I, E, C, R**
	✓	Edmonton Quality of Life Commission			**I, C, R**
	✓	Edmonton Social Planning Council			**I**
	✓	Edmonton Student Health Initiative Project			**I, R**
✓	✓	Department of Educational Policy Studies, Faculty of Education, U of A			**I, C, R**
✓	✓	Department of Educational Psychology, Faculty of Education, U of A		**I**	**I, R, C**
✓	✓	Department of Elementary Education, Faculty of Education, U of A			**I, R**
	✓	Emotional Wellness Working Group			**I, C**
✓		The Family Centre			**I, C**
✓	✓	Grant MacEwan College			**I, C, R, E**
	✓	Greater Edmonton [Capital] Region Health Consortium			**I, C**
	✓	Healthy Families			**I, E**
	✓	Department of Human Ecology, Faculty of Agriculture, Forestry, & Home			**I, R**

2000-2001	2001-2002	Community and University Contacts	In-House	Match-Making	Collaboration
		Economics, U of A			
✓		Human Resources Development Canada (ARB)			E
	✓	Inner-City High School			I, R
✓	✓	Inter-Agency Head Start			I, R
	✓	John McDougall School			C
	✓	J.P. Das Developmental Disabilities Centre, U of A			E
	✓	Kids in the Hall Bistro			I, R
✓		Provincial Ministry of Learning			I
✓		Department of Linguistics, Faculty of Arts, University of Alberta			I, R
	✓	Linking Future Leaders Project	I, C		
	✓	Ma'mowe Child and Family Services Authority Capital Region			I, C, R
✓		McDaniel Family Foundation	I		
	✓	Misericordia Hospital			I
✓	✓	National Children's Agenda Caucus Committee			I
	✓	National Crime Prevention Centre, Department of Justice			I, R
✓	✓	Faculty of Nursing, U of A			I, C, R
✓		Department of Occupational Therapy, Faculty of Rehabilitation Medicine, U of A			R
✓	✓	Oliver School Centre for Children			C, E
✓		Ottawa-Carleton District School Board			E
✓	✓	Department of Pediatrics, Faculty of Medicine, University of Alberta			I, C, R
✓		Perfecting Tomorrow			I
✓	✓	Perinatal Research Centre, University of Alberta			I, C
✓	✓	Faculty of Physical Education and Recreation, U of A			I, R,
✓		Department of Physical Therapy, Faculty of Rehabilitation Medicine, U of A			I, R
✓	✓	Department of Psychology, Faculty of Arts, University of Alberta			I, C, E, R
	✓	Department of Psychology, University of Victoria			I
✓	✓	Department of Public Health Sciences, Faculty of Medicine, U of A		I	C, R
✓		Scientist 2010	I		
	✓	Department of Secondary Education, Faculty of Education, U of A			I
✓	✓	Department of Sociology, Faculty of Arts, University of Alberta			I, R
	✓	Southern Alberta Child and Youth	C		

2000-2001	2001-2002	Community and University Contacts	In-House	Match-Making	Collaboration
		Health Network			
✔	✔	Department of Speech Pathology & Audiology, Faculty of Rehabilitation Medicine, U of A			**I, C, R**
✔	✔	Success By 6 Council of Partners	**C**		**I**
✔	✔	Success By 6 Community Team	**E**		**I, E**
	✔	System-Link Research Unit, McMaster University			**E, I**
	✔	Terra Association			**I, R**
✔	✔	University of Calgary (Several Departments)			**I**
	✔	Well Community Well Families: Finding Solutions to Fetal Alcohol Syndrome			**I**
	✔	Youth Criminal Defence Office, Legal Aid Society of Alberta			**I, R**
	✔	YMCA Enterprise Centre		**I, R**	**R**

2.0 Funding Opportunities

As a result of exploring possible opportunities for collaboration above (Sec 1.0), The Partnership was involved in numerous grant proposals throughout the year. Some of the proposals were initiated, coordinated, and prepared by the Partnership. On other grant proposals we played a supporting role.

