

Edmonton Zone Virtual Hospital

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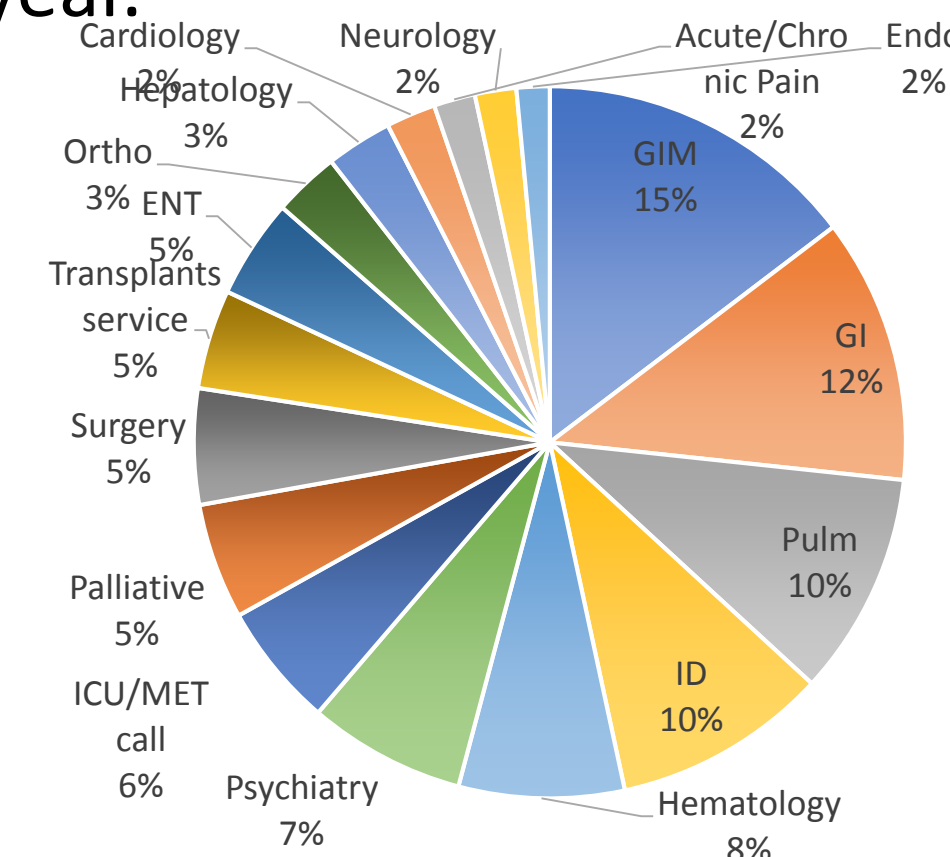
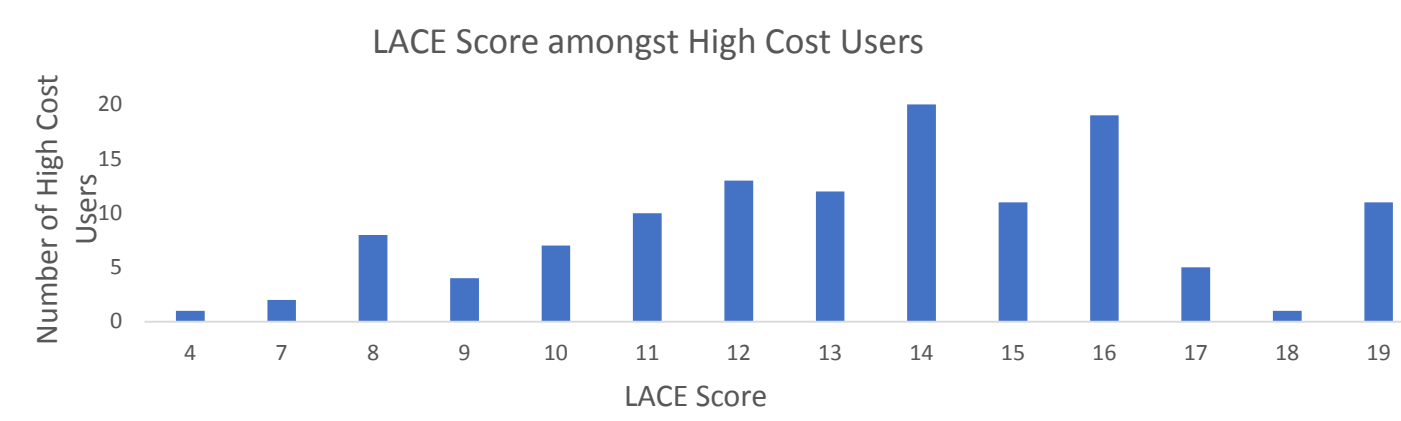
Presentation PDF

DEFINE OPPORTUNITY

Background and Opportunity:

The Edmonton Zone Virtual Hospital (EZVH) is a person-centered, technology-enabled, integrated “whole of system” care model for individuals living with chronic/complex health conditions.