2.1 New Project Funding

2.1.1

<div style="margin-left:2em">

Title: **Increasing Community Capacity for Research on Prevention and Intervention Programs**

Funders: **National Centre for Crime Prevention, Department of Justice; Faculties of Arts, Education, Nursing, Rehabilitation Medicine, University of Alberta; and Interagency Head Start**

Submitted: March 26, 2002

Result: Successful
(Funding secured for one two-year fellowship and one one-year fellowship)

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If the University is going to participate in community-based research, it must increase its capacity to do so. One approach we are pursuing is to a Postdoctoral Fellowship Research Fund for postdoctoral fellows who can engage in this sort of research under the supervision of university faculty members. Our first target was to raise funds for two postdoctoral fellowships in the areas of early childhood intervention, program evaluation, and measurement. These postdoctoral fellows would be the joint responsibility of CUP and the Centre for Research on Applied Measurement and Evaluation, an outstanding research unit in the Faculty of Education. We are in the process of advertising for the first position, and we plan to recruit a second fellow as soon as we can find funds for the second year of that fellowship. We believe that the work undertaken by these fellows will lead to more research and funding opportunities, thus making the positions self-perpetuating.

2.1.2

<div style="margin-left:2em">

Title: **Alternative Schooling for Youth Placed at Risk**

Program: **Initiative on the New Economy (INE) – Development Grant**

Funder: **Social Sciences and Humanities Research Council**

Submitted: March 15, 2002

Result: Unsuccessful

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On March 15, 2002, we collaborated in submitting a proposal for Social Sciences and Humanities Research Council funding under the Initiative on the New Economy Development Grant Program. The focus of this proposal was to examine the effectiveness of alternative schooling for youth placed at risk both from the perspectives of the youth who participate in the programs and from a societal perspective. We proposed to explore outcomes related to individual personal development and outcomes related to broader economic and labour market issues. We intended to develop innovative methods that could be used in other Canadian contexts to understand why youth placed at risk leave school, what encourages or discourages them to attempt to return to school, and what alternative schools can do to help these youth succeed. A multidisciplinary team of researchers including scholars and practitioners with backgrounds in education, sociology/criminology, human ecology (high-risk behavior), and

addiction would have contributed to the project. The initiative was led by Dr. Bill Maynes, Professor of Educational Policy Studies. We hope that this group will be able to re-convene for a related project in the future.

2.1.3

Title:	**Capacity Building as Crime Prevention: A Formative Analysis of Processes and Outcomes in an Employment-Based Social Development Program**
Program:	**National Strategy on Community Safety and Crime Prevention**
Funding Agency:	**Department of Justice**
Submitted by:	**Edmonton City Centre Church Corporation in collaboration with CUP** on February 22, 2002
Result:	Successful ($197,610, April 1, 2002 – March 31, 2004)

The focus of the proposal was to investigate a social development approach to intervention and crime prevention for youth-at-risk who participate or have participated in the Kids in the Hall Bistro, a community program designed to help youth who are at- risk because they come from abusive and poverty-stricken backgrounds, have substance abuse problems, have been involved in criminal activity, and have minimal marketable skills, education, and work experience. The program is designed to address some of the root causes of crime by providing counseling in life management and career planning, and by helping youth gain the work experience necessary to find useful employment. The review project will be a collaborative, community-based effort that combines the expertise and experience of front-line workers, program planners, and researchers at the University of Alberta. The goal of the project will be to develop measures and an evaluation model that, when used to examine the Kids in the Hall Bistro, will yield insights about (a) the development of at-risk youth and (b) best practices for optimizing similar intervention programs aimed at reducing criminal behavior in youth.

2.1.4

Program:	**CIHR Training Grant (Health Researchers for the 21 Century)**
Funding Agency:	**Canadian Institutes of Health Research (CIHR)**
Submitted:	Letter of Intent July 15, 2001
Result:	Unsuccessful

Members of the Partnership were involved in a proposal prepared by Peter Mitchell of the Perinatal Research Centre for an interdisciplinary training program for health researchers. The letter of intent was accepted but the proposal was unsuccessful. Future opportunities for training grants will be monitored.

2.2 Continuing Projects

2.2.1

Title:	**Evaluating Literacy-Based, In-School Mentoring Program: Phase I**
Program:	**Invited proposal by the Edmonton Community Foundation.**
Funding Agency:	**Edmonton Community Foundation**
Submitted:	January 18, 2001
Result:	Success ($33,700 for Phase I)

In November, 2000, the Partnership was invited to submit a proposal to evaluate the new city-wide literacy-based In-School Mentoring (ISM) Program. This program was developed and delivered by Big Sisters and Big Brothers (BSBB) and the Centre for Family Literacy (CFL). The evaluation plan was divided into two phases, Phase I on implementation and Phase II on "mentoring-in-practice" and outcomes. Phase I of the evaluation was approved for funding in February, 2001, and completed in December, 2001 (see www.cup.ualberta.ca, "Activities" for details). Useful information was obtained from the evaluation about the program design, program goals, program delivery, relationships and communication, program changes and impact, program improvements, overall satisfaction, and evaluation of outcomes. Implementation of the revised and expanding ISM program was quite successful in many respects. However, the ISM program is not yet fully implemented across schools. There remain a number of inconsistencies in the structure and operation of the ISM program that will require the attention of the participants who are responsible for the continued effectiveness and evolution of the program. BSBB and the major funder of the program, the Edmonton Community Foundation, have asked us to consider developing a longer-term evaluation of how the program is affecting children and mentors. We have established another research team (10 researchers) and are exploring options for design and funding.

2.2.2

Title:	**Alberta Centre for Child, Family, & Community Research: Applied Research to Improve the Health and Well-Being of Albertans**
Program:	Invited proposal
Funding Agency:	**Alberta Science and Research Authority (ASRA)**
Submitted:	Spring 2001
Result:	Pending

The Secretariat was part of a working group to develop a proposal to be submitted to the Alberta Science and Research Authority (ASRA) for a provincial Centre for Child, Family, and Community Research. Its function would be to perform practice- and policy-relevant research through the partnering of government ministries, Alberta universities, community agencies, and industry. The Perinatal Research Centre (U of A), the Alberta Heritage Foundation for Medical Research, and ASRA contributed approximately $40,000 to development of the proposal.

2.3 Completed Projects

2.3.1

Title:	**Strategic Planning for Research Program: Health Research – Special Initiative Funding**
Funding Agency:	**Alberta Heritage Foundation for Medical Research**
Submitted:	March 17, 2000
Result:	Successful ($10,000, Sept 2000 – June 2001)

In the application, the Partnership Steering Committee proposed a process to define a community-university shared research agenda that would assist in defining the priorities for community research on child, youth, and family issues. To this end, the AHFMR funds were used to hold to two conferences: a web-based "virtual" conference for the Edmonton community (*Intersections);* and a local Early Years conference (*Building Local Connections)* held in conjunction with a national conference taking place in Ottawa, *The Early Years: Building Connections*. Both conferences provided an opportunity for researchers, practitioners, service providers, and policy makers to engage in a dialogue about how we can better collaborate in research, education, and knowledge sharing on issues related to child and family development.

3.0 Knowledge Sharing and Education

3.1 Intersections

The *Intersections* web conference was held from March 19 to April 4, 2001. This conference was an important step toward building a shared community-university agenda in research, knowledge sharing, and education that will be useful for community members, practitioners, researchers, and policy makers. Issues addressed included:
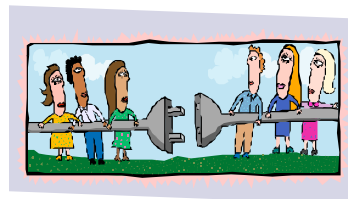
What kinds of information do community practitioners feel they need to do their jobs better?

- What is the role of research in improving practice and policy, and in what areas is research most needed in the next few years?
- How can community agencies, researchers, and policy makers work together effectively to improve outcomes for children and families?
- How is Edmonton doing overall in providing services and support to children and families? Where are our strengths and weaknesses, what kinds of improvements are necessary, and how can we make these improvements?

We had many great responses and the discussion was very informative. The Partnership secretariat wrote a document summarizing the ideas presented in the web conference, and used it to guide the planning of the local, in-person conference that took place in May, 2001. This conference was funded by the Alberta Heritage Foundation for Medical Research (see Sec 2.3.1).

3.2 Early Years Conference

The local conference *The Early Years: Building Local Connections*, May 11-12, 2001 was held in conjunction with the national conference that took place in Ottawa, *The Early Years: Building Connections*. The local conference provided an opportunity for researchers, practitioners, service providers, and policy makers to engage in a dialogue about how we can better collaborate in the areas of research, education, and knowledge sharing on issues related to child and family development. We discussed what we need to do locally, in both the long and short term, to improve the health of children and families. On the second day of the conference, we hooked up via satellite with the national conference and other communities across Canada to share our different initiatives and perspectives. This conference was funded in part by the Alberta Heritage Foundation for Medical Research (Sec. 2.3.1).