Informed by University of Alberta internal quality improvement projects, the target population was initially identified as High Cost Users (HCU); individuals living with chronic and complex illnesses and conditions who were admitted to an acute center or visited an emergency department three or more times in a period of one year.



Aim: The evolving model will focus on supporting whole system improvements in care, with system partnerships at the heart of care integration. The EZVH is expected to improve clinical outcomes and experiences for patients; specifically those that have experienced a high number of acute care admissions and those with high risk of re-admission (LACE score > 10).

Outcomes: Reduced acute care length of stay (LoS), reduced acute care readmissions, reduced emergency department visits, resulting in a reduction of system costs with improvements in patient and provider experience.

BUILD UNDERSTANDING

The improvement projects outcome data led to a literature review of innovative care models that supported desired outcomes. Salient findings included:

- Importance of improving coordinating care and navigation as Patients transition from acute care back to the community
- Targeting a HCU population-patients who are individuals with complex needs to achieve improved care
- Importance of a robust evaluation to inform development of the person-centered, technology-enabled, “whole of system” integrated, model of care.

The literature also provided information on the development of a Complex Care Team and how to operationalize the Virtual Hospital model. Further to this, the team also focused their attention on collecting information on the system current state through the development of detailed process maps.

The process maps revealed systems gaps and highlighted opportunities for collaboration, integration and quality improvement. The process mapping activities also offered opportunities for engagement with system partners and set the tone for the work moving forward.

MANAGE CHANGE

Collaboration & Communication Strategies:

Active Patient Engagement:

Each time a patient is admitted into the EZVH; the patient, their family/caregiver(s) and health system stakeholders are engaged in care planning obtaining critical feedback to support further improvement that are co-designed by all.

Stakeholder Engagement:

On-going stakeholder meetings are conducted to ensure collaborative whole system linkages are formed, supporting intervention awareness and the opportunity for leveraging stakeholder capabilities strengthening the VH model design.

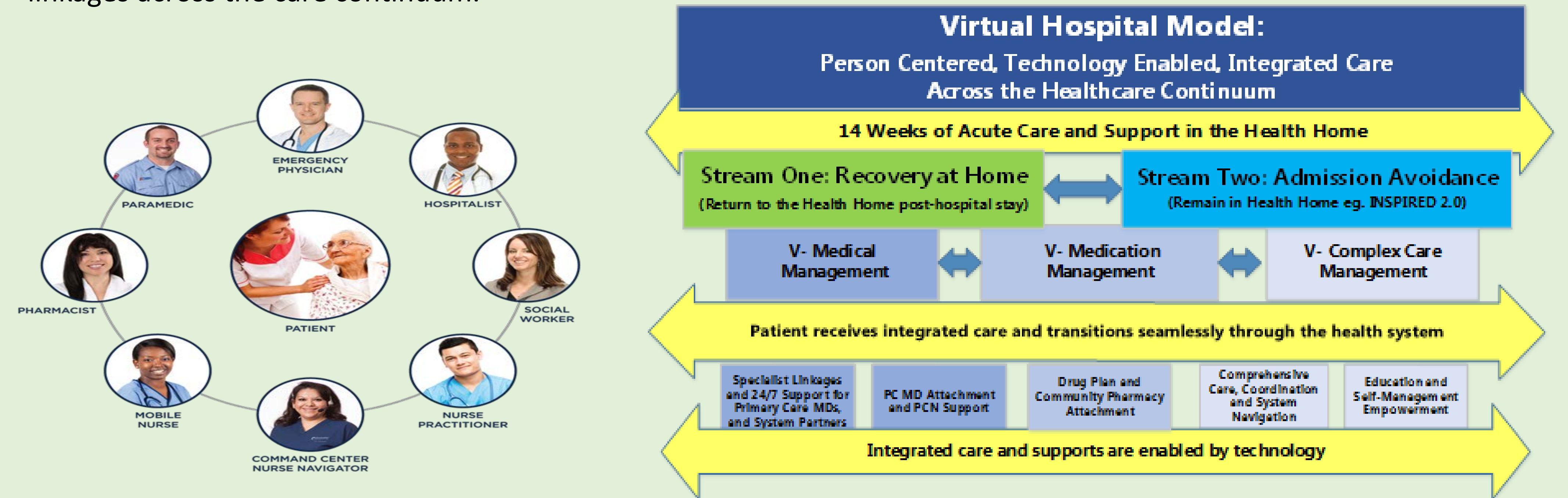
EZVH team and key stakeholders participate in “Lessons Learned” meetings to review and refine the model to continually inform the next iterative PDSA VH model.



https://11.wp.com/www.enliveningedge.org/wp-content/uploads/2018/04/seniors-1509935_1920.jpg?resize=759%2C500&ssl=1