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**Early Years Conference Planning
Committee**

Karen Bardy, Edmonton Public Schools
Jeff Bisanz, Community-University Partnership
Gloria Chalmers, Edmonton Public Schools
Sylvia C. Chard, Child Study Centre, U of A
Jose da Costa, Educational Policy Studies, U of A
Johanna Darrah, Physical Therapy, U of A
Betty Dean, John A. McDougall School
Lionel Dibden, Pediatrics, U of A
Nancy Digdon, Social Sciences, Grant MacEwan College
Jane Drummond, Nursing, U of A
Martin Garber-Conrad, Success By 6
Jane Hewes, Early Childhood Development, Grant MacEwan College
Kathy Kovacs-Burns, Children's Services
Leslie Mackey, Community-University Partnership
Doug McNally, Edmonton Community Foundation
Liz O'Neill, Big Sisters and Big Brothers
Linda Phillips, Centre for Research on Literacy, U of A
Avril Pike, Oliver School Centre for Children
Rod Rode, The Family Centre
Laurie Schnirer, Community-University Partnership

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3.3 Public Colloquium

As part of our mission at the Partnership, we are trying to increase community-based collaborative initiatives in the areas of research, education, and knowledge sharing. To this end, we planned our first colloquium in the community to foster awareness of some of the current research on campus and provide an opportunity to engage the community in a dialogue on issues of interest. On April 2, 2002, the CUP sponsored a colloquium at Grant MacEwan College with Dr. Dick Sobsey as the guest speaker. Dr. Sobsey is a Professor of Educational Psychology at the University of Alberta and Director of the J. P. Das Developmental Disabilities Centre.   Dr. Sobsey's presentation highlighted, in a very thought-provoking way, the relations among the media, parents, and the well being of children. His talk was entitled "Canada's Child Murder Epidemic: An Exploration of Media Influence". Although the homicide rate in Canada and the U.S. has dropped to its lowest point in 30 years, the number of filicides, children killed by their parents, has increased in Canada but not in the U.S. There are many possible explanations for this alarming trend. Dr. Sobsey investigated the effect of the news media on the incidence of filicide, and he analyzed the frequency and content of media coverage on the Robert Latimer murder trials. Latimer is the Saskatchewan father who killed his daughter in 1993. Dr. Sobsey provided compelling evidence that the way in which the media covered this story contributed to the increased rate of filicides in Canada. Between 1994 and 2000 the majority of news articles on the case suggested that it was justifiable, even heroic, for parents to kill their children in some extreme cases. Dr. Sobsey's hypothesis was that the model presented in the media provided a powerful disinhibiting factor for parents who may be on the edge of committing filicide. After presenting his evidence, Dr. Sobsey discussed his conclusions with a panel of

discussants and the audience. The panelists were Dr. Glenn Griener (John Dossetor Health Ethics Centre), Andy Ogle (Edmonton Journal), and Susan Dunnigan (Persons with Developmental Disabilities, Provincial Board Office). Lara McClelland (Health Sciences Council) moderated the discussion. There were also a variety of co-sponsors for the event including the Centre for Family Literacy, Grant MacEwan College, Capital Health Early Intervention Programs, Edmonton Community Foundation, Centre for Research on Literacy, and the Centre for Research on Child Development.

3.4 Communications

From our Year 1 Review, we learned that, to be effective, CUP must be a visible, active member of the University of Alberta and the community. A systematic communication plan would be useful for promoting the goals of CUP and would increase the organization's visibility in the community and on campus. To develop such a plan, we adopted two goals:

1. To promote the Partnership so that we raise our profile both off and on campus
2. To facilitate knowledge sharing related to specific content areas (e.g., FAS, literacy, early child care, poverty)

The two goals are not mutually exclusive. For example, undertaking a knowledge-sharing activity on mentoring would also expose a broad audience to the Partnership. Given these two goals, we have identified eight activities

CURRENT STATUS (April 2002): Activites 1- 6 are currently in production (see sample Newsletter on our website at www.cup.ualberta.ca, under "Resources" and "Newsletters") and will be on-going activities supported by the current Secretariat. Activities 7 and 8 are being developed and will need additional resources.

COMMUNICATIONS ACTIVITY	Goal 1	Goal 2
1. Newsletter. The newsletter contains articles on Partnership activities, events (regional, national, international), current news, and profiles of people and programs on and off campus.	√	√
2. Visits and Contacts. This activity includes (a) developing a systematic network, the Partnership Consultation Group (PCG), and (b) continuous ad-hoc meetings with targeted people (e.g., policy makers, deans, agencies).	√	
3. Website. The website will include general background information about the Partnership as well as features such as: • Directory of U of A expertise • Directory of post-secondary courses in Edmonton area (e.g., U of A, Grant MacEwan, Concordia) • Calender of events • Forum for discussion • Message board for public use • Content-related documents and information from our knowledge-sharing projects (see Activities 7 and 8)	√	√
4. Promotional Materials. We will develop an informational package that includes an Annual Report, Brochure, etc., that can be distributed to the media, potential funders, PCG, and other interested parties.	√	
5. Media Relations. Our goal is to create a mutually beneficial relationship with the media. We will offer them help in developing stories about children, youth, and families	√	

(e.g., access to experts on campus, Newsletter subscription); they would be, in turn, interested in partnering on projects		
6. "Hot Research" Briefs. It seems that there needs to be a means to have the current research made more accessible to the public and media. Most people do not have the time, interest, or expertise to comb through piles of academic articles.		√
7. "Seeds of Promise". Marti Erikson (Child, Youth, and Family Consortium, University of Minnesota) spoke to us about a series they produced on critical issues in their community (e.g., youth violence). It was distributed widely and was tremendous success as a promotional tool for the Consortium, and as a way to disseminate research. The elements included (a) an overview of the topic and series, (b) a personal story from someone in the community, (c) a discussion on current research, (d) a profile of a community program, (e) short "words of wisdom", and (f) a list of resources.	√	√
8. Project "Evaluating Websites." The issues related to child and family development are vast and complex, and there is an overabundance of information and opinion, especially on the Web. The interested practitioner or parent is bombarded with sources of information and left with no clear way to evaluate the quality, completeness, or potential bias of the information provided. As the quantity of readily available information continues to explode, what is needed is a means not only to access this information but also to evaluate it. A number of information sources on a particular topic (e.g., autism, ADHD, Head Start) would be identified and links to those sources would be provided. Also included would be brief commentaries by experts who would briefly describe and critically evaluate the best sites, making the criteria for evaluation explicit. Sites could be rated on a number of criteria: How user-friendly is the site? Is it up-to-date? Who or what is the source of the information and what are possible agendas? What is the quality of research? Are there blatant omissions or unsubstantiated conclusions? Thus the Partnership would act as an independent entity that rates products and provides recommendations to consumers.		√

4.0 Administration

4.1 Steering Committee

The Steering Committee continues to meet monthly and to provide direction and resources to CUP. Membership in the Steering Committee is quite diverse, and individual members work quite hard to contribute to the development of CUP.   During 2001-2002, we were sad to see Muriel Dunnigan (formerly of Edmonton Catholic Schools) and Lynn Odynski (parent representative) move onto other projects.   We are delighted though, at the keen interest and contributions of their replacements.   Brenda Willis is the Director of Learning Support Services for Edmonton Catholic Schools and Linda McConnan is the Coordinator for Partners for Kids and Youth. We are also pleased to have representatives from new key partners. The new members are Barbara McDougall, Manager, Resources and Contracted Services, Ma'mowe Capital Region Child and Family Services Authority, and Terry Klassen, Chair, Department of Pediatrics, University of Alberta.

4.2 Personnel

In February, 2001, we hired Shelagh Dunn part-time as our Administrative Assistant. Shelagh left her position at the end of June to travel and Leslie Mackey, our part-time Research Assistant, followed in July. We then hired Miranda Diakiw in July 2001, as a full-time Information Coordinator who would undertake many of the functions of Leslie and Shelagh and expand our capacity in communications. As a result of research funds from the ISM Project (2.2.1), we were also able to hire a part-time Research Assistant (Kelly Shaw) in December 2001.

4.3 Status at the University of Alberta

In November 2001, we began the process of developing a proposal for the Academic Planning Committee (APC) at the University. This proposal will be submitted during the 2002-2003 academic year. If it is approved, CUP would be recognized as an official University "entity" (centre/institute). This recognition is important for continued support from the University of Alberta and for the long-term viability of CUP. If we encounter no special problems, the proposal will be considered in September, 2002.