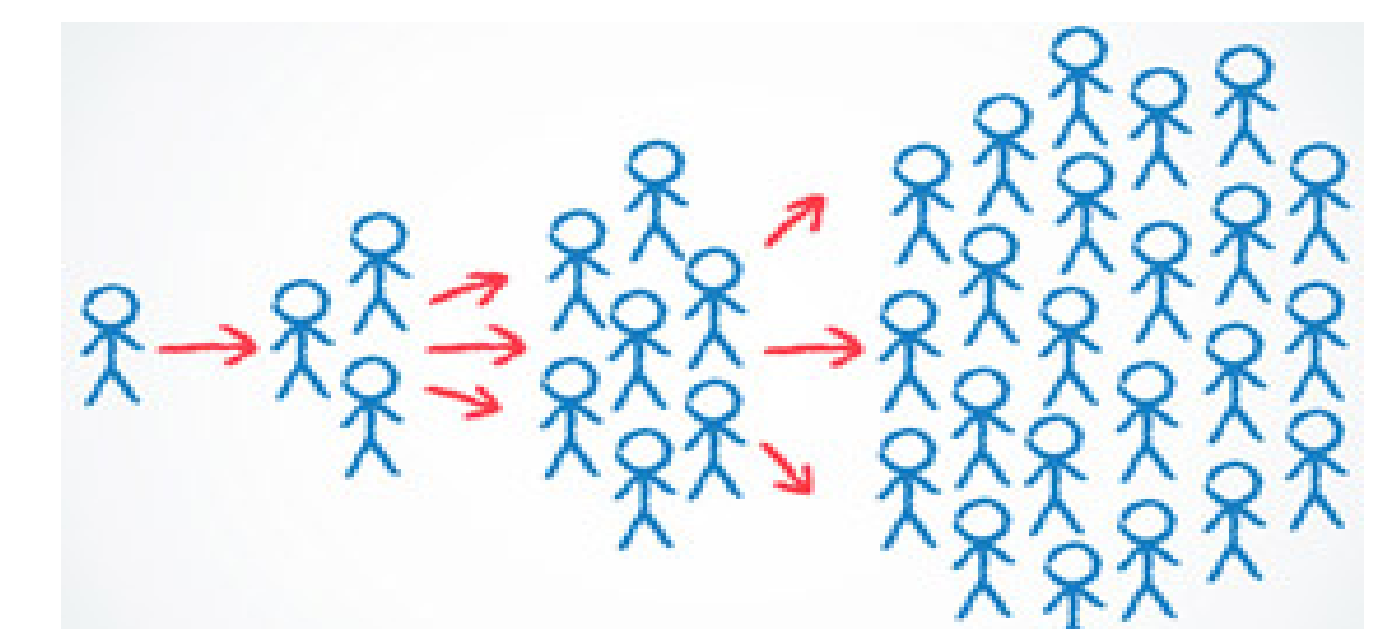
Intervention time Frame: Using a series of Plan, Do, Study, Act (PDSA) cycles; three major components required for the EZVH model have been identified:

1. New Operational Model will operationalize the delivery of specialized transitional care and enhanced care in the home for patients with complex needs. Key components of this model include access to hospital based specialist care, and case management that includes an integrated complex care team made up of nurses and a pharmacist who will facilitate linkages across the care continuum.



2. An Innovation Lab approach to provide an environment for testing interventions to enhance virtual care, defined as a semi-autonomous establishment that engages diverse participants, on a long-term basis, in open collaboration for the purpose of creating, elaborating, and prototyping radical solutions to pre-identified systemic challenges.
3. An Evaluation Framework grounded in Quadruple Aim principles: developed (inclusive of economic evaluation) using data generated in the 2017 quality improvement reviews, the EZVH Evaluation Framework will offer a systematic way to improve and account for delivery of health care service enabled by the Virtual Hospital model.

Sustaining the learnings and the gains for our patient population is part of a plan to scale and spread to the Edmonton Zone from our learning site at the University of Alberta Hospital. As the spread process clarifies, the VH Complex Care team will continue to lead the co-design and development of the scale of the model



<https://hiverearchlab.files.wordpress.com/2014/07/spread-widely.jpg>

Beyond the HCU and will use technology as informed by the innovation lab, to further facilitate the delivery of care in the home and community.

Patients and Family Members Voices:

- “This is really helping me feel secure”
- “I can’t express the invaluable difference you have made in the process of moving from hospital to home”
- “I would stress that your program is very valuable in helping my mom get back to normal life”
- “It has been such a relief to me, if I was ever in doubt I know someone can give me an answer”
- “I look forward to hearing from you and checking my weight and blood pressure.”

Why this QI matters to Patients

Improving quality is about health, not just health care. Fostering relationships between patients, caregivers, and providers to understand the patient journey allows the development of person-centred models of care.

Why this QI matters to Albertans

Quality improvement efforts help us turn good intentions into reality by building on a vision for quality and innovative, tangible, and pragmatic solutions that meet the needs of Albertans.

Why this QI matters to Health System

Quality improvement fosters system-wide alignment of services which improves population health, delivers high-value health care and enhances both patient and provider experience.

ACT TO IMPROVE

SUSTAIN RESULTS

SHARE LEARNING