4.4 Partnership Consultation Group (PCG)

One important lesson we have learned this year is that any such partnership must have an effective means of communicating about opportunities and needs. A large number of people are interested in the Partnership (over 400 on our newsletter list, at last count), but we are now in a stage of growth where we need to create a *formal network of people* who would (a) provide input for CUP activities and (b) facilitate communication and action regarding CUP projects. This network is called the Partnership Consultation Group (PCG) and consists of representatives from community agencies, school boards, the health/family service authorities, and government ministries, as well as faculty members from relevant faculties, departments, and centres. Possible members were identified by committees and invited to participate in the spring of 2002. We are working on the next round of selection and invitations.

Current University of Alberta PCG Representatives

Faculty of Agriculture, Forestry, and Home Economics	
Department of Human Ecology	Berna Skrypnek

Faculty of Arts	
Department of Linguistics	Johanne Paradis
Department of Psychology	Jeff Bisanz
Centre for Research in Child Development	Jeff Bisanz
Prairie Centre of Excellence for Research on Immigration and Integration	Tracey Derwing

Faculty of Education	
Department of Educational Policy Studies	Jose da Costa
Department of Educational Psychology	Rauno Parrila
Department of Elementary Education	Anna Kirova
Department of Secondary Education	Maryanne Doherty
Canadian Centre for Advanced Studies of National Databases	Xin Ma
Centre for Research in Applied Measurement and Evaluation	Mark Gierl
Centre for Research on Literacy	Linda Phillips
Child Study Centre	Sue Lynch
J.P. Das Developmental Disabilities Centre	Dick Sobsey

Faculty Of Medicine	
Centre for Health Promotion	Kim Raines
Perinatal Research Centre	David Olsen

Faculty Of Nursing	Lynne Ray

Faculty of Physical Education & Recreation	
Department of Athletics & Recreation	Billy Strean

Faculty of Rehabilitation Medicine	
Department of Occupational Therapy	Joyce Magill-Evans
Department of Physical Therapy	Joanna Darrah
Department of Speech Pathology and Audiology	Phyllis Schneider

Current Community PCG Representatives

Barb Davis	Senior Manager - Provincial Youth Services	AADAC Youth Services
Michelle Craig	Executive Director	ABC Head Start
Bruce Uditsky	Executive Director	Alberta Association for Community Living
Terry Matchett	Deputy Minister	Alberta Justice
Eleanor Grant	Capital/Mental Health Director	Alberta Mental Health Board
Laura Vinson	Co-executive Director	Ben Calf Robe Society
Shauna Seneca	Co-executive Director	Bent Arrow Traditional Healing Society
Liz O'Neill	Executive Director	Big Sisters and Big Brothers Society of Edmonton
Gus Rozycki	Director	Bosco Homes
Sue McCoy	Grants Officer	Boys and Girls Clubs of Edmonton
Gerry Predy	Medical Officer of Health	Capital Health Authority
Al Pierog	Chief Operating Officer	Catholic Social Services
Maureen Sanders	Executive Director	Centre for Family Literacy
Germaine Dechant	Executive Director	Child and Adolescent Services (CASA)
Frank Wingrove	Executive Director	Chimo Youth Retreat Centre
Kathy Barnhart	Manager of City Wide Services Branch	City of Edmonton Community Services
Judy Padua	Executive Director	Clifford E. Lee Foundation
Lana Sampson	Executive Director	Community Options
Peter Faid	Consultant	Community Service Consulting Ltd.
Jane Hewes	Chair	Early Childhood Development Program
David Laughton	President	Edmonton Association for Bright Children
Jim Gurnett	Executive Director	Edmonton Mennonite Centre for Newcomers
Robert Dolskey	Executive Director	Edmonton Police Commission
Elaine Decker	Key Communicators	Edmonton Public Schools
Arlene Chapman	Executive Director	Edmonton Social Planning Council
Don Langford	Executive Director	Metis Child and Family Services Society
Yvonne Chiu	Executive Director	Multicultural Health Brokers Co.
Bev Parks	Executive Director	Norwood Child and Family Resource Centre
George Smith	President & CEO	Odyssium
Avril Pike	Executive Director	Oliver School Centre for Children
Carol Gilfillan	Director	Success By 6
Joan Wright	Executive Director	Support Network
Rod Rode	Executive Director	The Family Centre
Harvey Finnestad	Executive Director	The Learning Disabilities Association of Alberta
Anne Smith	President	United Way
Deb Cautley	Executive Director	Youth Emergency Shelter Society